



# HS2N Assessment Summaries

## Presented to PDC

### 12/02/2021



# ASSESSMENT SUMMARIES

- Lehman Institutional Learning Goals
  - Educate
  - Empower
  - Engage
- HS2N Internship/Field/Clinical Learning Outcomes
- Department's Learning Goals
  - Health Sciences
  - Social Work
  - Speech Language and Hearing
  - Nursing



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## H2SN Student Learning Outcomes

# School Assessment Curriculum Map

**Curriculum maps illustrate the link between the courses and requirements in a program, to the program learning outcomes. This map represents where students are given the opportunity to achieve the outcomes, from introduction to mastery, as they proceed through the curriculum for their respective discipline. This helps the College and the School determine if the Lehman's Institutional Learning Goals established for each graduate are being met.**

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## H2SN Student Learning Outcomes

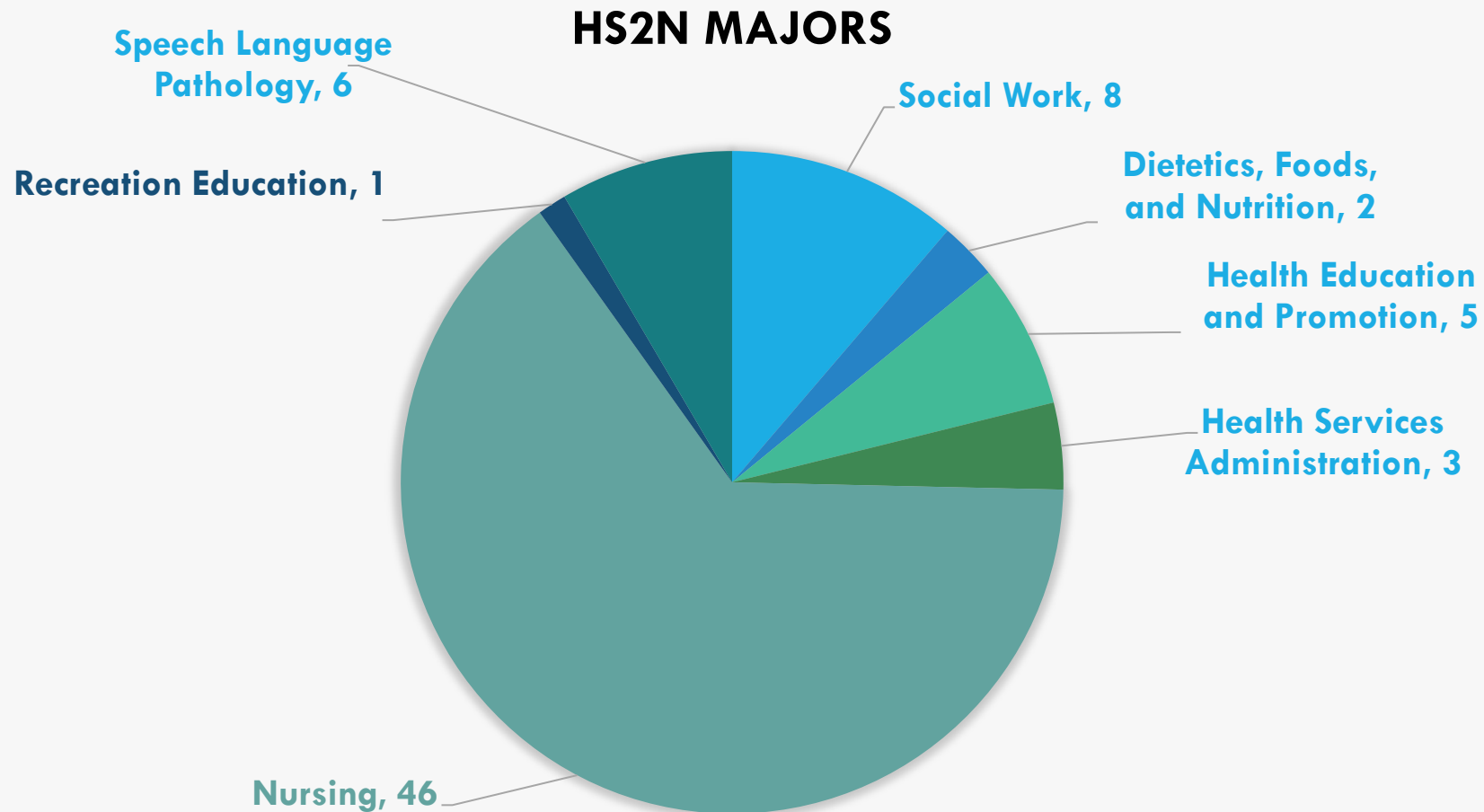
### School Assessment Curriculum Map

[illegible]

# HS2N MAJORS

## ASSESS THE INSTITUTIONAL LEARNING GOALS

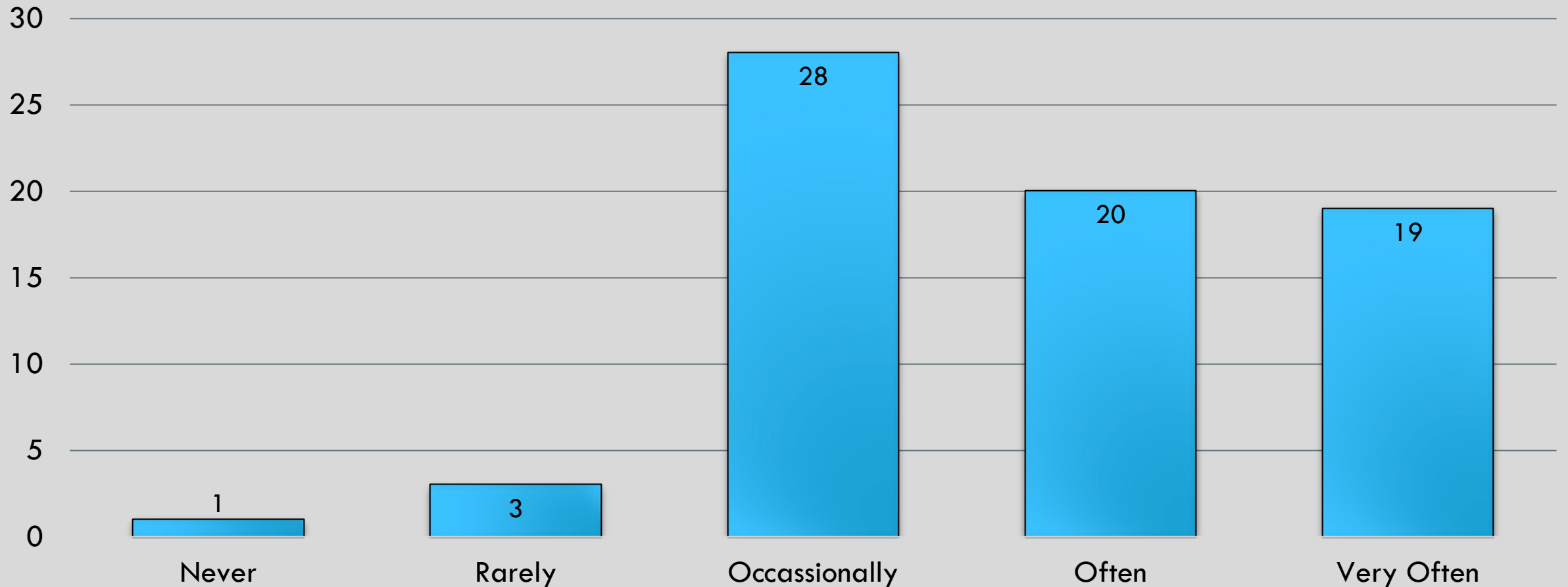
### HSD 266 N=71



# INSTITUTIONAL LEARNING GOALS

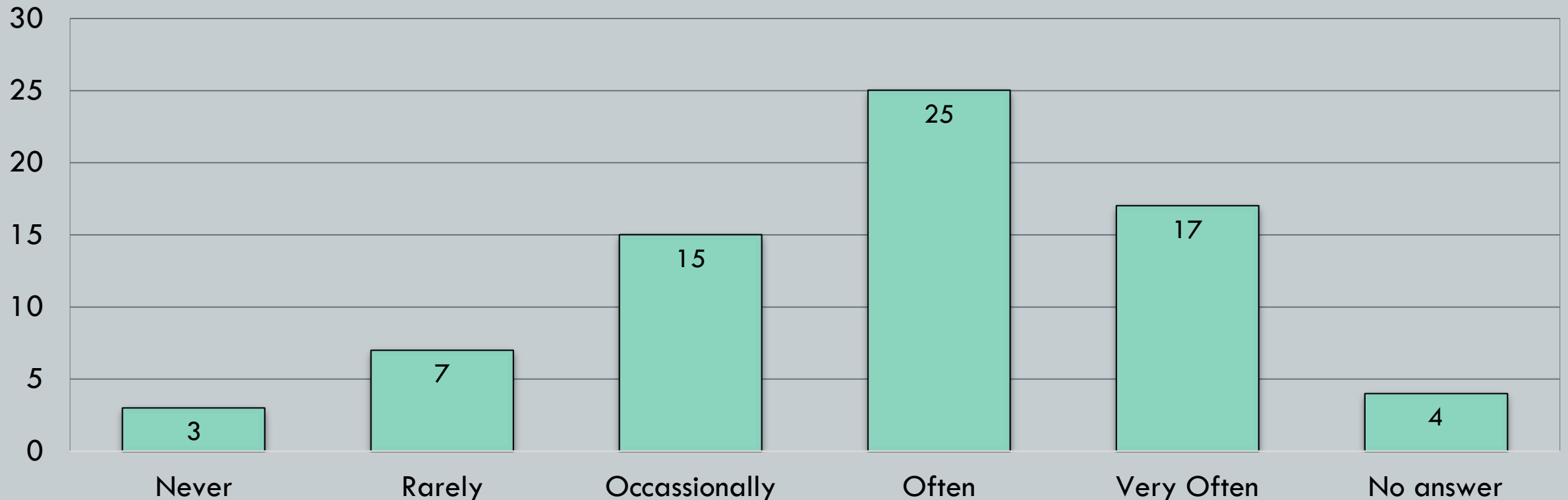
## EMPOWER

**Q1 How often did you use information to solve a problem (EMPOWER)**



# INSTITUTIONAL LEARNING GOALS EDUCATED

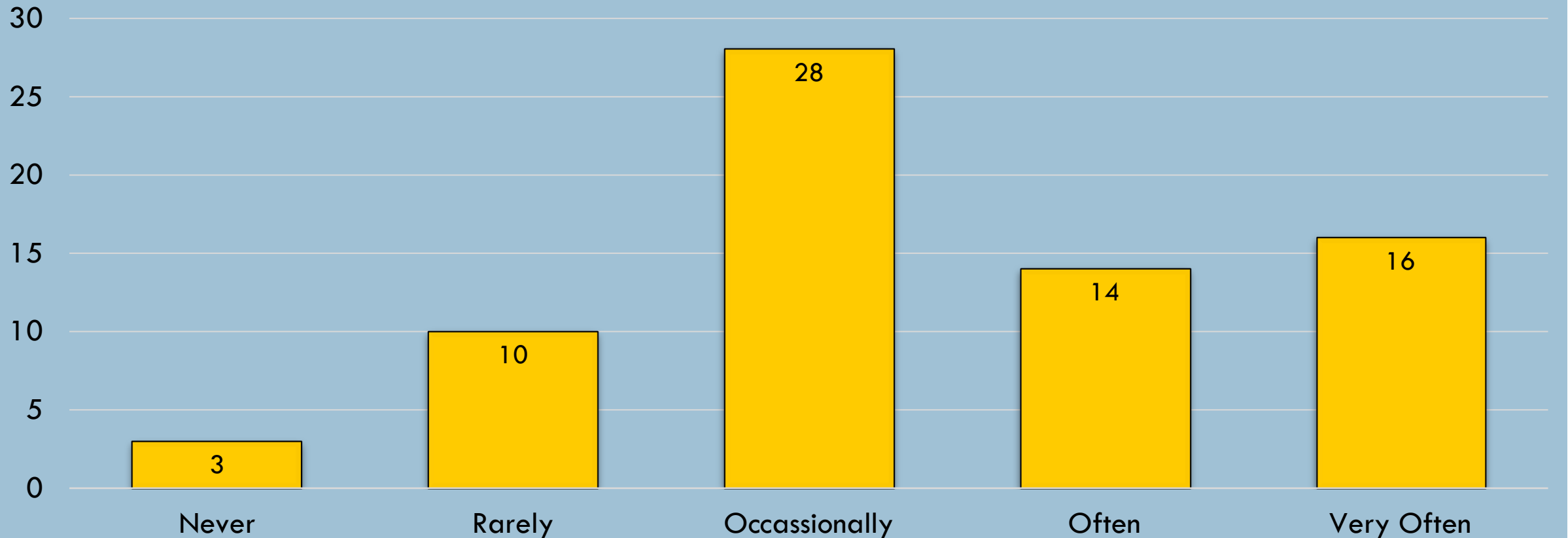
**Q2 How often did you complete a piece of writing directed at a specific group (EDUCATED)**



# INSTITUTIONAL LEARNING GOALS

## ENGAGED

**Q3 How often did you contribute ideas and knowledge as a part of a team (ENGAGED)**

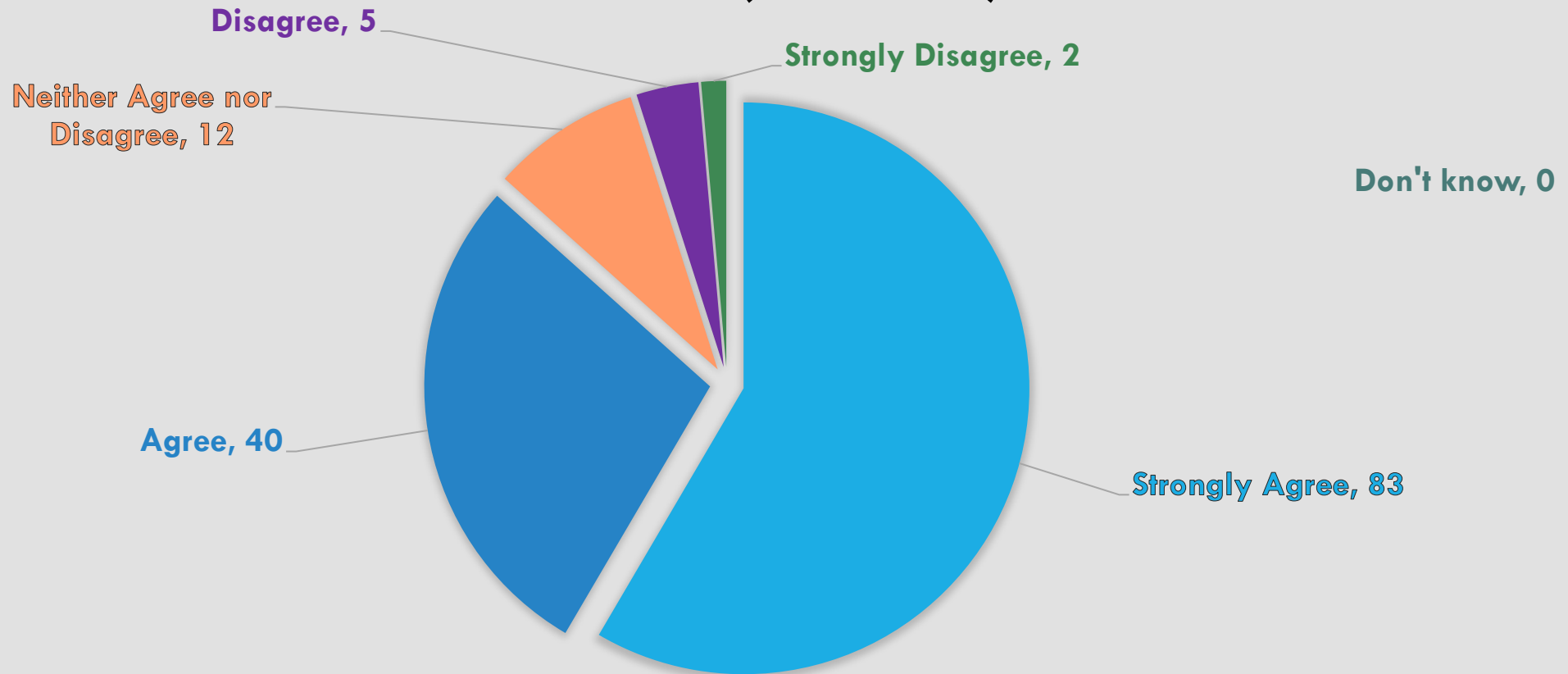




# HS2N INTERNSHIP/FIELD/CLINICAL PLACEMENT

$N=146/176=83\%$

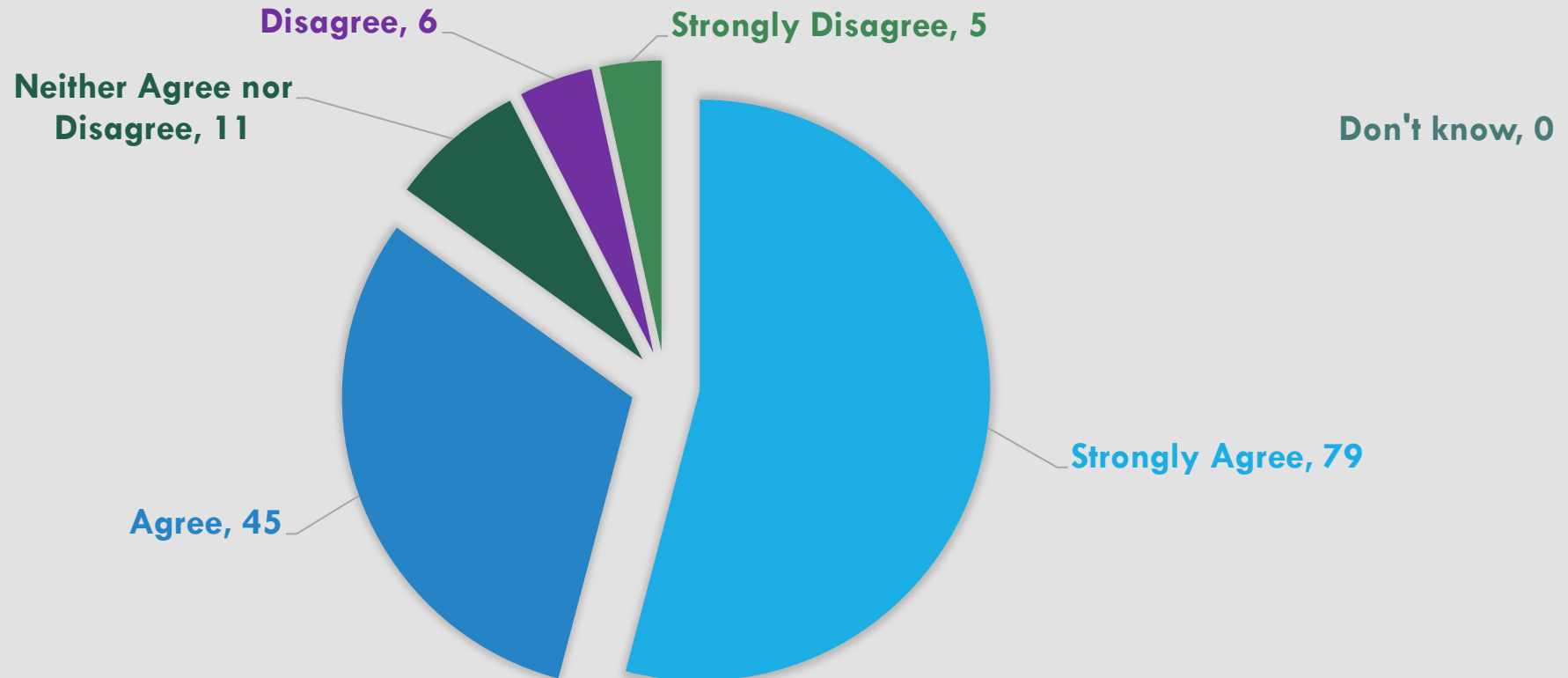
**OVERALL MY INTERNSHIP/FIELD/CLINICAL PLACEMENT WAS A GOOD EXPERIENCE (EMPOWER)**



# HS2N INTERNSHIP/FIELD/CLINICAL PLACEMENT

$N=146/176=83\%$

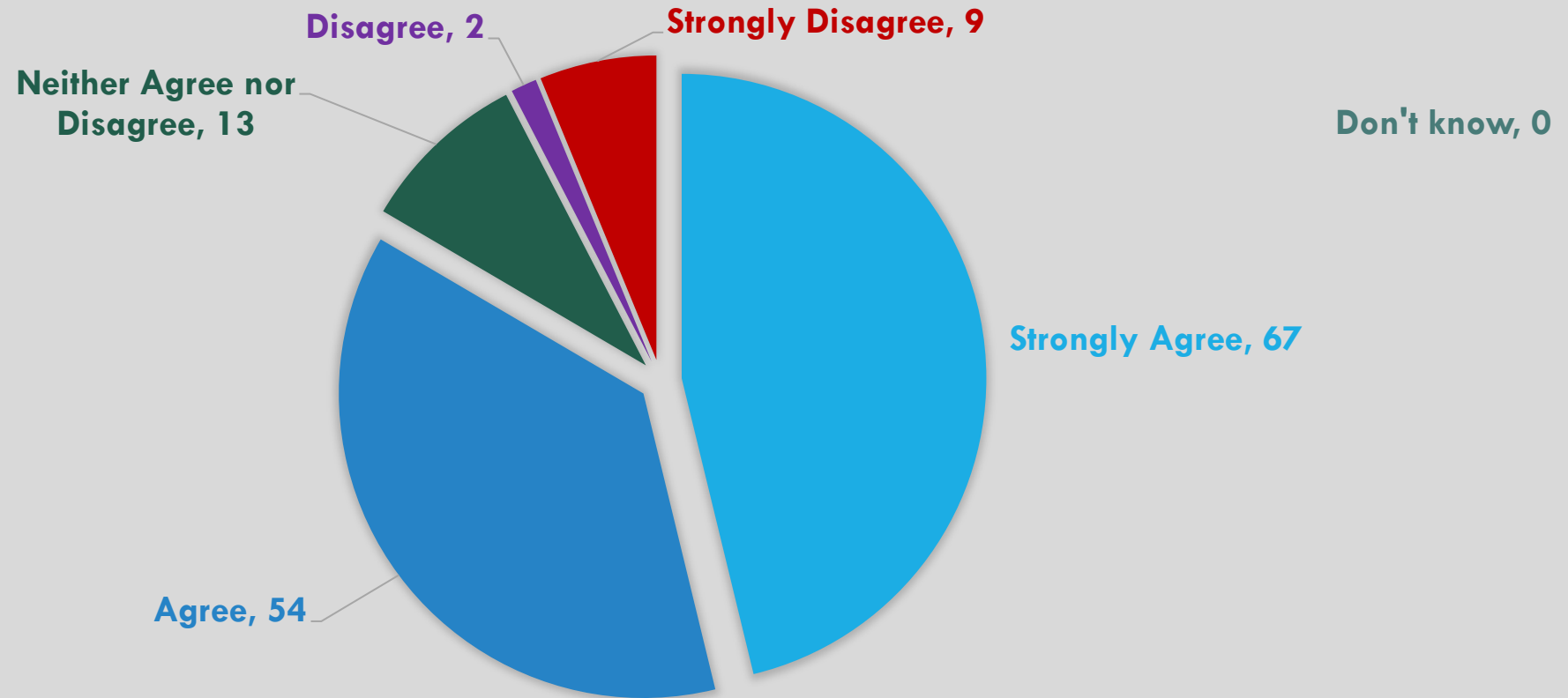
## MY INTERNSHIP FIELD/CLINICAL PLACEMENT HELPED ME CLARIFY MY CAREER GOALS (EDUCATE)



# HS2N INTERNSHIP/FIELD/CLINICAL PLACEMENT

$N=146/176=83\%$

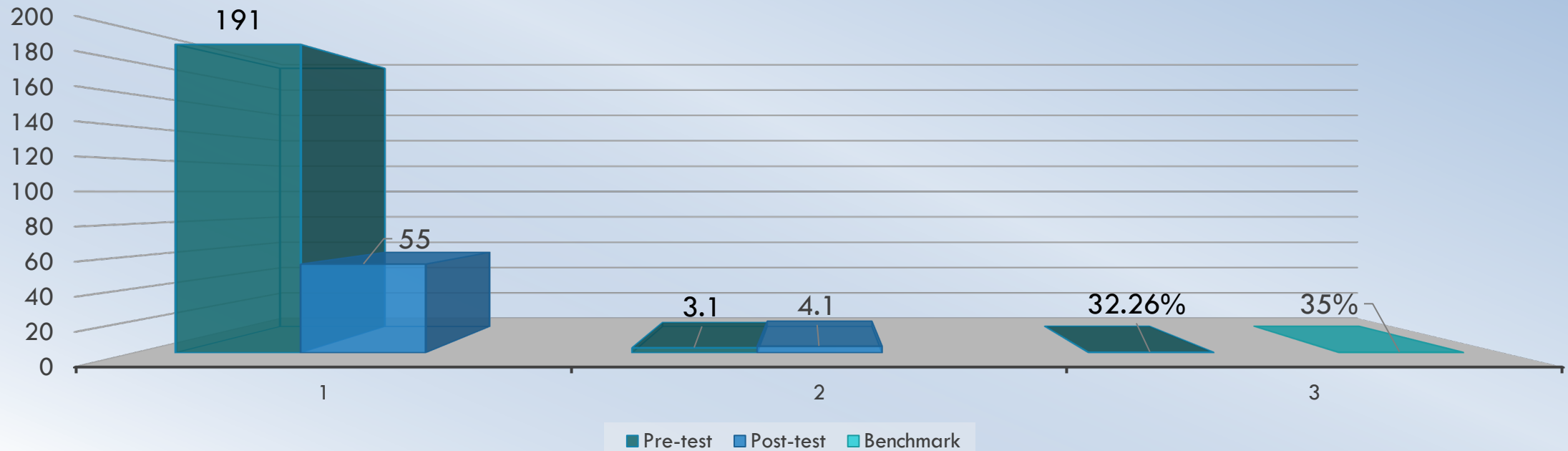
**I FELT PREPARED TO DO WHAT WAS EXPECTED OF ME IN MY  
INTERNSHIP/FIELD/CLINICAL PLACEMENT (ENGAGE)**





# HEALTH SCIENCES

**Identify, interpret, evaluate, & synthesize scientific  
information and contemporary research  
EDUCATE**

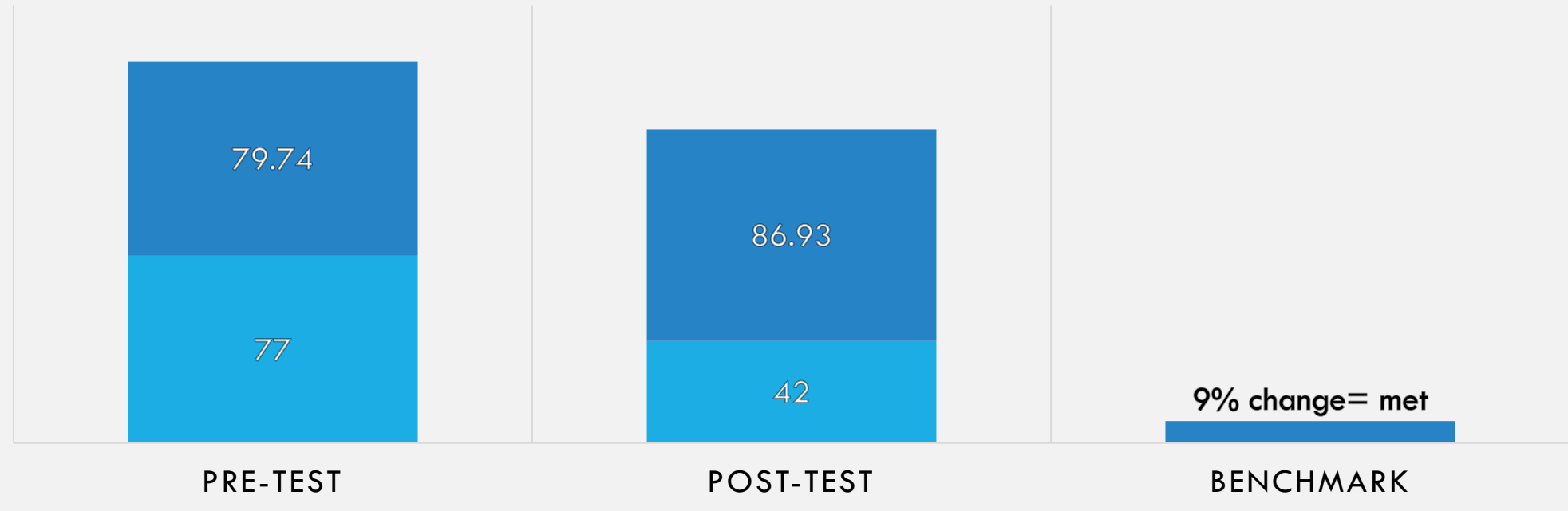


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# HEALTH SCIENCES

## STUDENT SELF-EFFICACY OF INFORMATION LITERACY EMPOWER

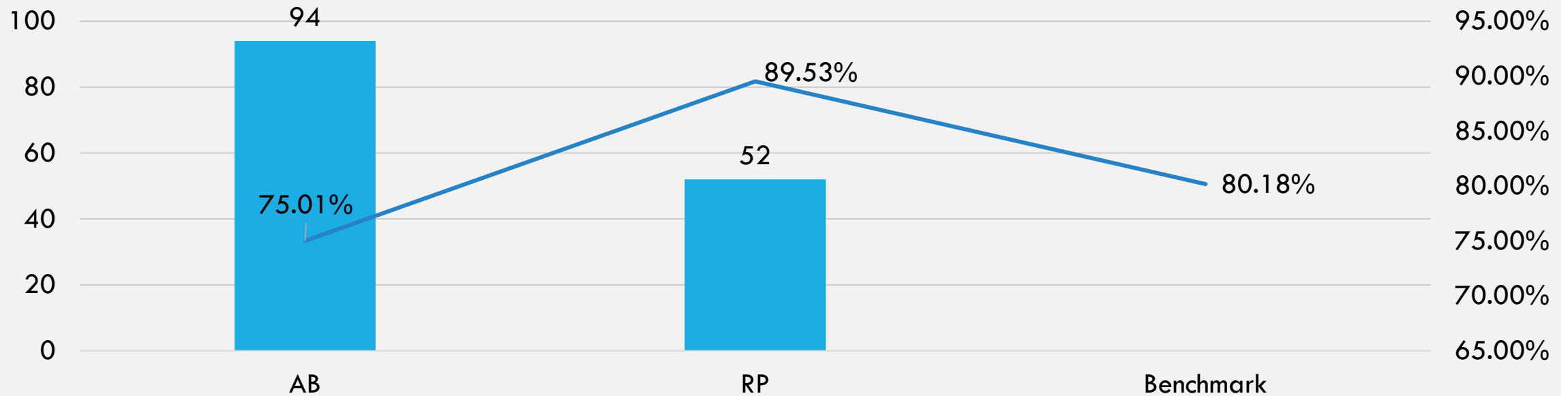


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# HEALTH SCIENCES

Student ability to analyze and evaluate scientific information and research HSD 240  
Annotated Bibliograph (AB) and REC 387 Research Project (RP)  
EDUCATED



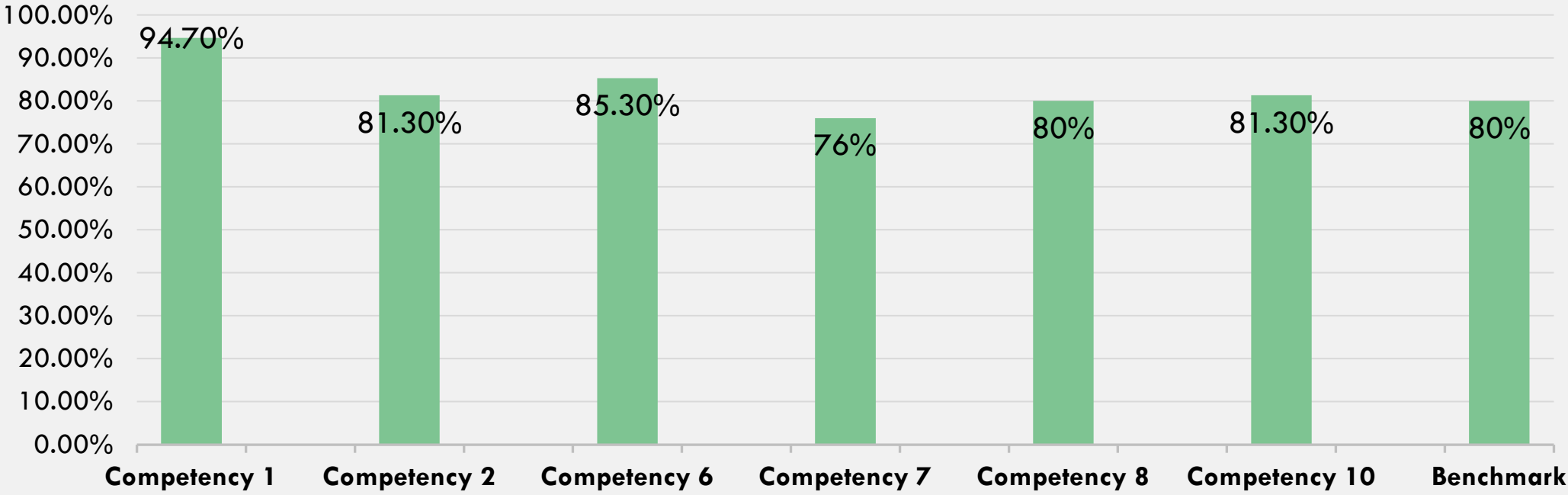
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# MSW SOCIAL WORK PROGRAM

**MSW Social Work Program N= 75/78=96.2%**



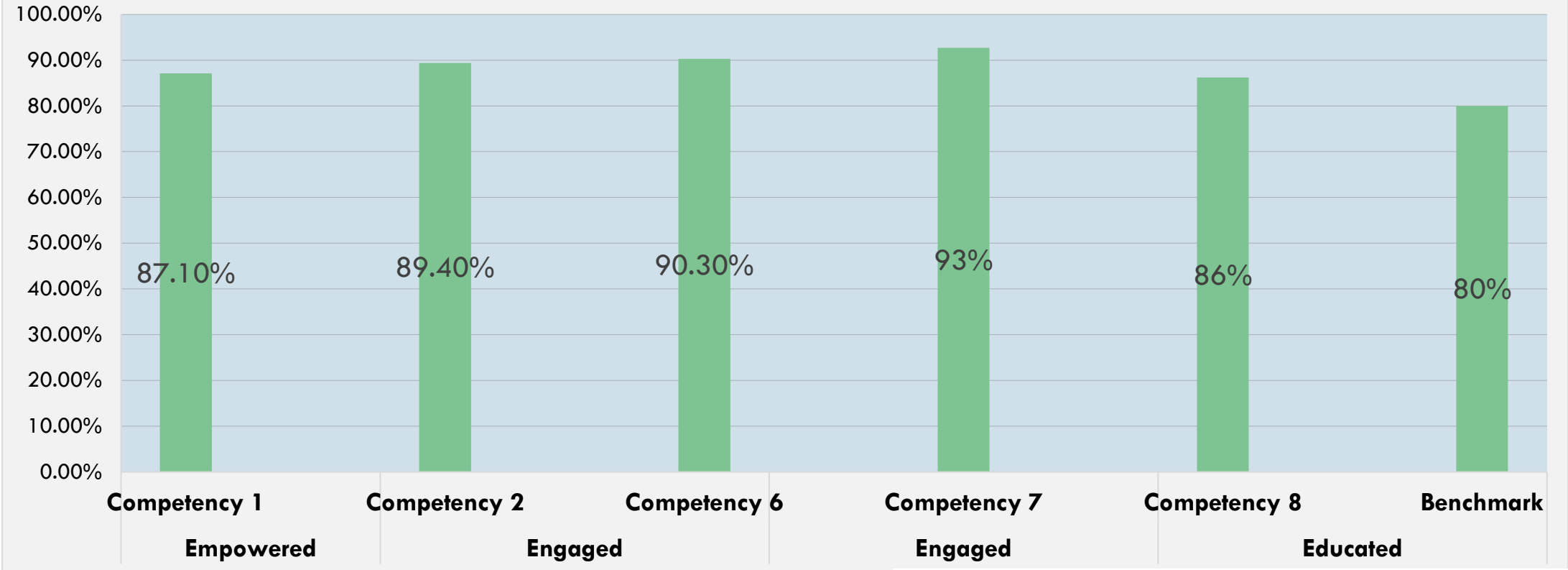
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Empowered	Competency 1	Ethical and Professional behavior				
Engaged	Competency 2	Engage diversity and difference in practice				
Engaged	Competency 6	Engage with individual, families, organizations, Communities				
	Competency 7	Assess individuals, families, organization, communities				
Educated	Competency 8	Intervene with individuals, families, org, communities				
Educated	Competency 10	Provide direct services to diverse client systems				

# BSW SOCIAL WORK PROGRAM

BSW Social Work Program N 124/129=96.1%

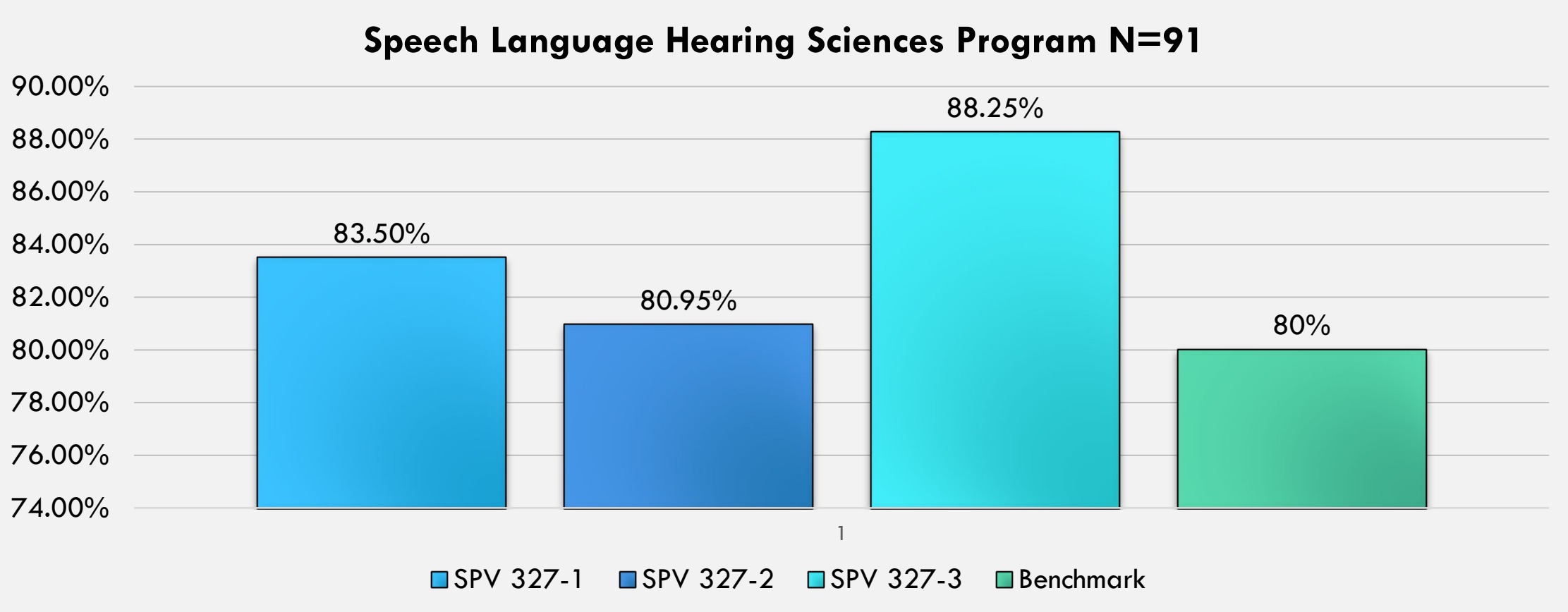


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Empowered	Competency 1	Ethical and Professional behavior			
Engaged	Competency 2	Engage diversity and difference in practice			
	Competency 6	Engage with individual, families, organizations, Communities			
Engaged	Competency 7	Assess individuals, families, organization, communities			
Educated	Competency 8	Intervene with individuals, families, org, communities			

# SPEECH LANGUAGE AND HEARING SCIENCES



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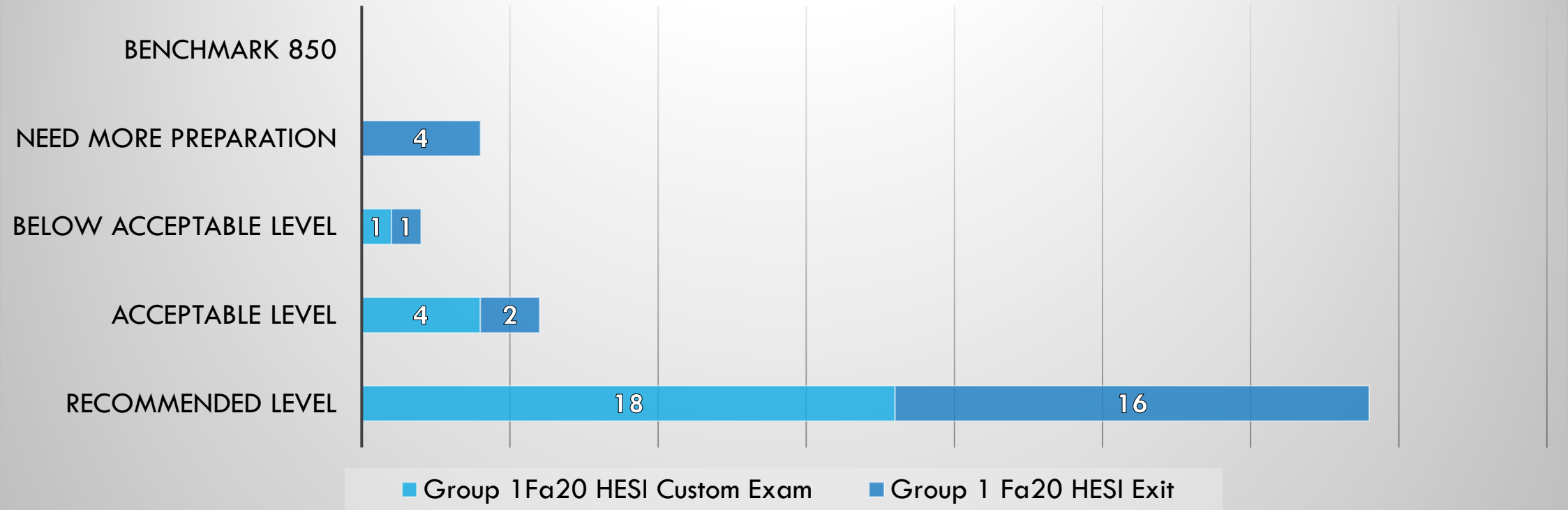


Educate	Goal 1	Learn basic science, concepts, and theories pertaining to human communication
Educate	Goal 2	Develop critical thinking skills of analysis, synthesis, and evaluation
Empower	Goal 3	Develop written and oral communication skills and information literacy



# NURSING

## Nursing Accelerated Students Measure of Critical Thinking Skills (EDUCATE) Fall 2020 N=23



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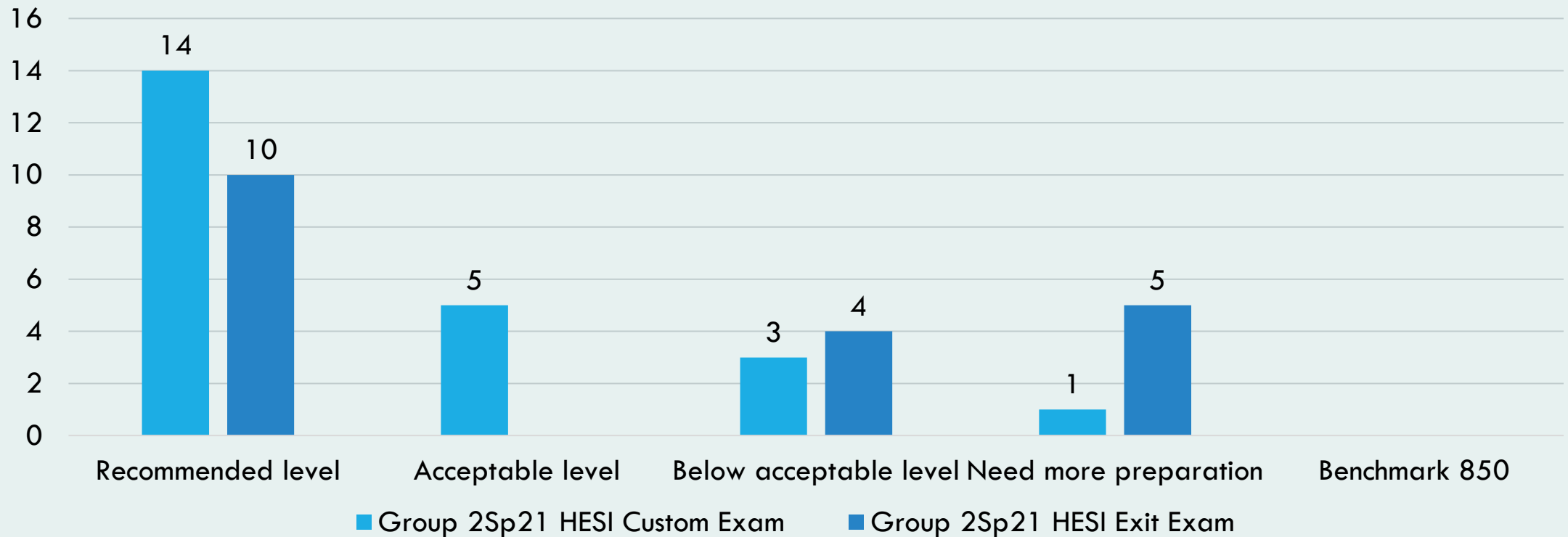


Nursing Student Learning Outcome #2 measures critical thinking skills (assessment, analysis, planning, implementation, evaluation) (EDUCATE)

Demonstrate an understanding of the basic research process and evaluate nursing research outcomes in terms of applicability to professional nursing practice

# NURSING

## Nursing Accelerated Students Measure of Critical Thinking Skills (EDUCATE) Spring 2021 N=23



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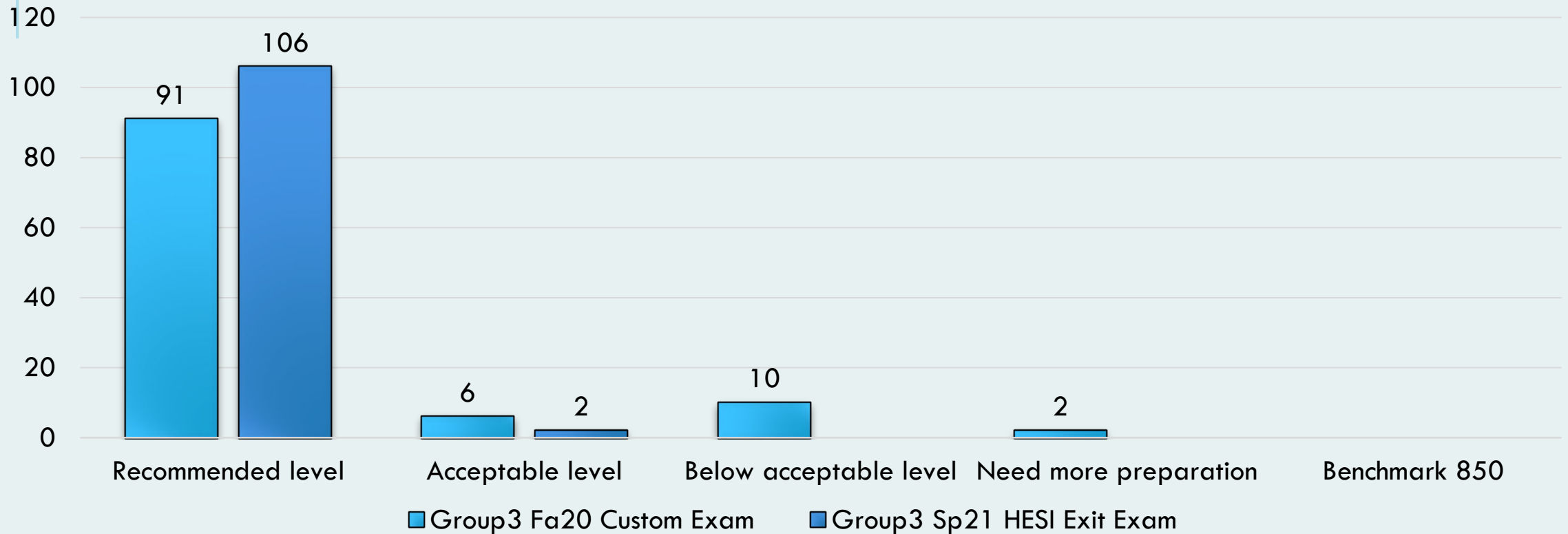


Nursing Student Learning Outcome #2 measures critical thinking skills (assessment, analysis, planning, implementation, evaluation) (EDUCATE)

Demonstrate an understanding of the basic research process and evaluate nursing research outcomes in terms of applicability to professional nursing practice

# NURSING

## Nursing Traditional Generic Students Measure of Critical Thinking Skills (EDUCATE) N=109



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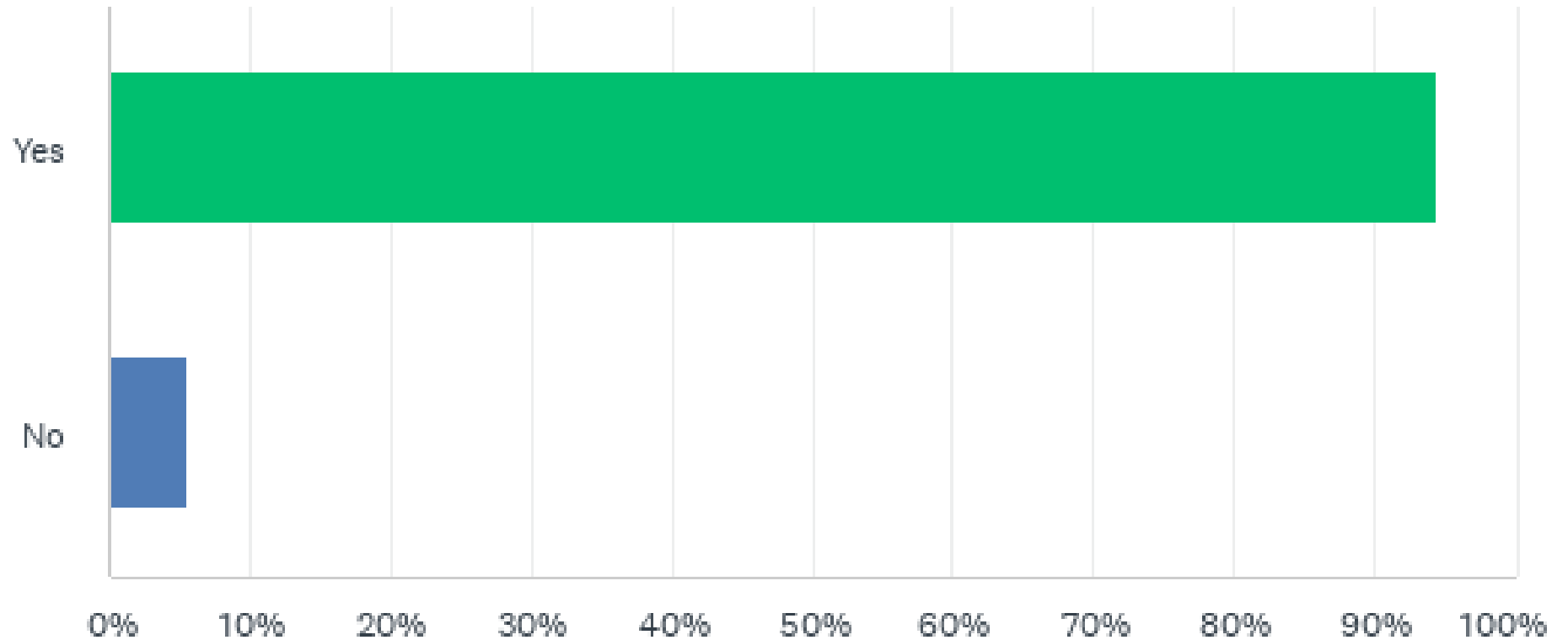
Nursing Student Learning Outcome #2 measures critical thinking skills (assessment, analysis, planning, implementation, evaluation) (EDUCATE)

Demonstrate an understanding of the basic research process and evaluate nursing research outcomes in terms of applicability to professional nursing practice

# MS-Family Nurse Practitioner (FNP) Degree

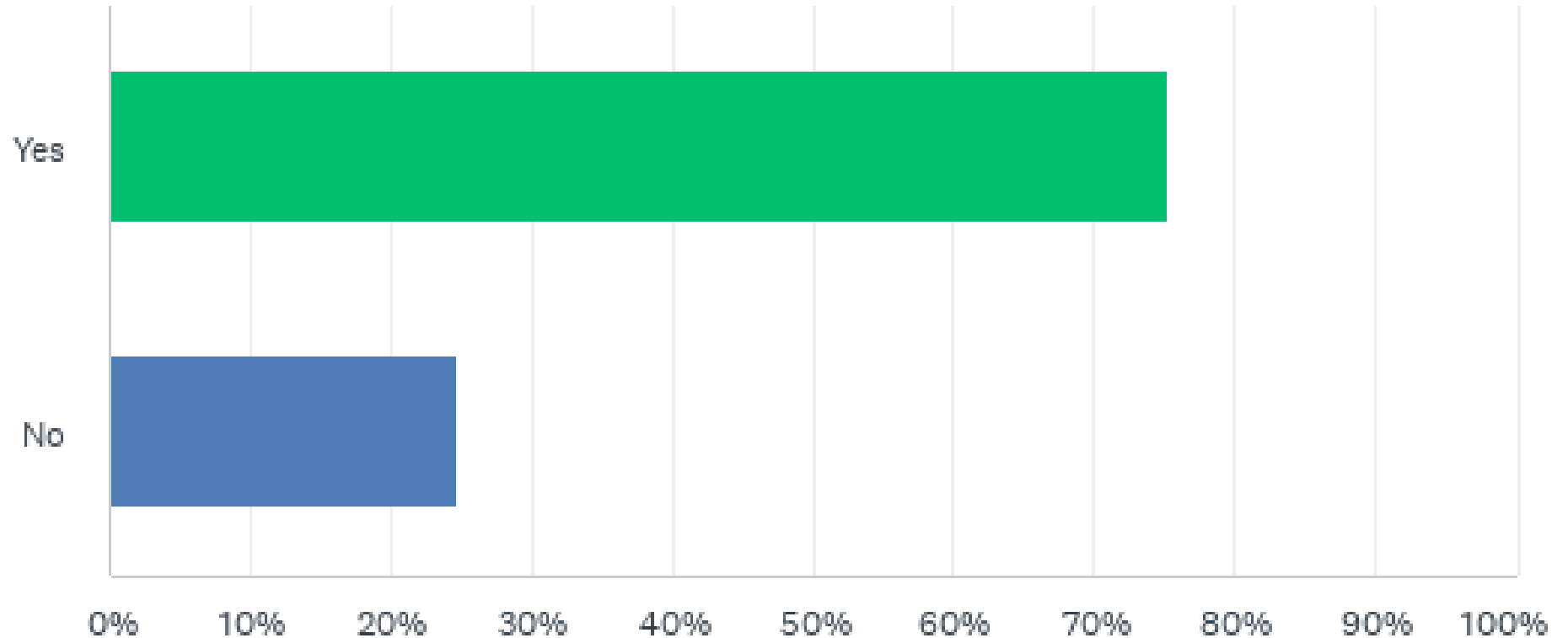
Tuesday, November 16, 2021

# Q1: ARE YOU CURRENTLY EMPLOYED?

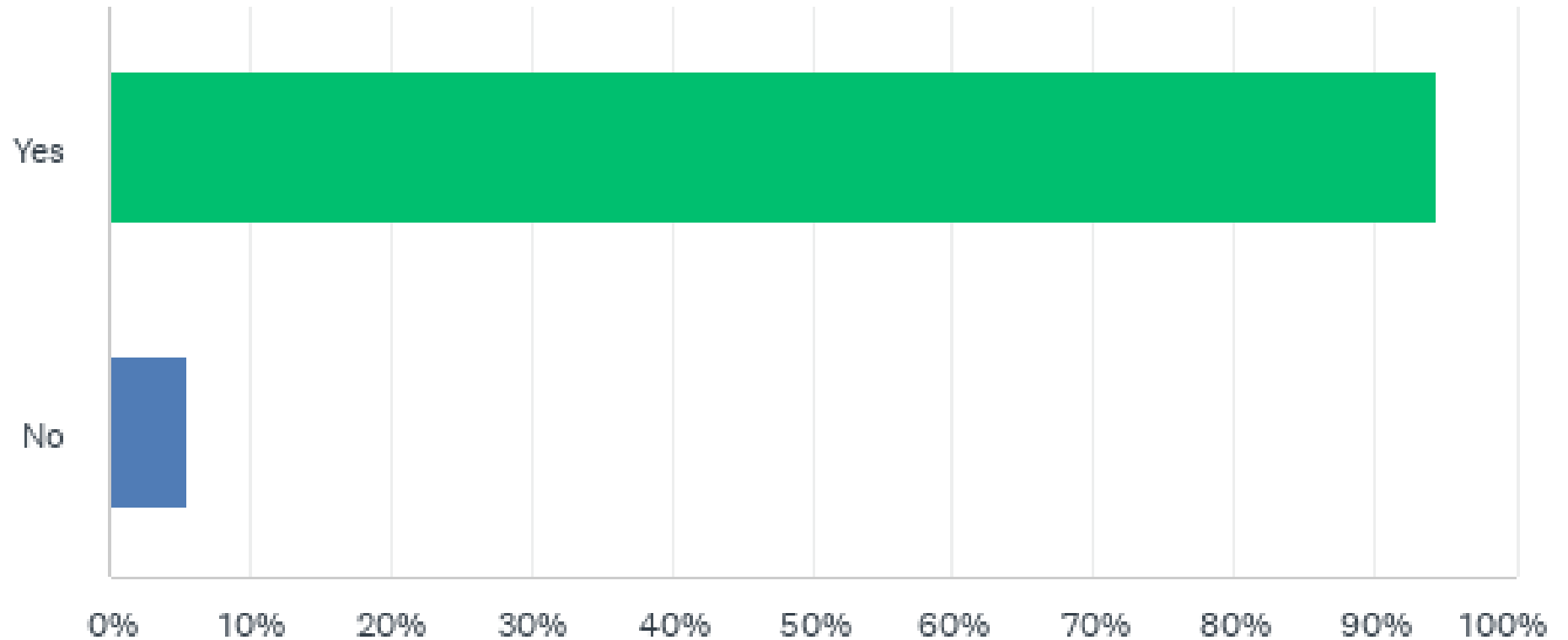




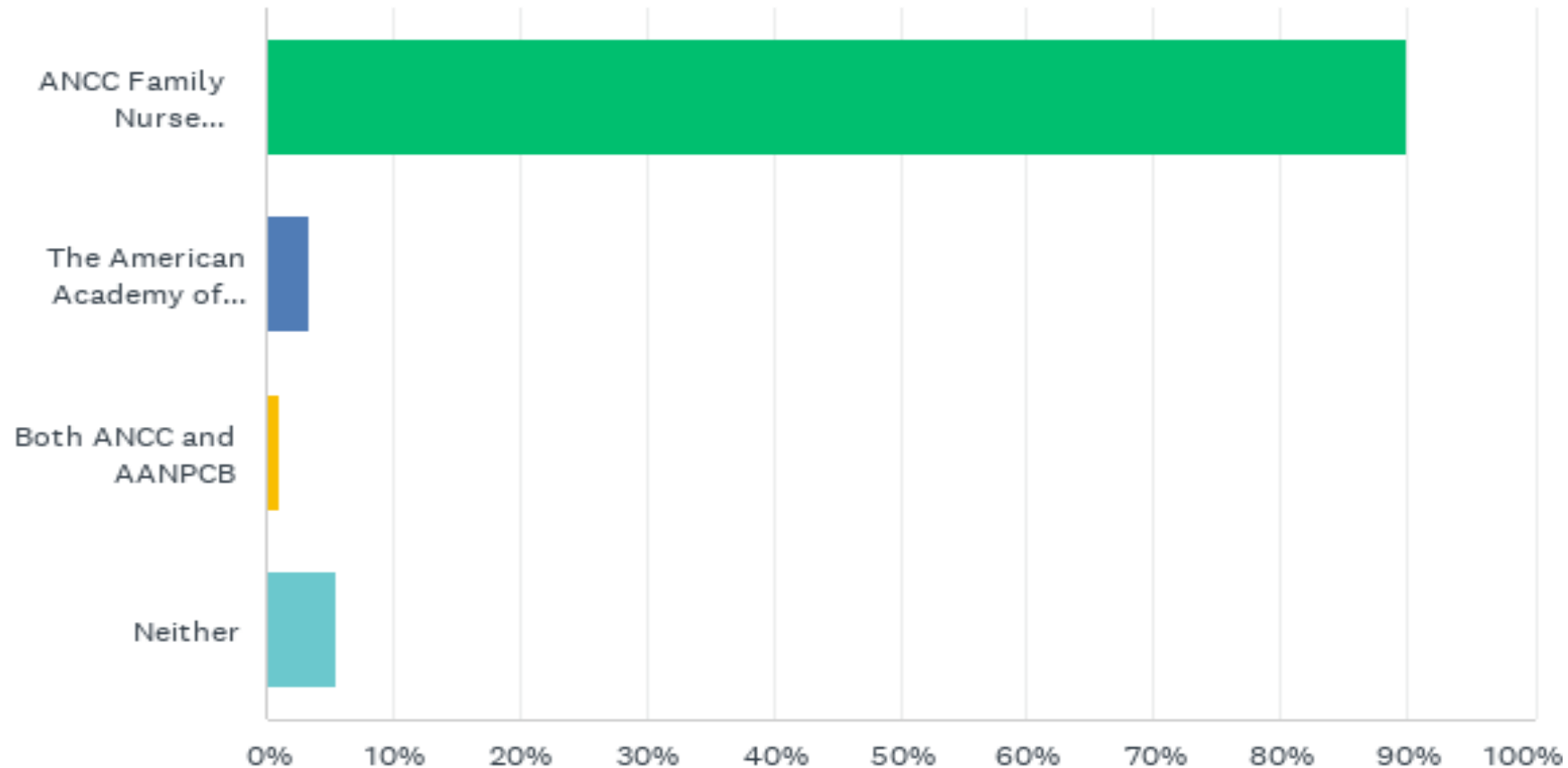
### Q3: HAVE YOU EVER BEEN EMPLOYED IN A POSITION REQUIRING AN FNP DEGREE?



## Q5: ARE YOU CERTIFIED AS AN FNP?



## Q6: WHICH CERTIFICATION DID YOU OBTAIN?





A photograph of a dirt path winding through a forest with trees displaying vibrant autumn foliage in shades of red, orange, and yellow. The path is covered in fallen leaves and leads into the distance. The entire image is framed by a thin white border.

THANK YOU  
Dean Elgloria Harrison  
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