Date Submitted	May 2025	Academic Year: <u>2025-2026</u>
PROJECT:	Staffing	
	sible for Project: <u>F</u> nber: <u>718-960-8421</u>	
Description of Pr	oject	
Departme	nt	All Academic Departments

Project #1

Description:

This request seeks continued funding for full-time and part-time staff positions that provide critical technology support to Lehman College students, faculty, and staff. These positions ensure the reliable operation of campus technology resources, applications, and services that enable teaching, learning, and student success.

Full-time positions (IT Assistants) deliver front-line technical assistance and maintain essential infrastructure that supports classroom instruction, computing environments, and digital learning platforms. Part-time positions, including College Assistants, IT Support Assistants, and hourly employees, extend service availability and responsiveness across campus technology centers and online support channels.

In addition to supporting the college community, the part-time college assistant positions provide **experiential learning opportunities for Lehman students**, allowing them to gain hands-on experience in information technology, customer service, and problem-solving while contributing to campus operations.

These staff collectively support:

- Student and faculty use of academic technology applications and digital tools;
- Technology help desk and on-site assistance in key locations such as the IT Center and Library as well as classroom technology;
- Workshops and training sessions that promote digital literacy and effective use of college systems.

This request includes funding for salaries and associated fringe benefits.

Full-time salaries - \$443,598.63 Part-time salaries - \$574,182.32 Full-time Fringe - \$ 219,137.72 Part-time Fringe - \$ 78,088.80

Date Submitted _	May 2025	Academi	ic Year: <u>2025-2026</u>
PROJECT:	Library Database S	ubscriptions	
	sible for Project: <u>Ken</u> iber: <u>718-960-8577</u>	neth Schlesinger	
Description of Pro	oject		
Department <u>Library</u>			
Project #2 Description:			
Library online data	abase subscriptions:		
funds many of thes		oposed funds will continu	nals. The Technology Fee ae to support subscriptions
Project cost: \$240	,000.		

Date Submitted _	May 2025	Academic Year: <u>2025-2026</u>	
PROJECT: Student Printing Services			
Person Responsible for Project: <u>Ediltrudys Ruiz</u> Telephone number: <u>718-960-8421</u>			
Description of Pro	oject		
Department <u>All Academic Departments</u>			
Project #3 Description:			
labs. The request i	ncludes supplies for paper, con ling for printing in student fac printing needs (e.g., graphics	ne Academic IT Center, the Library, and student sumables, and device maintenance. This request ilities not covered by the Lehman Print System labs). Note this cost is reduced from prior years	
Project cost: \$45,0	000.		

Date Submitted	May 2025	Academic Year: <u>2025-2026</u>
PROJECT:	Print Manage	ement System. Maintenance and Enhancement
-	sible for Project:	Ediltrudys Ruiz 121
Description of Pr	oject	
Departme	nt	Information Technology/Library
Project #4 Description:		
Pharos Uniprint, a	and Off-the-Glass so	nanagement system (Blackboard Transaction System, with oftware). This includes a remote/mobile print capability for and the Academic IT Center as well as other student labs on
Project cost: \$53	,000.	

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Contingency Fund/Time and Mate	rials Maintenance
Person Responsible for Project: <u>Ediltrudys Ruiz</u> Telephone number: <u>718-960-8421</u>	<u> </u>
Description of Project	
Department	All Academic Departments
Project #5	
Description:	

This request is for a contingency fund used for unanticipated and emergency costs and repair of student-facing infrastructure, equipment, and software, as well as time and materials maintenance for remote systems and classrooms and labs.

This proposal funds the maintenance of technologies to keep the IT environment, classrooms and instructional labs functioning. This includes the replacement of projectors, bulbs, screens, computers, and similar technology equipment and maintenance. It establishes a contingency fund for unexpected, but necessary, expenditures (e.g., replace failed servers and mandatory upgrade of software because old software will no longer function). Networked printers used in student-related facilities not covered in the earlier proposals may be covered here to ensure they remain operational.

Project cost: \$70,000

Date Submitted May 2025	Academic Year: <u>2025-2026</u>			
PROJECT: Yuja				
Person Responsible for Project: Brendan McGibney Telephone number: 718-960-1964				
Description of Project				
Department	All Departments			
Project #6 Description: This request funds and annual subscription for	the video platform that allows the College to			
manage, publish and syndicate video content, l media assets within the college and on Blackboar	ecture capture and other teaching and learning			
Project cost: \$33,020				

Date Submitted	May 2025	Academic Year: <u>2025-2026</u>
PROJECT:	Ellucian – Degree V	Vorks
-	nsible for Project:l nber: <u>718-960-8421</u>	Ediltrudys Ruiz/Yvette Rosario
Description of Pr	oject	
Departme	ent	All Academic Departments
Project #7 Description:		
articulation, and oneeded to ensure paddition is the student	degree audit solution the progression to achieve g dent "what-if" transfer	, which is comprehensive academic advising, transfer hat provides students and advisors with the information general education and major/minor requirements. A recent analysis. This will contribute to the maintenance that the intenance of the system.
Project cost: \$13,5	530	

Date Submitted May 2025	Academic Year: <u>2025-2026</u>	
PROJECT: Mobile App for Students Person Responsible for Project: Ediltrudys Ruiz/Deira Pereyra		
Description of Project		
Department	All students and campus community	
11	's transformation into a more mobile campus. The	
 Integration to display course schedules, gr Display campus events, calendar, news, sp Access, news, campus life and related info 	ades, etc., via Lehman 360 ports, maps, notifications, and directory and more	
This mobile application brings Lehman to studownload on any device. The app facilitates a	dents via a user-friendly app that students can be a one-stop mobile app for all things Lehman.	
Project cost: \$10,000		

Date Submitted <u>May 2025</u>	Academic Year: <u>2025-2026</u>
PROJECT: <u>EdReady</u>	
Person Responsible for Project:	
Description of Project	
Department	School of Education

Project #9

Description:

This request, from the IT Division and School of Education, is to continue to fund EdReady. EdReady is a part of the NROC Project, a non-profit funded by the Gates Foundation that provides a research-based approach to enhancing student success through online prep courses in Math, English and more. The EdReady tool uses a personalized learning approach to accelerate skills and can be customized for a variety of needs within the college. It can be used to assist students in math and science gateway courses and can be customized for accreditation exams. EdReady can be a resource that improve readiness, retention, and college completion.

This license is for all Education students and can be used as part of a course or for self-study, on or off campus. EdReady tailors learning to the specific needs of the individual, in combination with the requirements of the department. The tool also provides feedback to students about their progress towards a goal and provides reporting capabilities for instructors.

Project cost: \$3,000.

Date Submitted _	May 2025	Academic Year: <u>2025-2026</u>
PROJECT: <u>D</u>	igital Badging Syste	<u>m</u>
-	sible for Project: iber:718-960-842	Ediltrudys Ruiz/Jermaine Wright/Richard Fingers
Description of Pr	oject	
Department	IT, Stude	nt Affairs, and Enrollment Management
Project #10 Description:		
Lehman department learning, profession more. Students car	nts can distribute digional certifications, involument and share ac	igital micro-credentials/badge platform. As a credit issuer, tal credentials to verify skills, competencies, experiential volvement in clubs, events, programs, and activities, and chievements on LinkedIn, Facebook, Twitter, or websites. 5,000 students since 2021 and the platform is expected to
Project cost: \$5,9	50.	

Date Submitted May 2025 Academic Year: 2025-2026
PROJECT:Conversational Chatbot for Lehman College
Person Responsible for Project: <u>Ediltrudys Ruiz/Jermaine Wright/Richard Fingers</u> Telephone number: <u>718-960-8421</u>
Description of Project
Department: IT, Student Affairs, and Enrollment Management
Project #11
Description:
This request is for Lehman College to continue the use of conversational Chatbots for students. As a result of advances in natural language processing, machine learning and improved data management, conversational chatbots have evolved from the "FAQ" platforms of the past. This technology can improve the student experience by providing focused 24/7 information in response to student needs.
Students often prefer text to obtain a fast response compared to having to wait on a phone or stand in line. As such, organizations in almost every industry have been expanding their capability to handle digital inquiries via chatbots. It is estimated that over 80% of customer service interactions will be managed by chatbots in the future. A new feature is escalating a chat to a live agent during business hours – this has been highly successful and used in a variety of areas.
Our goal is to provide increased convenience to resources and information. At times, it can be difficult to obtain information due to hours of operation. A chatbot can provide direct information in response to student questions in a conversational manner on a mobile device.
Project cost: \$20,000

Date Submitted _	May 2025	Academic Year: <u>2025-2026</u>			
PROJECT: <u>Q</u>	PROJECT: Quantitative Analysis Support				
	Person Responsible for Project: <u>Ediltrudys Ruiz/Sociology</u> Telephone number: <u>718-960-8421</u>				
Description of Pro	oject				
Departme	ıt	IT Division			
Project #12 Description:					
programs, including analytics, among learning concerning	g the Data Science minor other areas. This present	ources to support teaching and learning across campus and the Lab for Social Analysis, and student success as an opportunity for interdisciplinary teaching and as well as enhanced IT analytic tools for student astudio license.			
Project cost: \$6,0	00				

PROJECT: Final Phase of Creative Technology Suite: "It always seems impossible until it is done." - Nelson Mandela

Person Responsible for	or Project: _	Monica Duncan and Jennifer McCabe
Telephone number:	718-960-7	838

Description of Project

Department

Music, Multimedia, Theatre and Dance

Project #13

Description:

This proposal requests final funding to complete the Creative Technology Studio (SP235–241) in the Department of Music, Multimedia, Theatre, and Dance. The project, developed through prior Student Technology Fee allocations, has transformed underutilized rooms in the Speech and Theatre Building into a cutting-edge multimedia production and post-production studio that integrates sound, video, and performance technologies.

The final phase will complete the Computer Lab (SP238) and Audio Production Room (SP235) to make both fully functional learning environments. Specifically, this request covers the purchase and installation of:

- One Mac Studio computer (for the Audio Production Room)
- One MacBook Pro laptop (for the Production Studio and student projects)
- One Da-Lite Idea 53" × 94.25" panoramic smart board
- Two 65" Sony flat-screen monitors
- Wiring and installation of a video presentation and teaching system (short-throw projector, video matrix switch, control panel, room speakers, and wireless collaboration system)
- One Yamaha audio mixer and speakers
- Two Sennheiser wireless microphone systems
- Ten pairs of Sony headphones

These final investments will allow the department to deliver a seamless digital workflow—from performance capture to editing and post-production—preparing students to enter today's rapidly evolving creative industries. The Studio will directly support over 1,000 students annually across multimedia, theatre, and dance courses and provide experiential learning that aligns with Lehman College's 2025 Strategic Plan goals on digital equity, experiential education, and creative collaboration.

This is the final request needed to complete the Creative Technology Studio, ensuring it becomes a fully operational hub for interdisciplinary learning, student innovation, and professional preparation in the performing and multimedia arts.

Project cost: \$25,727

Date Submitted _	May 2025	Academic Yea	r: <u>2025-2026</u>	
PROJECT: De	emonstration Studi	io- <u>Art Technology I</u>	mprovements	
	ible for Project:			
Telephone num	ber: <u>718-960-736</u>	56		
Description of Pro	ject			
Departmen	t		<u>Art</u>	

Project #14

Description:

This proposal requests funding to purchase a mobile presentation station for the Art Department to support digital instruction across the studio classrooms on the first floor of the Fine Arts Building.

Currently, only the lower-level digital labs have the proper equipment for displaying digital content. Faculty teaching in upper-level studios must either move classes downstairs or rely on an outdated portable projector with poor image quality. This proposal aims to eliminate that inefficiency and ensure all art studio classes—serving nearly 1,000 students per semester—can easily access digital content such as slideshows, images, and video presentations directly in their classrooms.

The presentation station will consist of the following:

- Rolling cart Mobile base allowing the station to be shared across multiple studio classrooms.
- TV screen Provides sharp, clear visuals even in bright studio spaces where projectors are ineffective.
- MacBook Air (16GB RAM) Allows faculty to access and display digital resources, design software, and virtual guest lectures.
- HDMI cable Connects the laptop to the TV for audio/video transmission.
- Multiport adapter Provides additional ports for USB and HDMI connections.
- MacBook lock Security measure to deter theft.
- Surge protector and extension cord Ensures safe and flexible power access in classroom environments.

This shared, mobile system will enhance instructional quality, increase classroom flexibility, and improve student access to digital teaching materials across the Art Department's studio courses.

Project cost: \$2,438

Date Submitted _	May 2025	Academic Yea	r: <u>2025-2026</u>	
PROJECT: <u>V</u>	Vide-Format Inkje	t Printer and Visuali	zation Studio_	
-	sible for Project: _			
Telephone num	nber: <u>718-960-73</u>	366		
Description of Pr	oject			
Departme	nt		<u>Art</u>	

Project #15

Description:

This proposal seeks funding for the purchase of an Epson SureColor P9570 44-inch wide-format inkjet printer to replace the Art Department's aging and unreliable large-format printer, which is over ten years old. The new printer will serve as the foundation for a Visualization Studio that supports students across multiple disciplines—Art, Biology, Chemistry, Computer Science, Earth and Environmental Sciences, Anthropology, and more.

The printer is essential for students in photography, printmaking, graphic design, animation, and digital media, allowing them to produce large-scale professional-quality prints, portfolios, and exhibition materials. It also supports traditional media students who integrate digital components into their creative process and graduate and undergraduate thesis students preparing final exhibition work.

By providing access to professional-grade printing, students will gain hands-on experience with the same technology used in creative industries, enhancing their technical skills, artistic development, and career readiness. The printer will also be available for cross-disciplinary use, enabling departments across campus to create posters, research visualizations, and presentation materials.

Items requested:

- Epson SureColor P9570 44" Wide-Format Inkjet Printer
- Printer stand, setup, and connectivity accessories
- Initial set of inks and professional-grade paper supplies

Recurring costs for paper and ink are already part of the department's existing Tech Fee budget and will continue to be covered through those allocations.

Project cost: \$14,147

Date Submitted _	May 2025	Academic Y	ear: <u>2025-2026</u>	
PROJECT: H	yFlex Computer S	System upgrade		
-	sible for Project:	David Schwittek_ 344		
Description of Pro	oject			
Departmen	nt		<u>Art</u>	
Project #16				

Description:

This proposal requests funding to purchase two Apple Mac Studio (M4 Max, 1TB SSD) computers to upgrade the HyFlex classrooms used for Art History instruction in the Art Department. These computers will replace temporary Mac Mini units currently on loan from the Multimedia Center, which are unable to meet the Classroom Technology Support Services (CTSS) specifications required for full HyFlex operation.

The upgrade will ensure compatibility with the three-display HyFlex setup, improve instructional delivery, and provide the processing power needed for high-resolution visual content, digital archives, and museum-based resources central to Art and Art History courses.

The Art Department requires Mac-based systems to maintain consistency with industry-standard creative software, including Adobe Creative Cloud and other digital imaging tools used in art education. Purchasing new Mac Studios will also allow the department to return loaned equipment and preserve existing Mac systems for student use in studio spaces.

Items to be purchased:

• 2 Apple Mac Studio computers (M4 Max, 1TB SSD)

This investment will ensure reliable, high-performance HyFlex classrooms that meet CTSS standards while supporting the specialized instructional needs of Art and Art History students and faculty.

Project Cost: \$4,398

Date Submitted _	May 2025	Academic Year	r: <u>2025-2026</u>	
PROJECT: <u>Anin</u> <u>Support</u>	nation Program l	Initiative Support #2-3	D Animation Curri	<u>culum</u>
-	ible for Project: ber: <u>718-960-8</u>	David Schwittek 3344		
Description of Pro	ject			
Departmen	t		<u>Art</u>	
Project #17				

Description:

This proposal requests funding to purchase Maxon Cinema 4D (Maxon One) software licenses to support the 3D animation, modeling, and motion graphics curriculum in the Department of Art. The software will be installed in departmental computer labs to serve approximately 200 students annually enrolled in courses such as ART 202, 302, 321, 322, 421, 422, and CGI courses in the BS in Computer Graphics and Imaging (CGI) program.

Cinema 4D is an industry-standard tool used in film, television, motion graphics, and game development. Access to this software is essential for students pursuing careers in animation, visual effects, and digital design, ensuring they gain professional experience with the same tools used in creative studios.

The purchase will enhance digital equity by providing all students—regardless of financial background—with access to high-end 3D software critical for coursework and portfolio development.

Items to be purchased:

• Annual subscription for Maxon One (Cinema 4D) software licenses

This investment will strengthen Lehman College's animation and CGI programs, expand experiential learning opportunities, and align the curriculum with current industry standards in 3D design and production.

Project Cost: \$3,000.00

Date Submitted <u>May</u>	2025	Academic Year: <u>2025-2026</u>	<u>) </u>
PROJECT: Digital In	nclusion for Student	ts with Autonomous Production Cap	<u>ability</u>
Person Responsible fo Telephone number: _		'Hanlon and Yves Dossous	-
Description of Project			
Department	_	Journalism and Media Studies	_

Project #18

Description:

This proposal requests funding to acquire new portable video and audio production equipment to support the growing Journalism and Media Studies (JMS) program, including the newly launched Multimedia Journalism major and minor and the forthcoming updates to the Film and Television Studies curriculum. The goal is to enhance digital inclusion and experiential learning by giving students access to modern, industry-standard tools for news gathering, field reporting, documentary production, and digital storytelling.

The proposed equipment will allow students to work more independently, producing professional-quality audio and video content while developing essential skills in camera operation, sound recording, and editing. It will also strengthen Lehman's alignment with current industry standards and provide hands-on training that prepares students for media careers.

Items to be purchased include:

- 3 Canon Vixia HF G70 UHD 4K Camcorders
- 3 Panasonic HC-VX981K 4K Camcorders
- 8 RODE Wireless Go II Microphone/Recorder Kits
- 6 Tripods with padded cases
- Camera accessories (filters, batteries, chargers, travel packs, surge protectors)
- Protective warranties for all cameras

This investment will provide students with lightweight, high-quality equipment that supports both team-based and solo production work, enabling them to create content for coursework, campus media, and professional portfolios.

Project cost: \$8,568

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Innovative Solutions f	for Student Success in Language Courses
Person Responsible for Project:	·
Description of Project	
Department	Languages and Literatures

Project #19

Description:

This proposal from the Department of Languages and Literatures seeks funding to enhance student placement and engagement in Lehman College's language courses, which serve approximately 1,400 students annually across multiple languages (Arabic, Chinese, French, Italian, Japanese, and Spanish).

The project has two main goals:

- 1. Accurate Course Placement Ensuring students begin at the appropriate proficiency level through customized placement exams.
- 2. Engaging, Technology-Enhanced Learning Expanding the use of innovative digital tools that make language learning more interactive, accessible, and effective.

To achieve these goals, the department requests funding for software licenses and digital subscriptions that directly support instruction and assessment:

- Rosetta Stone WebCAPE Test Placement exam for second-language learners.
- Vega Labs Heritage Spanish Exam Placement test designed for heritage Spanish speakers.
- Padlet Collaborative platform that allows students to share and create digital content in real time.
- Kahoot Game-based learning tool that promotes active participation and comprehension.
- Antidote Software Advanced French and English grammar and writing assistance tool used in French courses.

These tools will improve student placement accuracy, strengthen engagement through technology-based instruction, and enhance success across all language courses.

Project cost: \$5,640

Date Submitted <u>May 2025</u>	Academic Year: <u>2025-2026</u>
PROJECT: Education Workshops and TaskStream	
Person Responsible for Project: Naliza Sadik Telephone number: 718-960-8477	
Description of Project	
Department	School of Education
Project #20	
Description:	

1) College Assistants for edTPA Lab

College Assistants are critical in helping our teachers meet the technology requirements for the high stakes Teacher Performance Assessments (edTPA) exam needed to receive NYS teaching certification. The training for these positions is extensive. This exam has "condition codes," that prevent candidates from getting a passing score if they do not submit their work properly (i.e., correct file sizes, formats, etc.) and data shows that students who use the lab are significantly less likely to receive a condition code.

2) Taskstream Accounts

To meet national accreditation standards (CAEP), the School of Education is required to track student data from the point of admissions through New York State Teacher Certification through to graduation and finally to alumni data. Our data collection requires tracking of more variables than what is available from the college and requires students to upload key assignments and assessments. Additionally, we use Taskstream as an integrated system for candidates to collect evidence of their work in student teaching to prepare for the edTPA.

Project cost:34,148 Personnel: \$23,888; Fringe: \$3,760; OTPS: \$6,500

Date Submitted	May 2025	Academic Year: <u>2025-2026</u>
		Office Technical Student-Support Specialists, GPS
1 echnical Student	-Support Specialists	
Person Respon	sible for Project: Gina	Immucci, Zenaida Bough
Telephone nun	nber: <u>718-960-7788</u>	
Description of Pr	oject	
Department		Academic Advisement
Project #21		
Description:		

Continued support for the GPS Technological Student- Support Specialists. This position will enhance the current GPS technological infrastructure and will allow the GPS Academic Advisors to provide a more focused inclusive and holistic approach to advising, while supporting students toward degree attainment.

These specialists will allow GPS Advisors to do what they do best- ADVISE, while the Specialist will lay the innovative technological groundwork to support the advising process. In addition, in collaboration with the GPS Academic Advising Unit and the GPS Technological Student-Support Specialists will collaboratively implement and provide a new Hyflex approach to Workshops and Programming.

Project cost:\$27,532 Personnel: \$23,972 Fringe: \$3,560

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Science Learning Cen	ter (SLC) Technology Access
Telephone number: 718-960	Ainsley Parkinson and Marisol Jimenez -8231
Description of Project	
Department	Instructional Support Services Program
Project #22	

Description:

This proposal from the Instructional Support Services Program (ISSP) seeks funding to enhance the Science Learning Center (SLC), which provides critical academic support for over 3,000 students annually in Biology, Chemistry, and Physics. The goal is to ensure students—especially those in STEM "gateway" courses—have continuous access to digital learning tools that reinforce classroom instruction both in person and online.

To improve student learning and retention, the SLC integrates online companion platforms such as Pearson Mastering and TopHat, which allow students to review lessons, complete interactive exercises, and strengthen conceptual understanding outside of scheduled class hours. These platforms are essential for supporting hybrid and self-paced learning environments, particularly for courses that use digital assignments and assessments.

Items to be purchased:

- TopHat General Chemistry (114/166/168) 6 licenses @ \$160 = \$960
- TopHat Organic Chemistry (120/232/234) 6 licenses @ \$160 = \$960
- Mastering Physics (166-7/168-9) 6 licenses @ \$70 = \$420
- Mastering Biology (BIO 181/182) 4 licenses @ \$237 = \$948
- Mastering Biology (BIO 230) -3 licenses @ \$100 = \$300

This investment will strengthen academic support for STEM students, expand access to interactive learning resources, and help improve student success and retention in science courses central to Lehman College's mission.

Project cost: \$3,588

Date Submitted May 2025	Academic Year: <u>2025-2026</u>				
PROJECT: Library General Tech Fee Request					
Person Responsible for Project: <u>Kenneth</u> Telephone number: <u>718-960-7776</u>	Schlesinger				
Description of Project					
Department	<u>Library</u>				
Project #23 Description:					
Request to renew subscriptions to the LibAnsv Software.	wers software, as well as maintenance for Scann				
Project cost: \$11,143					

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Computer Replacement for the Library	
Person Responsible for Project: Kenneth Schlesinger	
Telephone number: <u>718-960-7776</u>	
Description of Project	
Department	<u>Library</u>
Project #24	
Description:	

This proposal requests funding to replace outdated student computers in the Library with modern, high-performance systems that support academic success. Access to reliable, state-of-the-art technology is essential for students to navigate the digital learning environment, conduct research, complete coursework, and engage with online academic resources efficiently. The upgrade will ensure that the Library remains a central hub for student learning and digital access, supporting equitable opportunities for all students.

Items to be purchased:

- 15 Desktop Computers with Monitors \$28,635
- 25 SSD Drives with Adhesive Tape and Wheel Tool Kits \$1,387
- 15 Dell Laptops with Wired Mouse \$17,048
- 15 Premium 5-Year Term Unite Volume Licenses \$1,180

This investment will modernize the Library's computing infrastructure, enhance system reliability and speed, and ensure students have access to current technology that supports their academic and research needs.

Project cost: \$48,250

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Implementation of a Mac Cla	assroom Lab in DA-225
Person Responsible for Project: <u>Kasielis</u> Telephone number: <u>718-960-7277</u>	s Molina Velez
Description of Project	
Department	Biology
Description:	
This proposal requests funding to replace outdoenrollment Biology courses BIO 181 and BIO semester and are prerequisites for all Nursing patechnology for lab instruction, data collection,	182, which together serve over 600 students each programs. These courses rely heavily on
The existing MacBook Air laptops (2014–2017 supported by Apple, and unable to run required hinders students' ability to complete lab assign administered through LockDown Browser in E	d software or security updates. Their obsolescence iments and access secure online exams
	vill ensure students can access the Pearson digital nalysis tools such as Graphical Analysis used for support hybrid instruction and secure online
Items to be purchased:	
• 25 Apple MacBook Air (13", M3, 8-Co SSD)	ore CPU, 10-Core GPU, 16 GB RAM, 512 GB
This investment will modernize the lab infrastrent enhance digital learning, and support equitable students.	ructure for Lehman's largest science courses, access to technology for Biology and Nursing
Project Cost: \$29,075	

Date Submitted	May 2025	Academic Year: <u>2025-2026</u>
PROJECT: _	Gen AI Interactive Comp	outer Science Learning & Tutoring
-	nsible for Project: <u>Loric N</u> nber: <u>718-960-8851</u>	Madramootoo, Brian Murphy
Description of Pa	roject	
Department	Computer Scie	nce_

Description:

The proposal aims to integrate generative AI technology into the computer science curriculum at Lehman College to better prepare students for the rapidly evolving job market. Specifically, the proposal seeks funding to purchase a license for Tutory, an AI chatbot powered by ChatGPT, to be used as a tutoring tool in introductory computer science courses (CMP 128, CMP 157, CMP 167). By incorporating this AI-driven tool, the project intends to enhance students' learning experiences, foster critical thinking and creativity, and provide practical experience with AI technologies.

The broader goals of the proposal include supporting student success through personalized learning experiences, promoting digital inclusion, and contributing to the college's strategic objectives, such as improving retention and graduation rates in computer science. The project is aligned with the college's strategic plan to advance student engagement, faculty development, and the integration of digital experiences into teaching, learning, and research. The funding request is for \$5,000 to cover the annual cost of 500 Tutory licenses, ensuring that students have access to adaptive learning systems that tailor educational content to individual needs. This personalized approach is expected to improve student outcomes by providing a more engaging and effective learning environment. Ultimately, the proposal aims to equip students with the skills necessary to thrive in a technology-driven world, making them more competitive in the workforce and better prepared for future challenges in the field of computer science.

Project cost: \$5,000

Date Submitted <u>N</u>	<u>1ay 2025</u>	Academic Year: <u>2025-2026</u>
PROJECT:B	ringing MS3C Computers	to the current decade
Person Responsible Telephone number	le for Project: <u>Rafael Go</u> r: <u>718-960-7371</u>	<u>onzalez</u>
Description of Projection	ct	
Department	<u>Math</u>	

Project #27

Description

This proposal requests funding to replace obsolete computers at the Mathematics & Statistics Student Success Center (MS3C) with new, high-performance Apple iMacs to better support students' academic success.

The MS3C, established in 2022, has served over 7,500 student visits across a wide range of mathematics courses—from College Algebra and Calculus to Data Science and Statistics—as well as related disciplines such as Psychology, Economics, and Biology. Students rely on the center's computers daily to complete coursework, access tutoring resources, and use specialized software including Mylab, Excel, StatCrunch, MAPLE, Mathematica, R, GeoGebra, Python, and TeX.

The six iMacs currently in use are 2011–2013 models that no longer receive security updates or support for required applications, posing performance and cybersecurity risks. Replacing these machines will ensure students have reliable and secure access to the tools necessary for success in quantitative and data-driven courses.

Items to be purchased:

- 6 Apple iMac 24" (M4, 10-Core CPU/GPU, 512 GB SSD, Blue) \$10,470.18
- 6 AppleCare+ for Schools (3-Year Coverage) \$692.58

This upgrade will modernize the MS3C's computing environment, enhance digital equity, and provide students and staff with secure, updated technology that supports advanced math, statistics, and data science instruction.

Project Cost: \$11,162.76

Date Submitted <u>May 2025</u>	Academic Year: <u>2025-2026</u>
PROJECT: Online Peer Mentorin	ng
Person Responsible for Project: O Telephone number: 718-960-1172	lena Zhadko/Dermot Foley
Description of Project	
Department	Center for Teaching and Learning
Project #28	

Description:

The proposal aims to enhance student and faculty support at Lehman College by funding an Instructional Learning Technologist and a Student Peer Mentor through the Center for Teaching and Learning. These roles are critical in supporting students across all learning modalities—whether in-person, blended, or online—and assisting faculty with the development of instructional materials. A key focus of the proposal is aiding the college's transition from Blackboard to the new CUNY Learning Management System (Brightspace), by providing technical assistance, conducting training sessions, and helping faculty and students adopt new tools and features effectively.

The proposal emphasizes several objectives: enhancing student engagement by offering personalized support, promoting innovative teaching methods among faculty, and fostering the effective integration of educational technology in teaching practices. By doing so, the initiative seeks to contribute to student success by providing proactive support, guidance, and resources to help students overcome academic challenges and achieve their goals in various learning environments.

However, despite the initial request to hire four individuals for these roles, the proposal was approved for only one Student Peer Mentor. This approval highlights the importance of focusing resources on the most impactful areas, ensuring that the available support can still significantly benefit both students and faculty during the ongoing transition to Brightspace and beyond. The single peer mentor will be tasked with maximizing student engagement and aiding in the smooth integration of new technologies into the academic experience at Lehman College.

Project cost: \$30,284 Personnel: \$26,658; Fringe: \$3,626

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Navigating OPA's Transition to	a Primarily Hybrid Learning Environment
Person Responsible for Project: Alice Augus Telephone number: 718-960-8481	tine
Description of Project	
Department	Prestigious Awards Program
Project #29	
Description:	

The purpose of this proposal is to secure funding to expand and sustain access to digital scholar development tools and services across the entire Lehman College campus. This initiative, led by the Honors College Program, seeks to centralize all information related to co-curricular scholar development in a user-friendly, interactive digital space. The proposal emphasizes the importance of using existing digital tools, particularly SharePoint and other Microsoft platforms, to provide immediate access to services and resources that support students in their academic and career advancement.

The proposal aims to enhance student engagement by creating a comprehensive digital hub where students can explore honors programs, prestigious awards, advanced studies preparation, and student research opportunities. It also supports faculty and staff in guiding students through these academic pathways. The project requires the continued employment of two college assistants who are essential in developing digital content, maintaining and updating online platforms, and training students to use these tools effectively.

By achieving these goals, the proposal seeks to foster a culture of academic excellence and scholarly engagement at Lehman College, ultimately helping students navigate and succeed in both their curricular and co-curricular endeavors. The funding requested through the tech fee grant will allow the program to continue providing these vital services in the upcoming academic year, ensuring that students have the resources they need to thrive in a competitive academic environment.

Project cost: \$31,274 Personnel: \$27,526; Fringe: \$3,748

Date Submitted <u>May 2025</u>	Academic Year: 2025-2026
PROJECT: _ Centralizing	Community Engagement with GivePulse Anthology Tier
Person Responsible for Pro Telephone number:	• =
Description of Project	
Department	International Programs & Community Engagement
Project #30	
Description	

This proposal requests funding for an institutional subscription to the GivePulse Anthology Tier, a cloud-based platform designed to centralize, manage, and track community engagement and service-learning activities across Lehman College.

Currently, Lehman lacks a unified system to coordinate and record student and faculty engagement with community partners. GivePulse will address this gap by integrating directly with Lehman Lightning Connections, enabling students to register for volunteer opportunities, log service hours, and connect these experiences to their co-curricular transcripts. The platform will streamline communication between Lehman and community organizations, provide real-time reporting and analytics on engagement activities, and strengthen documentation needed for the Carnegie Community Engagement designation. This system will significantly enhance the visibility and coordination of Lehman's civic and experiential learning initiatives.

Item to be purchased:

• GivePulse Anthology Tier (Annual Institutional Subscription) – includes setup, onboarding, and integration with Lehman Lightning Connections

This investment will modernize and centralize Lehman's community engagement infrastructure, support student success through experiential learning, and elevate the college's profile as a leader in civic responsibility and community partnership.

Project Cost: \$7,500

Date Submitted _	May 2025	Academic Year: <u>2025-2026</u>
PROJECT:	Using Technology to Increase	se Access for Students with Disabilities
-	sible for Project: <u>Gabriella K</u> iber: <u>718-962-8441</u>	ohler
Description of Pr	oject	
Departme	nt	Student Disability Services
Project #31		

Description:

This proposal requests funding to replace outdated computers and monitors in the Services for Students with Disabilities offices located in Shuster Hall (Rooms 181 and 238) and the Access and Technology Center (Library Room 146). These upgrades are essential to ensure that students with disabilities have reliable access to academic materials, online coursework, and assistive technology applications that support their learning.

The new computers will significantly improve performance and compatibility with assistive software such as screen readers and screen magnification tools, which require high processing power and updated operating systems to function effectively. Modernizing this equipment will also enhance accessibility for students who need to manage multiple applications simultaneously, participate in virtual classes, and complete assignments independently.

Items to be purchased:

- 17 Dell CTO 3460 Desktop Computers (i7-14700, 512GB SSD, 32GB RAM, Windows 11 Pro) – \$1,699 each
- 17 Dell 27-inch Monitors \$156.01 each
- 17 HDMI Monitor Cables \$4.49 each

This investment will modernize critical assistive technology infrastructure, improving access, performance, and equity for more than 500 students with disabilities across the Lehman College community.

Project Cost: \$31,612

Date Submitted May 2025		
PROJECT: Practice Management Software Annual Subscription to Medicat		
Person Responsible for Project: <u>Ashmi</u> Telephone number: <u>718-960-8900</u> Description of Project	ni Hiralall	
Department	Student Health Center	
Project #32 Description:		
student patient portal will allow students to immunization records for registration, easier	Student Health Center Student Patient Portal. The have automated access for easier submission of raccess to make appointments, be able to print out sults and office visits, state mandated e-prescribing	
Project cost: \$9,556		

Date Submitted _	May 2025	Academic Year: <u>2025-2026</u>		
PRO JECT: Engage Support Person Responsible for Project: David Charcape Telephone number: 718-960-8535 Description of Project				
Departmen	t	Campus Life / Student Activities		
Project #33				
Description:				
organizations, keep Engage provides a p	their membership rosters	Labs' Engage software to register their create events, and keep files of their organizations. to engage other students, while also allowing the abs.		
Project cost: \$32,0	000			

Date Submitted _	May 2025	Academic Year: <u>2025-2026</u>
PROJECT:	Comevo Online Orientation M	<u> Iaintenance</u>
Person Responsible for Project: <u>Denny Santos</u> Telephone number: <u>718-960-5936</u>		
Description of Pro	oject	
Departmen	nt	Campus Life / Student Activities
Project #34 Description:		
programs and servi base of knowledge campus. It also infe person orientations	ices whenever is convenient for of Lehman College programs as forms students about how to acce	students to have access to typical orientation them. It allows incoming students to have a nd services before they even set foot on the ess said services and prepare students for in- Community Engagement Office can address
Project cost: \$7,51	14	

Date Submitted	May 2025	Aca	demic Year: <u>2025-2026</u>	<u>5</u>
PROJECT:	Athletics/APEX W	ebsite Provider		
-	sible for Project: <u>Ry</u> nber: <u>718-960-</u>	an McCarthy		
Description of Pr	roject			
Departme	nt	<u>APEX</u>		

Project #35

Description

The proposal is requesting funding to cover the annual costs of maintaining Lehman College's Athletics website, LehmanAthletics.com, which is hosted by Sidearm Sports. The website plays a crucial role in promoting the achievements of the college's 18 varsity NCAA/CUNYAC programs and over 200 student-athletes. By enhancing the dissemination of media, including videos and photos, the website supports the visibility and success of student-athletes, contributing to their engagement and retention.

The proposal highlights the importance of the website in fostering a sense of community and connection among students, faculty, staff, and alumni. It aligns with several strategic goals of the college, including enhancing student success, increasing digital equity, and optimizing campus technologies and infrastructure. The website also serves as a platform to highlight the accomplishments of the Athletics department, thereby enhancing the overall image of the college.

The requested funding of \$9,497 will be used to pay for the annual dues to Sidearm Sports, ensuring the continued operation and maintenance of the Athletics website. The proposal does not require any additional equipment, as the Athletics department already possesses the necessary tools for website maintenance. The proposal also notes that the department may seek alternative funding for the website in future years but currently seeks support through the Tech Fee grant to cover the upcoming year's costs.

Project Cost: \$9,497

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Apple Security Suite(JAMI	F)
Person Responsible for Project: <u>Jose To</u> Telephone number: <u>718-960-7477</u>	orres
Description of Project	
Department	IT/Campus Support Services
Project #36 Description:	
college. JAMF allows the IT department to	for continued use of the JAMF software across the remotely support Mac computers and tablets and patches, and deployments. This ensures that
Project cost: \$14,499	

Date Submitted <u>May 2025</u>	Academic Year: <u>2025-2026</u>	
PROJECT: Student Email Protection		
Person Responsible for Project: <u>Edi Ruiz</u> Telephone number: <u>718-960- 8421</u>		
Description of Project		
Department	IT Division	
Project #37 Description:		
threats that students have experienced over re-	otections to mitigate the increasing number of emai cent years. These include increased phishing or attachments, and fake work-from-home job	
email accounts, and in some cases, the loss of of this initiative an additional spam filter will	ss of productivity when students cannot access personal, private information or funds. As a result be leveraged to help detect and block advanced URLs and removes malicious delivered email.	
To address this, the college implemented Procago. This proposal is to continue this effort.	ofPoint for the student email tenant several years	
Project cost: \$38,805 Personnel:15,898 Fring	ge: 2,502	

Date Submitted May 2025	Academic Year: <u>2025-2026</u>		
PROJECT: Campus Software Support			
Person Responsible for Project: <u>Ediltrudys Ruiz/Fan Lin</u> Telephone number: <u>718-960-8421</u>			
Description of Project			
Department	IT Infrastructure Services		
Project #38 Description:			
•	apport of software used across campus. This includes Class r the student evaluation of teaching and learning, and Snap rveys.		
Project cost: \$19,157			
J + - /			

Date Submitted	May 2025	Academic Year: <u>2025-2026</u>	
PROJECT :	VoiceThread Renewal		
_	Person Responsible for Project: <u>Stephen Castellano</u> Telephone number: <u>347-417-3010</u>		
Description of Pr	oject		
Departme	nt	Information Technology	
Project #39			
Description:			
classroom instruct: Thread to extend s person to hybrid ar have 528 active fa Thread. We propo- include two featur	ion and increase the quality of to tudent learning beyond the class and online. Voice Thread has been acculty accounts and 14,448 students are to continue subscribing to these: unlimited and automatic car	hable the college to support technology-infused eaching and learning. Lehman faculty use Voice is sroom walls in all modes of instruction from intenused successfully since 2012 and we currently lent accounts. 6 other CUNY schools use Voice the service. VoiceThread's accessible features aptioning of everything created in VoiceThread. access in the machine-generated captions.	
Voice Thread can be used in many ways: recording an introduction to a course or to a project; extending and documenting classroom conversations; digital student-portfolios; language practice; creating online lectures, and tutoring modules; and virtual classroom spaces. The combination of increased interaction and time to reflect helps to create an engaged learning environment.			
Project cost: \$6,8	300		

Date Submitted May 2025	Academic Year: <u>2025-2026</u>		
PROJECT : Queue Management			
Person Responsible for Project: Renan Ovalles Telephone number: 718-960- 1975			
Description of Project			
Department	IT Infrastructure Services		
Project #40 Description:			
their mobile device or a kiosk to sche Students are also notified by text mess successful, and students have expresse	anagement system provides students with the ability to use dule appointments at a growing number of campus offices sage of their status in the queue. The system has been very ed satisfaction with the implementation at Financial Aid the Bursar's Office, the Registrar, and Health Sciences.		
Project cost: \$10,000			

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: iMac Lab Performa	nce Storage Upgrade
Person Responsible for Project: Telephone number: 718-960-74	
Description of Project	
Department	IT/Campus Support Services

Project #41

Description

This proposal requests funding to upgrade the performance of 50 iMac computers currently located in the Science Hall and IT Center in Carman Hall. The upgrade will replace the existing hard drives with Solid State Drives (SSD) to significantly improve speed, reliability, and overall system performance, thereby enhancing the computing experience for hundreds of students who rely on these labs for coursework and research.

Items to be Purchased:

- 50 Solid State Drives (SSD) for iMac performance upgrades
- Adhesive Glue Kits for reattaching iMac screens after installation

The installation will be performed by Lehman College IT staff. This upgrade will not only improve efficiency and user experience but also extend the lifespan of the devices by an additional 2–3 years, ensuring continued access to high-performance technology across the campus.

Project Cost: \$2,674

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Carman Hall Compu	ter Lab CA-120 Upgrade
Person Responsible for Project: <u>J</u> Telephone number: <u>718-960-747</u>	
Description of Project	
Department	IT/Campus Support Services

Project #42

Description

This proposal requests funding to replace 20 outdated iMac computers in Carman Hall, Room CA-120, which currently houses 2013 models that are no longer supported by Apple and pose cybersecurity risks. The new devices will ensure that students have access to reliable, high-performance technology for academic and research activities, supporting teaching, learning, and digital literacy across disciplines.

Items to be Purchased:

- 20 Apple 24-inch M4 iMac computers with 16GB RAM and 512GB SSD storage
- AppleCare+ extended warranty coverage for all new systems

This replacement will modernize the lab's computing environment, enhance system security, and provide students with faster, more efficient tools to complete coursework and access online learning resources.

Project Cost: \$33,329

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Upgrading Technology in the	ne Testing Center and Speech Lab (SB 232A)
Person Responsible for Project: <u>Raymon</u> Telephone number: <u>718-960-6718</u>	nd Diaz
Description of Project	
Department	IT/Campus Support Services

Project #43

Description

This proposal requests funding to replace outdated and unreliable computers and monitors in two essential academic support spaces — the Testing Center (Apex 238) and the Speech Lab (SB 232A). Both facilities serve a large number of students who depend on consistent, high-performance technology for testing, speech instruction, and digital learning activities. The current equipment frequently experiences performance issues and system failures, disrupting testing operations and instructional delivery. Upgrading to modern Dell Precision desktops and high-resolution monitors will improve reliability, speed, and functionality while supporting accessible, technology-enhanced learning environments.

Items to be Purchased:

Testing Center (Apex 238):

- (15) Dell Precision 3460 Desktops \$25,484.70
- (15) 24-inch Monitors \$1,845.00

Speech Lab (SB 232A):

- (24) Dell Precision 3460 Desktops \$40,775.52
- (24) 24-inch Monitors \$2,952.00

This investment will modernize two key learning spaces, ensuring reliable, high-quality technology that supports student testing, communication skills development, and overall academic success.

Project Cost: \$71,057

Date Submitted _	May 2025	Academic Year: 2	025-2026
PROJECT: East West Library License			
Person Responsible for Project: <u>Brendan McGibney</u> Telephone number: <u>718-960-1964</u>			
Description of Pro	oject		
Departmer	nt	Multimedia Center	
Project #44 Description:			
classes. Audio libra	aries are used for scoring and rary has been very successful	nd library for use in music and vide creating music with the existing so for our current classes and the num	ftware used at
The proposal is to	request the purchase of 10 sea	ats at \$180 per seat totaling \$1,800.	
Project cost: \$1,80	00		

Date Submitted May 2025	Academic Year: <u>2025-2026</u>
PROJECT: Perusall	
Person Responsible for Project: <u>Karin Bec</u> Telephone number: <u>718-960-</u>	k and Steve Castellano
Description of Project	
Department	IT/Office of the Provost
Project #45	
Description	

This proposal is to fund a basic license for Perusall, an annotation tool designed to enhance student engagement and learning. The proposal aims to cover 700 licenses for one year to pilot the platform's usage across various courses. Perusall, which can be integrated into the new LMS (Brightspace) expected in Fall 2025, offers AI-powered functions like automated grading and an analytics dashboard for monitoring usage. The tool has already shown positive results in improving student engagement, writing, and comprehension in pilot implementations by the Associate Dean of Arts and Humanities and other faculty members using the free version. The proposal highlights that Perusall supports digital inclusion, instructional support, and enhanced collaboration, particularly benefiting historically minoritized students.

Project Cost: \$3,000