



Early Childhood Education with Bilingual Extension

Master of Science in Education

The 39-45 credit program leads to an M.S.Ed. degree in Early Childhood Education: Integration of Bilingual Extension (Birth-Grade 2), general education. The program leads to initial and professional certification in New York State and are designed for candidates who have received no previous certification in early childhood but may have certification in a related area, in keeping with the State's emphasis on dual certification. The program is designed to prepare reflective practitioners in urban early childhood settings. Our Early Childhood Graduate Program is nationally approved and accredited. We are committed to preparing competent, qualified, ethical, and reflective practitioners for service in diverse communities who believe in promoting care, justice, and equity in urban settings. Our students work in infant and child care settings, Head Start programs and in our public and private school systems, in Pre-kindergarten, Kindergarten, First and Second grades. The Bilingual Extension of the Initial or Professional Certificate enables one to teach effectively in bilingual settings. The requirements for the Initial or Professional Certificates must be fulfilled before a Bilingual Extension can be issued. In addition, the Bilingual Education Assessment (BEA) exam is required.

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended (transcripts from a university outside of the United States must be evaluated by an approved agency)
- Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
- Have attained a minimum undergraduate grade point average of 3.0
- Two letters of recommendation
- A 500-word essay in English outlining your journey to a master's degree, your intellectual and academic experiences and interests, accomplishments, and career objectives. Please include also a 500 - word essay in Spanish
- Interview with faculty member upon request

DEGREE REQUIREMENTS

To qualify for the M.S.Ed. in Early Childhood Education/Integration of Bilingual Extension (Birth – Grade 2), students must fulfill the following requirements:

- Submit passing scores on the EAS and CST exams, as well as a university-based early childhood certification exam.
- Complete 39-45 credits of prescribed course work
- Submit professional portfolio
- Apply for Initial or Professional Certification by completing all required courses as well as all the requirements for Bilingual Extension:
 - EDC 738 Literacy in Bilingual/Bicultural Early Childhood Settings, Birth to Grade 2.
 - EDC 739 Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings, Birth to Grade 2.
 - EDC 727 Teaching English as a Second Language (Pre-K to Grade 6).
 - AND**
 - EDC 709 Multilingualism in the Classroom, Birth to Grade Six
 - OR**
 - EBS 701 Issues in Bilingualism
- Pass Bilingual Education Assessment (B.E.A)
- The requirements for the Initial or Professional Certificates must be fulfilled before a Bilingual Extension can be issued
- Students must complete courses in three competency areas, including a supervised teaching experience. To progress from one competency area to the next, candidates must meet continuation requirements as listed below

Competency Area I: Foundations in Early Childhood Development and Education (18 credits)		Credits
EDC 721	Child Study and Developmental Assessment, Birth to Grade 2	3
EDC 722	Child Development and Program Design in Early Childhood Settings, Birth to Grade 2	3
EDS 702	The Young Child with Special Needs	3
EDC 735	Family, School, and Community Interaction in Early Childhood Settings, Birth to Grade 2	3
EDC 709	Multilingualism in the Classroom, Birth to Grade Six	3
OR		
EBS 701	Issues in Bilingualism	3

Requirements for continuation:

- 1) Complete all courses with a 3.0 minimum GPA

Competency Area II: Professional Coursework in Early Childhood Development and Education (21 credits)		Credits
EDC 738	Literacy in Bilingual/Bicultural Early Childhood Settings – Birth to Grade 2	3
EDC 739	Social Studies Concept Development in Bilingual/Bicultural Early Childhood Settings – Birth to Grade 2	3
EDC 715	Mathematical Concept Formation in Early Childhood Settings – Birth to Grade 2	3
EDC 716	Developing Young Children's Concepts in Art, Birth to Grade 2	3
EDC 717	Developing Science Concepts in Early Childhood Settings – Birth to Grade 2	3
EDC 718	Developing Music Appreciation in Early Childhood Settings – Birth to Grade 2	3

Requirements for continuation:

- 1) Successful completion of all requirements and submission of application to the Office of Clinical Practice
- 2) Successful completion of all methods courses in Competency Area II

Student Teaching and Seminar (6 credits)		Credits
EDC 795	Student Teaching/Internship Seminar	3
EDC 781	Supervised Student Teaching in Bilingual Settings – Pre-K to Grade 2	3
OR		
EDC 784	Supervised Student Teaching Internship – Birth to Grade 2	3

Requirements for continuation

- 1) Successfully complete student teaching or internship

Competency Area III: Professional Practice in Childhood Education (3 credits)		Credits
EDC 756	Teacher as Researcher and Writer	3

Program Requirements:

- 1) Submit an academic portfolio with evidence of achieved outcomes
- 2) Completion of all certification exams and mandated workshops
- 3) Apply for Initial Certification

Questions about the program?

Professor Cecilia Espinosa, Ph.D.

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Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>