

**Field Experience Time  
Sheet ECCE/ CLLSE  
Methods Courses**

Name of the Candidate \_\_\_\_\_ Semester \_\_\_\_\_

EMPLID # \_\_\_\_\_ Candidate's Phone # \_\_\_\_\_

School's Name, #, Address \_\_\_\_\_

School's Phone # \_\_\_\_\_ Principal's Name \_\_\_\_\_

Lehman Course \_\_\_\_\_ Lehman Faculty Member \_\_\_\_\_

<b>Date of Work with Student(s)</b>	<b>Time Working with Student(s)</b>	<b>Grade Level Taught</b>	<b>Content Area</b>	<b>Name of Host Teacher(s)</b>	<b>Authorized Signature</b>
<b>Total Hrs</b>					



**LEHMAN**  
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CLINICAL PRACTICE & PARTNERSHIPS  
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**Methods Fieldwork Dispositions Assessment**

**Candidate:** \_\_\_\_\_

**School Term/Year:** \_\_\_\_\_

**Content or Grade/Age Level:** \_\_\_\_\_

**Cooperating Teacher for Methods Fieldwork:** \_\_\_\_\_

**Site of Methods Fieldwork:** \_\_\_\_\_

**INSTRUCTIONS:** This form is designed to evaluate a teacher candidate's professional behaviors and dispositions that are characteristic of those who are successful in the teaching profession. Please provide your best judgment for each item by recording your rating of the teacher candidate who you worked with in the column to the right. If you did not have an opportunity to observe the student's performance regarding any item, please indicate N/A. The target for acceptable performance is "Meets Expectations (2)".

Disposition	*LUTE Themes	Does not Meet Expectations (1)	Meets Expectations (2)	Exceeds Expectations (3)	Rating
<b>Timeliness</b>	I	Arrives late and/or leaves early more than 2 times	Usually arrives on time and remains as expected	Consistently arrives prior to designated time and remains as needed until task is complete	
<b>Attendance</b>	I	Never attends as scheduled; may or may not notify teacher; and/or not dependable	Attends regularly as scheduled; makes up time missed; is dependable	Consistently attends regularly as scheduled; dependable; volunteers to attend beyond required time	
<b>Appearance and Dress</b>	I, IV	Never dresses appropriately for the school environment/classroom and/or is poorly groomed	Usually dresses appropriately for the school environment and is generally well groomed	Consistently dresses in a professional manner; is well groomed	
<b>Rapport</b>	IV, III	Exhibits no respect when communicating or interacting with peers, faculty, students, parents, and/or staff; and/or relates to others in a negative, demeaning, or sarcastic manner	Usually demonstrates an ability to communicate and interact effectively and professionally with peers, students, faculty, parents, and/or staff; generally builds and maintains positive relationships with others	Consistently communicates and interacts effectively and professionally with peers, students, faculty, parents, and/or staff; always builds and maintains positive relationships with others	

Cooperating Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

I understand the content of this assessment: \_\_\_\_\_ yes / \_\_\_\_\_ no | \_\_\_\_\_ agree/ \_\_\_\_\_ disagree with this assessment.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

**For students who will be applying for student teaching: Save this assessment and be certain to submit it to your advisor along with your student teaching application.**

Assessment Adapted from Furman University Dispositions and Field Experience Evaluation  
\*From Appendix A of LUTE Conceptual Framework: Theme I-Empower Our Community of Educators and Learners, Theme II-Educate and Advocate for Social Action and Equity, Theme III-Develop Human Competencies, and Theme IV-Affirm Our Diverse Ethnic and Cultural Contexts