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**Minutes of
The Lehman College Senate Meeting
Wednesday, November 16, 2011
Senate Meeting**

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Senators Present: Adebayo, A.; Alborn, T.; Alli, T.; Banoum, B.; Bayne, G.; Becker, S.; Bergmann, R.; Boone, R.; Calvet, L.; Carey, O.; Carey, R.; Carrellas, P.; Clark, V.; Deen, F.; Díaz, P.; Dobson, C.; Eleyinafe, O.; Enama, F.; Feinerman, R.; Fernández, R.; Gálvez, A.; Gómez, J.; Greenberg, J.; Haghighat, E.; Harcourt-Smith, W.; Hattori, T.; Holloway, J.; Hurley, D.; Huyhn, M.; Jacobson, B.; Jafari, M.; Jarroll, E.; Jervis, J.; Magdaleno, J.; Marianetti, M.; Markens, S.; Matthews, E.; Mazza, C.; Morales, V.; Morones, L.; O'Hanlon, T.; Olivencia, M.; Onyedum, J.; Papazian, M.; Pérez, R.; Philipp, M.; Prince, P.; Rice, A.; Rivera-McCutchen, R.; Rondón, M.; Sailor, K.; Schlesinger, K.; Tananbaum, D.; Troy, R.; Uwaga, C.; Valentine, R.; Varillas, R.; Waring, E.; Wilder, E.; Williams-Gray, B.; Williams-Wallen, D.; Zucchetto, V.

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Senators Absent: Almodovar-Salinas, D.; Aquino, G.; Bamshad, M.; Buckley, M.; Choudhary, A.; Deas, M.; DelaCruz, J.; Delevan, C.; Dellapina, M.; Esteves, C.; Farrell, R.; Fayne, H.; Fisher, W.; Francis, A.; Green, A.; Gross, C.; Kabat, D.; Kayaalp, O.; Lora, J.; Martín, O.; Nadeem, S.; O'Connor, N.; Peralta, Y.; Rachlin, J.; Sesay, F.; Walker, D.; Washington, E.; Williams, T.; Zapata, S.; Zermatt-Scutt, M.

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The meeting was called to order by President Ricardo R. Fernández at 3:40 p.m.

A motion was made and seconded to adopt the minutes of the Senate meeting of October 12, 2011.
The minutes were approved unanimously.

a. Announcements and Communications—

1. President Ricardo R. Fernández reported that yesterday, he submitted the response to the Pathways Initiative on the first 15 general education credits. He expects the document to be taken seriously by Academic Affairs at the University. The president expects to have the results by December 1st. He thanked all the members of the faculty involved in this project, particularly Prof. Barbara Jacobson, chair of the Undergraduate Curriculum Committee and he also acknowledged

40 Associate Provost Robert Whittaker for his role. There is more work ahead but he stated that, in
41 this document, Lehman addressed the serious concerns of the campus.

42

43 **b. Student Legislative Assembly-**

44 1. Ms. Joanna Gómez, reported on the item of most concern for the Student Legislative
45 Assembly: increasing the Library hours of operation. She stated that students must commute to
46 other CUNY colleges that have extended hours for the use of their libraries because Lehman's
47 hours are insufficient. The Student Legislative Assembly's 100 hours campaign seeks to increase
48 the library's hours of operation from 76 to 100 hours.

49 2. In response to Ms. Gómez's report, Chief Librarian Kenneth Schlesinger stated that the
50 Library faculty had a productive meeting the day before with the student government. He added
51 that during this meeting, he requested recommendations from the Student Legislative Assembly
52 concerning their library usage needs. Discussion followed. There will be a follow up meeting to
53 address these concerns.

54

55 REPORTS OF STANDING COMMITTEES-

56 **c. Governance Committee-**

57 1. Prof. Duane Tananbaum presented the slate of student nominees for membership in standing
58 committees of the Senate:

59 **Committee on Governance:** Ms. Joanna Gómez, Mr. Gozy Uwaga, and Ms. Dorothy Williams-
60 Wallen.

61 **Committee on Admissions, Evaluations, and Academic Standards:** Mr. Pedro Díaz, Mr.
62 Miguel Rondón and Ms. Dorothy Williams-Wallen.

63 **Committee on Graduate Studies:** Mr. Anthony Green and Mr. Oluwatusin Eleyinafe.

64 **Committee on Undergraduate Curriculum:** Ms. Fatima Deen, Ms. Leslie Morones and Mr.
65 Gozy Uwaga.

66 **Committee on the Library, Technology and Telecommunications:** Mr. Oluwatusin Eleyinafe,
67 Ms. Rebecca Varillas and Mr. Anthony Green.

68 **Committee on Campus Life and Facilities:** Ms. Dorothy Williams-Wallen, Mr. Oluwatusin
69 Eleyinafe and Ms. Fatima Deen.

70 **Committee on Budget and Long Range Planning:** Ms. Leslie Morones, Ms. Rosy Pérez and
71 Ms. Dorothy Williams-Wallen.

72 There were no nominations for student membership to the Academic Freedom Committee at this
73 time. The slate was approved by acclamation.

74 2. The Governance Committee had a resolution concerning the proposed CUNY Bylaws and
75 changes affecting student clubs. Senior Vice Chancellor Frederick Schaffer has modified these
76 proposed changes and the student government has asked us to withdraw this resolution.

77 3. Prof. Tananbaum noted a concern that the Pathways Project is eroding the role of the Senate
78 over curriculum. He also voiced that the project is watering down the education our students need.
79 He then presented the Governance Committee's Pathways Resolution (see attachment I.)

80 Discussion followed resulting in the following amendments to the resolution:

81 In the 4th whereas clause, "may" replaced "will." The clause reads:

82 "Whereas the prohibition of required prerequisites for core courses **may** result in a lowering of
83 academic standards in General Education courses"

84 Also, the deletion of the 6th whereas clause was approved. The resolution with the above
85 amendments was moved, seconded and approved with seven "no" votes.

86 4. The Committee on Academic Structure met with Provost Papazian. She provided an update on
87 various academic structure issues.

88 5. There will be a brief meeting right after the Senate.

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90 **d. Committee on Admissions, Evaluations and Academic Standards--** No report.

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92 **e. Graduate Studies--**

93 1. Prof. Janet DeSimone presented proposals from the Department of Health Sciences for
94 changes to a course title description and from the Department of Environmental, Geographic, and
95 Geological Sciences for a new Master of Science degree program in Geographic Information
96 Sciences. The proposals were moved and approved.

97 2. The final meeting of the fall semester will take place on December 14 at 11 a.m. in Carman B-
98 33A.

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102 **f. Undergraduate Curriculum—**

103 1. Prof. Jacobson presented a proposal from the Department of Sociology as an informational
104 item. She noted a proposal from the Department of History for a new minor in Classical
105 Civilizations. Additionally, Prof. Jacobson presented proposals from: the Department of
106 Anthropology; the Department of Health Sciences; the Department of Languages and Literatures;
107 the Linguistics Program; the Department of Speech-Language-Hearing Sciences; the Department
108 of Political Science; and the Department of Latin American and Puerto Rican Studies. The
109 proposals were moved and approved.

110 2. Prof. Jacobson then presented, as an item of information, the Lehman College's response to the
111 Pathways Common Core draft. This document has recommendations, for which there are
112 arguments. The arguments can be seen on the Pathways website and on BlackBoard under "my
113 organizations." (see attachment II) She stated that the real work will come after December 1st when
114 they will get the final results from the steering committee.

115 3. The next meeting will take place on November 30 at 1 p.m. in C263.

116 **g. Academic Freedom—**

117 1. In the absence of Prof. Mario González-Corzo, Dr. Robert Valentine presented the
118 Committee's report. He stated that the Committee is designing a website with the purpose of
119 educating the Lehman community about Academic Freedom. The website will include a directory
120 of Committee member information, a definition of academic freedom and procedures on how to
121 commence a grievance. Furthermore, it will include information on outside activities, social media
122 links and links to other cases via AAUP and Clarion articles.

123 2. Finally, the Committee is drafting an academic freedom survey for faculty, administration and
124 students. They are inquiring into the Senate approval process for the website and survey.

125 3. The next meeting is in early December in Carman B-29.

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127 **h. Library and Communications—**

128 1. Mr. James Carney reported that there were two committee meetings since the last Senate
129 meeting. During the first meeting, there was an update on the Mirapoint email system upgrade that
130 took place recently. Also, it was announced that there will be a CUNY Information Technology
131 Conference on December 1-2. He encouraged all to attend as there will be Lehman faculty on the
132 panel. At the second meeting, he updated the members on the Committee on Academic

133 Technology the faculty body that deals with technology issues. Also, at that meeting there was a
134 commitment to place Operation 100 Library Hours on the next meeting's agenda.

135 2. The next meeting is on December 12 at 3:30 p.m. in the Multi-Media Center Conference Room.
136

137 President Fernández had a prior commitment and left the meeting. Prof. Tananbaum, chair of the
138 Senate, continued the meeting.

139 **i. Campus Life and Facilities** —No report.

140

141 **j. Budget and Long Range Planning**—

142 Prof. Manfred Philipp reviewed the expenditures and resources reports. See attachment III.

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144 **k. University Faculty Senate Report**— See attachment VI.

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146 **New Business**—None.

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148 **Old Business**—None.

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150 ADJOURNMENT

151 Prof. Duane Tananbaum adjourned the meeting at 5:02 p.m.

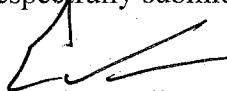
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Respectfully submitted,



Esdras Tulier

Attachment I

LEHMAN COLLEGE SENATE

PATHWAYS RESOLUTION NOVEMBER 2011

Whereas the CUNY Chancellery and the Board of Trustees have established Pathways committees that are proposing a new core curriculum for CUNY; and

Whereas these committees are composed of persons who were appointed by the university administration rather than elected by the faculty or duly constituted governance bodies of the colleges and the university; and

Whereas these committees are operating inside the inadequate, arbitrary and capricious constraint of a 30 credit Common Core and a 12 credit College Option for the baccalaureate curriculum; and

Whereas the prohibition of required prerequisites for core courses will result in a lowering of academic standards in General Education courses; and

Whereas the proposed curriculum is deficient in failing to include sufficient instruction in numerous areas, including but not limited to mathematics, foreign language, natural science, historical studies, philosophy, and political science; and

Whereas the CUNY Board Resolution mandates that CUNY colleges uncritically accept courses from colleges outside CUNY, including courses of questionable academic quality and unspecified learning outcomes;

Whereas Lehman and the other colleges were given only two weeks to respond to the draft Common Core proposal;

Be it Resolved that the Lehman College Senate, comprised of faculty, students, and administrators, condemns the Pathways process that is damaging to the academic reputation of Lehman College and the City University of New York and the careers of our graduates.

Be it further Resolved that the Lehman College Senate recommends that the Pathways program be scrapped and that colleges be assisted in establishing collaborations to enhance articulation and the academic quality of CUNY baccalaureate degrees.

Attachment II

Lehman College makes the following recommendations to the Common Core Draft of November 1, 2011. The rationale behind these recommendations is presented in the endnotes indicated.

- I. Recommendation to add specific content to the learning objectives of the **Required Common Core** category **C. Life and Physical Sciences**, namely
 - Identify **and** apply the fundamental concepts and research methods of **one of the following disciplines: physical anthropology, astronomy, biology, chemistry, geology, geography and physics.**
- II. Recommendation to revise the first learning outcome in the **Flexible Common Core** category **D Individual and Society** to read as follows:
 - Identify and apply **the scientific method to explore social and behavioral** phenomena such as the relationship between the individual and society, including, but not limited to the concepts and research methods of anthropology, computer science, philosophy, psychology, religion, and sociology.
- III. Recommendation to add a fifth area to the **Flexible Common Core**, such that this category includes five areas of 3-credit liberal arts courses, and such that a student must take at least one course from each of the **five** areas and no more than one course in any discipline.
- IV. Recommendation that this fifth area be:
 - E. **Languages and Literatures.** Students must take at least one foreign (non-English) language (non-duplicative of previous language acquisition) Or literature taught in an non-English language at the intermediate level or above, or demonstrate non English language competence at least at the intermediate level Or a student may take a course in English grammar, syntax, Or linguistics (for which there is no pre-requisite). Language and literature study must meet **three** of the following learning outcomes:
 - Identify and apply the fundamental concepts and research methods of a language other than English or of linguistics and of world cultures.
 - Analyze the concept of culture and global cultural diversity and describe any given event or process from a cultural viewpoint other than English-language cultures.
 - Analyze the structure or development of a non-U.S. society.
 - Identify and discuss the role that race, ethnicity, class, gender, or belief plays in linguistic or cultural systems.
 - Speak, read, and write a language and use the conceptual skills to appreciate and respond to cultures other than one's own.
- V Recommendation to revise the title in the **Flexible Common Core** category **A. World Cultures** to read: **World Cultures and Societies.**"
- VI Recommendation to revise the learning objectives in the **Flexible Common Core** category **A. World Cultures** to read as follows:

- Identify and apply the fundamental concepts and research methods of a discipline or interdisciplinary field exploring world cultures and societies, including, but not limited to, anthropology, economics, foreign languages (non-duplicative of previous language acquisition), history, sociology, philosophy, ethnic studies, geography, political science and world literature.
- Identify and discuss the role that race, ethnicity, class, gender or belief plays in world cultures and societies.
- Speak, read, and write a language and use the conceptual skills to appreciate and respond to cultures and societies other than one's own
- Analyze the historical development of one or more non US societies
- Analyze the significance of one or more major movements that have shaped the world's societies.
- Analyze the major themes of globalization from different cultural, social, economic, historical, or political perspectives.

[Endnotes removed to save paper! See the original on the Lehman Pathways Blackboard organization]

Attachment III

Senior College Model

University Budget Office

November 11, 2011



Instruction and Departmental Research

- Faculty: The Instructional Staff Model is used to fund faculty. Funding is based on FTE enrollment, student credit hours by discipline, and student faculty ratios by discipline to generate FTE teaching requirements. FTE faculty are funded at differential salaries by discipline. Undergraduate faculty positions are funded at 70% of the full-time salary and 30% of the part-time salary. Graduate faculty positions are funded at 80% of the full-time salary and 20% of the part-time salary.
- I&DR Support: Support funding is based on support ratios by discipline adjusted by a factor for the number of academic programs by campus.
- OTPS: Funded on a per student FTE basis.
- Research: Funding is provided at a level of 10% of college research awards.




Library/Organized Activities

- Staffing: Current full-time filled levels are funded at the college average salary, with adjustments to ensure “points of service” coverage.
- Temporary Service: Funded at a percentage of PS Regular expenditures.
- OTPS: Funded on a per student FTE basis.
- Source: Recommendations of the University’s Chief Librarian



Student Services, General Administration, General Institutional Services

- Staffing: A base number of positions are assigned, determined by a bi-variate and linear regression analysis. Additional positions are allocated per a prescribed ratio of staff to students. Filled full-time positions are funded at the college average salary. Vacant positions are funded at the senior college average salary.
- Temporary Service: Funded at a percentage of PS Regular expenditures.
- OTPS: Funded on a per FTE basis.



Maintenance and Operations

- Staffing: Based on gross outside square footage and acreage per campus. Position levels are allocated to four categories:
 - Administration: College filled position level @ college average salary.
 - Custodial Services: A base number of positions needed is determined using bi-variate and linear regression analysis. The number of additional groundsmen needed is determined by acreage with one additional position needed for every ten acres, with a number of positions added using a density adjuster.
 - Maintenance: Bivariate and linear regression analysis is used to determine a base number of positions needed with a number of positions added as determined by a horizontal adjuster and a density adjuster.
 - Utilities: Utilities positions are based on filled levels rather than model due to widely varying physical plant types and staffing needs.

- OTPS: Funded by square foot and increased annually to account for inflation.

- Source: Square footage and acreage data provided by the Office of Facilities Planning, Construction and Management.



Security

- Staffing: Current filled levels are funded, with adjustments made as per recommendation of the Director of University Security.

- OTPS: Contract security is funded at actual levels. General OTPS needs are funded in the GIS allocation.

- Source: Office of University Security

**The City University of New York
2010-2011 Year-End Financial Report**

Expenditure Comparison: FY2010 vs FY2011 by Major Object

	FY2010 Expenditures						FY2011 Expenditures					
	PS Regular	Adjunct/ Summer	Temp Service	Total PS	OTPS	Total	PS Regular	Adjunct/ Summer	Temp Service	Total PS	OTPS	Total
Baruch	86,531.7	11,584.9	5,064.7	103,181.2	11,229.5	114,410.7	85,232.7	10,821.5	4,976.8	101,030.9	10,564.7	111,595.7
Brooklyn	86,855.8	12,371.7	10,268.4	109,495.9	13,812.3	123,308.3	86,843.4	12,137.0	10,610.7	109,591.0	9,358.6	118,949.7
City	101,271.2	11,463.9	9,293.6	122,028.7	19,244.4	141,273.1	103,048.3	12,455.7	8,581.7	124,085.6	15,668.3	139,754.0
Hunter	109,182.6	21,508.4	6,334.9	137,025.9	13,542.8	150,568.7	111,040.0	21,039.9	8,379.3	140,459.2	12,789.0	153,248.2
John Jay	61,205.7	12,012.4	8,973.5	82,191.6	8,029.1	90,220.7	60,485.6	11,767.3	8,035.2	80,288.2	6,013.8	86,301.9
Lehman	62,920.7	10,418.8	3,812.9	77,152.5	11,185.8	88,338.2	65,099.9	9,778.4	4,158.4	79,036.7	8,960.0	87,996.7
Medgar Evers	37,462.9	7,270.1	1,238.2	45,971.2	4,048.5	50,019.7	38,576.3	7,263.5	667.4	46,507.2	5,236.4	51,743.6
NYCCT	57,062.5	15,946.2	3,587.0	76,595.7	10,443.3	87,039.0	57,585.4	15,593.9	3,753.3	76,932.5	6,699.9	83,632.4
Queens	92,302.8	13,265.9	7,822.3	113,391.0	20,666.1	134,057.0	93,522.7	13,649.5	8,358.1	115,530.3	15,212.6	130,743.0
CSI	61,731.5	11,431.8	7,375.2	80,538.5	11,736.6	92,275.0	62,368.7	11,880.2	7,486.1	81,734.9	8,853.1	90,588.0
York	38,959.6	6,735.7	3,383.2	49,078.5	5,069.5	54,148.0	40,413.4	6,008.2	2,897.5	49,319.2	4,474.7	53,793.9
Graduate School	61,910.3	2,877.2	21,459.7	86,247.3	22,907.8	109,155.1	62,132.8	973.8	23,474.5	86,581.0	20,098.3	106,679.4
Law School	11,650.7	696.1	1,412.4	13,759.2	1,980.1	15,739.2	11,983.3	792.2	1,423.9	14,199.5	2,066.1	16,265.6
School of Journalism	3,079.5	323.8	308.3	3,711.5	843.9	4,555.5	3,512.8	291.2	313.2	4,117.3	626.4	4,743.7
School of Professional Studies	4,420.0	1,740.9	649.1	6,810.0	1,299.0	8,109.0	5,173.2	1,914.4	637.7	7,725.3	1,451.7	9,176.9
Senior College Total	876,547.6	139,647.8	90,983.5	1,107,178.9	156,038.5	1,263,217.4	887,018.5	136,366.7	93,753.6	1,117,138.8	128,073.9	1,245,212.6
BMCC	62,514.6	19,476.2	5,101.1	87,091.8	30,239.8	117,331.7	63,319.2	20,702.5	4,937.3	88,959.1	29,496.4	118,455.5
Bronx	48,640.9	7,571.1	3,589.6	59,801.6	6,967.2	66,768.8	50,398.5	7,571.0	3,282.2	61,251.7	7,021.1	68,272.8
Hostos	34,773.7	3,919.0	2,965.3	41,657.9	6,963.6	48,621.5	34,786.7	5,157.7	2,189.2	42,133.6	6,713.5	48,847.1
Kingsborough	55,965.5	12,346.1	9,346.0	77,657.6	12,317.5	89,975.1	57,689.3	14,068.2	9,880.7	81,638.2	11,279.4	92,917.6
LaGuardia	57,799.3	15,699.2	5,245.5	78,744.0	18,248.9	96,992.8	59,751.4	16,078.1	5,605.2	81,434.8	18,319.8	99,754.5
Queensborough	55,315.7	13,391.5	3,451.2	72,158.4	11,472.3	83,630.7	56,751.3	14,408.8	3,554.3	74,714.4	7,302.4	82,016.8
Community College Total	315,009.6	72,402.9	29,698.7	417,111.3	86,209.3	503,320.6	322,696.4	77,986.3	29,449.1	430,131.8	80,132.5	510,264.3
University Total	1,191,557.2	212,050.7	120,682.2	1,524,290.2	242,247.8	1,766,538.0	1,209,714.9	214,353.0	123,202.7	1,547,270.5	208,206.4	1,755,476.9

Note: Tax-Levy expenditures include technology fees and Compact philanthropy.

Attachment IV

UFS Report to the Lehman College Senate, November 16, 2011

VC Schaffer presented the proposed **CUNY Bylaw changes** to the Board Committee on Faculty, Staff and Administration on October 31. They now go to the full Board at its November 28 meeting. According to the Chair of the UFS Legal Affairs Committee, much of the Graduate School Governance has been removed from the document and must be revised by the Graduate Council. The original draft of the Bylaw changes had been significantly revised after comment by the PSC and the UFS.

The proposed CUNY **International and Domestic Travel Guidelines** were passed by the BoT Committee on Academic Policy, Program and Research (CAPPE). They also go to the full Board at its November meeting.

CAPPR also passed the College of Staten Island Letter of Intent for a **Doctorate in Nursing Practice**. The Graduate Center's Doctoral Faculty Policy Committee filed a written objection based on a lack of approval from the Graduate Council. The DPPC has announced that they will continue to object to the full proposal. The DFPC is not a UFS affiliate.

Both of the above items are subject to public comment at the Board Public Hearing on November 21.

The continuing Pathways process is engendering a new round of opposing resolutions by college student and faculty groups. I had reported on the resolution of the Chairs and Program Directors of the Hunter College School of Arts and Sciences. New actions include a petition drive by language students at Hunter College, a resolution by the Faculty Council of Brooklyn College and a resolution by Queens College academic senate, which stated that the Academic Senate of Queens College concludes that the Pathways to Degree Completion Initiative **cannot be redeemed by minor changes to its individual components and rejects Pathways on pedagogical, intellectual, and legal grounds.**

Acting under the Board's Pathways Resolution, GC President Kelly has announced disciplinary committees that will **impose the first three to six courses that lead into the largest transfer majors at CUNY.** The first majors to receive this attention are biology, business, criminal justice, English, nursing, psychology, and teacher education. Other majors follow. Lehman College faculty members serving on the committees are: Alice Akan, Nursing; Grace Bullaro, English; Mario Gonzalez-Corzo, Business Administration; and Vincent Prohaska, Psychology.

Committee Chairs are:

Jennifer Adams, Assistant Professor of Teacher Education, Brooklyn
Candy Dato, -Associate Professor of Nursing, New York City College of Technology
Maria Haberfeld, Professor of Criminal justice, John Jay
Charles Kramer, Professor and Chair of the Biology Department, CSI
Seth Lipner, Professor of Law, Baruch (Committee on Business)
Joshua Wilner, Professor of English, CCNY
Jason Young, Associate Professor of Psychology, Hunter

News reports indicate possible NYPD violations of the 1985 **Handschu settlement** and the 1992 NYPD-CUNY Memorandum of Understanding Regarding Police Response to Incidents & Events Occurring at CUNY. These reported violations relate to **surveillance of groups engaged in political activities** and have been the subject of faculty resolutions at the two CUNY colleges. Last night the UFS passed a resolution supporting continued implementation of the Handshu settlement guidelines.

The CUNY Academy has announced that applications are now available for **Stewart Travel Awards**. This award, for up to \$500, is designed for full-time faculty in the first three years of service to the College. Travel must take place from July 1, 2011 to June 30, 2012. See <http://cunyufs.org/academy/awards/Stewart2012.pdf>

CUNY held a **Veterans Fair** yesterday on the BMCC campus, meant to facilitate the enrollment of veterans as students.

Calendar Items:

The UFS Budget Advisory Committee met with Vice Chancellors Sapienza and Shaw on Friday, November 11.

The UFS Plenary met last night and was attended by Chancellor Goldstein as well as by Vice Chancellors Logue Schaffer. The next UFS Plenary is on Tuesday, December 13. Chancellors Goldstein is expected to again speak at that Plenary.

The CUNY Council of Faculty Governance Leaders meets on Friday, November 18.

The Board of Trustees Public Hearing is on Monday, November 21. The deadline to register to testify is on Friday, November 18.

The CUNY Board of Trustees meets on Monday, November 28.

The UFS Conference on **The Fall of the Faculty: the Rise of the All-Administrative University**, featuring Dr. Benjamin Ginsberg, David Bernstein Professor of Political Science at Johns Hopkins University. 9 AM-12:30 on Friday, December 9: Please RSVP to the UFS Office at 212-794-5538.

The CUNY Academy Seminar on the Modern Greek State: **The Greek Crisis** Revisited: Will the Eurozone Survive? is co-sponsored by the European Union Studies Center and the Center for Byzantine and Modern Greek Studies at Queens College. This event will be at in Room C198 of the CUNY Graduate Center at 7 PM on December 15, 2011:

CUNY's BM1 will participate in a **Resource Fair** at the Queensboro Correctional facility on Friday, December 16.