

# **LEHMAN COLLEGE**

## **The City University of New York**

### **Lehman College Senate Meeting**

**Wednesday, November 17, 2010 at 3:30 P.M.**

**Carman Hall B-04**

### **AGENDA**

1. Approval of the minutes for the Senate Meeting of October 13, 2010
2. Announcements and Communications:
  - a. President Ricardo R. Fernández
  - b. Student Conference: Mr. Marvin Bennett
3. Reports of Standing Committees:
  - a. Graduate Studies: Prof. Janet DeSimone
  - b. Governance: Prof. Duane Tananbaum
  - c. Admissions, Evaluations and Academic Standards: Prof. Anne Rice
  - d. Undergraduate Curriculum: Prof. Barbara Jacobson
  - e. Academic Freedom: TBD
  - f. Library, Technology, and Telecommunications: Mr. James Carney
  - g. Campus Life and Facilities: Prof. Janette Tilley
  - h. Budget and Long Range Planning: Prof. John Mineka
  - i. University Faculty Senate: Prof. Manfred Philipp
4. Old Business: Resolution to amend the bylaws and the Governance Documents
5. New Business: None

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**Minutes of  
The Lehman College Senate Meeting  
Wednesday, October 13, 2010  
Senate Meeting**

7 **Senators Present:** Akan, A.; Alborn, T.; Amoama, C.; Badru, L.; Bamshad, M.; Bard, A.;  
8 Bayne, G.; Beard, C.; Bergmann, R., Blot, R.; Buckley, M.; Bullaro, G.;  
9 Calvet, L.; Carrellas, P.; Carey, R.; Carney, J.; Choudhary, A.;  
10 Clark, V.; Correa, D.; DellaPina, M.; DeSimone, F.; Dobson, C.;  
11 Duhaney, C.; Eldridge, D.; Eleyinafe, O.; Esteves, C.; Fernández, R.;  
12 Fermin, A.; Fletcher, D.; Gálvez, A.; Garçon, M.; Gorokhovich, Y.;  
13 Greenberg, J.; Gross, C.; Hattori, T.; Holloway, J.; Iddirisu, A.;  
14 Jacobson, B.; Jafari, M.; Jervis, J.; Jitianu, A.; Kabat, D.; Kayaalp, O.;  
15 Kolb, P.; Larimer, A.; Lawrence, A.; Lizardi, H.; Magdaleno, J.;  
16 Marianetti, M.; Markens, S.; Martin, O.; Matthews, E.; Maybee, J.;  
17 Mineka, J.; Munch, J.; Nadeem, S.; Ndukwe, K.; Nyemba, T.;  
18 O'Connor, N.; O'Hanlon, T.; Olabode, A.; Onyedum, J.; Papazian, M.;  
19 Peruyero, C.; Philipp, M.; Prohaska, V.; Qian, G.; Rachlin, J.; Rice, A.;  
20 Ross, S.; Rotolo, R.; Samuels, Y.; Schlesinger, K.; Sesay, F.;  
21 Silverman, H.; Sloan, H.; Souare, I.; Tananbaum, D.; Tilley, J.;  
22 Totti, X.; Troy, R.; Voge, S.; Whittaker, R.; Wilder, I.; Wunder, A.;  
23 Zapata, S.; Zermatt-Scutt, M.; Zucchetto, V.

26 **Senators Absent:** Almodovar-Salinas, D.; Artinian, A.; Banoum, B.; Barnard, J.;  
27 Bennett, M.; Borrell, L.; Brooks, L.; Bryant, S.; Cheng, T.; Deveaux, F.;  
28 Di Paolo, M.; Farrell, R.; Feinerman, R.; Freedberg, S.; Gilbert, F.;  
29 Haghghat, E.; Henry, P.; Howze, P.; Jarroll, E.; Jones, L.; Levitt, J.;  
30 Lucente, J.; Omare, D.; Raaum, R.; Ricourt, M.; Schwartz, G.;  
31 Segura, Y.; Sibermintz, N.; Sokol, M.; Soto, M.; Thomas, G.;  
32 Thompson, P.; Twomey, R. Waldo, I.; Warde, B.

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35 The meeting was called to order by President Ricardo R. Fernández at 3:43 p.m.

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37 President Fernández made a motion to adopt the minutes of the Senate meeting of  
38 September 1, 2010. The motion was seconded, and the minutes were approved unanimously.

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40 **Announcements and Communications—**

- 41  
42 a. 1. President Fernández began by announcing his appointments to the Lehman College  
43 Association for Campus Activities (LCACA) and the Auxiliary Enterprises Corporation.

44 Prof. Andrea Boyar, Prof. Grace Bullaro, and Prof. David Manier were appointed to  
45 LCACA and Prof. Alan Hollander was appointed to the Auxiliary Enterprises Corporation.

46 2. The President said that as we are in the midst of national as well as statewide elections,  
47 and much of the discussion focuses on politics and policies, taxes and reductions. Once a  
48 new governor is elected, we can expect that he will present a budget at the beginning of his  
49 term. Within CUNY, there have been discussions concerning cost reduction. One area of  
50 concern is the cost of remediation, estimated at about \$30 million a year. The president  
51 stated that remediation is more of a community college issue. He pointed out that due to a  
52 CUNY policy change in 1999, senior colleges do not provide remediation. He stated that  
53 many students transferring from community colleges come to the senior colleges unprepared  
54 in some areas. He added that it is the role of the community colleges to provide assistance  
55 for their students before they transfer.

56 3. Another area of concern is transfer policies and practices. The cost to CUNY is estimated  
57 to be about \$70 million a year. This is primarily due to community college transfer  
58 students, who have to earn additional credits in excess of the 120 credit baccalaureate  
59 requirements. Some states are considering lowering the number of required credits to 120;  
60 CUNY did that a long time ago. An appropriate step would be to review the policies of  
61 general education so that community college courses are easily transferable. The big  
62 question is how to make the transfer process cost effective and efficient.

63 4. The President reminded the Senate about the Foundations of Excellence Project, which  
64 will be a major focus of attention this year. Regarding the freshman year, the president  
65 pointed out that CUNY has a Freshman Year Initiative that has been very successful.  
66 However, we don't have anything beyond that, so advisement becomes crucial in the  
67 sophomore year. We must make a comprehensive overview of transfer policies; a course  
68 may be accepted at Hunter College but not at Queens College, yet it's the same course and  
69 the same syllabus. The transfer system we have now is not working. For instance, retention  
70 rates at Lehman after year one were 75%, 60% after two years, 52% after three years, and  
71 32% after four years. The Lehman College Fact Book, available online, provides more  
72 information. Regarding graduation rates: of students who started in 1999, 34% graduated  
73 after six years; of those who started in 2000, 30.4% graduated after four years. Nationally,  
74 graduation rates hover around 60%. At community colleges they are much lower. We will

75 be bringing the college community much more information. We are focusing on transfer  
6 students and sophomores.

77 6. President Fernández moved on to Strategic Planning. One of the recommendations is to  
78 explore establishing schools from divisions. There are other proposals that have been under  
79 discussion. Perhaps at the next meeting or in December, the President said, we may be able  
80 to provide some more information.

81  
82 **b. Student Conference—**

83 In the absence of the Student Conference Chair, Mr. Marvin Bennett, the vice chair, Ms.  
84 Abisola Olabode reported that the Student Conference has grown. It has a minimum of 3  
85 people in each committee, with 50 more members of Conference. They've focused on the  
86 Urban Community Development major, SAT scores, and the average score of high school  
87 students coming into Lehman College.

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89 **REPORTS OF STANDING COMMITTEES—**

90 **c. Graduate Studies—**

91 It was agreed to change the order of the agenda so that the Graduate Studies report could be  
92 presented first.

93 1. Prof. Janet DeSimone presented a proposal from the Department of Early Childhood,  
94 Childhood Education (ECCE) for a dual degree program (BA in Liberal Arts and  
95 Science/MSED). She also presented a new course from the Department of Art. Discussion  
96 followed concerning the dual degree proposal, including a request to revise the bulleted  
97 points to read "and/or" in the eligibility section as well as to make consistent, throughout the  
98 entire proposal, the use of "at the end of their sophomore years to enter as seniors" in the  
99 entry points. Also, there was a request to clarify the wording used for the TEACH Grant  
100 criteria. The two proposals were voted on separately. The ECCE proposal, with the changes  
101 referred to above, was moved, seconded and approved, with one abstention. The proposal  
102 from the Art Department was moved, seconded and approved unanimously.

103 2. The next meeting of the committee is on October 20<sup>th</sup>.

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106 d. **Governance Committee—**

107 1. Prof. Duane Tananbaum reported that he and Prof. Rosalind Carey were re-elected as  
108 chair and secretary, respectively. He reminded committee chairs to send drafts of the  
109 minutes to the Governance Committee and the final minutes to the Office of the Special  
110 Counsel.

111 2. Concerning student governance, he reported that the students have drafted a proposal to  
112 amend both the governance document itself and the bylaws of the Lehman College Senate.  
113 The students are in the process of changing their governance structure as their current system  
114 has proved unyielding in several ways. The students have drafted a new constitution that  
115 establishes a Student Government Association (SGA) replacing the current Campus  
116 Association for Student Activities and Student Conference. A referendum on this is planned  
117 for the spring. The proposed resolution provides that if the referendum is approved, the  
118 references to Student Conference be changed to Student Senate. This resolution is presented  
119 for informational purposes only, but it will be up for a vote during the November Senate  
120 meeting.

121 Prof. Tananbaum requested floor rights for Mr. Justin Simmons, president of the Campus  
122 Association for Student Activities, (CASA). Mr. Simmons said he is currently waiting for  
123 the Senate to approve changes to the governance documents before they can move forward  
124 with a referendum. They can only have a referendum during general elections, which isn't  
125 until April 2011. Prof. Tananbaum replied that changes to the governance documents can  
126 only take place after the students approve the referendum.

127 3. Professor Tananbaum also reported that the governance committee has brought before the  
128 Senate a resolution supporting University Faculty Senate Chair Sandi Cooper's statement  
129 warning of the dangers of supporting for-profit colleges. The resolution was moved, seconded  
130 and approved with one abstention.

131 4. The Governance Committee also discussed increasing the degree of Senate involvement in  
132 restructuring and college budget planning. What is at stake is not just changing names from  
133 divisions to schools, but also substantial restructuring of the departments of Health Sciences,  
134 Nursing, and Speech-Language-Hearing Sciences in a new school, and merging the Divisions of  
135 Arts and Humanities and Natural and Social Sciences. Prof. Tananbaum stressed that it's  
136 important to make sure there is adequate consultation on this issue and also concerning the  
137 budget. One issue that is hindering this involvement is that during summer months or the first

138 weeks in September, there are no committee chairs. One option is to establish an ad hoc Senate  
139 committee on restructuring, or changing terms for senators so that a new senator can take office  
140 immediately. The new committee could hold organizational meetings in May, and stay involved  
141 over the summer. He indicated that he is working on various proposals so that the Senate can get  
142 involved in a more proactive way.

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144 e. **Committee on Admissions, Evaluation and Academic Standards—**

145 Professor Anne Rice reported that she was elected as chair at the Committee's September 22  
146 meeting. She presented a resolution that changes the minimum CAA (high school average)  
147 score from 80 to a minimum CAA score of 81 for regularly admitted freshmen in 2011.  
148 Discussion followed. The motion was moved, seconded and approved with two senators  
149 opposed.

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151 f. **Undergraduate Curriculum—**

152 Professor Barbara Jacobson presented proposals from the Department of Art, the Department  
153 of Early Childhood and Childhood Education, and the Department of Languages and  
154 Literatures. The Early Childhood and Childhood Education proposal consisted of adding two  
155 more recommended majors: Geography and English. The proposals were moved, seconded  
156 and approved.

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158 g. **Academic Freedom—**

159 There was no report.  
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161 h. **Library, Technology and Telecommunications—**

162 1. Mr. James Carney reported that Vice President of Information Technology Resources and  
163 Chief Information Officer, Ronald M. Bergmann, introduced himself to the Committee at the  
164 meeting of September 13.

165 2. Mr. Carney stated that the first item of business was changing Lehman passwords on a  
166 rolling schedule to comply with CUNY's security policy.

167 3. He then reported that at the request of Associate Provost Robert Whittaker, the Committee  
168 is forming a subcommittee to look at online education, e-books and other online technology.

- 169 4. Finally, the CUNY Council of Librarians expressed concern about online library catalogs  
170 and sent a memo to Executive Vice Chancellor Alexandra Logue and Chief Information  
171 Officer Brian Cohen.
- 172 5. The next meeting is on October 18 at 3:30 p.m. in the Library Conference Room.  
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- 174 i. **Campus Life and Facilities—**  
175 There was no report.  
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- 177 j. **Budget and Long Range Planning—**  
178 There was no report.  
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- 180 k. **University Faculty Senate—**
- 181 1. Professor Manfred Philipp reported that the New Community College (NCC), which has  
182 hired six full-time faculty members, is reported to be planning additional hires. The draft  
183 NCC governance plan is being circulated, as is the Letter of Intent, which details the  
184 following proposed degrees: Associate in Arts (A.A) in Business Administration, Human  
185 Services, Liberal Arts & Sciences, and Urban Studies, as well as the Associate in Science  
186 (A.S.) in Environmental Science. The Letter of Intent also details proposed Associate degrees  
187 in Applied Science (A.A.S.), majors in Energy Services Management, Health Information  
188 Technology, and Information Technology.
- 189 2. Prof. Philipp stated that since A.A. and A.S. community college degrees are expected to  
190 transfer with less difficulty to CUNY senior colleges, Prof. Philipp has asked Prof. Barbara  
191 Jacobson, as chair of the Undergraduate Curriculum Committee, to have these A.A and A.S.  
192 curricula (and the NCC general education components) be examined for their suitability for  
193 transfer to Lehman College. This came at the request of Prof. Sandi Cooper, University  
194 Faculty Senate Chair. None of the NCC curricula contain foreign language instruction and  
195 all contain less than what Lehman College requires for various distribution areas. According  
196 to the analysis done by Professor Jacobson, four of the five majors “are also lacking one  
197 semester of science and three of the five have no literature (Area III) or Arts (Area IV)  
198 equivalencies.” He thanked Professor Jacobson for her analysis. He said that he did not ask  
199 her to examine the A.A.S. majors since those are presumably not expected to transfer to  
200 Lehman.

201 3. The University Faculty Senate Research Committee has decided which faculty members to  
202 propose for the University Committee on Research Awards (UCRA). Vice Chancellor  
203 Gillian Small asked CUNY college provosts to submit names for the process. Some names  
204 forwarded by provosts did not meet the tenure requirement set in the new agreement that  
205 governs the awards. Vice Chancellor Small forwarded these names to the University Faculty  
206 Senate Research Committee, which considered them together with names previously  
207 identified last June. The Chancellor is to select UCRA members from the list provided by the  
208 Research Committee. The new chair of the University Faculty Senate Research Committee is  
209 Prof. Paula Massood, of Brooklyn College.

210 4. Retrenchment of tenured faculty has already taken place at six SUNY senior colleges.  
211 CUNY's John Jay College has frozen all new hires due to a reported \$4 million deficit. The  
212 University Faculty Senate has asked for and received copies of the most recently used  
213 retrenchment guidelines. The University Faculty Senate has no evidence that retrenchment is  
214 now being considered in CUNY.

215 5. The University is moving away from the CPE, which is an expensive test to administer.  
216 Some think that this will lead to the adoption of the Collegiate Learning Assessment, (CLA)  
217 which is an assessment that was piloted several years ago at Lehman and at some other  
218 CUNY colleges. Prof. Philipp has provided the University's CPE Task Force Report to Prof.  
219 Anne Rice, chair of the Committee on Academic Standards and Evaluation (CAEAS), who  
220 provided a very useful response that he transmitted to University Faculty Senate Chair Sandi  
221 Cooper. He thanked Professor Rice and CAEAS for their work.

222 6. Executive Vice Chancellor Alexandra Logue has designated Associate University Provost  
223 Julia Wrigley to lead the team preparing the Gates proposal on improving retention and  
224 graduation rates at the community colleges, and has appointed Dr. George Otte, University  
225 Director of Academic Technology, to lead a team preparing a second Gates proposal on  
226 using technology to improve education. Queensborough Community College President Dr.  
227 Eduardo J. Martí has been named Vice Chancellor for Community Colleges. This is a new  
228 position. Vice Chancellor Martí attended the White House Summit on the Community  
229 Colleges earlier this month.

230 7. Prof. Philipp announced several upcoming events. He reminded the Senate to save the  
231 date of February 4 when the University Faculty Senate Fall Conference on the Provision of



232 Public Higher Education in the Prisons. Chancellor Matthew Goldstein is scheduled to speak  
233 at the next University Faculty Senate Plenary on October 19. Vice Chancellor Peter Jordan is  
234 scheduled to confer with the University Faculty Senate Committee on Student Affairs on the  
235 same evening. Chancellor Goldstein is also scheduled to meet with the CUNY Council of  
236 Faculty Governance Leaders on November 19.

237 Old Business—  
238 There was none.

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240 New Business—  
241 There was none.

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243 ADJOURNMENT  
244 President Fernández adjourned the meeting at 4:52 p.m.

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Respectfully submitted,



Esdras Tulier

LEHMAN COLLEGE  
OF THE CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF ENVIRONMENTAL, GEOGRAPHIC, AND GEOLOGICAL  
SCIENCES

CURRICULUM CHANGE

1. **Type of change:** *Experimental Course*

2. **Course Description:** GEH 295, Middle East: a Regional Geographic Perspective, 3 hours, 3 credits. Physical, cultural, and human geography and environmental issues of the Middle East from antiquity to present.

3. **Rationale:** Geography of the Middle East is essential and fundamental to understanding the diversity of humankind and the complexities of present conditions in the region through critical thinking.

4. **Learning Objectives (By the end of the course students will be expected to):**

This course provides information to students about how to use geographic concepts to understand the historical-geographical foundations and environments in the region. Upon the successful completion of this course, students will be able to:

- Demonstrate an understanding of the historical, physical, human, cultural, and political geography of Middle East including topics and facts about the urbanization, agriculture, natural resources, manufacturing and transportation of the region.
- Articulate a critical view of the historical and contemporary conflicts in the region.
- Evaluate how people's cultures, religions, world views and politics affect the physical landscape.
- Think critically about a diverse and complex geographic region.
- Recognize the relationship between the lands and their inhabitants.
- Appreciate the major issues confronting the region and be able to formulate some thoughts on how they might be resolved.

5. **Date of Departmental Approval:**  
September 8, 2010

**LEHMAN COLLEGE  
OF THE CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF ENVIRONMENTAL, GEOGRAPHIC, AND GEOLOGICAL  
SCIENCES**

**CURRICULUM CHANGE**

**1. Type of change:** *New Course*

**2. Course Description:** GEH 295, Middle East: a Regional Geographic Perspective, 3 hours, 3 credits. Physical, cultural, and human geography and environmental issues of the Middle East from antiquity to present.

**3. Rationale:** Geography of the Middle East is essential and fundamental to understanding the diversity of humankind and the complexities of present conditions in the region through critical thinking.

**4. Learning Objectives (By the end of the course students will be expected to):**

This course provides information to students about how to use geographic concepts to understand the historical-geographical foundations and environments in the region. Upon the successful completion of this course, students will be able to:

- Demonstrate an understanding of the historical, physical, human, cultural, and political geography of Middle East including topics and facts about the urbanization, agriculture, natural resources, manufacturing and transportation of the region.
- Articulate a critical view of the historical and contemporary conflicts in the region.
- Evaluate how people's cultures, religions, world views and politics affect the physical landscape.
- Think critically about a diverse and complex geographic region.
- Recognize the relationship between the lands and their inhabitants.
- Appreciate the major issues confronting the region and be able to formulate some thoughts on how they might be resolved.

**5. Date of Departmental Approval:**

September 8, 2010

LEHMAN COLLEGE  
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DEPARTMENT OF PHYSICS AND ASTRONOMY

CURRICULUM CHANGE

1. **Type of Change:** Addition of Note.

2. **From:** PHY 140: **The Physics of Sound.** *5 hours (3 lecture; 2, lab), 4 credits.* Harmonic motion, waves, perception and measurement of sound, the physics of musical instruments and human voice, electrical reproduction of sound, acoustics of rooms, and environmental noise. No prerequisites. *Note: Recommended for undergraduate students of Speech, Language, and Hearing Sciences to fulfill the requirements for A.H.S.A. certification. It is also appropriate for students who are interested in the physics of music.*

**To:** PHY 140: **The Physics of Sound.** *5 hours (3 lecture; 2, lab), 4 credits.* Harmonic motion, waves, perception and measurement of sound, the physics of musical instruments and human voice, electrical reproduction of sound, acoustics of rooms, and environmental noise.

*Note 1: Recommended for undergraduate students of Speech, Language, and Hearing Sciences to fulfill the requirements for A.H.S.A. certification. It is also appropriate for students who are interested in the physics of music.*

*Note 2: This course does not fulfill Physics major/minor requirements.*

4. **Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** This added sentence will clarify that PHY 140 does not count for major or minor requirements. It is a low-level course designed mainly for non-science majors.

5. **Date of departmental approval:** 6/1/2010

LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF PHYSICS AND ASTRONOMY

CURRICULUM CHANGE

1. **Type of Change:** Change in course description.
  
2. **From:** PHY 166: **General Physics I.** 6 hours (4, lecture; 2, lab), 5 credits. (Customarily taken by premedical, preveterinary, and pre dental students.) Mechanics, heat, and sound. PREREQ: The completion of the College's Requirement in Mathematics. *Note: Only one of the following courses may be taken for credit: PHY 166 or 168.*
  
3. **To:** PHY 166: **General Physics I.** 6 hours (4, lecture; 2, lab), 5 credits. (Algebra-based Physics: Customarily taken by premedical, preveterinary, and pre dental students.) Mechanics, heat, and sound. PREREQ: The completion of the College's Requirement in Mathematics. *Note: Only one of the following courses may be taken for credit: PHY 166 or 168.*
  
4. **Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** Clearly establishing Physics 166 as an algebra-based course in the bulletin will prevent students from mistakenly registering for its less common calculus-based counterpart.
  
5. **Date of departmental approval:** 6/1/2010

LEHMAN COLLEGE  
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DEPARTMENT OF PHYSICS AND ASTRONOMY

CURRICULUM CHANGE

1. **Type of Change:** Change in course description.
2. **From:** PHY 167: **General Physics II. 6 hours (4, lecture; 2 lab), 5 credits.** Electromagnetism, geometrical and physical optics, and introduction to modern physics. PREREQ: Either PHY 166 or 168; or PHY 135 and Departmental permission. Note: Only one of the following courses may be taken for credit: PHY 167 and 169.
3. **To:** PHY 167: **General Physics II. 6 hours (4, lecture; 2 lab), 5 credits. (Algebra-based Physics: Customarily taken by premedical, preveterinary, and pre dental students.)** Electromagnetism, geometrical and physical optics, and introduction to modern physics. PREREQ: Either PHY 166 or 168; or PHY 135 and Departmental permission. Note: Only one of the following courses may be taken for credit: PHY 167 and 169.
4. **Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** Clearly establishing Physics 167 as an algebra-based course in the bulletin will prevent students from mistakenly registering for its less common calculus-based counterpart.
5. **Date of departmental approval:** 6/1/2010

LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF PHYSICS AND ASTRONOMY

CURRICULUM CHANGE

1. **Type of Change:** Change in co-requisites; change in description; change in course hours.

2. **From:** PHY 168: **Introductory Physics I.** *[7] hours ([3], lecture; [2, recitation;] 2, lab), 5 credits.* (Designed for those preparing for careers in the physical sciences and engineering.) Motion, Newton's laws, work and energy, mechanics of rigid bodies, elasticity, mechanics of fluids, temperature, heat, kinetic theory of matter, wave motion, and sound. PRE[-or CO]REQ: MAT 175. *Note: Only one of the following courses may be taken for credit: PHY 166 or 168.*

3. **To:** PHY 168: **Introductory Physics I.** *6 hours (4, lecture; 2 lab), 5 credits.* (**Calculus-based Physics:** Designed for those preparing for careers in the physical sciences and engineering.) Motion, Newton's laws, work and energy, mechanics of rigid bodies, elasticity, mechanics of fluids, temperature, heat, kinetic theory of matter, wave motion, and sound. PREREQ: MAT 175 (or departmental permission). *Note: Only one of the following courses may be taken for credit: PHY 166 or 168.*

4. **Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** The number of course hours for Physics 168 has been changed because the lecture for the course has been separated from its corresponding Physics 166 course. In previous semesters, an extra hour had been added each week for specifically calculus-based work. Additionally, because calculus is required for Physics 168, MAT 175 was removed as a co-requisite for the course. Lastly, clearly establishing Physics 168 as a calculus-based course in the bulletin will prevent students from mistakenly registering for the course instead of its more common algebra-based counterpart.

5. **Date of departmental approval:** 6/1/2010

LEHMAN COLLEGE  
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CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF PHYSICS AND ASTRONOMY

CURRICULUM CHANGE

1. **Type of Change:** Change in pre-requisites; change in description; change in course hours.
2. **From:** PHY 169: **Introductory Physics II.** *[7] hours ([3], lecture; [2, recitation;] 2, lab), 5 credits.* Electrostatics, electrodynamics, geometrical and physical optics. PREREQ: PHY 168. PRE-or COREQ: MAT 176. *Note: Only one of the following courses may be taken for credit: PHY 167 or 169.*
3. **To:** PHY 169: **Introductory Physics II.** 6 hours (4, lecture; 2 lab), 5 credits. (Calculus-based Physics: Designed for those preparing for careers in the physical sciences and engineering.) Electrostatics, electrodynamics, geometrical and physical optics. PREREQ: PHY 168 (or departmental permission). PRE-or COREQ: MAT 176. *Note: Only one of the following courses may be taken for credit: PHY 167 or 169.*
4. **Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** The number of course hours for 169 has been changed because the lecture for the course has been separated from its corresponding Physics 167 course. In previous semesters, an extra hour had been added each week for specifically calculus-based work. Additionally, clearly establishing Physics 169 as calculus-based course in the bulletin will prevent students from mistakenly registering for the course instead of its more common algebra-based counterpart.
5. **Date of departmental approval:** 6/1/2010



**LEHMAN COLLEGE  
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**DEPARTMENT OF PHYSICS AND ASTRONOMY**

**CURRICULUM CHANGE**

1. **Type of Change:** Change in hours; change in credits.

2. **From:** PHY 400: **Introductory Quantum Mechanics.** *[3] hours, [3] credits*  
Wave and particle nature of matter and radiation. The uncertainty principle. Operators and the Eigen-value equations; Schrodinger formulation; stationary states. Harmonic oscillator and potential barrier problems. Angular momentum. Central potential and the hydrogen atom. Perturbation theory of energy levels. Spin and statistics. PREREQ: PHY 301. PRE-or COREQ: Either MAT 229 or 323.

3. **To:** PHY 400: **Introductory Quantum Mechanics.** *4 hours, 4 credits*  
Wave and particle nature of matter and radiation. The uncertainty principle. Operators and the Eigen-value equations; Schrodinger formulation; stationary states. Harmonic oscillator and potential barrier problems. Angular momentum. Central potential and the hydrogen atom. Perturbation theory of energy levels. Spin and statistics. PREREQ: PHY 301. PRE-or COREQ: MAT 323.

4. **Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** Quantum mechanics is a foundational course dealing with a subject that physics students need in order to grasp almost all modern developments in physics from the beginning of the 20<sup>th</sup> century to the present. Furthermore, students intending to pursue advanced studies and research in physics need an especially strong background in quantum mechanics.

Quantum Mechanics, unlike the other core courses, such as PHY 301, 302, deals with fundamentally new concepts to which the students have very little or no prior exposure through lower-level physics courses. As a result a significant amount of time has to be devoted to work out examples and for problem solving sessions. It is not possible to teach such a course effectively and meaningfully with less than four hours per week.

5. **Date of departmental approval:** 6/1/2010

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OF THE  
CITY UNIVERSITY OF NEW YORK**

**Department of Physics and Astronomy**

**Curriculum Change**

Hegis #                    1902  
Program Code            02658

1. **Type of Change:** Change in degree requirements for 36-Credit Major in Physics, B.A.

2. **From:**

**36-CREDIT MAJOR IN PHYSICS, B.A.**

The B.A. program in Physics is designed for students who, although not planning a career in physics research and/or college/university-level teaching, have a strong interest in physical science, particularly physics, and wish to prepare for a career in which a good basic knowledge of physics is useful. Among such careers are the health professions, elementary and secondary school science teaching, patent-law practice, industrial management, and science journalism.

**Credits (36)**

- 24    In required PHY courses: in one of the following three combinations:  
          10 credits in PHY 166-167 and 14 credits in additional PHY courses;  
          or  
          10 credits in PHY 168-169 [with Chair's permission,] and 14 credits in  
          additional PHY courses  
          or  
          9 credits in PHY 135 and 167, with Chair's permission, and 15 credits  
          in additional PHY courses;
- 12    *In required mathematics courses: MAT 175-176 and MAT 226*

**3. To:****36-CREDIT MAJOR IN PHYSICS, B.A.**

The B.A. program in Physics is designed for students who, although not planning a career in physics research and/or college/university-level teaching, have a strong interest in physical science, particularly physics, and wish to prepare for a career in which a good basic knowledge of physics is useful. Among such careers are the health professions, elementary and secondary school science teaching, patent-law practice, industrial management, and science journalism.

**Credits (36)**

- 24 In required PHY courses, in one of the following three combinations:  
10 credits in PHY 168-169 and 14 credits in additional PHY courses  
or with Chairs permission either:  
10 credits in PHY 166-167 and 14 credits in additional PHY courses at 200 level or above;  
or  
9 credits in PHY 135 and 167 and 15 credits in additional PHY courses at 200 level or above;
- 12 *In required mathematics courses: MAT 175-176 and MAT 226*

**4. Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** The requested additions will clarify what level courses are needed, thereby removing confusion for those students planning to major in Physics.

- 5. Date of departmental approval: 6/1/2010.**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**Department of Physics and Astronomy**

**Curriculum Change**

Hegis # 1902  
Program Code 02660

1. **Type of Change:** Change in requirements for 54-Credit Major in Physics, B.S.

2. **From:**

**[55] - CREDIT MAJOR IN PHYSICS, B.S.**

The B.S. degree program in Physics is designed for students who are planning a career in physics research and/or college- and university-level teaching. Any student following this program may select the B.A. degree instead of the B.S. degree.

The minimum of [55] required credits is distributed among the following courses (students receiving credit toward a major in Physics for either PHY 166 or 168 may not also receive credit for PHY 135):

**Credits [55]**

[37] *In required PHY courses:* in one of the following combinations: [25] credits: PHY 168 (5), 169 (5), 251 [(3)], 300 (4), 301 (4), 302 (4) and 12 credits in additional PHY courses; or, with Chair's permission, [23] credits: PHY 166 (5), 167 (5), 251 [(3)], 300 (4), 301 (4), 302 (4) and 12 credits in additional PHY courses; or, which Chair's permission, [24] credits: PHY 135 (4) and 167 (5), 251 [(3)], 300 (4), 301 (4), 302 (4)] and 13 credits in additional PHY courses.

18 *In mathematics courses:* MAT 175-176 (8), MAT 226 (4), and two additional 3-credit MAT courses.

**3. To:****54 - CREDIT MAJOR IN PHYSICS, B.S.**

The B.S. degree program in Physics is designed for students who are planning a career in physics research and/or college- and university-level teaching. Any student following this program may select the B.A. degree instead of the B.S. degree.

The minimum of 54 required credits is distributed among the following courses (students receiving credit toward a major in Physics for either PHY 166 or 168 may not also receive credit for PHY 135):

**Credits 54**

- 36** *In required PHY courses:* in one of the following combinations: 24 credits: PHY 168 (5), 169 (5), 251 (2), 300 (4), 301 (4), 302 (4) and 12 credits in additional PHY courses at the 200 level or above; or, with Chair's permission, 24 credits: PHY 166 (5), 167 (5), 251 (2), 300 (4), 301 (4), 302 (4) and 12 credits in additional PHY courses at the 200 level or above; or, which Chair's permission, 23 credits: PHY 135 (4) and 167 (5), 251 (2), 300 (4), 301 (4), 302 (4) and 13 credits in additional PHY courses at the 200 level or above.
- 18** *In mathematics courses:* MAT 175-176 (8), MAT 226 (4), and two additional 3-credit MAT courses.

**4. Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** Physics 251 is a two credit course, not a three credit course, and this has been corrected. There was also an additional counting error in the second combination for the B.S. major. Further, the additional text explicitly states what level courses are needed to satisfy the B.S. major, thereby eliminating any confusion for students.

- 5. Date of departmental approval: 6/1/2010**

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**Department of Physics and Astronomy**

**Curriculum Change**

Hegis #            1902  
Program Code     N/A

1.    **Type of Change:** Change in minor requirements.
  
2.    **From:** A minor in Physics consists of either PHY 166 and 167 or PHY 168 and 169, and at least 12 credit-hours of courses at the 200 level or above.
  
3.    **To:** A minor in Physics consists of either PHY 166 and 167 or PHY 168 and 169, or, with chair's permission, PHY 135 and 167, and at least 12 credit-hours of courses at the 200 level or above
  
4.    **Rationale (Explain how this change will impact learning goal and objectives of the department and Major/Program):** The change will provide another way for students to obtain the physics minor. This applies especially to students, who after taking PHY 135 as a distribution course and excelling in it, they realize that they want to continue with a physics minor (or major). These students, after obtaining the chair's permission may continue with PHY 167 and the rest of the physics minor requirements.
  
5.    **Date of departmental approval:** 6/1/2010

**UNDERGRADUATE AND GRADUATE CANDIDATES**  
**JANUARY 31, 2011'**

As of October 28, 2010      Last Date to file October 8, 2010

**CANDIDATES FOR UNDERGRADUATE DEGREES**

**BACHELOR OF ARTS**

Last Name	First Name	Code	Major
MARTINEZ	MICHAEL	050	ANTHROPOLOGY
ROBINSON	SARA	050	ANTHROPOLOGY
		<b>050 Count</b>	<b>2</b>
CHOI	DANIEL	079	ART HISTORY
		<b>079 Count</b>	<b>1</b>
RANGE	BARBARA	111	ART      STUDIO ART
		<b>111 Count</b>	<b>1</b>
HAMPSON	JOY	112	ART      STUDIO ART
RIVERS	ALPHONSO	112	ART      STUDIO ART
		<b>112 Count</b>	<b>2</b>
GONZALEZ	MIGUEL	113	ART      STUDIO ART
STELLA	FRANCES	113	ART      STUDIO ART
		<b>113 Count</b>	<b>2</b>
LIN	WAN	114	ART      STUDIO ART
		<b>114 Count</b>	<b>1</b>
ABADIR	TARA	310	ART      STUDIO ART      CHLDHDED
		<b>310 Count</b>	<b>1</b>
EDWARDS	SHELDON	121	BIOLOGY
HAYUB	JUHAR	121	BIOLOGY
LINI	VILFRIDA	121	BIOLOGY
MARTINEZ JR	MARK	121	BIOLOGY
ONA	SAMSIYA	121	BIOLOGY
PARAMANANDA	PADMA	121	BIOLOGY
PENZO	MAVELY	121	BIOLOGY
RAJU	ABEY	121	BIOLOGY
RAMOS	ANA	121	BIOLOGY
		<b>121 Count</b>	<b>9</b>
BOWE	JULIAN	139	AFRICAN AMERICAN STUDIES
FOSTER	LARITER	139	AFRICAN AMERICAN STUDIES
WILLIAMS	TYESHA	139	AFRICAN AMERICAN STUDIES
		<b>139 Count</b>	<b>3</b>

ASPINALL	PHYLICIA	140	BLACK STUDIES	
CRAIG	LINDA	140	BLACK STUDIES	
HALL	EARL	140	BLACK STUDIES	
LYONS	ALYSSA	140	BLACK STUDIES	
MEERTINS	CHARAUN	140	BLACK STUDIES	
SIEVERS	YVETTE	140	BLACK STUDIES	
		<b>140 Count</b>	6	
BENITEZ	YOJANA	210	MULTILINGUAL JRNLISM	
		<b>210 Count</b>	1	
RILEY	DANIEL	228	ECONOMICS	
		<b>228 Count</b>	1	
FADEL	ALI	230	ECONOMICS	
ILORAH	JOY	230	ECONOMICS	
KHAN	MOHAMED	230	ECONOMICS	
LECH	PAWEL	230	ECONOMICS	
OLABODE	ABISOLA	230	ECONOMICS	
ROSE	KRISTIAN	230	ECONOMICS	
		<b>230 Count</b>	6	
BLOUNT	KATRINA	233	ACCOUNTING	ACC/BUS PRACT
BONANO	RUBEN	233	ACCOUNTING	ACC/BUS PRACT
SINGLETON	KENNETH	233	ACCOUNTING	ACC/BUS PRACT
		<b>233 Count</b>	3	
ALMONTE	RUDDI	249	ACCOUNTING	
BOLARINWA	ANIKE	249	ACCOUNTING	
JIMENEZ	EDWARD	249	ACCOUNTING	
MA	BAO YI	249	ACCOUNTING	
MORILLO	ALBANIA	249	ACCOUNTING	
NGUYEN	KENNY	249	ACCOUNTING	
UTLEY	MALIE	249	ACCOUNTING	
WHITE	ROUSANA	249	ACCOUNTING	
		<b>249 Count</b>	8	
AGOSTO	KARINE	370	ENGLISH	
BEATO	CINDY	370	ENGLISH	
BROWN	BRENDA	370	ENGLISH	
COLLINS	ZENOBIA	370	ENGLISH	
GOICOCHEA	STEPHANIE	370	ENGLISH	
HONEYGHAN	SIMONE	370	ENGLISH	
HUNTE	SHAWINA	370	ENGLISH	
RIVERA	SHARON	370	ENGLISH	
STEWART	TASHANA	370	ENGLISH	
		<b>370 Count</b>	9	
BROWN	ANDRE	374	ENGLISH	PROF WRIT
PETTY	JOANNE	374	ENGLISH	PROF WRIT
		<b>374 Count</b>	2	
ARCHIBALD	MEREDITH	375	ENGLISH	CREAT WRIT
COZZOLINO	JENNIFER	375	ENGLISH	CREAT WRIT
SANTOS	VICKIE	375	ENGLISH	CREAT WRIT



SOLANO	ANGELIE	375	ENGLISH	CREAT WRIT
TEJADA	EMPERATRIZ	375	ENGLISH	CREAT WRIT
		<b>375 Count</b>	<b>5</b>	
CANTEY	MICHELLE	385	ENGLISH	HNRS LIT
		<b>385 Count</b>	<b>1</b>	
AKIYAMA	SKYE	386	ENGLISH	HNRS CW
		<b>386 Count</b>	<b>1</b>	
INSERRA	MARISA	388	ENGLISH	CHLDHD ED
KELLY	SIOBHAN	388	ENGLISH	CHLDHD ED
		<b>388 Count</b>	<b>2</b>	
PHILLIP	DESMOND	451	GEOLOGY	
		<b>451 Count</b>	<b>1</b>	
RICHARDS	TERON	244	HISTORY	EARLY CH
SANTIAGO	JACQUELINE	244	HISTORY	EARLY CH
		<b>244 Count</b>	<b>2</b>	
GOODMAN	ALAN	245	HISTORY	CHLDHD ED
LAMPEDUSA JR	ROBERT	245	HISTORY	CHLDHD ED
		<b>245 Count</b>	<b>2</b>	
ALASSAN	CAMIL	550	HISTORY	
BASDEO	PREMANIE	550	HISTORY	
CANZONIERO	WILLIAM	550	HISTORY	
DANIELS	JANAI	550	HISTORY	
DAVIS	SAMANTHA	550	HISTORY	
DEL CARPIO	INGRID	550	HISTORY	
GARCIA	JASMINE	550	HISTORY	
GJONI	FABJOLA	550	HISTORY	
JEFFERS	AMANDA	550	HISTORY	
LEON	CHRISTOPHER	550	HISTORY	
MARTINEZ	CRISTINA	550	HISTORY	
MATOSHI	RITVAN	550	HISTORY	
MCCAFFREY	LUKE	550	HISTORY	
O'NEILL	JAMES	550	HISTORY	
PEREZ	JULIO	550	HISTORY	
ROSENDO	NANCY	550	HISTORY	
SANCHEZ	VANESSA	550	HISTORY	
TAYLOR	TANIEFA	550	HISTORY	
		<b>550 Count</b>	<b>18</b>	
JONES	MATTHEW	559	HISTORY	MHSE
		<b>559 Count</b>	<b>1</b>	
BLACKWOOD	YOLANDA	560	SELF-DETERM STUDIES ADP	
GRAHAM	ANITA	560	SELF-DETERM STUDIES ADP	
		<b>560 Count</b>	<b>2</b>	
ESPINOZA	ELIZABETH	570	LINGUISTICS	
VARGAS	OLIVA	570	LINGUISTICS	
		<b>570 Count</b>	<b>2</b>	
CHANDA	CHHAYA	630	MATHEMATICS	
GUZMAN	GISSELLE	630	MATHEMATICS	

KPELITSE	KODZO	630	MATHEMATICS
OWUSU MENSAH	EDWARD	630	MATHEMATICS
SULLIVAN	MATTHEW	630	MATHEMATICS
YCIANO	JENNIFER	630	MATHEMATICS
	<b>630 Count</b>	<b>6</b>	
GENTILE	ADAM	760	PHILOSOPHY
	<b>760 Count</b>	<b>1</b>	
ALVARRACIN	HENRY	790	POLITICAL SCIENCE
BENT	ANDRE	790	POLITICAL SCIENCE
COMPAORE	KADIDIATOU	790	POLITICAL SCIENCE
DAVITT	MEGAN	790	POLITICAL SCIENCE
DOMINGUEZ	ABEL	790	POLITICAL SCIENCE
FAGAN	TASHA	790	POLITICAL SCIENCE
GOMEZ	QUILVIO	790	POLITICAL SCIENCE
HEIDANUS	ANDREW	790	POLITICAL SCIENCE
MILES	KEVIN	790	POLITICAL SCIENCE
PANTAZOPOULOS	STELLEOS	790	POLITICAL SCIENCE
VEGA	NOLI	790	POLITICAL SCIENCE
	<b>790 Count</b>	<b>11</b>	
ALBA	CRISTINA	810	PSYCHOLOGY
ALVARADO	MYLANIE	810	PSYCHOLOGY
AYBAR	JHANNA	810	PSYCHOLOGY
BROOKS	JENNIFER	810	PSYCHOLOGY
BURKE	BASIL	810	PSYCHOLOGY
CARTICA	MATTHEW	810	PSYCHOLOGY
CORDERO	HECTOR	810	PSYCHOLOGY
CRUZ	DELYANIRA	810	PSYCHOLOGY
DIAZ	JENNIFER	810	PSYCHOLOGY
DIGGS	ASHANTE	810	PSYCHOLOGY
DUBOIS	CRYSTAL	810	PSYCHOLOGY
FLAMENT	NKENGE	810	PSYCHOLOGY
FLORES	HELEN	810	PSYCHOLOGY
FRASER	DAVID	810	PSYCHOLOGY
HERNANDEZ	MARIBEL	810	PSYCHOLOGY
JAMES	ANSAMMA	810	PSYCHOLOGY
JONES	GENIENE	810	PSYCHOLOGY
JOYE	KHADIJAH	810	PSYCHOLOGY
KEITT	TIFFANY	810	PSYCHOLOGY
KOGEL	LISA	810	PSYCHOLOGY
LANDRUM	MENELINKA	810	PSYCHOLOGY
LOPEZ	APRIL	810	PSYCHOLOGY
MARTINEZ	JEFFANY	810	PSYCHOLOGY
MARTINEZ	DERLIN	810	PSYCHOLOGY
MENDEZ	MAYRENI'S	810	PSYCHOLOGY
MIRESSI	MICHAEL	810	PSYCHOLOGY
MOLINA	MANUEL	810	PSYCHOLOGY
OQUENDO	PRISCILLA	810	PSYCHOLOGY

OTALORA	DIANNE	810	PSYCHOLOGY	
PARDO	VANESSA	810	PSYCHOLOGY	
PERALTA	JACQUELINE	810	PSYCHOLOGY	
PEREZ NUNEZ	JOHANNY	810	PSYCHOLOGY	
POWELL	BARBARA	810	PSYCHOLOGY	
PUNTIEL	ANTHONY	810	PSYCHOLOGY	
REMOND	ALEXANDRA	810	PSYCHOLOGY	
RODRIGUEZ	ADELPHA	810	PSYCHOLOGY	
ROJAS	LOURDES	810	PSYCHOLOGY	
ROSADO	VANESSA	810	PSYCHOLOGY	
SANTOS	EDWARD	810	PSYCHOLOGY	
SAUNDERS	MICHELE	810	PSYCHOLOGY	
SCHARBACH	JAMES	810	PSYCHOLOGY	
TRIBBLE	TIONTAY	810	PSYCHOLOGY	
TURNER	SHANNON	810	PSYCHOLOGY	
WATSON	NARDIA	810	PSYCHOLOGY	
WILLIAMS	KASANDRA	810	PSYCHOLOGY	
		<b>810 Count</b>	45	
RUIZ	JEANELLE	820	PUERTO RICAN STDIES	
		<b>820 Count</b>	1	
VALERIO	RHINA	326	LAT AMER&CARRIB ST. CH ED/BIL	
		<b>326 Count</b>	1	
CLOTTER	ANDREA	821	LAT AMER&CARIB STDS	
CUEVAS	BIBIANA	821	LAT AMER&CARIB STDS	
DASENT	EUDALIS	821	LAT AMER&CARIB STDS	
FERREIRA	LUISA	821	LAT AMER&CARIB STDS	
MARTINEZ	MINDRA	821	LAT AMER&CARIB STDS	
		<b>821 Count</b>	5	
NIVAR	JOELIA	863	SPANISH	
QUINONES	CLAIRE	863	SPANISH	
RODRIGUEZ	ELIZABETH	863	SPANISH	
RODRIGUEZ	ADA	863	SPANISH	
		<b>863 Count</b>	4	
CONCEPCION	CRISTINA	328	SOCIOLOGY	CH ED/BIL
GARITA	MELISSA	328	SOCIOLOGY	CH ED/BIL
GUAMAN	CAROL	328	SOCIOLOGY	CH ED/BIL
OLMO	XEOMARA	328	SOCIOLOGY	CH ED/BIL
PESNELL	ALTAGRACIA	328	SOCIOLOGY	CH ED/BIL
VENTURA	BELICE	328	SOCIOLOGY	CH ED/BIL
		<b>328 Count</b>	6	
MARTINEZ	KIRSYS	338	SOCIOLOGY	E CH/BIL
RODRIGUEZ	MAYELIN	338	SOCIOLOGY	E CH/BIL
		<b>338 Count</b>	2	
CORN	ASHLEY	315	SOCIOLOGY	CHLDHD ED
GRECO	STEFANIE	315	SOCIOLOGY	CHLDHD ED
JOHNSON	JADE	315	SOCIOLOGY	CHLDHD ED

NODA	NATALIE	315	SOCIOLOGY	CHLDHD ED
RUIZ	NATALIE	315	SOCIOLOGY	CHLDHD ED
		<b>315 Count</b>	<b>5</b>	
AYALA	NICOLE	920	SOCIOLOGY	
BABATUNDE	ADERONKE	920	SOCIOLOGY	
BEACH	PAULINE	920	SOCIOLOGY	
BERROA	LEOPOLDO	920	SOCIOLOGY	
CASTRO	JERALDINA	920	SOCIOLOGY	
CEPEDA	HEIDI	920	SOCIOLOGY	
CORNELL	MEGAN	920	SOCIOLOGY	
CRUZ	TASHALEE	920	SOCIOLOGY	
DELASNUECES	CRISMELY	920	SOCIOLOGY	
DIAZ	ABIGAIL	920	SOCIOLOGY	
DOVE	ALISON	920	SOCIOLOGY	
EGAS	CARMEN	920	SOCIOLOGY	
FERNANDEZ	JESSICA	920	SOCIOLOGY	
FERREIRA	TIFFANY	920	SOCIOLOGY	
FERRER	CARMEN	920	SOCIOLOGY	
FOURNIER-ROSADO	CARIDAD	920	SOCIOLOGY	
FRIDKIN	TARA	920	SOCIOLOGY	
GARCIA	MADELINE	920	SOCIOLOGY	
GASHI	VLORA	920	SOCIOLOGY	
GUZMAN	KAREN	920	SOCIOLOGY	
HASANDOCAJ	ORNELA	920	SOCIOLOGY	
HAXHIJAJ	DRITA	920	SOCIOLOGY	
HERRERA	YAHAIRA	920	SOCIOLOGY	
ILIAS	KHALEDA	920	SOCIOLOGY	
MARTINEZ	YAIRY	920	SOCIOLOGY	
MARTINEZ	JESUS	920	SOCIOLOGY	
MARTINEZ	CLARA	920	SOCIOLOGY	
MCLEOD	DARREN	920	SOCIOLOGY	
MCLEOD	BEVERLY	920	SOCIOLOGY	
MOFFATT	SINEAD	920	SOCIOLOGY	
MORILLO	KARIN	920	SOCIOLOGY	
MORRIS	KATRINA	920	SOCIOLOGY	
NUNEZ	HILDA	920	SOCIOLOGY	
PENA	DENISE	920	SOCIOLOGY	
PEREZ	ANALUZ	920	SOCIOLOGY	
PICHARDO	ISIS	920	SOCIOLOGY	
PIMENTEL	ESTEFANIA	920	SOCIOLOGY	
ROH	JUNGEUN	920	SOCIOLOGY	
ROSENDO	MIRIAM	920	SOCIOLOGY	
ROZON	ELIZABETH	920	SOCIOLOGY	
SAMBOY	KAREN	920	SOCIOLOGY	
SANCHEZ	LIZBETH	920	SOCIOLOGY	
SANCHEZ	JENNIFER	920	SOCIOLOGY	
SANTIAGO	ROSEMARY	920	SOCIOLOGY	

STANBACK	JENNIFER	920	SOCIOLOGY
TARPEY	ERIN	920	SOCIOLOGY
TAVERAS	SONYA	920	SOCIOLOGY
TAYLOR	LORRAINE	920	SOCIOLOGY
TORRES	SHEILA	920	SOCIOLOGY
TORRES	KIOMARIE	920	SOCIOLOGY
WALKER	DELETA	920	SOCIOLOGY
WASHINGTON	VANESSA	920	SOCIOLOGY

920 Count 52

ABREU	WENDY	922	SOCIAL WORK
ALMONTE	ROSEMARY	922	SOCIAL WORK
BENITEZ	EVANGELINE	922	SOCIAL WORK
CARDONA	FRANCIS	922	SOCIAL WORK
CORNIEL	ROSSE	922	SOCIAL WORK
CORTAZA	MARITZA	922	SOCIAL WORK
CRUZ	BETTY	922	SOCIAL WORK
DELGADO	GINA	922	SOCIAL WORK
GREENSPAN	SASHA	922	SOCIAL WORK
MILLER	VERONICA	922	SOCIAL WORK
MUNOZ	JORGE	922	SOCIAL WORK
NASH	SHONTE	922	SOCIAL WORK
ORTIZ	YOLANDA	922	SOCIAL WORK
PRENSA	ANA	922	SOCIAL WORK
RENDON	ELIZABETH	922	SOCIAL WORK
REYES	ERIC	922	SOCIAL WORK
RIVERA	ANGELICA	922	SOCIAL WORK

922 Count 17

ALMANZAR	FIORDALIZA	953	SPEECH PATH & AUDIO
ARELLANO	ANIKA	953	SPEECH PATH & AUDIO
BELLO	AMERY	953	SPEECH PATH & AUDIO
BENITEZ	MELISSA	953	SPEECH PATH & AUDIO
CHAVEZ	ALLISON	953	SPEECH PATH & AUDIO
CRUZ	CYNTHIA	953	SPEECH PATH & AUDIO
JARRETT	SHANCIA	953	SPEECH PATH & AUDIO
MATOS	DIANE	953	SPEECH PATH & AUDIO
MELENCIANO	LARISKA	953	SPEECH PATH & AUDIO
MORGAN	KADIA	953	SPEECH PATH & AUDIO
MUNOZ	ANDREA	953	SPEECH PATH & AUDIO
MUNOZ	DYWANTIE	953	SPEECH PATH & AUDIO
NATAL	LAUREN	953	SPEECH PATH & AUDIO
NORALEZ	ALBA	953	SPEECH PATH & AUDIO
ORTEGA	AIDA	953	SPEECH PATH & AUDIO
ORTIZ	PALOMA	953	SPEECH PATH & AUDIO
PAROSA	MARGARET	953	SPEECH PATH & AUDIO
QUILES	MICHELLE	953	SPEECH PATH & AUDIO
QUINONES	INGRID	953	SPEECH PATH & AUDIO
REYNOSO	DAHYNNA	953	SPEECH PATH & AUDIO

RHODES-RYABCHICH	LISA	953	SPEECH PATH & AUDIO
RICHARDSON	LEIANA	953	SPEECH PATH & AUDIO
RIVERA	LOIDA	953	SPEECH PATH & AUDIO
SEARCY	VANESSA	953	SPEECH PATH & AUDIO
SPIRA	PEARL	953	SPEECH PATH & AUDIO
TREJOS	PAOLA	953	SPEECH PATH & AUDIO
URENA	MERIS	953	SPEECH PATH & AUDIO
WRIGHT	KAREN	953	SPEECH PATH & AUDIO

**953 Count 28**

AGRAMONTE	YARITZA	965	MASS COMMUNICATION
ASHLEY	NICOLE	965	MASS COMMUNICATION
BAUTISTA	MASSIEL	965	MASS COMMUNICATION
CARELA	JASON	965	MASS COMMUNICATION
COLLADO	MARIANNY	965	MASS COMMUNICATION
DIFO	MIRLENIA	965	MASS COMMUNICATION
DOWNER	MARCELLA	965	MASS COMMUNICATION
FERNANDEZ	HEIDY	965	MASS COMMUNICATION
FIGUEROA	SEAN	965	MASS COMMUNICATION
GONZALEZ	DALIA	965	MASS COMMUNICATION
HAMILTON	AQILA	965	MASS COMMUNICATION
LUCIANO	VENESSA	965	MASS COMMUNICATION
LUGO	MEGGAN	965	MASS COMMUNICATION
MARANON	JUAN	965	MASS COMMUNICATION
MARSHALL	LATESH	965	MASS COMMUNICATION
MEDINA	BRENDA	965	MASS COMMUNICATION
MEJIA	JEYMI	965	MASS COMMUNICATION
OCCEAN	MELISA	965	MASS COMMUNICATION
PERALTA	CHRISTOPHER	965	MASS COMMUNICATION
SALAZAR	MONICA	965	MASS COMMUNICATION
SARMIENTO	WILMER	965	MASS COMMUNICATION
TAYLOR	ONEIL	965	MASS COMMUNICATION
TODMANN	JESSICA	965	MASS COMMUNICATION
WONG	ANGELA	965	MASS COMMUNICATION

**965 Count 24**

PERALTA	KERVIN	966	THEATRE
RAMIREZ	CRYSTAL	966	THEATRE
RIVERA	CHANEL	966	THEATRE

**966 Count 3**

**BACHELOR OF BUSINESS ADMINISTRATION**

ARISTY	SUGERY	211	BUSINESS ADMIN	FINANCE
		<b>211 Count</b>	1	
WEIS	JOSHUA	212	BUSINESS ADMIN	MARKETING
		<b>212 Count</b>	1	
ASPINALL II	ANTHONY	213	BUSINESS ADMIN	HUMAN RES
COULIBALY	OUMOU	213	BUSINESS ADMIN	HUMAN RES

FALCON	JAY	213	BUSINESS ADMIN	HUMAN RES
		<b>213 Count</b>	<b>3</b>	
BILLINGS	CHANIZE	214	BUSINESS ADMIN	ACCOUNTING
		<b>214 Count</b>	<b>1</b>	
ANAZAGASTI	CHRISTIAN	215	BUSINESS ADMIN	BUS LAW
NOTICE JR	FRANKFORD	215	BUSINESS ADMIN	BUS LAW
		<b>215 Count</b>	<b>2</b>	
DAVID	JULISSA	229	BUSINESS ADMIN	
GOODE-ROWE	KECIA	229	BUSINESS ADMIN	
RUBIERA	RAFAEL	229	BUSINESS ADMIN	
WATTS	KATRINA	229	BUSINESS ADMIN	
WILSON	SHAENA	229	BUSINESS ADMIN	
		<b>229 Count</b>	<b>5</b>	
ALMONTE	BIANCA	412	BUSINESS ADMIN	BUS LAW
ALVAREZ	KATHARYN	412	BUSINESS ADMIN	MARKETING
ANTWI	SHADRACHK	412	BUSINESS ADMIN	HUMAN RES
BENNETT	NEVILLE	412	BUSINESS ADMIN	BUS LAW
BENNETT	ARTHUR	412	BUSINESS ADMIN	FINANCE
BROWN	TAMIKA	412	BUSINESS ADMIN	BUS LAW
BUENO	SILVIA	412	BUSINESS ADMIN	HUMAN RES
CABA	ARLEEN	412	BUSINESS ADMIN	FINANCE
CABRERA	WILSON	412	BUSINESS ADMIN	FINANCE
CAMPBELL	KERRI-ANN	412	BUSINESS ADMIN	MARKETING
CANTORAL	MELISSA	412	BUSINESS ADMIN	FINANCE
CARABALLO	REMIL	412	BUSINESS ADMIN	MARKETING
CASTILLO	YESENIA	412	BUSINESS ADMIN	HR & INTRNL BUS
CORIOLAN	CAPHARE	412	BUSINESS ADMIN	INTERNL BUS
CRUZ	CRYSTAL	412	BUSINESS ADMIN	HUMAN RES
CRUZ	JOSE	412	BUSINESS ADMIN	BUS LAW & HR
DEANE	DURRELL	412	BUSINESS ADMIN	HR & MARKETING
DEONARINE	SUNITA	412	BUSINESS ADMIN	MARKETING
DEVARINTI	SHIVA	412	BUSINESS ADMIN	FIN & INTRNL BUS
DIAZ	GISELLE	412	BUSINESS ADMIN	FIN & HUM RES
DOMINGUEZ	SAMUEL	412	BUSINESS ADMIN	MARKETING
DOZIL	MARIE	412	BUSINESS ADMIN	BUS LAW
ERZSEBET	MENYHERT	412	BUSINESS ADMIN	FINANCE
ESPINAL	YUDELKA	412	BUSINESS ADMIN	INTRNL BUS & MKTG
GAFFNEY	VERONICA	412	BUSINESS ADMIN	FINANCE
GARCIA	MELVIN	412	BUSINESS ADMIN	HUMAN RES
GIAMPINO	SALVATORE	412	BUSINESS ADMIN	MARKETING
GONZALEZ	MILTON	412	BUSINESS ADMIN	FINANCE
GUZMAN	ALVIN	412	BUSINESS ADMIN	HUMAN RES
HASSO	ALYSIA	412	BUSINESS ADMIN	ACCT & FINANCE
HENRIQUEZ	ROSEMARY	412	BUSINESS ADMIN	HUMAN RES
HENRY	TRAVIS	412	BUSINESS ADMIN	ACCOUNTING
HOLLINGS	NICOLE	412	BUSINESS ADMIN	FINANCE
HONEYGAN	TAMEISHA	412	BUSINESS ADMIN	HUMAN RES

IODICE	ORLANDO	412	BUSINESS ADMIN	MARKETING
JACOME	GABRIELA	412	BUSINESS ADMIN	ACCT & FINANCE
JADOTTE	CHRISTOPHER	412	BUSINESS ADMIN	FINANCE
JIMENEZ	CARLA	412	BUSINESS ADMIN	FIN & INTRNL BUS
JOHNSON	OCTAVIA	412	BUSINESS ADMIN	MARKETING
KHAN	SIDRAH	412	BUSINESS ADMIN	FINANCE
LEGER	ANA	412	BUSINESS ADMIN	FINANCE
MANZUETA	MADLINE	412	BUSINESS ADMIN	MARKETING
MARTE	ANA	412	BUSINESS ADMIN	BUS LAW
MARTINEZ	YVETTE	412	BUSINESS ADMIN	BUS LAW
MEJIA	EMMANUEL	412	BUSINESS ADMIN	BUS LAW
MELENDEZ-MALDONADO	SARELIZ	412	BUSINESS ADMIN	HR & MARKETING
MENDEZ	TANIA	412	BUSINESS ADMIN	BUS LAW
MERCEDES PARRA	MARIA	412	BUSINESS ADMIN	ACCT & FINANCE
MILLAN	GISEL	412	BUSINESS ADMIN	MARKETING
MONTOYA	SUSANA	412	BUSINESS ADMIN	FINANCE
MORENO	KRISTEN	412	BUSINESS ADMIN	MARKETING
MWIIYALE	HILENI	412	BUSINESS ADMIN	FINANCE
NELSON	NKENGE	412	BUSINESS ADMIN	MARKETING
NKOMO	BOCHABELO	412	BUSINESS ADMIN	ACCT & BUS LAW
NUNEZ	RONNY	412	BUSINESS ADMIN	MARKETING
NUNEZ	DANILO	412	BUSINESS ADMIN	MARKETING
OMANE	DERRICK	412	BUSINESS ADMIN	FINANCE
ORTIZ	LAUREN	412	BUSINESS ADMIN	HUMAN RES
ORTIZ DE LA CRUZ	NELSON	412	BUSINESS ADMIN	BUS LAW & HUM RES
PADGETT JR	ANTHONY	412	BUSINESS ADMIN	MARKETING
PINA	TIRSO	412	BUSINESS ADMIN	FINANCE
RAMIREZ	ILIANA	412	BUSINESS ADMIN	HUMAN RES
RAYKO	KHRYSTYNA	412	BUSINESS ADMIN	BUS LAW
ROBINSON	SHANIQUA	412	BUSINESS ADMIN	BUS LAW & HUM RES
ROBLES	JANET	412	BUSINESS ADMIN	BUS LAW
RODRIGUEZ	DEYSI	412	BUSINESS ADMIN	MARKETING
SALMON	CHARLES	412	BUSINESS ADMIN	BUS LAW
SINGH	BIKRAM	412	BUSINESS ADMIN	FINANCE
SMITH	DAMARR	412	BUSINESS ADMIN	MARKETING
SOYGUL	GOKALP	412	BUSINESS ADMIN	MARKETING
SUQUILANDA	KELVIN	412	BUSINESS ADMIN	MARKETING
SUTHERLAND	DESSERE	412	BUSINESS ADMIN	BUS LAW
SWIFT	ARIELLE	412	BUSINESS ADMIN	MARKETING
VARGAS	ROSALBA	412	BUSINESS ADMIN	FINANCE
VASQUEZ	CESAR	412	BUSINESS ADMIN	FINANCE
VERAS	LUIS	412	BUSINESS ADMIN	BUS LAW & HUM RES
VILLAR	AMAURY	412	BUSINESS ADMIN	MARKETING
WILCOX	RAYMOND	412	BUSINESS ADMIN	MARKETING
WILLIAMS	TAMARA	412	BUSINESS ADMIN	MARKETING

412 Count 79



**BACHELOR OF SCIENCE**

SAROMI	AYODELE	054	ANTHRO/BIO/CHEM	
		<b>054 Count</b>	<b>1</b>	
AISEMBERG	PAULA	055	ANTHRO/BIO/CHEM	
ANKAMAH	EMMANUEL	055	ANTHRO/BIO/CHEM	
CHUKWUEMEKA	CHARLES	055	ANTHRO/BIO/CHEM	
ELYASHOVA	VIKTORIYA	055	ANTHRO/BIO/CHEM	
GORDON-MASSIAH	SHAKIRA	055	ANTHRO/BIO/CHEM	
KYEREME	AFORO	055	ANTHRO/BIO/CHEM	
MAJUMDER	MD	055	ANTHRO/BIO/CHEM	
NIMAKO	SETINA	055	ANTHRO/BIO/CHEM	
SENNON	JILLENE	055	ANTHRO/BIO/CHEM	
SLAVASHEVICH	KONSTANTIN	055	ANTHRO/BIO/CHEM	
		<b>055 Count</b>	<b>10</b>	
KIM	DIEN	174	CHEMISTRY	BIOCHEM
LAWSON	KWAME	174	CHEMISTRY	BIOCHEM
VARGAS	HERMAN	174	CHEMISTRY	BIOCHEM
		<b>174 Count</b>	<b>3</b>	
AYORA MENA	MARA	234	ACCOUNTING	
BAILEY	PATRICK	234	ACCOUNTING	
BARNETT	TERICE	234	ACCOUNTING	
BEAUBRUN	YADLEY	234	ACCOUNTING	
BEG	MIRZA	234	ACCOUNTING	
BROWN	ALYNA	234	ACCOUNTING	
CALDERON	UGOLINO	234	ACCOUNTING	
CHIKOLAREV	GUEORGUI	234	ACCOUNTING	
CLARK	JENNIFER	234	ACCOUNTING	
CORRALES	BOLIVAR	234	ACCOUNTING	
DAVIS	DANIEVE	234	ACCOUNTING	
DE JESUS	JOEL	234	ACCOUNTING	
DIALLO	MAMADOU	234	ACCOUNTING	
DILONEZ	JULIAN	234	ACCOUNTING	
EBALU	POINDEXTER	234	ACCOUNTING	
ESPINAL	JESSICA	234	ACCOUNTING	
GALDAMEZ	MARIA	234	ACCOUNTING	
GALINDO	PATRICIA	234	ACCOUNTING	
GARCIA	ELISHEVA	234	ACCOUNTING	
GARCIA	YOMAYDA	234	ACCOUNTING	
GONZALEZ	DELMIRA	234	ACCOUNTING	
HUGHES	DANIELLE	234	ACCOUNTING	
KENGNE	JEAN GASTON	234	ACCOUNTING	
KIMURA	KAYO	234	ACCOUNTING	
KLOUSSE	AYAWO	234	ACCOUNTING	
LINDSAY	CHANTEL	234	ACCOUNTING	
LOPEZ	ANADELIS	234	ACCOUNTING	
LOWERY	EDWARD	234	ACCOUNTING	

MARE	ASSANE	234	ACCOUNTING
MARTINEZ	MILDRED	234	ACCOUNTING
MCAULIFFE	COURTNEY	234	ACCOUNTING
MEJIA	BERTHA	234	ACCOUNTING
MOTA	SOLARY	234	ACCOUNTING
O'DONNELL	ANNETTE	234	ACCOUNTING
OLIO	JOSMIL	234	ACCOUNTING
PARK	DAVID	234	ACCOUNTING
PEREZ	FRANCISCO	234	ACCOUNTING
PEREZ	YAMILKA	234	ACCOUNTING
PINTO	KAREN	234	ACCOUNTING
POLANCO	KELVIN	234	ACCOUNTING
REYES	MILTON	234	ACCOUNTING
RIVERA	CARLOS	234	ACCOUNTING
ROSARIO	EVERE	234	ACCOUNTING
SCARLETT	FLOYD	234	ACCOUNTING
ST LOUIS	RICHARDSON	234	ACCOUNTING
SUNIK	ALEXANDER	234	ACCOUNTING
TCHARIE	FLORENCE	234	ACCOUNTING
VALERIO	TOMMY	234	ACCOUNTING
VARGAS	KARINA	234	ACCOUNTING
ZACATELCO	NANCY	234	ACCOUNTING

**234 Count 50**

AMIN	KAURANG	637	COMPUTER SCIENCE
ASHAOLU	OLUWATAYO	637	COMPUTER SCIENCE
DAVID	SUNDAL	637	COMPUTER SCIENCE
GJONBALAJ	SHPEND	637	COMPUTER SCIENCE
HENRY	GARETH	637	COMPUTER SCIENCE
JAVED	AMBREEN	637	COMPUTER SCIENCE
MENDEZ	OLIVER	637	COMPUTER SCIENCE
MERCADO-MARTINEZ	YINA	637	COMPUTER SCIENCE
MORENO	MERCEDES	637	COMPUTER SCIENCE
ROBINSON	RICARDO	637	COMPUTER SCIENCE
WU	KUO	637	COMPUTER SCIENCE

**637 Count 11**

ACEVEDO	ISAURIO	640	COMP INFO SYSTEMS
ALMONTE	JESUS	640	COMP INFO SYSTEMS
CORTES	EDUARDO	640	COMP INFO SYSTEMS
HAQUE	NIZAMUL	640	COMP INFO SYSTEMS
MARIN	ZORAIDA	640	COMP INFO SYSTEMS
MARTINEZ	MADELINE	640	COMP INFO SYSTEMS
MEJIA	RAQUEL	640	COMP INFO SYSTEMS
PEREZ	MILTON	640	COMP INFO SYSTEMS
PEREZ	ROBINSON	640	COMP INFO SYSTEMS
RUPERTI	MIGUEL	640	COMP INFO SYSTEMS
SHIMIZU	HISAO	640	COMP INFO SYSTEMS
SIERRA LIZ	CARLOS	640	COMP INFO SYSTEMS

THAKUR	AZFAR	640	COMP INFO SYSTEMS
YAN	HOWARD	640	COMP INFO SYSTEMS

640 Count 14

AKTER	NAHID	646	HEALTH SERVS ADMIN
ALADE	RUKAYAT	646	HEALTH SERVS ADMIN
ALOZIE-NWAGBOSO	NKEIRUKA	646	HEALTH SERVS ADMIN
ANDERSON	JAVAN	646	HEALTH SERVS ADMIN
ANSAH	ERIC	646	HEALTH SERVS ADMIN
BABB	VERLYN	646	HEALTH SERVS ADMIN
BETANCES	ELLIANYS	646	HEALTH SERVS ADMIN
BROWN	SOPHIA	646	HEALTH SERVS ADMIN
CAMPBELL	SHARLENE	646	HEALTH SERVS ADMIN
DESCORBETH	PHILIP	646	HEALTH SERVS ADMIN
DIAZ	GERARDO	646	HEALTH SERVS ADMIN
DOMINGUEZ	ANTWAHN	646	HEALTH SERVS ADMIN
DOUGLAS	AVRILLE	646	HEALTH SERVS ADMIN
ELIEN	SENDY	646	HEALTH SERVS ADMIN
EUGENE	THELMA	646	HEALTH SERVS ADMIN
GBOTOSHO	IGE	646	HEALTH SERVS ADMIN
GEIGEL	EILEEN	646	HEALTH SERVS ADMIN
GRAHAM	LISA	646	HEALTH SERVS ADMIN
GRIFFITHS	SAMANTHA	646	HEALTH SERVS ADMIN
GUZMAN	RODOLFO	646	HEALTH SERVS ADMIN
HURTADO	JESSICA	646	HEALTH SERVS ADMIN
LEE	CAROL	646	HEALTH SERVS ADMIN
ROMULUS	JEAN	646	HEALTH SERVS ADMIN
SOBOLA	LUQMAN	646	HEALTH SERVS ADMIN
STEPHENSON	SHASHAUNA	646	HEALTH SERVS ADMIN
XU	KIT	646	HEALTH SERVS ADMIN

646 Count 26

INFANTE	JACQUELINE	647	HEALTH SERVS ADMIN
KENNEDY	JACQUELINE	647	HEALTH SERVS ADMIN

647 Count 2

APPIAH	MARTHA	652	DIETS/FOODS/NUTRITN ADA APPRV
CHADON MONNET	GHISLAINE	652	DIETS/FOODS/NUTRITN ADA APPRV
DIANE	SARATA	652	DIETS/FOODS/NUTRITN ADA APPRV
ENNIN	PAULA	652	DIETS/FOODS/NUTRITN ADA APPRV
GAMARRA	MARISILVIA	652	DIETS/FOODS/NUTRITN ADA APPRV
GEVARGIZ	VICTORIA	652	DIETS/FOODS/NUTRITN ADA APPRV
JORGE	NOEMY	652	DIETS/FOODS/NUTRITN ADA APPRV
KING	UTELLER	652	DIETS/FOODS/NUTRITN ADA APPRV
MARTIN	CLAUDETTE	652	DIETS/FOODS/NUTRITN ADA APPRV
MCLAUGHLIN	PETAGAYE	652	DIETS/FOODS/NUTRITN ADA APPRV
NEWLAND	SHEREE	652	DIETS/FOODS/NUTRITN ADA APPRV
NOPACHINDA	JANE	652	DIETS/FOODS/NUTRITN ADA APPRV
NOVA	AIDA	652	DIETS/FOODS/NUTRITN ADA APPRV
PHILLIPS	PETRONELLA	652	DIETS/FOODS/NUTRITN ADA APPRV

RENE	RITHA	652	DIETS/FOODS/NUTRITN ADA APPRV	
REZA	ALIF	652	DIETS/FOODS/NUTRITN ADA APPRV	
RUSSELL	SHAVON	652	DIETS/FOODS/NUTRITN ADA APPRV	
SARE	MAHAMOUDOU	652	DIETS/FOODS/NUTRITN ADA APPRV	
WARNER	BEVERLEY	652	DIETS/FOODS/NUTRITN ADA APPRV	
		<b>652 Count</b>	<b>19</b>	
GRADOWSKI	MELODY	521	HEALTH B-12	
		<b>521 Count</b>	<b>1</b>	
DUONG	LOAN	523	HEALTH ED&PROMOTION	
OCTAVE	TARA	523	HEALTH ED&PROMOTION	
		<b>523 Count</b>	<b>2</b>	
BARNES	WHITTNEY	542	THERAPEUTIC REC	
CANCEL	ILIANA	542	THERAPEUTIC REC	
ENCARNACION	MIRIAM	542	THERAPEUTIC REC	
GEORGE	SHORNETTE	542	THERAPEUTIC REC	
QUILES	JACQUELINE	542	THERAPEUTIC REC	
		<b>542 Count</b>	<b>5</b>	
KERSON JR.	GILBERT	546	RECREATION ED	
LINSALATO	ELIZABETH	546	RECREATION ED	
		<b>546 Count</b>	<b>2</b>	
COLE	BRIAN	664	MUSIC	
OQUENDO	STEVEN	664	MUSIC	
RIVERA	ANA	664	MUSIC	
		<b>664 Count</b>	<b>3</b>	
CASTRO	DIONISIO	701	NURSING	
CHOWDHURY	AAMOBASHARUL	701	NURSING	
CID	ANNIA	701	NURSING	
DE LA CRUZ	HECTOR	701	NURSING	
GONZALEZ	SHIRLEY	701	NURSING	
GONZALEZ	MARCOS	701	NURSING	
MARTICH	RAFAELA	701	NURSING	
PEGUERO	ALFREDO	701	NURSING	
RIVERO	ANGELA	701	NURSING	
SANCHEZ	CARMEN	701	NURSING	
		<b>701 Count</b>	<b>10</b>	
ADJEI-SARPONG	DENNIS	712	NURSING	NYSRN
AN	OKSIM	712	NURSING	NYSRN
BEYAI	SAIKOU	712	NURSING	NYSRN
CHEE	BENJAMIN	712	NURSING	NYSRN
CHOI	SUNGAH	712	NURSING	NYSRN
CHOI	JUNG-YUN	712	NURSING	NYSRN
CLARKE-STEWART	CHARMAINE	712	NURSING	NYSRN
DELEON	ELIZABETH	712	NURSING	NYSRN
FENOL	AUBRYAN	712	NURSING	NYSRN
FRANCOIS	KETTELY	712	NURSING	NYSRN
JACKSON BAILEY	CAMEILA	712	NURSING	NYSRN
JAMES	EDMUND	712	NURSING	NYSRN

JUN	JAEDEUG	712	NURSING	NYSRN
JUNG	HYEWON	712	NURSING	NYSRN
KALIVOGUI	KEZELY	712	NURSING	NYSRN
KIM	YOUNGKYEONG	712	NURSING	NYSRN
KIM	BO RAM	712	NURSING	NYSRN
KIM	GEUN YOUNG	712	NURSING	NYSRN
KIM	KYUNGHEE	712	NURSING	NYSRN
LEE	SU JUNG	712	NURSING	NYSRN
LEE	SOOJUNG	712	NURSING	NYSRN
LEE	EUN JU	712	NURSING	NYSRN
LEE	SEHYUN	712	NURSING	NYSRN
MBANUGO	CHINWENDU	712	NURSING	NYSRN
OFORI	ALICE	712	NURSING	NYSRN
OSUNNUYI	ESTHER	712	NURSING	NYSRN
PARK	HEY SOOK	712	NURSING	NYSRN
SAINTILUS	HYASMEENS	712	NURSING	NYSRN
SUH	YU RI	712	NURSING	NYSRN
YOUN	HYOUNHEE	712	NURSING	NYSRN

712 Count 30

## CANDIDATES FOR GRADUATE DEGREES

JANUARY 31, 2011'

Last Name	First Name	Code	Major
<b>MASTER OF ARTS</b>			
GENICH	ANNA	080	ART
		<b>080 Count</b>	1
PARKER	JAMIE	117	BIOLOGY
		<b>117 Count</b>	1
ELHAKEM	SHARIF	120	BIOLOGY
		<b>120 Count</b>	1
HOGAN	ROSS	271	SOCIAL STUDIES 7-12 ALT CRT
FREDERICKS	MATTHEW	271	SOCIAL STUDIES 8-12 ALT CRT
		<b>271 Count</b>	2
AKWATU	PATRICK	272	SOCIAL STUDIES 7-12
BENTSEN	PATRICK	272	SOCIAL STUDIES 7-12
ECKER	ANDREW	272	SOCIAL STUDIES 7-12
HOSIN	IMMENAH	272	SOCIAL STUDIES 7-12
MOLLETTE	STEVEN	272	SOCIAL STUDIES 7-12
REID	STACY	272	SOCIAL STUDIES 7-12
SORIA	WILSON	272	SOCIAL STUDIES 7-12
VILLAR	SIONERY	272	SOCIAL STUDIES 7-12
		<b>272 Count</b>	8
MITCHELL-LAKE	JOYCE	910	SOC STUDIES 7-12

		<b>910 Count</b>	<b>1</b>		
BALDES	PATRICIA	373	ENGLISH		
STERLING	VICTORIA	373	ENGLISH		
		<b>373 Count</b>	<b>2</b>		
CRESPO	MELISSA	395	ENGLISH		
FRAIH	CHRISTOPHER	395	ENGLISH		
		<b>395 Count</b>	<b>2</b>		
BULLOCK	OCTAVIA	540	HEALTH ED&PROMOTION		
CASTELLANOS	SANDRA	540	HEALTH ED&PROMOTION		
FITZPATRICK	MEAGAN	540	HEALTH ED&PROMOTION		
JOHNSON-RANGER	EUNELL	540	HEALTH ED&PROMOTION		
STERRETT-LEID	BOBBETT	540	HEALTH ED&PROMOTION		
WADLEY-SENIOR	TAMARA	540	HEALTH ED&PROMOTION		
WIND	KRISTA	540	HEALTH ED&PROMOTION		
		<b>540 Count</b>	<b>7</b>		
ARTIS III	EDWARD	552	HISTORY		
BORNEMANN	THOMAS	552	HISTORY		
DEVERY	PATRICK	552	HISTORY		
ROKOFKY	MICHAEL	552	HISTORY		
SANFELICE	VICTORIA	552	HISTORY		
STROPPEL	PATRICIA	552	HISTORY		
		<b>552 Count</b>	<b>6</b>		
CASTILLO	RAISA	631	MATHEMATICS 7-12		
MARTINEZ PERDOMO	MARLIN	631	MATHEMATICS 7-12		
WILLIAMS	RIA	631	MATHEMATICS 7-12		
		<b>631 Count</b>	<b>3</b>		
UDDIN	SHAHIN	632	MATHEMATICS		
		<b>632 Count</b>	<b>1</b>		
BLANCK	PILAR	854	SPANISH		
HERNANDEZ	MAXIMINA	854	SPANISH		
LLONTOP	JENNIFER	854	SPANISH		
PUJOLS	RAFAEL	854	SPANISH		
SANTOS	BERTHA	854	SPANISH		
		<b>854 Count</b>	<b>5</b>		
DIESELBERG	BETH	856	SPANISH 7-12	ALT CRT	
FERTITTA	BARBARA	856	SPANISH 7-12	ALT CRT	
WATSON	ANNE	856	SPANISH 7-12	ALT CRT	
		<b>856 Count</b>	<b>3</b>		
ADIS	LEIGH	959	SPE-LANG PATHOLOGY		
AMIEIRO	DAIANA	959	SPE-LANG PATHOLOGY		
BAUM	SHARON	959	SPE-LANG PATHOLOGY		
CRUZ	CELESTE	959	SPE-LANG PATHOLOGY		
DE LEON	MAGALY	959	SPE-LANG PATHOLOGY		
DELLAL	JULIA	959	SPE-LANG PATHOLOGY		
DUDDY	KELLY	959	SPE-LANG PATHOLOGY		
ETZENSBERGER	GABRIELA	959	SPE-LANG PATHOLOGY		
KLUGER	ELISSA	959	SPE-LANG PATHOLOGY		

LOPEZ	KATHLEEN	959	SPE-LANG PATHOLOGY
MARTINEZ	LOUIS	959	SPE-LANG PATHOLOGY
MARTINEZ	MICHELLE	959	SPE-LANG PATHOLOGY
MONTE	CHRISTINA	959	SPE-LANG PATHOLOGY
URKOWITZ	MICHELLE	959	SPE-LANG PATHOLOGY
ZUCKER	HENDY	959	SPE-LANG PATHOLOGY

959 Count 15

**MASTER OF ARTS IN TEACHING**

AKUTSU	TAICHI	302	MUSIC
ANDERT	JASON	302	MUSIC
DAVIS-SMITH	OSCEOLA	302	MUSIC
EUBANKS	CHARLES	302	MUSIC
PAK	SUNGCHAN	302	MUSIC
PILON	LEAH	302	MUSIC
ZAJMI	ALBINA	302	MUSIC

302 Count 7

**MASTER OF FINE ARTS**

HADEL	ANDREW	087	ART
ROSS	JEWEL	087	ART

087 Count 2

**MASTER OF SCIENCE**

SANI	MAHAMANE	236	ACCOUNTING
AKDEMIR	FERAY	442	BUSINESS ADMIN FINANCE
ANDERSON	DOUGLAS	442	BUSINESS ADMIN FINANCE
DOKYI-OKAI	TRACY	442	BUSINESS ADMIN FINANCE
MATEO	RAYSA	442	BUSINESS ADMIN FINANCE
POND	RUPERT	442	BUSINESS ADMIN FINANCE
GRECA	DORJAN	443	BUSINESS ADMIN MARKETING
POLLOSHKA	KRENARE	443	BUSINESS ADMIN MARKETING
MELO	LILIANA	444	BUSINESS ADMIN HUMAN RES
ESPOSITO	DOMINIC	635	COMPUTER SCIENCE
PATWARY	SHAHADAT	635	COMPUTER SCIENCE
PAUL	LINDSAY	635	COMPUTER SCIENCE
AWOLOLA	DORCAS	655	NUTRITION
CHADWICK	SAMANTHA	655	NUTRITION
RADOULOVA	MARGARITA	655	NUTRITION
ZHEZMER	TATYANA	655	NUTRITION

655 Count 4

ALLEN	JUDITH	657	NUTRITION
GARVEY	LESLEY	657	NUTRITION
PELKA	JUDEY	657	NUTRITION
REYNOLDS	LATOYA	657	NUTRITION
		<b>657 Count</b>	<b>4</b>
ANDRADE	GLORIA	704	ADULT HEALTH NURSNG
BANCOLO	SUZETTE	704	ADULT HEALTH NURSNG
BARNETT	LYNNEA	704	ADULT HEALTH NURSNG
FRIERSON	FELICIA	704	ADULT HEALTH NURSNG
HENRY	BRENDADETTE	704	ADULT HEALTH NURSNG
HINDS	ERICA	704	ADULT HEALTH NURSNG
HINTON	ROSE	704	ADULT HEALTH NURSNG
IBITOYE	JOHNSON	704	ADULT HEALTH NURSNG
JAMES	EVA	704	ADULT HEALTH NURSNG
JOEFIELD-GEORGE	PORTIA	704	ADULT HEALTH NURSNG
JONAS	JENNIFER	704	ADULT HEALTH NURSNG
KHO	MIRIAM	704	ADULT HEALTH NURSNG
LALLOO	SHELLEY-ANN	704	ADULT HEALTH NURSNG
MORIAH	JAMES	704	ADULT HEALTH NURSNG
NAIR	VANAJA	704	ADULT HEALTH NURSNG
NOLASCO	NILDA	704	ADULT HEALTH NURSNG
PARRIS-MURRAY	VERONICA	704	ADULT HEALTH NURSNG
ROBINSON	MYRTLE	704	ADULT HEALTH NURSNG
SALINAS	FELIX	704	ADULT HEALTH NURSNG
SINCLAIR	AUDREY	704	ADULT HEALTH NURSNG
SMITH	OLIVE	704	ADULT HEALTH NURSNG
UDEJI	ELIZABETH	704	ADULT HEALTH NURSNG
YAKUBOVA	ALLA	704	ADULT HEALTH NURSNG
		<b>704 Count</b>	<b>23</b>
GOLDSTON	FLORA	706	PARENT-CHILD NURSNG
MORAN	INDRAWATTEE	706	PARENT-CHILD NURSNG
		<b>706 Count</b>	<b>2</b>
GORMAN	CHRISTINE	707	PEDIATRIC NURSE PRC
IWACHIW	WALTER	707	PEDIATRIC NURSE PRC
LU	YE	707	PEDIATRIC NURSE PRC
PRATI	DAWN	707	PEDIATRIC NURSE PRC
STEVENSON	MARCEL	707	PEDIATRIC NURSE PRC
		<b>707 Count</b>	<b>5</b>
<b>MASTER OF SCIENCE IN EDUCATION</b>			
BERNARDO	CYNTRA	133	SCIENCE EDUCATION
DOUYON	ANOUCHKA	133	SCIENCE EDUCATION
STERN	LEAH	133	SCIENCE EDUCATION
		<b>133 Count</b>	<b>3</b>
FEATHERBY	KAREN	268	SCIENCE EDUCATION
PETRILLO	JUSTIN	268	SCIENCE EDUCATION
		<b>268 Count</b>	<b>2</b>



AGOSTO	DEBORAH	161	**TESOL
DONNELLY	SUSAN	161	**TESOL
FLAMMIA	THOMAS	161	**TESOL
MIESES	IVAN	161	**TESOL
OSORIO	LIDIA	161	**TESOL
PELLICER	JENNIFER	161	**TESOL
ROBERTS	ANGELINA	161	**TESOL
SANCHEZ-FUENTES	GESSENIA	161	**TESOL
VELAZQUEZ	LUZ	161	**TESOL
WIRAK	MARISSA	161	**TESOL

161 Count 10

AKONU-ATTA	PAULINA	162	**TESOL
DIAZ	ZELIDETH	162	**TESOL

162 Count 2

BLACKSBERG	EDWARD	163	**TESOL
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163 Count 1

DELAUBENFELS	CHRIS	164	**TESOL
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164 Count 1

POWELL	JOANNA	165	**TESOL
RYMER	DEBRA	165	**TESOL

165 Count 2

RAMIREZ	SCOTT	262	**TESOL
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262 Count 1

**\*\*Teaching English to Speakers of Other Languages**

BORRERO	RAQUEL	258	EARLY CHLD ED
KNIGHT	MAXINE	258	EARLY CHLD ED
POLANCO	JOHANNA	258	EARLY CHLD ED
SANTOS	KERNYS	258	EARLY CHLD ED
TORO	ELAINE	258	EARLY CHLD ED

258 Count 5

HOLOHAN	ONDINE	275	EL ED/BIL(CHLD 1-6)
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275 Count 1

SHERWOOD	SAMANTHA	277	ELEM ED (CHILD 1-6) ALT CRT
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277 Count 1

BABOOLAL	JEWAN	278	ELEM ED (CHILD 1-6)
BARRIE	ALPHA	278	ELEM ED (CHILD 1-6)
BUTCHER	JENNIFER	278	ELEM ED (CHILD 1-6)
COSTA	MARION	278	ELEM ED (CHILD 1-6)
CRUZ	MARIA	278	ELEM ED (CHILD 1-6)
HAMILTON	NATHAN	278	ELEM ED (CHILD 1-6)
HUNTER	LADY	278	ELEM ED (CHILD 1-6)
JOHNSON	SONIA	278	ELEM ED (CHILD 1-6)
KHAN	AYSHA	278	ELEM ED (CHILD 1-6)
LABUS	HEATHER	278	ELEM ED (CHILD 1-6)
MEDINA	ELIZABETH	278	ELEM ED (CHILD 1-6)
MICHILENA	CLARIBEL	278	ELEM ED (CHILD 1-6)

PEART	FAITH	278	ELEM ED (CHILD 1-6)
PEREZ	NOELIA	278	ELEM ED (CHILD 1-6)
RAMOS	JESSICA	278	ELEM ED (CHILD 1-6)
SALGUERO	JAVINE	278	ELEM ED (CHILD 1-6)
SNYDER	SAMANTHA	278	ELEM ED (CHILD 1-6)
THOMPSON	BLONDINA	278	ELEM ED (CHILD 1-6)
VALDEZ	DENISE	278	ELEM ED (CHILD 1-6)
WITCHER	SELENA	278	ELEM ED (CHILD 1-6)
	<b>278 Count</b>	<b>20</b>	
JAMES	ALEXANDER	280	ENGLISH EDUC 7-12 ALT CRT
MACHOLZ	ZACHARY	280	ENGLISH EDUC 7-12 ALT CRT
WALKER	RICHARD GRANT	280	ENGLISH EDUC 7-12 ALT CRT
	<b>280 Count</b>	<b>3</b>	
AFRAM	PETER	281	ENGLISH EDUC 7-12
BROWN	ANJANETTE	281	ENGLISH EDUC 7-12
JOHNSON	EDWARD	281	ENGLISH EDUC 7-12
MURRAY	JUDITH	281	ENGLISH EDUC 7-12
	<b>281 Count</b>	<b>4</b>	
FRANCIS	LAKEISHA	284	LITERACY TCH 5-12
	<b>284 Count</b>	<b>1</b>	
ADYMY	JENNA	287	LITERACY STUDIES
HOGAN	PATRICIA	287	LITERACY STUDIES
PETROPOULOS	ELENI	287	LITERACY STUDIES
STROUD	STEPHANIE	287	LITERACY STUDIES
	<b>287 Count</b>	<b>4</b>	
VERDEJO	VALERIE	248	COUNSELOR EDUCATION
	<b>248 Count</b>	<b>1</b>	
BELLINO	ROSE	290	SPEC ED - CHLDHD
FIUMARA	NICOLE	290	SPEC ED - CHLDHD
HAMLETT	MICHAEL	290	SPEC ED - CHLDHD
HANAN	FARJAN	290	SPEC ED - CHLDHD
JONES	ANDRE	290	SPEC ED - CHLDHD
LONGO	SARAH	290	SPEC ED - CHLDHD
OVALLES	KATHELYN	290	SPEC ED - CHLDHD
SALVO	RENA	290	SPEC ED - CHLDHD
SUAREZ	RAFAEL	290	SPEC ED - CHLDHD
	<b>290 Count</b>	<b>9</b>	
GARCIA	EYDY	293	SPEC ED-EARLY CHLD
GIBBS	LEAH	293	SPEC ED-EARLY CHLD
HERNANDEZ	MARLENE	293	SPEC ED-EARLY CHLD
INFANTE	TANIA	293	SPEC ED-EARLY CHLD
KATECHIS	JOANNA	293	SPEC ED-EARLY CHLD
LOUIS-CHARLES	NINA	293	SPEC ED-EARLY CHLD
MICKENS	APRIL	293	SPEC ED-EARLY CHLD
PUGLIESE	LAUREN	293	SPEC ED-EARLY CHLD
RUIZ	ROSALIE	293	SPEC ED-EARLY CHLD

SCHRAIER	JODI	293	SPEC ED-EARLY CHLD	
VIGO	CARMEN V	293	SPEC ED-EARLY CHLD	
ZIERAN	MARIA	293	SPEC ED-EARLY CHLD	
		<b>293 Count</b>	<b>12</b>	
BUNYEA	VERONICA	151	SPEC ED - CHLDHD	DUAL GEN
GARCIA	MARIA	151	SPEC ED - CHLDHD	DUAL GEN
GEORGE	MERIN	151	SPEC ED - CHLDHD	DUAL GEN
GILLERT	LAWRENCE	151	SPEC ED - CHLDHD	DUAL GEN
SANTIAGO	JENNIFER	151	SPEC ED - CHLDHD	DUAL GEN
WASICSKO	JENNIFER	151	SPEC ED - CHLDHD	DUAL GEN
		<b>151 Count</b>	<b>6</b>	
ESCANO	DIANNES	152	SPEC ED-EARLY CHLD	DUAL GEN
VETTER	ERIKA	152	SPEC ED-EARLY CHLD	DUAL GEN
		<b>152 Count</b>	<b>2</b>	
BOGGI	NICOLE	306	SPEC EDUC - ADOLESC	
BROWN	ALGIERS	306	SPEC EDUC - ADOLESC	
FELIZ	MARCIA	306	SPEC EDUC - ADOLESC	
KELM	JACQUELINE	306	SPEC EDUC - ADOLESC	
LABARBERA	JULIE	306	SPEC EDUC - ADOLESC	
O'HANLON	KATHERINE	306	SPEC EDUC - ADOLESC	
SALVATORE	BRINN	306	SPEC EDUC - ADOLESC	
		<b>306 Count</b>	<b>7</b>	
THAMES	STACEY	359	ED ADMIN AS SCH BLDG LDR	
		<b>359 Count</b>	<b>1</b>	
ALVAREZ	RAYMUNDO	305	MATHEMATICS 7-12	
CASTILLO ORTIZ	MANUEL	305	MATHEMATICS 7-12	
JENSEN	MATTHEW	305	MATHEMATICS 7-12	
MARTINEZ	KATYA	305	MATHEMATICS 7-12	
PREVIL	PHILOME	305	MATHEMATICS 7-12	
		<b>305 Count</b>	<b>5</b>	
ORTEGA	MARIA	403	MATHEMATICS 5-9	
THOMAS	LAVERNE	403	MATHEMATICS 5-9	
		<b>403 Count</b>	<b>2</b>	
ELVERSON	MOLLY	404	MATHEMATICS 5-9	ALT CRT
		<b>404 Count</b>	<b>1</b>	
BARRIENTOS	VICTOR	405	MATHEMATICS 7-12	
DJENTUH	PETER	405	MATHEMATICS 7-12	
HARPULA	JONATHAN	405	MATHEMATICS 7-12	
LAI	ERNEST	405	MATHEMATICS 7-12	
LI	LI	405	MATHEMATICS 7-12	
		<b>405 Count</b>	<b>5</b>	
HINDS	TERES	406	MATHEMATICS 7-12	ACCEL
LUNA	LISSETTE	406	MATHEMATICS 7-12	ACCEL
		<b>406 Count</b>	<b>2</b>	
ADESSA	LAUREN	250	HEALTH PRE-K-12	
BENTLEY	TIFFANY	250	HEALTH PRE-K-12	
EGGLETON	DAVID	250	HEALTH PRE-K-12	

GARDENER	KEITH	250	HEALTH PRE-K-12
LOIACONO	VICTORIA	250	HEALTH PRE-K-12
LUFT	JENNIFER	250	HEALTH PRE-K-12
MURPHY	JOHN	250	HEALTH PRE-K-12
RODRIGUEZ	NICOLE	250	HEALTH PRE-K-12
RUTBERG	MARK	250	HEALTH PRE-K-12
STONE	MICHAEL	250	HEALTH PRE-K-12
TINA	MICHAEL	250	HEALTH PRE-K-12
WARREN	ERIN	250	HEALTH PRE-K-12

**250 Count 12**

BUSTOS	GRACE	536	HEALTH N-12 TEACHER
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**536 Count 1**

SCHMORR	JASON	526	RECREATION ED
SCHMORR	JUSTIN	526	RECREATION ED
STRANGE	MICHAEL	526	RECREATION ED
WELTMAN	JASON	526	RECREATION ED

**526 Count 4**

RIGUZZI	KELLY	527	RECREATION ED
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**527 Count 1**

ESPINOZA	EDWIN	538	RECREATION ED
HADDOCK	LUISA	538	RECREATION ED
NASCIMENTO	MARCIA	538	RECREATION ED
PYUNG	HYUN JIN	538	RECREATION ED

**538 Count 4**

**MASTER OF SOCIAL WORK**

MORRIS	KRISTIN	929	SOCIAL WORK	1YR
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**929 Count 1**

**ADVANCED CERTIFICATES**

MARTINEZ	DILENIA	166	BILINGUAL EXTENSION
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**166 Count 1**

SAIT	MARY	384	ENGLISH EDUCATION
SHOCKETT	ENKELENA	384	ENGLISH EDUCATION

**384 Count 2**

ROSTEK	AGNIESZKA	606	GIFTED EDUCATION
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**606 Count 1**

**Total Candidates for Graduation 845**

**Resolution on the CUNY Compact**

Whereas, the CUNY Compact calls for a shared responsibility for funding among the State, the City, CUNY, private philanthropy, and students, and

Whereas, the CUNY Compact calls for complete State and City coverage of mandatory costs and calls for the implementation of a rational tuition policy,\* and

Whereas, the Compact also calls for the safeguarding of full student financial aid and for expansion of TAP to be directly correlated with tuition increases,

Therefore, Be it Resolved, that the Lehman College Senate calls upon the State Legislature and Executive to fully fund the CUNY Compact, and

Be It Further Resolved, that the Lehman College Senate calls upon the Legislature and Executive to return to CUNY, for expenditure by CUNY in the areas of academic programs and student support services, any tuition monies henceforth generated by the raising of tuition.

\* a rational tuition policy mandates small, annual increases no more than the Higher Education Price Index (HEPI) to avoid the need for erratic spikes in tuition.

## **Explanation**

The State budget for CUNY in Fiscal Year 2011 – that is, the current year – includes a cut to CUNY's senior colleges of \$84.4 million in its operating budget. Combined with the reductions of the past two fiscal years, CUNY has now sustained more than \$205 million in State cuts since Fiscal Year 2009.

The CUNY community colleges received a cut of \$285 per student FTE, which is approximately \$20 million. Last year, in FY2010, the community colleges sustained a \$14 million mid-year cut, half of which came directly from college base budgets. In 2009, State aid per FTE was \$2,675 but this year it is only \$2,260. As a result of these cuts, the FY2011 community college allocation model is funded at only 90% (whereas the FY 2010 allocation, for example, covered 99% of model expenditures). Furthermore, the \$42.8 million in Federal Stimulus funds that the CUNY community colleges now receive is set to expire in Fiscal Year 2012.

The State and City budget outlooks are grim: the estimated State shortfalls for the next three fiscal years are as follows:

- ◇ FY2012 – \$8.2 billion
- ◇ FY2013 – \$13.5 billion
- ◇ FY2014 – \$15.6 billion

A large portion of the shortfalls in the State's fiscal outlook emanates from the sunseting of the Federal Stimulus Program.

Estimated City shortfalls for the next three fiscal years are as follows:

- ◇ FY2012 – \$3.7 billion
- ◇ FY2013 – \$4.6 billion
- ◇ FY 2014 – \$5.3 billion

All State Financial Aid awards, that is, Tuition Assistance Program (TAP) awards, were reduced by \$75, as a result of the Governor's vetoes. TAP is no longer available to graduate students and new satisfactory academic progress standards have been established. The City adopted budget reduced funding for the Vallone Scholarships program from \$9.5 million to \$6 million. On the other hand, the maximum Federal Pell Grant award for FY 2011 is \$5,550, an increase of \$200 from the FY2010 award.

The Executive Committee of the University Faculty Senate has recommended this resolution because of:

- stark economic realities;
- the fiscal condition of the city, state and nation;
- the recent history of damaging budget reductions;
- the outlook for further drastic cut backs; and
- our obligation to provide academic programs and support services that our students deserve.

Whereas the possible restructuring of the college's academic divisions, especially the possible realigning of departments, involves matters of considerable interest to the faculty and students of Lehman college; and

Whereas Article I, Section B, of the Lehman College Governance Documents gives the Lehman College Senate "the power to formulate policy, to make policy recommendations, and to review the implementation of policy concerning academic affairs . . . [and] long-range planning to achieve the overall goals of the College"; and

Whereas Article IV, Section 3, of the Lehman College Senate Bylaws authorizes the Lehman College Senate to create ad hoc committees "for specific purposes."

Therefore, be it resolved that an ad hoc Senate committee be created, to be called the Committee on Structure, to work with the College administration, and advise and make recommendations to the Senate on matters pertaining to any restructuring initiative. This Committee on Structure shall consist of one faculty member from each Senate standing committee, five students chosen by the Student Conference, the chair of the Executive Committee of the Faculty, and one administrator appointed by the President.

## **Committee Nominees**

### **Governance Committee**

Tanaka Nyemba
Andrew Lawrence

### **Library, Technology, and Telecommunications Committee**

Dannilda Correa
Oluwatosin Eleymafe
Abisola Olabode
Charles Beard

### **Campus Life and Facilities Committee**

Tanaka Nyemba
Michaëlle Garcon
Ibrahim Souare
Gloria Thomas
Cluadia Amoama
Abisola Olabode

### **Graduate Studies Committee**

Dannilda Correa
Anyelina Fermin

### **Budget and Long-Range Planning Committee**

Iddrisu Abubakari Sadiq
Fatima Sesay
Ivan Waldo
Charles Beard

### **Academic Freedom Committee**

Cornel Duhaney
Fatima Sesay
Oluwatosin Eleymafe



**Old Business**

Whereas a referendum is planned to replace the current Campus Association for Student Activities (CASA) and Student Conference with a Student Government Association (SGA), comprised of an Executive Board and a Student Senate, respectively,

Be it resolved that if the proposed changes in Student Government are approved, all references to Student Conference in Article VI, Section C, of the Lehman College Governance Documents be changed to Student Senate;

And be it further resolved that all references to Student Conference in Article II, Section 5b of the Lehman College Senate Bylaws be changed to Student Senate.

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**Department of Languages and Literatures  
Department of Middle and High School Education**

**Informational Item: Change in Department of Programs**

Hegis #s 1105.0, 0899.50  
Program Codes: 33999, 31655

1. **Type of Change:** Two programs currently housed in the Department of Languages and Literatures will be moved to the Department of Middle and High School Education: Spanish Teacher (7-12) and Spanish Teacher, Grades 7-12 (Alternative Transitional B Certification). No changes will be made at the present time in admission or degree requirements; both programs will continue to offer a combination of courses from both departments (SPA and ESC). The program coordinator will henceforth be a member of the MHSE Department; this person will work in collaboration with an appointed liaison in the Languages and Literatures Department. The Spanish Literature MA program (program code 34036) will continue to be housed in the Department of Languages and Literatures.

2. **Rationale (Explain how this change will impact learning goals and objectives of the department and Major/Program):** This change will enable the more efficient administration of the two Spanish programs at Lehman leading to teacher certification. The Department of MHSE and the Division of Education are better equipped than the Department of Languages and Literatures and the Division of Arts and Humanities to oversee student teaching and external certification requirements. Although members of the Department of MHSE have performed many of these functions in the past, this formal move will clarify their responsibilities. Also, it will make it easier for students seeking teacher certification to receive appropriate guidance. The new arrangement is consistent with other NCATE-certified teacher education MA programs at Lehman, including English Education and Social Studies Education.

3. **Date of departmental approval:** Languages and Literatures, November 4, 2009; Middle and High School Education, October 7, 2010

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

Hegis #: 1220.00

Program Code: 34037

**1. Type of Change:** Admissions requirement, Credit hours, Degree requirement, Number code

**2. From:**

M.A. Program in Speech-Language Pathology

The M.A. Program in Speech-Language Pathology, through coursework and clinical practicum, fulfills the requirements for the academic portion of the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association.

**Admission Requirements**

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B+ in the field selected for the graduate major and a minimum grade average of B+ in the undergraduate record as a whole.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 27 credits of core prerequisite course work: SPV 221, 245, 246, 247, 248, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A.
- Two letters of recommendation.
- Potential students must have a personal interview as well as complete a spontaneous writing sample during their department visit. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.

**Degree Requirements**

To fulfill the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, students must complete a

curriculum consisting of at least 56 credits with a minimum of 400 hours of clinical practicum. Students will complete 20 hours of Audiology practicum in order to meet current New York State licensing requirements.

**Curriculum in Speech-Language Pathology ([56 credits])**

- **Basic Science and Related Courses (9 credits):** SPE 705 (3), SPE 700 (3), and SPE 727 (3).
- **Professional Courses ([42 credits]):** SPE 701 (1), 718 (3), 719 (4), 721 (3), 722 (3), 723 (3), 725 (3), 726 (3), [728 (3)], 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, [1 credit each]), 736 (3), SPE 739 (3), and one elective (3).

**Professional Coursework:**

SPE 700: Introduction to Research Methods (3 credits)

SPE 701: Professional Issues (1 credit)

SPE 705: Speech Science (3 credits)

SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)

SPE 718: Phonology and Articulation (3 credits)

SPE 719: Audiology for the Speech-Language Pathologist (4 credits)

SPE 721: Early Childhood Language Disorders (3 credits)

SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)

SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)

SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)

SPE 726: Aphasia and Related Disorders (3 credits)

SPE 727: Voice Disorders (3 credits)

SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)

SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)

SPE 734: Diagnostic Practicum ([1 credit])

SPE 736: Motor Speech Disorders (3 credits)\*

SPE 739: Dysphagia (3 credits)

\*SPE 736 is a required course for students entering the program in January 2010 or later.

**One 3-credit elective course:**

A minimum of one elective course: SPE 748: Augmentative & Alternative Communication (3 credits), or SPE 735: Seminar in Speech-Language Pathology (3 credits), or SPE 796: Special Problems.

**Bilingual Extension**

Students who complete the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate should contact the Department of Middle and High School

## Education.

### Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum G.P.A. of 3.0 throughout their program. Students who achieve a G.P.A. of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A G.P.A. of 3.0 or greater is required for enrollment in SPE 729 clinical practicum (two semesters) and for enrollment in SPE 730 (two semesters).

### Practica Prerequisites, Sequence, and Continuation Criteria

There are three prerequisite courses (SPE 718, 721, 726), one pre-requisite/co-requisite course (SPE 725), and a pre-clinic orientation prior to the initial enrollment in SPE 729 Clinical Practicum and Seminar. Upon completion of 12 credits (with a G.P.A. of 3.0 or greater), students must enroll in SPE 729: Clinical Practicum and Seminar.

Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an A.S.H.A.- certified speech-language pathologist.

Students are strongly encouraged to complete all four courses (SPE 718; 721; 726; and 725) prior to initial enrollment in SPE 729, although SPE 725 may be taken as a corequisite.

Students who plan to enroll in the SPE 729 after-school (3-6 pm) clinics are required to take SPE 722: Language Disorders in School Age Children and Adolescents as a prerequisite or corequisite.

Students enrolling in their first SPE 729 clinical practicum must attend a half-day clinic orientation session scheduled at the beginning of the semester of their first clinical practicum rotation.

Prerequisites for SPE 730: Clinical and Classroom Externship in Speech-Language Pathology include successful completion of two semesters of SPE 729 and one semester of SPE 734 and completion of coursework: SPE 717, 721, 722, 723, 725, 726.

## Clinical Training Sequence

### 1st Semester Clinical Practicum:

- SPE 729. PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725.
- SPE 729 after school (3-6) clinic, PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725, 722.
- SPE 734 (optional). PREREQ: SPE 725.

**2nd Semester Clinical Practicum:**

- SPE 729. PREREQ: 718, 721, 726, plus PREREQ / COREQ: 725.
- SPE 729, after school (3-6) clinic. PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725, 722.
- SPE 734. PREREQ: SPE 725.

**3rd Semester Clinical Practicum:**

- SPE 730 and 734 (optional), PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

**4th Semester Clinical Practicum:**

- SPE 730 and 734 (optional). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

**Practica Grading**

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course.

**3. To:**

**M.A. Program in Speech-Language Pathology**

The M.A. Program in Speech-Language Pathology, through coursework and clinical practicum, fulfills the requirements for the academic portion of the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association.

**Admission Requirements**

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study, that is, have attained a minimum undergraduate grade average of B+ in the field selected for the graduate major and a minimum grade average of B+ in the undergraduate record as a whole.
- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 27 credits of core prerequisite course work: SPV 221, 245, 246, 247, 248, 249, 326, 327, 328 or the equivalent, to be eligible for admission into the M.A.
- Two letters of recommendation.

- Potential students must have a personal interview as well as complete a spontaneous writing sample during their department visit. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.
- Submission of Graduate Record Examination (GRE) scores taken within five years.

### Degree Requirements

To fulfill the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, students must complete a curriculum consisting of 60 credits with a minimum of 400 hours of clinical practicum. Students will complete 20 hours of Audiology practicum in order to meet current New York State licensing requirements.

### Curriculum in Speech-Language Pathology (60 credits)

- Basic Science and Related Courses (9 credits): SPE 705 (3), SPE 700 (3), and SPE 717 (3).
- Professional Courses (51 credits): SPE 701 (1), SPE 718 (3), SPE 719 (4), SPE 721 (3), SPE 722 (3), SPE 723 (3), SPE 725 (3), SPE 726 (3), SPE 727 (3), SPE 729 (2 semesters, 3 credits each), SPE 730 (2 semesters, 2 credits each), and SPE 734 (2 semesters, 3 credits each), SPE 736 (3), SPE 739 (3), and one elective (3).

### Coursework:

SPE 700: Introduction to Research Methods (3 credits)

SPE 701: Professional Issues (1 credit)

SPE 705: Speech Science (3 credits)

SPE 717: Advanced Anatomy, Physiology, and Neurology of Speech (3 credits)

SPE 718: Phonology and Articulation (3 credits)

SPE 719: Audiology for the Speech-Language Pathologist (4 credits)

SPE 721: Early Childhood Language Disorders (3 credits)

SPE 722: Language Disorders in School-Age Children and Adolescents (3 credits)

SPE 723: The Nature, Diagnosis, and Treatment of Fluency Disorders (3 credits)

SPE 725: Diagnostic Techniques in Speech-Language Pathology (3 credits)

SPE 726: Aphasia and Related Disorders (3 credits)

SPE 727: Voice Disorders (3 credits)

SPE 729: Clinical Practicum and Seminar in Speech-Language Pathology (3 credits)

SPE 730: Clinical and Classroom Externship in Speech-Language Pathology (2 credits)

SPE 734: Diagnostic Practicum (3 credits)

SPE 736: Motor Speech Disorders (3 credits)\*

SPE 739: Dysphagia (3 credits)

\*SPE 736 is a required course for students entering the program in January 2010 or later.

One 3-credit elective course:

A minimum of one elective course: SPE 748 Augmentative & Alternative Communication (3 credits), or SPE 735 Seminar in Speech-Language Pathology (3 credits), or SPE 796 Special Problems.

#### Bilingual Extension

Students who complete the degree requirements for the M.A. in Speech-Language-Pathology and are interested in obtaining a bilingual extension to the teaching certificate should contact the Department of Middle and High School Education.

#### Department Grade Requirements/Progression Criteria

To avoid academic probation, students must maintain a minimum G.P.A. of 3.0 throughout their program. Students who achieve a G.P.A. of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A G.P.A. of 3.0 or greater is required for enrollment in SPE 729 clinical practicum (two semesters) and for enrollment in SPE 730(two semesters).

#### Practica Prerequisites, Sequence, and Continuation Criteria

There are three prerequisite courses (SPE 718, 721, 726), one pre-requisite/co-requisite course (SPE 725), and a pre-clinic orientation prior to the initial enrollment in SPE 729 Clinical Practicum and Seminar. Upon completion of 12 credits (with a G.P.A. of 3.0 or greater), students must enroll in SPE 729: Clinical Practicum and Seminar.

Prior to the initial enrollment in SPE 729, students are required to present signed and dated documentation of 25 clock hours of observation of clinical practice conducted and/or supervised by an A.S.H.A.- certified speech-language pathologist.

Students are strongly encouraged to complete all four courses (SPE 718; 721; 726; and 725) prior to initial enrollment in SPE 729, although SPE 725 may be taken as a corequisite.

Students who plan to enroll in the SPE 729 after-school (3-6 pm) clinics are required to take SPE 722: Language Disorders in School Age Children and Adolescents as a prerequisite or corequisite.

Students enrolling in their first SPE 729 clinical practicum must attend a half-day clinic orientation session scheduled at the beginning of the semester of their first clinical practicum rotation.



Prerequisites for SPE 730: Clinical and Classroom Externship in Speech-Language Pathology include successful completion of two semesters of SPE 729 and one semester of SPE 734 and completion of coursework: SPE 717, 721, 722, 723, 725, 726.

#### Clinical Training Sequence

##### 1st Semester Clinical Practicum:

- SPE 729. PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725 or SPE 729 after school (3-6) clinic, PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725, 722.
- SPE 734 (optional). PREREQ: SPE 725.

##### 2nd Semester Clinical Practicum:

- SPE 729. PREREQ: 718, 721, 726, plus PREREQ / COREQ: 725 or SPE 729, after school (3-6) clinic. PREREQ: SPE 718, 721, 726, plus PREREQ / COREQ: 725, 722.
- SPE 734. PREREQ: SPE 725.

##### 3rd Semester Clinical Practicum:

- SPE 730 and 734 (optional), PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

##### 4th Semester Clinical Practicum:

- SPE 730 and 734 (optional). PREREQ: Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

#### Practica Grading

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course.

**4. Rationale:** 1) Admissions requirement. To better complete the process of admission, we would consider, in addition to the current admission criteria, applicants' GRE scores. This is commonly practiced in other graduate programs. GRE scores have been shown to be a useful indicator of students' ability to successfully complete their graduate degree. 2) Credit hours. We are interested in changing the number of credits for SPE 734 Diagnostic Practicum from one to three. We are increasing the number of credits associated with this clinical course to accurately reflect the amount of time and effort students invest in this clinical course. 3) Degree requirement. With the change in credits in SPE 734, taken twice in the course of the degree, the total degree credits will increase from 56 to 60. (The proposed changes silently correct the existing error in the

program-copy, which miscalculates the total credits for "Professional Courses" as 42 not 47.) 4) Number code. SPE 728 is an error; the correct number code is 727.

5. Date of Department al Approval: 08/30/2010

LEHMAN COLLEGE  
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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Credit hours, Instructor hours
2. **From:** SPE 734: Diagnostic Practicum. [2 hours, 1 credit.] *(Must be taken a minimum of two times.)* Provides students with clinical experiences in evaluating speech and language disorders of children and adults. PREREQ: SPE 725.
3. **To:** SPE 734: Diagnostic Practicum. 3 hours, 3 credits. *(Must be taken a minimum of two times.)* Provides students with clinical experiences in evaluating speech and language disorders of children and adults. PREREQ: SPE 725.
4. **Rationale:** We are increasing the number of credits for SPE 734 Diagnostic Practicum from one to three, and the instructor hours from two to three, to reflect more accurately the amount of time and effort students invest in this clinical course, as well as the amount of time and effort required by the instructors of this practicum.
5. **Date of Departmental Approval:** 08/30/2010

LEHMAN COLLEGE  
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**DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES**

**CURRICULUM CHANGE**

1. **Type of Change:** Course description, Prerequisite courses
2. **From:** SPE 727: Voice Disorders. 3 hours, 3 credits. [Etiology, diagnosis, and treatment.] PREREQ: SPE 705 and 717.
3. **To:** SPE 727: Voice Disorders. 3 hours, 3 credits. A review of ventilatory, laryngeal, and supralaryngeal function during voice production; an overview of voice disorders, their classification, characteristics, prevention, diagnosis, and treatment; discussion of resonance-based voice disorders, alaryngeal speech and assistive speech alternatives for the laryngectomee; interpretation of basic physiologic and acoustic measures of voice and study of behavioral and/or medico-surgical intervention techniques . PREREQS: SPE 705 and SPE 717.
4. **Rationale:** The revised description reflects more adequately the content of the course.
5. **Date of Departmental Approval:** 10/4/10

## REPORT FROM THE BUDGET AND LONG RANGE PLANNING COMMITTEE

The faculty on the committee met with Vice-President Clark and the Provost. The student representative was absent.

The college has met the cuts to its budget thus far this year primarily by cutting its OTPS budget, rather than personnel, staff or faculty. There have been some cuts of adjunct faculty and college assistants. The College has resources to meet some further cuts in the spring.

The Provost told us that any major budget cuts could be absorbed simply by not hiring to fill vacant positions. Of course, this does not preclude the loss of adjunct faculty.

The Chancellor seems to be preparing for the spring semester by giving himself and his entourage of vice chancellors generous raises, perhaps anticipating the money will be more difficult to come by in the future.

The Chancellor has been emphatic that there will be no retrenchment, that is, no firing of tenured faculty. Should we believe him? No one is saying anything about the loss of adjuncts and college assistants.

Cuomo is coming forth as a Democrat with the intentions of a Republican. He is emphatic about cutting taxes and cutting services, especially health care and education. Should we believe him?

Generally, there is a certain complacency around CUNY about what will ensue in January when we are all, students and faculty alike, on vacation.

It seems to me that at this time, when we are all here and not on vacation, we should be sending letters and email to the Governor and to our representatives in Albany, and writing letters to the newspapers. We should even take to the streets.

We should mobilize the support of our communities, of our students, the parents and grandparents of our students, the brothers and sisters of our students, everyone, in a word, who has a stake in CUNY.

CUNY faces major cuts. This is not merely a belt-tightening exercise. For the Chancellor, this is an opportunity to make major changes in the university and its student body: eliminating programs, raising tuition and raising admission standards. Attacks have already begun on Center for Worker Education.

The faculty, the staff and the students will need to get together and fight back hard.

John Mineka, 960-8784

Chair, Senate Committee on Budget and Long Range Planning