

LEHMAN COLLEGE

The City University of New York

Lehman College Senate Meeting

Wednesday, March 5, 2008 at 2:00 P.M.

Carman Hall B-04

AGENDA

1. Approval of the minutes of the Senate Meeting of February 6, 2008
2. Announcements and Communications:
 - a. President Ricardo R. Fernández
 - b. Representative of the Student Conference
3. Reports of Standing Committees:
 - a. Governance: Prof. Duane Tananbaum
 - b. Admissions, Evaluations and Academic Standards: Prof. Kevin Sailor
 - c. Undergraduate Curriculum: Prof. Barbara Jacobson
 - d. Graduate Studies: Prof. Timothy Alborn
 - e. Academic Freedom: Prof. Rosalind Carey
 - f. Library, Technology, and Telecommunication: Mr. James Carney
 - g. Campus Life and Facilities: Prof. Elhum Haghghat
 - h. Budget and Long Range Planning: Prof. Eric Delson
 - i. University Faculty Senate: Prof. Manfred Philipp
4. Old Business: None
5. New Business: None

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**Minutes of
The Lehman College Senate Meeting
Wednesday, February 6, 2008**

5 **Senators Present:** Afrani, D.; Albelda, V.; Alborn, T.; Bailey, M.; Bonastia, C.; Boone, R.;
6 Bryant, S.; Bullaro, G.; Calvet, L.; Carey, R.; Chowdhury, N.; Collado, M.;
7 Decker, C.; DiPaolo, M.; Dixon, S.; Em, C.; Ezeh, S.; Feinerman, R.;
8 Fernandez, R.; Fiol-Matta, L.; Fletcher, D.; Folsom, C.; Ganjian, I.;
9 Garanin, D.; Georges, C.; Gottlieb, M.; Graulau, J.; Haghighat, E.;
10 Happaney, K.; Harushimana, I.; Holloway, J.; Hurley, D.; Jacobson, B.;
11 Jafari, M.; Jervis, J.; Jones, L.; Joseph, R.; Kunstler, R.; Lertzundi, P.;
12 Levitt, J.; Magdaleno, J.; Marianetti, M.; Maybee, J.; Mazza, C.; Merzel, C.;
13 Mineka, J.; Munch, J.; Nnaji, C.; Ornstein, S.; Pant, H.; Papazian, M.;
14 Philipp, M.; Pierre, K.; Prohaska, V.; Qian, G.; Reid, A.; Sailor, K.;
15 Salamandra, C.; Santiago, M.; Seiger, L.; Tananbaum, D.; Silverman, H.;
16 Tegeder, D.; Tilley, J.; Totti, X.; Tramontano, W.; Trimboli, S.; Verdejo, V.;
17 Voge, S.; Whittaker, R.; Wilder, E.; Zucchetto, V.

19 **Senators Absent:** Amaechi, C.; Banoum, B.; Barnes, C.; Biggs, J.; Bodden, L.; Brown, K.;
20 Clark, D.; Daci, H.; Dauben, J.; DeRoo, Z.; Efthymious, J.;
21 Enweronye-Okiro, P.; Esteves, C.; Fleitas, J.; Gbenga, A.; Gonzalez, M.;
22 Hsueh, T.; Jeremias, J.; Khalili, J.; Kleiman, S.; Kulagina, K.; Lacson, J.;
23 Lopez, M.; Lopez, R.; Lowenstein, D.; Matthews, E.; Morales-Diaz, A.;
24 Myrie, D.; Negron, V.; Niedt, P.; O'Hanlon, T.; Palaj, M.; Perry-Ryder, G.;
25 Phillip, B.; Polirstok, S.; Ramos, R.; Rice, A.; Rose, J.; Rotolo, R.;
26 Salvatore, R.; Silverman, H.; Swinton, S.; Tabachnikov, A.; Tabing, M.G.;
27 Taveras, F.; Troy, R.; Watson-Turner, S.; Wheeler, D.; Williams, L.;
28 Xia, Z.; Zuss, M.; Zwiren, M.

30 The meeting was called to order by President Ricardo R. Fernández at
31 2 p.m.

32 **Minutes Adopted**

33 A motion was made and seconded to adopt the minutes of the Senate meeting
34 of December 12, 2007. The minutes were unanimously approved with the
35 correction that Prof. Maria DiPaolo was present.
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39 **Announcements and Communication-**

40

41 **a. President Ricardo R. Fernández-**

42 1. President Fernández welcomed everyone back to the new semester. He said that yesterday
43 Lehman had a visit from Chancellor Goldstein, who has been visiting various colleges over
44 the last several months, and by the end of this semester, he will have visited all of them. His
45 purpose in coming to the colleges is to hear directly from the faculty their issues of concern.
46 He made some initial remarks and then fielded questions. Overall, it gave him a better
47 understanding of some of the issues from the standpoint of Lehman and the faculty. In
48 particular, he discussed the CUNY Compact, which is a concept developed by CUNY, then
49 Governor Pataki and then Attorney General Eliot Spitzer three years ago. The Compact is an
50 agreement in which investments are being made to CUNY by the State and the legislature.
51 CUNY will do its part by becoming a more efficient, better managed system and developing
52 philanthropy. The Chancellor noted that the Compact provides the University a certain level
53 of stability. SUNY has bought into to the Compact concept. In another regard, the question of
54 tuition has to be clarified. In the past two years, the President has been talking to legislators
55 from the Bronx. Everybody is concerned about the question of tuition. We have a history in
56 CUNY when the institutions did not charge tuition, but only fees. Some people would like to
57 go back to that era, but that is unlikely. The idea of maintaining tuition at the lowest possible
58 price is, of course, paramount. Many students have not been able to attend the University
59 because of the cost. People at the lowest incomes have recourse to grants, but the people just
60 above that are hurt by increases. The President noted that when he arrived at Lehman in the
61 early 90s, tuition was \$1,250 a year, or \$625 a semester. There were budget cuts by then
62 Governor Mario Cuomo and later on by then Governor George Pataki. Currently, budget cuts
63 are being proposed by Governor Eliot Spitzer. State support from the University has
64 decreased and tuition essentially has increased. President Fernández reported that when the
65 College raised tuition \$1,000 in 1995, the result was a loss of 1,000 in enrollment. The
66 College went from 10,500 students to 9,500. We're in the twenty-first century and the
67 competition, as the Chancellor indicated, is for a knowledge economy. And colleges and
68 universities are the producers of knowledge. Unless you invest in the engines of the
69 production of knowledge—higher education in this country—we will fall behind other

70 countries that are investing heavily in higher education. We need the average person on the
71 street to understand it as well as our legislators.

- 72 2. So our next move is on to Albany, to talk to our elected officials as we do in the spring every
73 year. We make two pilgrimages: a group, including students, faculty, and administrators,
74 will leave on March 4, and the President is leading the CUNY Bronx presidents on a visit
75 February 27.

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77 **b. Student Conference-**

78 1. Ms. Nusrat Choudhury reported that elections for the Spring semester Student Conference
79 Chair were held. Former chair, Mr. Alfred Domínguez graduated and the vice-chair, Ms.
80 Valerie Verdejo wished to keep her position. Ms. Nusrat Chowdhury resigned as secretary to
81 take her position as chair. Mr. Jason Jeremias was elected as secretary.

82 3. Ms. Kendra Pierre and Ms. Verdejo presented the recycling initiative in which Lehman is
83 participating.

84 4. Ms. Verdejo brought up the "Bring a Cause" initiative in which student senators would
85 bring issues of concern on campus to the Conference.

86 5. Ms. Pierre brought up an academic policy issue regarding students who receive D and F
87 grades in classes and allowed to retake a class while students who receive B and C grades are
88 not allowed to do the same. It was suggested that students be allowed to retake a course with
89 the responsibility of financing the second class.

90 6. Mr. Jeremias recommended amending and updating the Student Conference bylaws, which
91 have not been amended since 1974.

92 7. Student Conference will be holding special elections next week and are accepting intention
93 forms this week.

94 8. Ms. Albelda suggested having a publicity committee for the Student Conference.

95 9. Mr. Ray Flook, Associate Director of Campus Life, addressed the Conference about the
96 Leadership weekend scheduled for February 22-24, 2008. He also spoke about a leadership
97 training process, open to every student on every other Friday this semester from 11 a.m. to
98 12:30 p.m. Lastly, he informed the Conference of SA Link, a website that allows clubs to have
99 to have their own announcements, minutes, and surveys posted as well as having virtual
100 meetings.

101 10. The next meeting is scheduled for 2 p.m. on Wednesday, February 27 in Room 112 in the
102 Student Life Building.

103 **REPORTS OF THE STANDING COMMITTEES-**
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105 **a. Committee on Governance-**

106 1. Prof. Duane Tananbaum reported that the Committee met last Monday. The main item on
107 the agenda was increasing student and faculty representatives. When the governance document
108 was changed two years ago, we keyed the number of faculty and students in the Senate to the
109 number of the administrators, which has increased over the last year. We need six new faculty
110 senators with the students electing four additional representatives. The number will now be 21
111 administrators, including six elected administrators. The number of faculty is going up to 63
112 and the number of students is going up from 38 to 42. So what started out two years ago as a
113 body of 108 is now growing to 126. The Governance Committee may want to look again at the
114 structure and whether it makes sense because at the rate we're going we could have a body of
115 150 people a few years from now, and that becomes unwieldy. Obviously, the more members
116 we have, it also increases the number required for a quorum. Prof. Tananbaum complimented
117 everyone for their attendance records which managed to get a quorum without much difficulty
118 for every meeting. He did call attention to the necessity of signing in when attending a
119 meeting, or if they come in late to see Ms. Esther Fernández before leaving. This is required
120 for legal reasons to have people recorded as present when they're present.

121 2. Basically, the Governance Committee will be in the process of beginning elections for
122 Senate committees. A sheet will be distributed showing present members of committees whose
123 terms are expiring and asking for nominations; that should be going out soon.

124 3. The next meeting of the Governance Committee will be in the same room as the Senate
125 meetings right after this meeting for a few minutes since we have an emergency issue to deal
126 with. The next regular meeting will be held at 2 p.m. on February 21 in Shuster 179.

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128 **b. Committee on Admissions, Evaluations and Academic Standards-**

129 1. There was no report.

130 2. Prof. Kevin Sailor announced that the next meeting will be at 2 p.m. on Wednesday,
131 February 13 in Shuster 280.

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133 **c. Undergraduate Curriculum –**134 1. Prof. Barbara Jacobson presented one proposal from the Coordinated Freshman Program,
135 and also one item of information from the same program. The report was approved.136 2. The next Committee meeting will probably be at 12 o'clock noon on February 20 in Carman
137 221.

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139 **d. Committee on Graduate Studies-**140 1. Prof. Alborn said the Committee is making several proposals on behalf of three different
141 programs: the M.S. program in Economics, Accounting and Business Administration, and two
142 programs in Middle High School Education. The report was approved.143 2. The next meeting will probably be two weeks before the next Senate meeting and will be in
144 Shuster 014 on Wednesday at 12:30 p.m.145 **e. Committee on Academic Freedom-**

146 There was no report.

147 **f. Committee on the Library, Technology and Telecommunications-**

148 1. Floor rights were granted to Prof. James Carney.

149 2. The Committee has started looking at the issue of new technologies, specifically to prepare
150 the e-mail system and the implications of student usage. In making these changes the
151 Committee's aim is to provide e-mail outlets for students in such convenient places as the
152 cafeteria and the library. The technology survey will be converted into an online format
153 shortly.154 3. We're looking into putting additional electrical outlets in public spaces in existing
155 buildings where students can take advantage of them such as in the library and in the cafeteria.156 4. The next Committee meeting will take place in the Library Conference Room on Tuesday,
157 February 19 at 12:30 p.m.

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159 **g. Committee on Campus Life and Facilities-**

160 There was no report.

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162 **h. Committee on Budget and Long-Range Planning-**

163 There was no report.

164 i. University Faculty Senate-

- 165 1. Prof. Manfred Philipp reported that the Governor's Commission on Higher Education
166 (CHE) issued its preliminary report on December 1. (See <http://www.hecommission.state.ny.us>).
167 That report calls for hiring 2,000 new faculty in CUNY and SUNY over the next five years. It
168 also advocates a state research grant program for the public and private universities. Members of
169 the UFS, including the Committee chair, testified to the Commission on December 5 and
170 December 11. Professor Philipp's testimony emphasized the need for 4,000 additional faculty for
171 CUNY to bring the student/professor ratio back to the level we had in the late 1970s. He pointed
172 out that past tuition increases were associated with reductions in state support for CUNY.
- 173 2. The Governor has proposed a state budget that provides for a small per student decrease in
174 funding for community colleges and nearly halves CUNY's proposed capital budget. The
175 Compact advocated by the Commission, involving tuition and tax-levy increases, was not
176 mentioned. He advocated an endowment provided by leasing the NY Lottery to private
177 interests. Other proposed items such as differential tuition and the use of funds that derive from
178 privatization of the state lottery for the purpose of establishing an endowment for CUNY look
179 equally unlikely to pass in the legislature.
- 180 3. The Governor's proposal reduces base operating aid funding by \$50 per student, from \$2,675
181 to \$2,625, for the SUNY and CUNY community colleges. Some \$451.1 million is proposed for
182 SUNY community colleges—a net decrease of \$77,000; and \$174.5 million is proposed for
183 CUNY community colleges—a net 0.9% increase of \$1.7 million.
- 184 4. The Governor recommends a total of \$1.7 billion for CUNY's gross operating budget,
185 representing an increase of 3.2% (\$52.6 million). The increase in CUNY's enrollment last year
186 is given at 3.6%. It is not clear if the governor wishes to allow CUNY to keep the proceeds from
187 any possible increase in enrollment. All this does not point to any financial revitalization, at
188 least coming from the governor.
- 189 5. For the CUNY Community Colleges, the 2008 Budget is \$570.6 million, up 6.8%, or \$36.3
190 million, from last year. Prof. Philipp argued that the CUNY capital budget request for the two-
191 year colleges is insufficient. The CUNY Capital request for the four-year colleges is \$5.96
192 billion; that for the two-year colleges it is \$2.09 billion, of which the city is requested to provide
193 \$1.07 billion, all over the next five years. The state requires a city match for many two-year
194 college capital projects.

195 Some \$22.1 million of the two-year college request does not go to construction, but to CUNY
196 FIRST project. For laboratory science upgrades, the two-year college request is only \$3.5
197 million, a paltry amount compared to the \$47.5 million requested for the four-year colleges. The
198 last sum is also insufficient. More needs to be done to remediate the large number of problems
199 in the two-year college facilities base. What makes all this even worse are the strong continued
200 increases in construction costs. One very positive item to report is that CUNY is dissolving its
201 sole-source relationship with the Dormitory Authority of the State of New York (DASNY). A
202 new relationship, where DASNY competes to get CUNY construction contracts, may well result
203 in better quality construction.

204 6. Last night the Board Committee on Policy, Program, and Research (CAPPR) voted to move
205 the administration of the engineering doctoral programs from the Graduate Center to City
206 College. The resolution contained an unfortunate and inaccurate statement, falsely claiming that
207 other CUNY colleges did not offer engineering education. Prof. Lenore Beaky, the University
208 Faculty Senate representative on CAPPR, presented documentary evidence to the contrary
209 provided by Prof. Alfred Levine of the ABET-accredited College of Staten Island Engineering
210 Science program. The Chancellor claimed that the wording only referred to doctoral programs.
211 Prof. Phillip also pointed out that there had been no supporting resolution on the Engineering
212 Program coming from the Graduate Council. The Program has not been de-listed as a Graduate
213 Center program.

214 7. CAPPR also voted to create Joint Doctoral Degrees in Biology, Biochemistry, and Physics at
215 Hunter and CCNY. These are joint with the Graduate Center. The Hunter and CCNY Senates,
216 as well as the Graduate Council, had voted to support the concept of those degrees. The
217 Graduate Council had adopted several additional conditions, which provided that the Graduate
218 Center maintain control over curriculum, the certification of graduates, and overall program
219 governance. In addition, CAPPR also voted to create Joint Degree status for Hunter College for
220 the Doctorate in Public Health (DPH). The UFS representative supported this resolution. The
221 Graduate Council had passed a resolution supporting the DPH that was quite similar to that for
222 the four natural sciences doctoral degrees. All of the joint degree resolutions stated that the
223 curricula and the faculty in the programs would remain unchanged.

224 8. How these changes will affect the doctoral programs in the long run is uncertain. Other
225 members of the consortium, such as Queens College, Brooklyn College, College of Staten

226 Island, and Lehman College, are not helped and could well be hurt by the higher prominence
227 given to Hunter College and City College of New York. That would hurt the whole university.
228 It is for that reason that the Graduate Council voted to facilitate their entry into the roster of
229 joint degree campuses. Also, the concentration of science construction on the CCNY campus
230 (the Advanced Research Center) combined with the Governor's reduction in the CUNY
231 requested capital budget means that the capital budget has to be watched closely for possible
232 negative impact on the other campuses.

233 **OLD BUSINESS**

234 There was no old business.

235 **NEW BUSINESS**

236 There was no new business.

237 **ADJOURNMENT**

238 The meeting was adjourned at 3:00 p.m.

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Respectfully submitted,



Esdras Tulier

Senate Meeting of March 5, 2008

Governance Committee Motion

The Governance Committee recommends that all future changes in the Bell Schedule be approved by the Lehman College Senate, the only body in which students, faculty, staff, and administration are all represented.

Recommended Admissions Criteria for Transfer Students:

- Students earning fewer than 12 college credits must satisfy freshman admission criteria based on their high school record;
- Students with 12 to up to 24 college credits must satisfy freshman admission criteria OR present a cumulative college grade point average of at least 2.75 regardless of high school academic average;
- Students with 24 or more credits must have a cumulative grade point average of at least 2.3;
- Students earning a CUNY/SUNY AA or AS degree must have a cumulative grade point average of 2.0.
- Students earning AAS degrees will be treated similarly to students earning more than 24 cumulative credits (see above).

Recommended Changes to the Basic Skills Requirements for Mathematics

Students must exceed the required minimum scores on at least ONE of the following assessments of Mathematics skills:

- 510 on the math section of the SAT;
- 75 on the NYS State Regents A exam;
- 45/45 on the Math Compass test.

Minimum Requirements for Admission as a First-Time Freshman

- A. Students applying to Lehman to enter in Fall 2009 must have earned 16 College Preparatory Initiative (CPI) credits¹ to be admitted.
- B. A CAA² average of 80 or higher AND a combined SAT³ of 900 or higher

In some cases, an otherwise strongly qualified candidate may fail to meet all of these criteria. In such cases an applicant may be considered for admission if the application includes other evidence of strong academic preparation such as a record of college preparatory classes in high school that exceeds the minimum requirements or additional evidence of strong performance on other assessments of academic skills such as Regents examinations.

¹ The recommended distribution of these courses is as follows:

- 4 years of English
- 4 years of Social Studies
- 3 years of Mathematics
- 2 years of Foreign Language
- 2 years of Lab Science
- 1 year of Fine Arts.

² The CAA is the average in College preparatory classes

³ The ACT equivalent of a 900 SAT score is 19 as per the College Board

Herbert H. Lehman College
Dept. of Sociology and Social Work

Whereas on February 6, 2008 the Governance Committee of the Lehman College Senate referred to the Undergraduate Curriculum Committee a proposal to reorganize the Department of Sociology and Social Work into the Department of Sociology and the Department of Social Work and;

Whereas on February 13, 2008 the Department of Sociology and Social Work voted to approve the reorganization of the Department into the Department of Sociology and the Department of Social Work, effective July 1, 2008 and;

Whereas after deliberations, the Undergraduate Curriculum Committee voted on February 20, 2008 to endorse the proposal; be it

Resolved, that the Lehman College Senate approve the reorganization of the Department of Sociology and Social Work into the Department of Sociology and the Department of Social Work; and be it further

Resolved that the programs and courses in Sociology be transferred to the newly established Department of Sociology; and be it further

Resolved, that the programs and courses in Social Work be transferred to the newly established Department of Social Work.

Background

The Department of Sociology and Social Work grew out of the Department of Sociology which has existed since the founding of Lehman College in July, 1968. By the early to mid-1970s, the department decided to offer its majors more electives, including some that would have the potential of enhancing their job prospects. Thus, it invited one adjunct to begin offering a couple of social work courses. Demand was heavy and the number of courses grew rapidly to include a field work experience. Soon after that the undergraduate program in Social Work was founded and incorporated into the existing Sociology administrative structure. The new unit was named The Department of Sociology and Social Work.

The undergraduate Social Work program went on to earn full accreditation from the Council on Social Work Education (CSWE) in 1983. The impetus to develop a graduate social work program (MSW) began immediately following the events of 9/11/01, which was underscored by the lack of MSW social workers in Bronx County. Immediately thereafter, with the full support of the Lehman College Administration, the faculty began to develop an advanced generalist curriculum, which was approved by CUNY and New York State Education Department (NYSED), and granted candidacy status from CSWE. The decision on the final accreditation will be made by the CSWE Board in February 2008. Throughout the candidacy status of the MSW, it was agreed upon by the CSWE and the College Administration that upon final accreditation, Social Work would be established as a separate Department. Thus, we propose to reorganize the department into two, a Department of Sociology and a Department of Social Work.

Effect on Curriculum

The reorganization of the current Department of Sociology and Social Work at Lehman College on 7/1/08 into the Department of Social Work and the Department of Sociology will have no significant curricular implications on either of the two proposed Departments, since the requirements for both majors will remain unchanged. Undergraduate BA students in Social Work will continue to take 12 credits in Sociology as part of their Council of Social Work Education approved baccalaureate curriculum. MSW students do not take any courses in Sociology. Undergraduate BA students in Sociology will continue to take their 30 credit major.

DEPARTMENT OF POLITICAL SCIENCE
LEHMAN COLLEGE
THE CITY UNIVERSITY OF NEW YORK

GRADUATE CURRICULUM CHANGE

1. **Type of change:** Change in Course Title and Description.
2. **From: POL 504: Problems in American Civil Rights and Civil Liberties.** *3 hours, 3 credits.* Introduction to the study of the Constitutional protection of individual rights in the United States.
3. **To: POL 504: Constitutional Law.** *3 hours, 3 credits.* Introduction to the study of the U.S. Constitution and key Supreme Court decisions bearing on equality, procedural law, federalism, the separation of powers, rights and liberties.
4. **Rationale:** The proposed change broadens the scope of this course to allow graduate students to study key Supreme Court decisions bearing on equality, procedural due process of law, and First Amendment freedoms as well as other decisions bearing on federalism, property rights, economic liberties, and judicial, legislative, and executive power.
5. **Academic Objective:** This course introduces students to constitutional law. The students examine basic features of the U.S. Constitution. [Note: it will be offered in the Department's Group V, Law and Government]
6. **Effect outside the Department:** None.
7. **Faculty:** No additional faculty is required.
8. **Estimated Enrollment and Frequency of Offering:** Enrollment average for the Department is 26; one section per year.
9. **Date of Departmental Approval:** December 11, 2007.

DEPARTMENT OF POLITICAL SCIENCE
LEHMAN COLLEGE
THE CITY UNIVERSITY OF NEW YORK

GRADUATE CURRICULUM CHANGE

1. **Type of change:** Change in Course Title and Description.
2. **From: POL 651: The Government of the City of New York.** *3 hours, 3 credits.* The government of the City of New York and its role in the metropolitan area; its relationship to the state and the federal government. The impact of economic and social forces on the political process.
3. **To: POL 651: Urban Politics and Government.** *3 hours, 3 credits.* The government of modern cities, including New York City, its role in the metropolitan area, and its relationship to the local and national government. The impact of economic and social forces on the political process.
4. **Rationale:** The proposed change broadens the scope of this course to allow graduate students to study urban politics in the New York context and in comparative urban contexts.
5. **Academic Objective:** This course introduces students to urban politics of New York City and other metropolitan areas. The students examine basic features of the metropolitan politics. [Note: it will be offered in the Department's Group VI, Public Policy and Administration]
6. **Effect outside the Department:** None.
7. **Faculty:** No additional faculty is required.
8. **Estimated Enrollment and Frequency of Offering:** Enrollment average for the Department is 26; one section per year.
9. **Date of Departmental Approval:** December 11, 2007.

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The City University of New York

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Senators Absent: Amaechi, C.; Banoum, B.; Barnes, C.; Biggs, J.; Bodden, L.; Brown, K.; Clark, D.; Daci, H.; Dauben, J.; DeRoo, Z.; Efthymious, J.; Enweronye-Okiro, P.; Esteves, C.; Fleitas, J.; Gbenga, A.; Gonzalez, M.; Hsueh, T.; Jeremias, J.; Khalili, J.; Kleiman, S.; Kulagina, K.; Lacson, J.; Lopez, M.; Lopez, R.; Lowenstein, D.; Matthews, E.; Morales-Diaz, A.; Myrie, D.; Negron, V.; Niedt, P.; O'Hanlon, T.; Palaj, M.; Perry-Ryder, G.; Phillip, B.; Polirstok, S.; Ramos, R.; Rice, A.; Rose, J.; Rotolo, R.; Salvatore, R.; Silverman, H.; Swinton, S.; Tabachnikov, A.; Tabing, M.G.; Taveras, F.; Troy, R.; Watson-Turner, S.; Wheeler, D.; Williams, L.; Xia, Z.; Zuss, M.; Zwiren, M.

The meeting was called to order by President Ricardo R. Fernández at
2 p.m.

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Minutes Adopted

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39 **Announcements and Communication-**
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41 **a. President Ricardo R. Fernández-**

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43 Lehman had a visit from Chancellor Goldstein, who has been visiting various colleges over
44 the last several months, and by the end of this semester, he will have visited all of them. His
45 purpose in coming to the colleges is to hear directly from the faculty their issues of concern.
46 He made some initial remarks and then fielded questions. Overall, it gave him a better
47 understanding of some of the issues from the standpoint of Lehman and the faculty. In
48 particular, he discussed the CUNY Compact, which is a concept developed by CUNY, then
49 Governor Pataki and then Attorney General Eliot Spitzer three years ago. The Compact is an
50 agreement in which investments are being made to CUNY by the State and the legislature.
51 CUNY will do its part by becoming a more efficient, better managed system and developing
52 philanthropy. The Chancellor noted that the Compact provides the University a certain level
53 of stability. SUNY has bought into to the Compact concept. In another regard, the question of
54 tuition has to be clarified. In the past two years, the President has been talking to legislators
55 from the Bronx. Everybody is concerned about the question of tuition. We have a history in
56 CUNY when the institutions did not charge tuition, but only fees. Some people would like to
57 go back to that era, but that is unlikely. The idea of maintaining tuition at the lowest possible
58 price is, of course, paramount. Many students have not been able to attend the University
59 because of the cost. People at the lowest incomes have recourse to grants, but the people just
60 above that are hurt by increases. The President noted that when he arrived at Lehman in the
61 early 90s, tuition was \$1,250 a year, or \$625 a semester. There were budget cuts by then
62 Governor Mario Cuomo and later on by then Governor George Pataki. Currently, budget cuts
63 are being proposed by Governor Eliot Spitzer. State support from the University has
64 decreased and tuition essentially has increased. President Fernández reported that when the
65 College raised tuition \$1,000 in 1995, the result was a loss of 1,000 in enrollment. The
66 College went from 10,500 students to 9,500. We're in the twenty-first century and the
67 competition, as the Chancellor indicated, is for a knowledge economy. And colleges and
68 universities are the producers of knowledge. Unless you invest in the engines of the
69 production of knowledge—higher education in this country—we will fall behind other

70 countries that are investing heavily in higher education. We need the average person on the
71 street to understand it as well as our legislators.

- 72 2. So our next move is on to Albany, to talk to our elected officials as we do in the spring every
73 year. We make two pilgrimages: a group, including students, faculty, and administrators,
74 will leave on March 4, and the President is leading the CUNY Bronx presidents on a visit
75 February 27.

76
77 **b. Student Conference-**

78 1. Ms. Nusrat Choudhury reported that elections for the Spring semester Student Conference
79 Chair were held. Former chair, Mr. Alfred Domínguez graduated and the vice-chair, Ms.
80 Valerie Verdejo wished to keep her position. Ms. Nusrat Chowdhury resigned as secretary to
81 take her position as chair. Mr. Jason Jeremias was elected as secretary.

82 3. Ms. Kendra Pierre and Ms. Verdejo presented the recycling initiative in which Lehman is
83 participating.

84 4. Ms. Verdejo brought up the "Bring a Cause" initiative in which student senators would
85 bring issues of concern on campus to the Conference.

86 5. Ms. Pierre brought up an academic policy issue regarding students who receive D and F
87 grades in classes and allowed to retake a class while students who receive B and C grades are
88 not allowed to do the same. It was suggested that students be allowed to retake a course with
89 the responsibility of financing the second class.

90 6. Mr. Jeremias recommended amending and updating the Student Conference bylaws, which
91 have not been amended since 1974.

92 7. Student Conference will be holding special elections next week and are accepting intention
93 forms this week.

94 8. Ms. Albelda suggested having a publicity committee for the Student Conference.

95 9. Mr. Ray Flook, Associate Director of Campus Life, addressed the Conference about the
96 Leadership weekend scheduled for February 22-24, 2008. He also spoke about a leadership
97 training process, open to every student on every other Friday this semester from 11 a.m. to
98 12:30 p.m. Lastly, he informed the Conference of SA Link, a website that allows clubs to have
99 to have their own announcements, minutes, and surveys posted as well as having virtual
100 meetings.

101 10. The next meeting is scheduled for 2 p.m. on Wednesday, February 27 in Room 112 in the
102 Student Life Building.

103 **REPORTS OF THE STANDING COMMITTEES-**
104

105 a. **Committee on Governance-**

106 1. Prof. Duane Tananbaum reported that the Committee met last Monday. The main item on
107 the agenda was increasing student and faculty representatives. When the governance document
108 was changed two years ago, we keyed the number of faculty and students in the Senate to the
109 number of the administrators, which has increased over the last year. We need six new faculty
110 senators with the students electing four additional representatives. The number will now be 21
111 administrators, including six elected administrators. The number of faculty is going up to 63
112 and the number of students is going up from 38 to 42. So what started out two years ago as a
113 body of 108 is now growing to 126. The Governance Committee may want to look again at the
114 structure and whether it makes sense because at the rate we're going we could have a body of
115 150 people a few years from now, and that becomes unwieldy. Obviously, the more members
116 we have, it also increases the number required for a quorum. Prof. Tananbaum complimented
117 everyone for their attendance records which managed to get a quorum without much difficulty
118 for every meeting. He did call attention to the necessity of signing in when attending a
119 meeting, or if they come in late to see Ms. Esther Fernández before leaving. This is required
120 for legal reasons to have people recorded as present when they're present.

121 2. Basically, the Governance Committee will be in the process of beginning elections for
122 Senate committees. A sheet will be distributed showing present members of committees whose
123 terms are expiring and asking for nominations; that should be going out soon.

124 3. The next meeting of the Governance Committee will be in the same room as the Senate
125 meetings right after this meeting for a few minutes since we have an emergency issue to deal
126 with. The next regular meeting will be held at 2 p.m. on February 21 in Shuster 179.

127

128 b. **Committee on Admissions, Evaluations and Academic Standards-**

129 1. There was no report.

130 2. Prof. Kevin Sailor announced that the next meeting will be at 2 p.m. on Wednesday,
131 February 13 in Shuster 280.

132

133 **c. Undergraduate Curriculum –**134 1. Prof. Barbara Jacobson presented one proposal from the Coordinated Freshman Program,
135 and also one item of information from the same program. The report was approved.136 2. The next Committee meeting will probably be at 12 o'clock noon on February 20 in Carman
137 221.

138

139 **d. Committee on Graduate Studies-**140 1. Prof. Alborn said the Committee is making several proposals on behalf of three different
141 programs: the M.S. program in Economics, Accounting and Business Administration, and two
142 programs in Middle High School Education. The report was approved.143 2. The next meeting will probably be two weeks before the next Senate meeting and will be in
144 Shuster 014 on Wednesday at 12:30 p.m.145 **e. Committee on Academic Freedom-**

146 There was no report.

147 **f. Committee on the Library, Technology and Telecommunications-**

148 1. Floor rights were granted to Prof. James Carney.

149 2. The Committee has started looking at the issue of new technologies, specifically to prepare
150 the e-mail system and the implications of student usage. In making these changes the
151 Committee's aim is to provide e-mail outlets for students in such convenient places as the
152 cafeteria and the library. The technology survey will be converted into an online format
153 shortly.154 3. We're looking into putting additional electrical outlets in public spaces in existing
155 buildings where students can take advantage of them such as in the library and in the cafeteria.156 4. The next Committee meeting will take place in the Library Conference Room on Tuesday,
157 February 19 at 12:30 p.m.

158

159 **g. Committee on Campus Life and Facilities-**

160 There was no report.

161

162 **h. Committee on Budget and Long-Range Planning-**

163 There was no report.

164 **i. University Faculty Senate-**

165 1. Prof. Manfred Philipp reported that the Governor's Commission on Higher Education
166 (CHE) issued its preliminary report on December 1. (See <http://www.hecommission.state.ny.us>).
167 That report calls for hiring 2,000 new faculty in CUNY and SUNY over the next five years. It
168 also advocates a state research grant program for the public and private universities. Members of
169 the UFS, including the Committee chair, testified to the Commission on December 5 and
170 December 11. Professor Philipp's testimony emphasized the need for 4,000 additional faculty for
171 CUNY to bring the student/professor ratio back to the level we had in the late 1970s. He pointed
172 out that past tuition increases were associated with reductions in state support for CUNY.

173 2. The Governor has proposed a state budget that provides for a small per student decrease in
174 funding for community colleges and nearly halves CUNY's proposed capital budget. The
175 Compact advocated by the Commission, involving tuition and tax-levy increases, was not
176 mentioned. He advocated an endowment provided by leasing the NY Lottery to private
177 interests. Other proposed items such as differential tuition and the use of funds that derive from
178 privatization of the state lottery for the purpose of establishing an endowment for CUNY look
179 equally unlikely to pass in the legislature.

180 3. The Governor's proposal reduces base operating aid funding by \$50 per student, from \$2,675
181 to \$2,625, for the SUNY and CUNY community colleges. Some \$451.1 million is proposed for
182 SUNY community colleges—a net decrease of \$77,000; and \$174.5 million is proposed for
183 CUNY community colleges—a net 0.9% increase of \$1.7 million.

184 4. The Governor recommends a total of \$1.7 billion for CUNY's gross operating budget,
185 representing an increase of 3.2% (\$52.6 million). The increase in CUNY's enrollment last year
186 is given at 3.6%. It is not clear if the governor wishes to allow CUNY to keep the proceeds from
187 any possible increase in enrollment. All this does not point to any financial revitalization, at
188 least coming from the governor.

189 5. For the CUNY Community Colleges, the 2008 Budget is \$570.6 million, up 6.8%, or \$36.3
190 million, from last year. Prof. Philipp argued that the CUNY capital budget request for the two-
191 year colleges is insufficient. The CUNY Capital request for the four-year colleges is \$5.96
192 billion; that for the two-year colleges it is \$2.09 billion, of which the city is requested to provide
193 \$1.07 billion, all over the next five years. The state requires a city match for many two-year
194 college capital projects.

195 Some \$22.1 million of the two-year college request does not go to construction, but to CUNY
196 FIRST project. For laboratory science upgrades, the two-year college request is only \$3.5
197 million, a paltry amount compared to the \$47.5 million requested for the four-year colleges. The
198 last sum is also insufficient. More needs to be done to remediate the large number of problems
199 in the two-year college facilities base. What makes all this even worse are the strong continued
200 increases in construction costs. One very positive item to report is that CUNY is dissolving its
201 sole-source relationship with the Dormitory Authority of the State of New York (DASNY). A
202 new relationship, where DASNY competes to get CUNY construction contracts, may well result
203 in better quality construction.

204 6. Last night the Board Committee on Policy, Program, and Research (CAPPR) voted to move
205 the administration of the engineering doctoral programs from the Graduate Center to City
206 College. The resolution contained an unfortunate and inaccurate statement, falsely claiming that
207 other CUNY colleges did not offer engineering education. Prof. Lenore Beaky, the University
208 Faculty Senate representative on CAPPR, presented documentary evidence to the contrary
209 provided by Prof. Alfred Levine of the ABET-accredited College of Staten Island Engineering
210 Science program. The Chancellor claimed that the wording only referred to doctoral programs.
211 Prof. Phillip also pointed out that there had been no supporting resolution on the Engineering
212 Program coming from the Graduate Council. The Program has not been de-listed as a Graduate
213 Center program.

214 7. CAPPR also voted to create Joint Doctoral Degrees in Biology, Biochemistry, and Physics at
215 Hunter and CCNY. These are joint with the Graduate Center. The Hunter and CCNY Senates,
216 as well as the Graduate Council, had voted to support the concept of those degrees. The
217 Graduate Council had adopted several additional conditions, which provided that the Graduate
218 Center maintain control over curriculum, the certification of graduates, and overall program
219 governance. In addition, CAPPR also voted to create Joint Degree status for Hunter College for
220 the Doctorate in Public Health (DPH). The UFS representative supported this resolution. The
221 Graduate Council had passed a resolution supporting the DPH that was quite similar to that for
222 the four natural sciences doctoral degrees. All of the joint degree resolutions stated that the
223 curricula and the faculty in the programs would remain unchanged.

224 8. How these changes will affect the doctoral programs in the long run is uncertain. Other
225 members of the consortium, such as Queens College, Brooklyn College, College of Staten

226 Island, and Lehman College, are not helped and could well be hurt by the higher prominence
227 given to Hunter College and City College of New York. That would hurt the whole university.
228 It is for that reason that the Graduate Council voted to facilitate their entry into the roster of
229 joint degree campuses. Also, the concentration of science construction on the CCNY campus
230 (the Advanced Research Center) combined with the Governor's reduction in the CUNY
231 requested capital budget means that the capital budget has to be watched closely for possible
232 negative impact on the other campuses.

233 **OLD BUSINESS**

234 There was no old business.

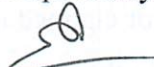
235 **NEW BUSINESS**

236 There was no new business.

237 **ADJOURNMENT**

238 The meeting was adjourned at 3:00 p.m.
239

240 Respectfully submitted,
241

242 
243 Esdras Tulier

Senate Meeting of March 5, 2008

Governance Committee Motion

The Governance Committee recommends that all future changes in the Bell Schedule be approved by the Lehman College Senate, the only body in which students, faculty, staff, and administration are all represented.

Recommended Admissions Criteria for Transfer Students:

- Students earning fewer than 12 college credits must satisfy freshman admission criteria based on their high school record;
- Students with 12 to up to 24 college credits must satisfy freshman admission criteria OR present a cumulative college grade point average of at least 2.75 regardless of high school academic average;
- Students with 24 or more credits must have a cumulative grade point average of at least 2.3;
- Students earning a CUNY/SUNY AA or AS degree must have a cumulative grade point average of 2.0.
- Students earning AAS degrees will be treated similarly to students earning more than 24 cumulative credits (see above).

Recommended Changes to the Basic Skills Requirements for Mathematics

Students must exceed the required minimum scores on at least ONE of the following assessments of Mathematics skills:

- 510 on the math section of the SAT;
- 75 on the NYS State Regents A exam;
- 45/45 on the Math Compass test.

Minimum Requirements for Admission as a First-Time Freshman

- A. Students applying to Lehman to enter in Fall 2009 must have earned 16 College Preparatory Initiative (CPI) credits¹ to be admitted.
- B. A CAA² average of 80 or higher AND a combined SAT³ of 900 or higher

In some cases, an otherwise strongly qualified candidate may fail to meet all of these criteria. In such cases an applicant may be considered for admission if the application includes other evidence of strong academic preparation such as a record of college preparatory classes in high school that exceeds the minimum requirements or additional evidence of strong performance on other assessments of academic skills such as Regents examinations.

¹ The recommended distribution of these courses is as follows:

- 4 years of English
- 4 years of Social Studies
- 3 years of Mathematics
- 2 years of Foreign Language
- 2 years of Lab Science
- 1 year of Fine Arts.

² The CAA is the average in College preparatory classes

³ The ACT equivalent of a 900 SAT score is 19 as per the College Board

Herbert H. Lehman College
Dept. of Sociology and Social Work

Whereas on February 6, 2008 the Governance Committee of the Lehman College Senate referred to the Undergraduate Curriculum Committee a proposal to reorganize the Department of Sociology and Social Work into the Department of Sociology and the Department of Social Work and;

Whereas on February 13, 2008 the Department of Sociology and Social Work voted to approve the reorganization of the Department into the Department of Sociology and the Department of Social Work, effective July 1, 2008 and;

Whereas after deliberations, the Undergraduate Curriculum Committee voted on February 20, 2008 to endorse the proposal; be it

Resolved, that the Lehman College Senate approve the reorganization of the Department of Sociology and Social Work into the Department of Sociology and the Department of Social Work; and be it further

Resolved that the programs and courses in Sociology be transferred to the newly established Department of Sociology; and be it further

Resolved, that the programs and courses in Social Work be transferred to the newly established Department of Social Work.

Background

The Department of Sociology and Social Work grew out of the Department of Sociology which has existed since the founding of Lehman College in July, 1968. By the early to mid-1970s, the department decided to offer its majors more electives, including some that would have the potential of enhancing their job prospects. Thus, it invited one adjunct to begin offering a couple of social work courses. Demand was heavy and the number of courses grew rapidly to include a field work experience. Soon after that the undergraduate program in Social Work was founded and incorporated into the existing Sociology administrative structure. The new unit was named The Department of Sociology and Social Work.

The undergraduate Social Work program went on to earn full accreditation from the Council on Social Work Education (CSWE) in 1983. The impetus to develop a graduate social work program (MSW) began immediately following the events of 9/11/01, which was underscored by the lack of MSW social workers in Bronx County. Immediately thereafter, with the full support of the Lehman College Administration, the faculty began to develop an advanced generalist curriculum, which was approved by CUNY and New York State Education Department (NYSED), and granted candidacy status from CSWE. The decision on the final accreditation will be made by the CSWE Board in February 2008. Throughout the candidacy status of the MSW, it was agreed upon by the CSWE and the College Administration that upon final accreditation, Social Work would be established as a separate Department. Thus, we propose to reorganize the department into two, a Department of Sociology and a Department of Social Work.

Effect on Curriculum

The reorganization of the current Department of Sociology and Social Work at Lehman College on 7/1/08 into the Department of Social Work and the Department of Sociology will have no significant curricular implications on either of the two proposed Departments, since the requirements for both majors will remain unchanged. Undergraduate BA students in Social Work will continue to take 12 credits in Sociology as part of their Council of Social Work Education approved baccalaureate curriculum. MSW students do not take any courses in Sociology. Undergraduate BA students in Sociology will continue to take their 30 credit major.

DEPARTMENT OF POLITICAL SCIENCE
LEHMAN COLLEGE
THE CITY UNIVERSITY OF NEW YORK

GRADUATE CURRICULUM CHANGE

- 1. Type of change:** Change in Course Title and Description.
- 2. From: POL 504: Problems in American Civil Rights and Civil Liberties.** *3 hours, 3 credits.* Introduction to the study of the Constitutional protection of individual rights in the United States.
- 3. To: POL 504: Constitutional Law.** *3 hours, 3 credits.* Introduction to the study of the U.S. Constitution and key Supreme Court decisions bearing on equality, procedural law, federalism, the separation of powers, rights and liberties.
- 4. Rationale:** The proposed change broadens the scope of this course to allow graduate students to study key Supreme Court decisions bearing on equality, procedural due process of law, and First Amendment freedoms as well as other decisions bearing on federalism, property rights, economic liberties, and judicial, legislative, and executive power.
- 5. Academic Objective:** This course introduces students to constitutional law. The students examine basic features of the U.S. Constitution. [Note: it will be offered in the Department's Group V, Law and Government]
- 6. Effect outside the Department:** None.
- 7. Faculty:** No additional faculty is required.
- 8. Estimated Enrollment and Frequency of Offering:** Enrollment average for the Department is 26; one section per year.
- 9. Date of Departmental Approval:** December 11, 2007.

DEPARTMENT OF POLITICAL SCIENCE
LEHMAN COLLEGE
THE CITY UNIVERSITY OF NEW YORK

GRADUATE CURRICULUM CHANGE

1. **Type of change:** Change in Course Title and Description.
2. **From: POL 651: The Government of the City of New York.** *3 hours, 3 credits.* The government of the City of New York and its role in the metropolitan area; its relationship to the state and the federal government. The impact of economic and social forces on the political process.
3. **To: POL 651: Urban Politics and Government.** *3 hours, 3 credits.* The government of modern cities, including New York City, its role in the metropolitan area, and its relationship to the local and national government. The impact of economic and social forces on the political process.
4. **Rationale:** The proposed change broadens the scope of this course to allow graduate students to study urban politics in the New York context and in comparative urban contexts.
5. **Academic Objective:** This course introduces students to urban politics of New York City and other metropolitan areas. The students examine basic features of the metropolitan politics. [Note: it will be offered in the Department's Group VI, Public Policy and Administration]
6. **Effect outside the Department:** None.
7. **Faculty:** No additional faculty is required.
8. **Estimated Enrollment and Frequency of Offering:** Enrollment average for the Department is 26; one section per year.
9. **Date of Departmental Approval:** December 11, 2007.