Lehman college, City University of New York Office of Academic Programs and Educational Effectiveness Template for Academic Program Review

Overview or Executive Summary:

Mission and Goals:

- Lehman College's mission and strategic goals:
- Program's mission and goals:
- How are the program's mission and goals aligned with Lehman's mission and strategic goals?
- How do the program's mission and goals guide faculty in teaching, course design, decisionmaking, and assessment?

Enrollment:

- Enrollment data for the past five years (headcount and FTEs)
- Majors data for the past five years
- Graduates data for the past five years
- Discussion of enrollment, majors, and graduates trends

Retention Data for Majors:

• Retention of declared majors

Curriculum:

- Description of the curriculum (including degree maps, if relevant):
- Program learning goals:
- How is Lehman's curriculum comparable to that of similar programs?
- Description of the role experiential learning and/or internships play.
- How does the program ensure that students achieve program learning goals?
- How does the program collaborate with other programs or support other programs at Lehman College (General Education, interdisciplinary courses, etc.)?
- How does the program identify, consider, and address student concerns or perceptions?

Faculty:

- Breakdown of faculty (Ratio of full-time to part-time faculty)
- Faculty qualifications
- Faculty activities in teaching, research, and professional service
- Description of faculty professional development

Assessment:

- Assessment results
- How does the program assess student learning and what changes have been made in response to assessment findings?
- How is assessment used for continuous improvement?

Future Plans (over the next five years):

- Summary of the program's strengths, weaknesses, opportunities, and threats
- Forecasts for the program's field
- Changes made since the last program review
- Five-year plan

Post-Program Data:

- Job prospects for majors e.g., Occupational outlook projections from the U.S. Bureau of Labor Statistics
- Employment data for recent graduates
- Professional/Academic tracks for majors

Conclusion:

Appendix or Appendices: