CHILDHOOD MINOR-TO-MASTERS PLAN OF STUDY: TRADITIONAL

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| Course Number | Course  Name | Semester Completed |
| *FIRST FALL SEMESTER – UNDERGRADUATE STUDIES* | | |
| ECE 435 | Bilingualism for Classroom Teachers Birth to Grade Six *(can be applied to bilingual extension)* |  |
| DEC 436 | Learning and Teaching Art in Childhood Settings: Grades 1 to 6 |  |
| *FIRST SPRING SEMESTER – UNDERGRADUATE STUDIES* | | |
| DEC 437 | Learning and Teaching Mathematics: Grades 1 to 6 |  |
| ECE 427 | Teaching English as a New Language, Grades 1 to 6 *(can be applied to bilingual extension)* |  |
| *FIRST SUMMER SEMESTER* | | |
| \*\* Complete remaining liberal arts coursework for the *New York State (NYS) initial certification \*\** | | |
| \*\*\*Apply to the graduate MSED program through the online portal \*\*\* | | |
| *SECOND FALL SEMESTER – GRADUATE STUDIES* | | |
| EDE 717 | Learning and Teaching Science in Childhood Settings: Grades 1 to 6 |  |
| EDE 740 | Studies in the Teaching of Elementary Mathematics, Advanced Course |  |
| *\*Prepare and take the following NYS exam: CST Arts & Science; Content Specialty Test (CST) - Math\** | | |
| *SECOND SPRING SEMESTER – GRADUATE STUDIES* | | |
| EDE 713 | Learning and Teaching Literacy in Childhood Settings II: Grades 1-6 |  |
| EDE 714 | Learning and Teaching Social Studies in Childhood Settings, Grades 1-6 |  |
| EDS 707 | The Childhood Student with Disabilities |  |
| *\*Prepare and take the following NYS exam: CST - Literacy\** | | |
| *SECOND SUMMER SEMESTER – GRADUATE STUDIES* | | |
| EDS 743 | Behavioral Assessment, Management and Change (*can be applied toward Advanced Certificate in Special Education)* |  |
| EDS 709 | Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students with Disabilities in Inclusive Settings *(can be applied toward Advanced Certificate in Special Education)* |  |
| *\*Prepare and take the following NYS exam: Educating All Students (EAS)\** | | |
| *THIRD FALL SEMESTER – GRADUATE STUDIES* | | |
| EDE 783 | Student Teaching/Internship Seminar  *\*Complete the Teaching Performance Assessment\** |  |
| EDE 795/784 | Student Teaching Supervision or Internship Supervision: *Coursework is measured through* classroom *teaching hours and observations* |  |
| EDE 756 | Teacher as Researcher |  |

***\**** *In order to earn a New York State teaching credential with a bilingual extension the candidate must pass the following FIVE exams: 1) Educating All Students Test (EAS), 2) Content Specialty Test (CST) – Math, 3) CST – Literacy, 4) CST – Arts & Science, 5) Teaching Performance Assessment (TPA)* ***\****

*\*\*For New York State (NYS) initial certification, students are required to complete course credits in liberal arts & sciences in “Content Core” categories. For these categories, it is mandatory to complete a minimum of \*6 credits of college level natural science (scientific processes), \*6 credits of college level math, \*6 credits of college level social sciences (concepts of history and social sciences), and \*6 credits of college level courses in English/written*

*analysis & expression. Below are lists of options at Lehman that meet these mandatory category requirements. ONLY A GRADE OF C OR HIGHER IN THESE COURSES WILL MEET NYS TEACHER CERTIFICATION REQUIREMENTS.\*\**