

**Minutes of
The Lehman College Senate Meeting
Wednesday, October 12, 2022
Senate Meeting**

Senators Present: Akinkuolie-Ibidapo, O. ; Alam, N.; Alli, A.; Austin, L.; Babalola, V. ; Bettiol, R.; Bishop, S.; Burton-Pye, B.; Busby, A.; Camara, F.; Campeanu, S.; Collette, M.; Cooper, W. ; Dominquez, V.; Echevarria, T. ; Farrell, R.; Fera, J.; Finger, R.; Ford, G.; Forde, A.; Fulakeza, S.; Gil, M.; Gorokhovich, Y.; Guerrero-Berroa, E.; Harrison, E.; Heyaime, J. ; Holtzman, B.; Hyman, D.; Kalb, A.; Kashem, S.; Khatun, T.; Kolya, S.; MacDonna, P. ; Mahon, J.; Markens, S.; Marmolejos, F.; McKenna, C.; Mills, P.; Murphy, B.; Neumayer, C.; Nwosu, P.; Oberlin, D.; O’Boy, D.; Ongley, J.; Palacios, H.; Payan, J. ; Pazos, K.; Pitts, W.; Prince, P.; Prohaska, V.; Ramsundar, S. ; Rashid, E.; Reynoso, K.; Rosario, Y.; Rotolo, R.; Ruiz, E.; Samuel, L.; Santiago, X.; Schlesinger, K.; Schwittek, D.; Seeram, S.; Serrantes, M.; Sofianos, E.; Stein Smith, S.; Vitiello, S.; Wang, H.-T.; Waring, E.; Wills-Jackson, C.; Wright, J.; Yavuz, D.; Zhao, L.

Senators Absent: Aisemberg, G.; Amend, A.; Banks, R.; Baraldi, C.; Brownson, C.; Delgado, F.; Di Raimo, S.; Dozier, J.; Fakhouri, S.; Firpo, A.; Gerry, C.; Higgs, K.; Hood, J.; Hurley, D.; MacKillop, J.; McCree, V.; Moalem, L.; Mohorcich, J.; Montes, B.; Ohmer, S.; Parmar, R.; Ramirez, K.; Rice, A.; Ridley, T.; Roldos, M.; Sakho, M.; Sisselman-Borgia, A.; Smith, S.; Taylor, L.; Vann, M.

The meeting was called to order at 3:50 p.m. by the Chair of the College Senate, Professor Joseph Fera, who presided over the meeting in the absence of President Fernando Delgado. Prof. Fera also announced that Professor Alicia Georges, at the request of the President, would be serving as the acting Parliamentarian.

1. Approval of the Minutes

The minutes of the September 7, 2022 Senate meeting was approved with the following corrections: to add Echevarria, T., Collette, M., and Delgado, F. as present.

2. Announcements and Communications

a. Report of the President—

There was no report.

Professor Joseph Fera announced that the Lehman College Community was invited to attend an open forum discussing The College’s Campus Climate Survey, which would be held at the East Dining Room on Tuesday, October 18, 2022 at 3:00 p.m. Professor Fera explained that more than fifteen-hundred participants—comprised of faculty, staff, and students—

41 completed the survey last spring, responding to questions concerning their sense of
42 belonging, their experiences, and perceptions of the Lehman College climate in the
43 workplace and classroom environment. He also shared that the survey was administered, and
44 the results analyzed, by Rankin & Associates—The College’s consultant on the campus
45 climate survey. Professor Fera apprised that the final report and executive summary was
46 posted to the campus climate website, where those interested would find the registration form
47 to attend the open forum as well as submit questions regarding the survey findings.

48
49 **b. Student Legislative Assembly—**

50 Ms. Blessing Babalola congratulated all student senators newly elected to the College Senate
51 Standing Committees, noting that all vacant seats had been filled. Ms. Babalola went on to
52 share that, two weeks prior, she attended a student retreat sponsored by the Office of Campus
53 Life, where she developed meaningful relationships with her peers and the College’s senior
54 admin. Ms. Babalola communicated the sentiment that there was a very strong student
55 community at Lehman College and that Lehman College students are eager to participate in
56 the development of The College campus. Ms. Babalola urged faculty to encourage students
57 to engage in leadership activities as well as extra-curricular activities on campus, sharing that
58 such opportunities are what allowed her and her peers to learn, connect, and grow.

59
60 Ms. Babalola announced that the Student Government Association (SGA) would be
61 conducting one additional special election, namely for the position of Vice President of
62 Internal Affairs. She informed that the deadline to apply was October 16, 2022 and
63 encouraged all interested students to apply online at Club Central.

64
65
66 **3. REPORTS OF STANDING COMMITTEES—**

67 **1. Graduate Studies**

68 There was no report.

69
70 The next meeting was scheduled for Wednesday, November 2, 2022 at 11:00 a.m.

71
72 **2. Governance Committee**

73 Professor Joseph Fera announced that there was a vacancy on the Budget and Long-Range
74 Planning Committee and correspondingly presented the Governance Committee's nominee:
75 Professor Brian Murphy. Prof. Fera then opened the floor to additional nominations. There
76 were none. Prof. Fera moved to a vote. Professor Brian Murphy was elected to serve on the
77 Budget and Long-Range Planning Committee by unanimous voice vote.

78
79 Professor Fera informed that the Governance Committee had been working for over two years
80 on amending the Bylaws of the Lehman College Senate. He noted that the changes were
81 considerable and that, in the interest of time, the amendments would be presented to the body
82 of the College Senate in sections overtime. Prof. Fera also informed that when
83 recommendations to amend the bylaws are presented, the recommendations must be provided
84 to the College Senate two weeks in advance of the meeting. He then called attention to an
85 email he submitted two weeks in advance of the October 12, 2022 meeting that informed of
86 three separate recommendations to the College Senate Bylaws. Prof. Fera explained that any
87 recommendations presented to the floor of the College Senate requires a two-thirds
88 affirmative vote from the governing body. He then presented the three recommendations to
89 the College Senate as follows:

90
91 Professor Fera informed that the Governance Committee would not be presenting the
92 proposed amendments to the Committee on Governance, Section 7 of the Lehman
93 College Senate Bylaws, due to questions and concerns. He invited all to the next meeting
94 of the Governance Committee to discuss the proposed changes before the
95 recommendations are presented to the floor.

96
97 Professor Fera presented the proposed amendments to Ombudsman, Section 15 of the
98 Lehman College Senate Bylaws. He then opened the floor to discussion. There were no
99 questions or comments. Prof. Fera moved to a vote. The proposed amendments to Section
100 15 of the College Senate Bylaws was approved by unanimous voice vote.

101
102 Professor Fera presented the proposed amendments to Amendments, Article V of the
103 Lehman College Senate Bylaws. He then opened the floor to discussion. There were no

104 questions or comments. Prof. Fera moved to a vote. The proposed amendments to Article
105 V of the College Senate Bylaws was approved by unanimous voice vote.

106
107 Professor Fera presented the slate of students nominated to serve on the College Senate
108 Standing Committees. He opened the floor to additional nominations. There were none. Prof.
109 Fera moved to a vote. All student candidates were elected to serve on the College Senate
110 Standings Committees by unanimous voice vote.

111
112 See Attachment I

113
114 The next meeting was scheduled for Wednesday, October 19, 2022 at 2:00 pm via Zoom.

115 **3. Committee on Admissions, Evaluations, and Academic Standards**

116 Professor Sandra Campeanu presented a proposal for an affiliation between Lehman College
117 and Howard University for the benefit of students interested in pursuing a career in pharmacy.
118 The floor was opened to discussion. There were no questions or comments. Prof. Fera moved
119 to a vote. The proposal was approved by unanimous voice vote.

120
121 Professor Campeanu presented a proposal to amend wording on the Lehman College
122 Credit/No Credit policy. Professor Fera opened the floor to discussion. There were no
123 questions or comments. Prof. Fera moved to a vote. The proposal was approved by unanimous
124 voice vote.

125
126 Professor Campeanu presented one informational item regarding concerns surrounding the
127 May 2021 Uniform Grading Policy memo.

128
129 See Attachment II

130 131 **4. Undergraduate Curriculum**

132 Professor Lynn Rosenberg presented proposals for curriculum changes in the following
133 departments: Health Sciences, History, Journalism and Media Studies, and Political Science.
134 She noted that the Art Department proposal had been withdrawn. Professor Fera opened the

135 floor to discussion. There were no questions or comments. Professor Fera moved to vote on
136 all presented proposals—not including the Art Department. All proposals, with the exception
137 of the proposal from the Art Department, were approved by unanimous voice vote.

138

139 See Attachment III

140

141 The next meeting was scheduled for Wednesday, November 2, 2022 at 1:00 p.m. via Zoom.

142

143 **5. Academic Freedom:**

144 There was no report.

145

146 **6. Library, Technology, and Telecommunication**

147 Mr. Steven Castellano brought announcements from the Library, Division of Information
148 Technology, Online Education, and concerning Blackboard.

149

150 Professor Wendell Cooper expressed privacy concerns in relation to cameras and
151 microphones used in high-flex classrooms. Mr. Steven Castellano deferred to the expertise
152 of Media Technology Manager, Mr. Migdio Dominguez. Mr. Dominguez acknowledged
153 Professor Cooper’s concerns and assured that privacy would not be an issue, as the equipment
154 utilized in high-flex classrooms used a local switch. Mr. Dominguez also shared that when
155 powering off cameras, it is important to ensure that camera lights are switched off to ensure
156 complete privacy.

157

158 See Attachment IV

159

160 The next meeting was scheduled for Wednesday, October 26, 2022 at 11:00 a.m. via Zoom.

161

162 **7. Campus Life and Facilities**

163 Professor John Ongley made several announcements concerning events on campus that were
164 open to faculty, staff, and students. He also communicated updates regarding the College’s
165 facilities and discussed issues surrounding the campus’ cafeterias, water fountains, and
166 concerning COVID testing.

167
168
169
170
171
172
173
174
175
176
177
178
179
180
181
182
183
184
185
186
187
188
189
190
191
192
193
194
195
196
197
198
199

See Attachment V

The next meeting was scheduled for Wednesday, November 2, 2022 at 2:00 p.m. via Zoom.

8. Budget and Long-Range Planning

Professor Brian Murphy reported on the September 21, 2022 meeting of the Budget and Long-Range Planning committee, which included updates on the Lehman College budget, enrollment, and faculty hiring.

See Attachment VI

The next meeting was scheduled for Wednesday, November 16, 2022 at 1:00 p.m.

9. Assessment

Professor Devrim Yavuz briefed on informational items surrounding the newly established Committee on Assessment.

See Attachment VII

The next meeting was scheduled for Monday, October 24, 2022 at 1:00 p.m. via Zoom.

10. Equity, Inclusion, Accessibility, and Anti-Racism

Ms. Dawn Ewing-Morgan briefed on informational items surrounding the newly established Committee on Equity, Inclusion, Accessibility, and Anti-Racism. She first welcomed Professors Mary Phillips and Takiyah Ali as co-chairs of the committee. Ms. Ewing-Morgan went on to inform that the committee would have a decentralized structure, in which there would be a rotation of committee members presenting at each meeting of the College Senate.

See Attachment VIII

The next meeting was scheduled for Tuesday, October 18, 2022 at 11:00 a.m. via Zoom.

200

201 **11. University Faculty Senate Report**

202

203 There was no report.

204

205 The next Plenary Session was scheduled for Tuesday, October 25, 2022 at 6:30 p.m.

206

207

208 **Unfinished Business**----MHSE Certificates in Secondary French and Italian

209

210 Education. There was no report.

211

212

213 **New Business**

214 There was no new business to report.

215

216 **ADJOURNMENT**

217 Professor Joseph Fera adjourned the meeting at 5:20 p.m.

218

219 Respectfully submitted:

220

221 Cynthia Cessant

222

1. Budget and Long-Range Planning Vacancy
 - a. Governance nominates **Brian Murphy** (term exp. 6/24)
 - b. Any Additional Nominations?
 - c. Move To A Vote

2. Bylaw Amendments Procedure
 - a. Revising The Bylaws Ongoing For 2+Years
 - b. Plan To Bring Changes A Little At A Time
 - c. Requires 2 Weeks Of Notice
 - d. Requires 2/3rd Approval By Senators Present (Article V)

3. Proposed Amendments
 - a. **Committee On Governance**
 - b. Discussion/Vote
 - c. **Ombudsperson**
 - d. Discussion/Vote
 - e. **Amendments**
 - f. Discussion/Vote

4. Student Committee Members
 - a. Replacements Nominated By Students, Endorsed By Governance
 - b. Any Additional Nominations
 - c. Move To A Vote

5. Next Governance Committee Meeting, October 19th, 2pm on Zoom

Proposed Bylaws Changes

Committee on Governance

Committee on Governance

Section 7. Committee on Governance

a. Membership:

Nine senators as follows: ~~five~~ **six** elected faculty, **and** three elected students, **including the chair of the Student Legislative Assembly.**

The committee shall also include ~~and~~ one administrator.

All members of the Governance Committee except for the administrator must be members of the Senate.

b. Chair

The chair of the Governance Committee must be a fulltime faculty member.

~~c~~. Functions:

- i. Serves as the Executive Committee of the Senate;
- ii. Sets the agenda, prepares the calendar of the Senate meetings and consults with the President concerning Senate business;
- iii. Reviews the operation of and recommends changes to the Senate committee system;
- iv. Reviews and makes recommendations on all proposed changes to Senate Bylaws;
- v. Resolves questions of committee jurisdiction;
- vi. Nominates candidates to committees, soliciting nominations and presenting slates of nominations to the Senate no later than the last Senate meeting of the academic year;
- vii. Administers the election of the at-large faculty and Non-Teaching Instructional Staff representatives to the Senate.
- viii. *If no member of the Governance Committee is elected to the Faculty Executive Committee, the Governance Committee shall appoint one of its faculty members to serve as non-voting liaison with the Faculty Executive Committee.***

Proposed Bylaws Changes Ombudsperson

Ombudsperson

Section 15. ~~Ombudsman~~ Ombudsperson

The Lehman College ~~Ombudsman~~ Ombudsperson shall serve as a confidential investigator in cases of alleged unfairness or maladministration. The ~~Ombudsman~~ Ombudsperson shall be the impartial spokesperson for all parties involved in such cases. ~~The Office of Ombudsman shall be governed according to guidelines established in the Senate enabling resolution.~~ The services of the Ombudsperson shall be available to all members of the Lehman College community.

~~of November 1984.~~ The Office of Ombudsman Ombudsperson shall be headed by a *tenured* member of the ~~tenured~~ faculty who shall serve as ~~Ombudsman~~ Ombudsperson for a term of two years, and who shall be eligible for re-election. The ~~Ombudsman~~ Ombudsperson shall be chosen by the President of the College from a panel of candidates ~~nominated~~ *elected* by the Senate.

Nominations shall take place in the Spring *semester of odd-numbered years* by procedures regularly used in Senate elections. In case of a vacancy, the same procedures ~~for submission to the President~~ shall be used in choosing a *successor* for the unexpired term. *The Ombudsperson shall report to the Senate during the Spring semester on their activities during the academic year.*

Proposed Bylaws Changes Amendments

Article V. Amendments

An amendment to these Bylaws, including the establishment of a new standing committee, may be adopted at a ~~state~~ regular or special meeting of the Senate provided that a copy of the proposed amendment is sent to each Senate member at least two weeks before it is to be voted upon. The vote required shall be a two-thirds affirmative vote of the members present.

Student Committee Nominations

Governance Committee

1. Blessing Babalola--- Victoria.babalola@lc.cuny.edu
2. **Aryeh Kalb**----- [**Aryeh.kalb@lc.cuny.edu**](mailto:Aryeh.kalb@lc.cuny.edu)
3. Tiffany Echevarria - TIFFANY.ECHEVARRIA@lc.cuny.edu

Admissions, Evaluation and Academic Standards Committee

1. Taslima Khatun --- TASLIMA.KHATUN@lc.cuny.edu
2. Saaimah Kolya ---- SAAIMAH.KOLYA@lc.cuny.edu
3. **Hillary Palacios** -----Hillary.palacios@lc.cuny.edu

Graduate Studies Committee

1. **Tameka Ridley** ---- [**TAMEKA.CASSABERRY@lc.cuny.edu**](mailto:TAMEKA.CASSABERRY@lc.cuny.edu)
2. **Patricia MacDonna**- Patricia.macdonna@lc.cuny.edu
3. **Selina Seeram**----- Selina.seeram@lc.cuny.edu

Undergraduate Curriculum Committee

1. **Marianni M Gil** ----- [**MARIANNI.GIL@LC.CUNY.EDU**](mailto:MARIANNI.GIL@LC.CUNY.EDU)
2. **Ja-el-Lucina Dozier**-- jaellucina.dozier@lc.cuny.edu
3. **Jose Heyaime**----- [**JOSE.HEYAIME@LC.CUNY.EDU**](mailto:JOSE.HEYAIME@LC.CUNY.EDU)

Academic Freedom

1. Oluwatimilehin Ibidapo - OLUWATIMILEHIN.AKINKUOLIEIBIDAPO@lc.cuny.edu
2. Mika Serrantes ---- MIKA.SERRANTES@lc.cuny.edu
3. **Sumaya Kashem**-- sumaya.kashem@lc.cuny.edu

Library, Technology and Telecommunications

1. Brenda Montes ---- BRENDA.MONTES@lc.cuny.edu
2. Kayshawn Higgs ---- KAYSHAUN.HIGGS@lc.cuny.edu
3. Foulemata Camara---- foulemata.camara@lc.cuny.edu

Campus Life and Facilities

1. Jazmin Naranjo ----- JAZMIN.NARANJO@lc.cuny.edu
2. Aziza Busby----- Aziza.busby@lc.cuny.edu
3. Emani Z Rashid ----- Emani.rashid@lc.cuny.edu

Budget and Long- Range Planning

1. Frankelly Marmolejos ----- FRANKELLY.MARMOLEJOS@lc.cuny.edu
2. Xavier T Santiago ----- Xavier.Santiago@lc.cuny.edu
3. Nusrat Alam----- nusrat.alam@lc.cuny.edu

Assessment

1. Mindy Collette----- mindy.collette@lc.cuny.edu
2. Keisha Ramirez----- keisha.ramirez@lc.cuny.edu
3. Maimouna Sakho----- maimouna.sakho@lc.cuny.edu

Diversity, Equity, Inclusion, Anti-Racism, and Accessibility

1. Valarie McCree----- valerie.mccree@lc.cuny.edu
2. Krystal Reynoso----- Krystal.reynoso@lc.cuny.edu
3. Kennedy Pazos----- kennedy.pazos@lc.cuny.edu

Committee on Admissions, Evaluations and Academic Standards (CAEAS) Report

Senate Meeting: October 12, 2022

The CAEAS committee met on September 21, 2022 at 3-4pm. A quorum was present.

Sandra Campeanu was re-elected to serve as committee Chair.

The committee heard a proposal about a partnership with Howard University that would benefit students interested in pursuing careers in Pharmacy. The committee voted unanimously to approve this proposal, and now brings it to the Senate floor for a vote.

The committee then heard a proposal to amend the wording of the new Lehman College Pass/No Credit policy, for which an update was approved by the College Senate last semester. The two small wording changes were 1) to remove a redundant bullet point and 2) to specify that the policy only applies to courses taken at Lehman. The committee voted unanimously to approve these changes, and now brings these proposed changes to the Senate floor for a vote.

Lastly, Prof Campeanu presented an informational item, which was the University's response to Concerns about the May 2021 Uniform Grading Policy memo. Lehman had previously joined other CUNY schools in expressing concern about some of the new grading policies described in the memo. The response from the University indicates that further discussions regarding these topics will take place in Fall 2022.

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

COMMITTEE ON ADMISSIONS, EVALUATION AND ACADEMIC STANDARDS

GRADING POLICY CHANGE

1. **Type of Change**: Clarification of the standing Lehman Pass/Fail policy in the Undergraduate bulletin

2. **From**:

Pass/No Credit Option

Students may elect P/NC grades for a maximum of 12 credits in their degree program under the following conditions:

- The course for P/NC must be outside (a) the General Education requirements, (b) the Major, Minor, or Interdisciplinary program, (c) Certification/Licensing requirements, (d) and the courses offered by Lehman's Teacher Education departments, except for those education courses that have Pass/Fail or Pass/No Credit grading basis.
- Up to two P/NC courses may be elected in any semester, with the exception for those courses that have a P/F grading basis.
- The P/NC choice may not be changed after the end of Week 7 (and is allowed in Fall/Spring semesters only).
- ~~The credits taken on a P/NC grading basis may not be counted toward the Major or Minor.~~
- Advising is mandatory for students opting into the P/NC policy; only advisors can make the selection and begin a workflow that will be verified by Financial Aid as well.

3. **To**:

Pass/No Credit Option

Students may elect P/NC grades for a maximum of 12 credits in their degree program under the following conditions:

- The course for P/NC must be outside (a) the General Education requirements, (b) the Major, Minor, or Interdisciplinary program, (c) Certification/Licensing requirements, (d) and the courses offered by Lehman's Teacher Education

departments, except for those education courses that have Pass/Fail or Pass/No Credit grading basis.

- Up to two P/NC courses may be elected in any semester, with the exception for those courses that have a P/F grading basis.
- The P/NC choice may not be changed after the end of Week 7 (and is allowed in Fall/Spring semesters only).
- Advising is mandatory for students opting into the P/NC policy; only advisors can make the selection and begin a workflow that will be verified by Financial Aid as well.
- This policy only applies to courses taken at Lehman College by the student.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

It was noted that the fourth bullet point on the initial policy was redundant with the first bullet point. Therefore, the fourth bullet point was removed. Also, in order to make sure that transfer students are not penalized in case they are bringing CR/Pass courses taken during COVID, the final bullet point was added.

5. Date of CAEAS approval: 9/21/2022



Executive Vice Chancellor
and University Provost

205 East 42nd Street
New York, NY 10017
Tel: 646-664-8075
Fax: 646-664-2967
academicaffairs@cuny.edu

MEMORANDUM

TO: John Verzani, Chair, University Faculty Senate
Council of Faculty Governance Leaders

FROM: Wendy Hensel, Executive Vice Chancellor and University Provost *UAA*

RE: Response to FGL Memorandum on CUNY Grading Policy

CC: Chancellor Félix Matos Rodríguez
Senior University Registrar Vivek Upadhyay
Members, Board of Trustees Committee on Academic Policy, Programs and
Research (CAPPR)

DATE: June 28, 2022

Thank you for sharing your concerns regarding the May 2021 CUNY Uniform Grade Glossary, Policies, and Guidelines (the “Memorandum”). Chancellor Matos Rodríguez has requested that I respond on his behalf. Please see below for detailed responses to each of the points you raised.

It is important to emphasize that many of the changes introduced in the Memorandum were in response to issues discovered during federal audits of financial aid at two of our colleges. Moreover, the Memorandum was reviewed by numerous stakeholders, including CUNY's Committee on Academic Policy, the Council of Vice Presidents of Student Affairs and Enrollment Management (SAEM), the Council of Registrars, and the Academic Council of Provosts with representation from the Chief Academic Officers of all the CUNY institutions. Nevertheless, your comments reflect the need for additional clarity and guidance on these important issues.

It is important that we shape academic policies in a manner that is consultative, data-informed, and in compliance with federal and state financial aid regulations. There is no question that we will reach the best results when we have informed input from the faculty. We will work to establish a more systematic process for consulting with the University Faculty Senate on proposed policy changes going forward.

We thank you for your careful reading of the document and appreciate you bringing these concerns to our attention. If you have additional questions regarding the Memorandum, please direct them to Office of the University Registrar at **OUR@cuny.edu**.

Please see the response to each item below:

1. On Grade Appeals:

A. *Retract the Student Appeal and Grade Appeals Process sections on pp. 8-9. In particular, retract:*

i) *The timing restrictions on p.8: “Appeals must be filed [by the student] within 30 calendar days of grade assignment in CUNYfirst” and the subsequent stages are to follow 30 days after. Rationale: The 30-day deadlines would start and/or expire within the January break and the summer annual leave period.*

ii) *That the ruling of the department or college grade appeals committees be only a recommendation to the faculty member, who 15 days upon the receipt of the recommendation is to inform the Registrar of their “decision to either sustain the grade or submit a grade change.”*

Rationale: Making the decision on the appeal only a recommendation to the instructor is inconsistent with a substantive student grade appeal process: it would render the appeal process without force and give students no real recourse from what they see to be faulty decision-making by their instructor. The proposed policy is also inconsistent with powers given to department or college bodies in some campus Governance Charters.

B. *Honor the decisions made by campuses using their own approved grade appeal processes.*

This section was not intended to override the authority of the grade appeal committees—only to establish university-wide deadlines related to grade appeals that will allow the University to automate the grade appeal process. This automation will also instruct students on the grade change process and alert them to the final outcome once the grade is finalized. We will revise the memorandum to clarify that it does not override the campus grade appeal process.

We will revisit the question of timing in fall 2022 to determine a suitable standardized deadline that will give appropriate time for faculty to address appeals and not jeopardize the student's opportunity to continue their education.

2. On FIN grades:

A. *Retract on p.8: “An appeal instituted by a member of the faculty to change an administrative FIN must indicate that the work required to resolve the INC grade was in the instructor’s possession prior to the INC deadline date.”*

Rationale: This nullifies long-standing policies on some campuses that allow faculty to permit a student to turn in work after the INC deadline. There the opportunity for such extensions has benefited many students over the years.

B. *Honor the extensions granted to students beyond the INC deadline, if they are given by faculty according to policy approved by the campus policy-making body on academic matters.*

All CUNY campuses have had deadlines to resolve INC grades and associated appeals process for extension. Campus policies on extension requests remain, and the memorandum does not change that. Once the FIN grade (a failing grade) is issued, the student's aid for next semester may be negatively impacted, as students must make satisfactory academic progress in grades and completion of credits. We will review data regarding the number of students who have received INC grades that lapsed to FIN grades to determine if the changing FIN grades after the proposed deadline has benefitted students.

3. *On the removal of the 0.00 quality points from the WU (Withdrawn Unofficially) so that receipt of a WU does not affect a student's GPA (Grade Point Average):*

We recognize that this change may be merited given the fact that there are often cases in which students end up with a WU and the application of 0.0 quality points to their GPA (Grade Point Average) may be unfairly punitive. But a campus faculty/academic governance body may legitimately decide that regular, repeated receipt of WUs (Withdrawal Unofficial) by a student is not consistent with their being in good academic standing on that campus. Thus, colleges should be able to limit the times a student may receive a WU without effect on standing.

Thus, either allow campuses to add policies on how the number of WUs (Withdrawal Unofficial) will affect student standing or, if there will be a CUNY-wide policy, go through the proper academic policy-making process of consultation with campuses and approval of a policy by the CUNY Board of Trustees.

We agree that it would be helpful to reflect further on our use of W grades (W, WA, WN, and WU grades). In Fall 2022, we will review these issues with faculty and other stakeholders.

Thank you for all that you do for our students.

EDUCATION AFFILIATION AGREEMENT
HOWARD UNIVERSITY AND LEHMAN COLLEGE

Whereas, Howard University, Washington D.C., through its College of Pharmacy, has a long and distinguished history of educating students from diverse backgrounds for careers in pharmacy and the pharmaceutical sciences; and

Whereas, Lehman College of Bronx, New York (hereinafter Lehman College), Bronx, New York, has a long and distinguished history of providing education in the humanities, mathematics, and sciences for students from diverse backgrounds; and

Whereas, both Howard University and Lehman College are interested in increasing the number of minorities in the professional field of pharmacy.

Now, therefore, intending to be legally bound, Howard University and Lehman College agree that both institutions will work cooperatively to recruit and facilitate the entry of minority practitioners into the field of pharmacy by developing a joint program through which qualified students will become eligible to earn a Bachelor of Science (B.S.) or Bachelor of Arts (B.A.) degree from Lehman College and the Doctor of Pharmacy (Pharm. D.) degree from Howard University.

- A. Howard University, through the College of Pharmacy, herein referred to as the College of Pharmacy, agrees to:
1. Permit qualified Lehman College students, who have successfully completed a prescribed three- or four-year course of study and have satisfied the College of Pharmacy admission criteria, to enroll as first year professional students in the Pharm.D. program
 2. Give priority in admission to dual degree program applicants from Lehman College when those applicants have completed the first three years of the dual program, have satisfied admission requirements of the Pharm.D. program, and their credentials are deemed to be competitive with other applicants competing for admission to the Pharm.D. program
NOTE: Minimum GPA for admission to the dual degree program is 2.5.
 3. Permit students who have entered the College of Pharmacy under this dual degree program and who have successfully completed their first year in the Pharm.D. program to receive the Bachelor of Science or Bachelor of Arts degree from Lehman College and continue their studies in the College of Pharmacy for completion of the final three years of their professional education for award of the Pharm.D. Degree.
NOTE: If an accepted Lehman student enters the first year of the Pharm.D. program, but does not perform at an acceptable level, the student will have the option to return to complete the last year of their bachelor's degree at Lehman College.
 4. Assist Lehman College by providing information on the College of Pharmacy's pre-pharmacy requirements to health professions advisors and other appropriate faculty and staff.
 5. Participate in invitational conferences and symposia sponsored by Lehman College to promote career awareness in Pharmacy and pharmaceutical sciences and/or to promote the dual degree program.
 6. Identify a faculty or staff person from the College of Pharmacy to maintain ongoing contact with health professions advisors and/or other appropriate faculty or staff personnel at Lehman College.

B. Lehman College agrees to:

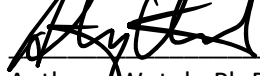
1. Cooperate with the College of Pharmacy in efforts to increase the recruitment of minority practitioners into the professions of pharmacy.
2. Sponsor annual health careers awareness programs in which careers in pharmacy will be among the health careers described during the program.
3. Advertise the availability of the Dual Degree Program as an incentive to students interested in the study of pharmacy.
4. Require students intending to enter the Dual Degree Program to enroll in that program by completing an application form which includes a statement in which the applicant agrees to complete the remaining three years in the College of Pharmacy for the award of the Pharm.D. Degree.
5. Offer a curriculum (attached) which can be completed in three or four years, depending on prior student preparation, that will include the prescribed pre-pharmacy courses and other courses that will be required so that completion of first professional year of the Pharm.D. Program will have satisfied the requirements for the B.S. or B.A. degree from Lehman College.
6. Award the Bachelor of Science (B.S.) or Bachelor of Arts (B.A.) degree to eligible students, who entered the pharmacy program under this agreement, completed the prescribed course of study and successfully completed the first professional year of the Pharm.D. program before the annual commencement exercises at Howard University.

C. Mutual Terms

1. The Parties agree that each student participant, while pursuing studies in the respective university, shall be considered for administrative, academic, and financial and such other purposes as a regular full-time student of that university. Accordingly, each student participant shall be subject to all rules, regulations, policies and procedures of the university in attendance.
2. This Dual Degree Program shall become effective on the date of the final signature by the appropriate official of each university and shall remain in effect for a five-year period unless expressly modified by agreement of both parties or terminated upon ninety days' notice at the written request of either university.
3. This Agreement represents the entire understanding between the parties. This Agreement shall only be modified in writing with the same formality as the original Agreement. If the Agreement is either modified or terminated, students already participating in the program established by this Agreement shall be permitted to complete their studies in the College of Pharmacy.
4. The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this Agreement to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.
5. Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this Agreement. This provision shall not be construed to limit the either parties rights, claims or defenses which arise as a matter of law pursuant to any provisions of this Agreement.

6. Nondiscrimination. The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act. While completing their first year of study at Howard University, Lehman College students continue to be afforded protections under Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of Section 504 of the Rehabilitation Act of 1973 (as amended) and the Americans with Disabilities Act (ADA) of 1990. Howard University agrees to cooperate with Lehman College in its investigation of claims of discrimination or harassment. While a student is completing his/her first year of study at Howard University, Howard University agrees to report any incident in which a Lehman College student is the victim of sexual assault, dating violence, domestic violence, stalking or sexual harassment to the University Title IX Coordinator.

Approved: _____ For Howard University:



Anthony Wutoh, Ph.D., R.Ph.
Provost and Chief Academic Officer

Date: 4/19/22

Approved: _____ For Lehman College:

Peter O. Nwosu
Provost and Senior Vice President for Academic Affairs and Student Success

Date: _____

For Form and Legality:

University Legal Counsel

Date: _____

APPENDIX

Lehman College Three-Year Curriculum

During their three or four years at Lehman, students in the Dual Degree program must complete the following courses, or equivalent:

- ENG 111
- ENG 121
- CHE 166
- CHE 167
- CHE 168
- CHE 169
- CHE 232
- CHE 233
- CHE 234
- CHE 235
- BIO 166
- BIO 167
- MAT 175
- PHY 166
- Course satisfying World Cultures and Global Issues requirement
- Course satisfying US Experiences in Its Diversity requirement
- Course satisfying Creative Expressions requirement
- Course satisfying Individual and Society requirement
- All College Option requirements
- All Writing-Intensive requirements
- One course approved by Howard University College of Pharmacy as fulfilling the Speech requirement

In addition, students in the Dual Degree program must choose one of the following majors, selecting the indicated concentration, and taking additional courses as specified:

- B.S. in Anthropology/Biology/Chemistry; Track II concentration. Additional required courses:
 - ANT 171
 - ANT 269
 - MAT 132
 - BIO 181
 - BIO 182
 - BIO 230
 - CHE 444
- B.S. in Biology; Biomedical Sciences concentration
 - BIO 238
 - BIO 240
 - BIO 228
 - BIO 267
 - BIO 400

- BIO 331
- BIO 440 *or* BIO 450 *or* BIO 489 *or* BIO 490
- PHY 167 and List B requirements for the concentration will be considered fulfilled if a minimum of 13 credits of coursework is passed during the first year of the Pharm. D. program at Howard University
- B.A. in Chemistry; Biochemistry concentration
 - BIO 181
 - BIO 182
 - BIO 230
 - CHE 249
 - CHE 344
 - CHE 444
 - CHE 450
 - MAT 176

In order to earn the bachelor's degree from Lehman, students would need to meet the following requirements:

- 75 credits in residence at Lehman
- 75% of the minimum number of credits required for their selected major at Lehman
- 120 credits total, including credits transferred back to Lehman from the first year of the Pharm. D. program at Howard University

Senate Meeting

Undergraduate Curriculum Committee (UCC) Report

The following proposals were approved unanimously by the UCC, with a quorum present on (4/7 members in attendance)

1. Health Sciences Department
 - EXS 326-change in title, description
2. History Department
 - Withdrawal of courses AMS 211, 360, 361, 460, 485
3. Journalism Department
 - Withdrawal of courses COM 100, 200, 205, 212, 213, 216, 234, 240, 248, 300, 305, 309, 311, 314, 315, 316, 317, 319, 330, 332, 343, 344, 347, 350, 351, 356, 357, 359, 404, 407, 417, 418, 420, 421, 422, 452, 486, 489, MMJ 217, 332, 409, 495
4. Art Department
 - Withdrawal of Art Teacher B.A. Change
5. Political Science Department
 - Environmental Policy addition of concentration requirements
 - POL 166-change in description, title
 - POL 220-change in description
 - POL 268-change in description
 - POL 302-change in title
 - POL 315-change in title
 - POL 317-change in title
 - POL 318-change in title, description
 - POL 329-change in title, description
 - POL 330-change in title, description
 - POL 332-change in title, description
 - POL 333-change in title, description
 - POL 334-change in title, description
 - POL 335-change in title, description
 - POL 336-change in title, description

- POL 338-change in title, description, prerequisite
- POL 347-change in prerequisites
- POL 348-change in prerequisites
- POL 359-change in prerequisites
- POL 367-change in prerequisites
- POL 368-change in prerequisites
- POL 481-change in description, credit, hours

Next meeting: November 2, 2022

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF ART

CURRICULUM CHANGE

Name of Program and Degree Award: Art Teacher, BA

Hegis Number: 1002.00

Program Code: 25929

Effective Term: Spring 2023

1. **Type of Change:** Withdrawal of Art Teacher BA program

2. **Description:**

Art Teacher, BA

The Art Department requests the formal withdrawal of Art Teacher BA program, at one time offered by the Art Department. The Art Teacher BA program has been discontinued.

3. **Rationale:** The Art Teacher BA program has been discontinued.

4. **Date of departmental approval:** August 8, 2022

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HEALTH SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** *description, title*

2. **From:** ~~Strike through the changes~~

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Exercise Science
Course Prefix & Number	EXS 326
Course Title	Exercise Testing and Prescription
Description	Principles of fitness and the development of exercise programs to enhance health and/or human performance in a variety of settings. Methods of evaluating physiological adaptation to exercise using laboratory and field experiences.
Pre/ Co Requisites	Prerequisites: EXS 323
Credits	3
Hours	3
Liberal Arts	[] Yes [X] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Health Sciences
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Exercise Science
Course Prefix & Number	EXS 326
Course Title	Exercise Testing and Prescription <u>for General & Special Populations</u>
Description	Principles of <u>exercise testing and prescriptions for the purposes of enhancing health and performance for general and special populations. Topics and methods include testing and prescribing exercise for healthy populations and considerations given to special populations. These special populations include those with a wide range of conditions and diseases including children, pregnancy, cardiovascular disease, metabolic diseases, pulmonary diseases, and older adults.</u>
Pre/ Co Requisites	Prerequisites: EXS 323
Credits	3
Hours	3
Liberal Arts	[] Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Much of our curriculum is focused on the National Strength and Conditioning Association's certification programs. To appeal to more students and diversify their ability to pursue a career in exercise physiology, health and wellness, this course satisfies a requirement to sit for the ACSM Certified Exercise Physiologist exam. Previously, the course was dedicated to healthy populations, however, the certification exam requires a course in special populations, which we did not require. As this is a required course, this course change helps structure and title the course to satisfy the requirements to sit for the certification exam.

5. **Date of departmental approval:** May 4, 2022

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF HISTORY

CURRICULUM CHANGE

1. **Type of Change:** Withdrawal of Course

2. **Description:**

Removal of the following courses in American Studies:

AMS 211 – American Studies Methods and Materials (3 hours, 3 credits)

AMS 360 – Special Topics in American Studies (3 hours, 3 credits)

AMS 361 – Contributions to American Studies (3 hours, 3 credits)

AMS 460 – American Studies Seminar (3 hours, 3 credits)

AMS 485 – Independent Study (3 hours, 3 credits)

3. **Rationale (Explain why this course/program is no longer needed in the Department):**

American Studies is no longer offered as a major/minor in the History Department; therefore, courses are no longer offered.

4. **Date of departmental approval:** June 22, 2022

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF JOURNALISM AND MEDIA STUDIES

CURRICULUM CHANGE

1. **Type of Change**: Withdrawal of Courses

2. **Description**:

COM 100 Fundamentals of Oral Communication	2 credits, 3 hours
COM 200 Broadcast Workshop	1 credit, 4 hours
COM 205 Oral interpretation of Literature	3 credits, 3 hours
COM 212 History of Cinema I	3 credits, 4 hours
COM 213 History of Cinema II	3 credits, 4 hours
COM 216 Latin American Cinema	3 credits, 3 hours
COM 234 The Documentary	3 credits, 3 hours
COM 240 Communication in Society	3 credits, 3 hours
COM 248 Philosophy and Film	3 credits, 3 hours
COM 300 Communication in Business and Industry	3 credits, 3 hours
COM 305 Persuasion	3 credits, 3 hours
COM 309 Screenwriting	3 credits, 3 hours
COM 311 Freedom of Speech	3 credits, 3 hours
COM 314 Advanced Audio Production	3 credits, 4 hours
COM 315 Television Production	3 credits, 4 hours
COM 316 Film Production	3 credits, 4 hours
COM 317 Broadcast Journalism	3 credits, 3 hours
COM 319 Latinos in Film	3 credits, 3 hours
COM 330 Women, Minorities and The Media	3 credits, 3 hours
COM 332 The African American Media	3 credits, 3 hours
COM 343 Voice-Over for Radio, Film and TV	3 credits, 3 hours
COM 344 Acting for the Camera	3 credits, 3 hours
COM 347 Advertising	3 credits, 3 hours
COM 350 Contemporary Topics in Persuasion	3 credits, 3 hours
COM 351 The Anthropology of Media	3 credits, 3 hours
COM 356 Digital Photojournalism	3 credits, 4 hours
COM 357 Non-Linear Editing	3 credits, 4 hours
COM 359 Mass Media: The Thought Persuaders	3 credits, 3 hours
COM 404 Television Directing	3 credits, 4 hours
COM 407 Rhetorical Theory and Criticism	3 credits, 3 hours
COM 417 Broadcast Programming	3 credits, 3 hours
COM 418 Mass Media and Public Policy	3 credits, 3 hours
COM 420 Cinema Esthetics and Criticism	3 credits, 3 hours
COM 421 Film Directing	3 credits, 4 hours
COM 422 Corporate Media and Communications	3 credits, 3 hours

COM 452 Special Studies in Mass Communications	3 credits, 3 hours
COM 486 Independent Study in Mass Communication	3 credits, 3 hours
COM 489 Research Project in Communication Arts	3 credits, 3 hours
MMJ 217 Journalism in the Movies	3 credits, 3 hours
MMJ 332 African American Media	3 credits, 3 hours
MMS 409 Advanced Digital Storytelling	3 credits, 3 hours
MMS 495 Multimedia Performing Arts Project	2 credits, 4 hours

3. Rationale (Explain why this course/program is no longer needed in the Department):

Despite being listed in the CUNYfirst system as active, these COM, MMS and MMJ classes are not active since curriculum was updated in 2013. The COM, MMJ and MMS alpha codes no longer exists and the only current alpha codes in Journalism and Media Studies are FTS (Film and Television) Studies, JRN (Journalism) and MCS (Media Communication Studies).

4. Date of departmental approval: November 6, 2013

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Name of Program and Degree Award: Environmental Policy (15-17 Credit Minor)
Effective Term: Fall 2022

1. **Type of Change:** Addition of Concentration Requirements

2. **From:** ~~Strike through~~ the changes
Environmental Policy (15-17 Credit Minor)

The field of environmental policy requires students and practitioners to understand the intersections of multiple disciplines (e.g., environmental science, biology, ecology, economics, philosophy, ethics) and how these relationships influence environmental policy discussions. The minor provides opportunities for students majoring in related disciplines such as biology, earth science, and environmental science to specialize in an area of public policy with direct relevance to their major.

Requirements for the Minor in Environmental Policy

Credits (15-17):

	Credits
ENV 210 Introduction to Environmental Science	3
And	
3 credits in either	
POL 275 Introduction to Environmental Policy and Economics	3
Or	
POL 211 Public Policy	3

Three of the Following (at least one course must be POL) 9-11 credits

POL 359 Science, Policy, and Politics 3
ENV 326 Environmental Policy 3
POL 350 Political Demography 3
POL 366 Global Political Economy 3
POL 368 Global Environmental Politics 3
ENV 235 Conservation of the Environment 3
ENV 270 Environmental Pollution 4
POL 380 Climate Change: Science, Society, and Politics 3
POL 275 Introduction to Environmental Policy and Economics 3

3. **To:** Underline the changes
Environmental Policy (15-17 Credit Minor)

The field of environmental policy requires students and practitioners to understand the intersections of multiple disciplines (e.g., environmental science, biology, ecology, economics, philosophy, ethics) and how these relationships influence environmental policy discussions. The minor provides opportunities for students majoring in related disciplines such as biology, earth science, and environmental science to specialize in an area of public policy with direct relevance to their major.

Requirements for the Minor in Environmental Policy

Credits (15-17):

Credits

ENV 210 Introduction to Environmental Science 3

And

3 credits in either

POL 275 Introduction to Environmental Policy and Economics 3

Or

POL 211 Public Policy 3

Three of the Following (at least one course must be POL) 9-11 credits

POL 359 Science, Policy, and Politics 3

ENV 326 Environmental Policy 3

POL 350 Political Demography 3

POL 366 Global Political Economy 3

POL 368 Global Environmental Politics 3

ENV 235 Conservation of the Environment 3

ENV 270 Environmental Pollution 4

POL 372 Politics and Human Survival 3

POL 380 Climate Change: Science, Society, and Politics 3

POL 275 Introduction to Environmental Policy and Economics 3

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

POL 372 strengthens the new minor in Environmental Policy by adding additional options for students in the form of a course that covers climate change and other threats to human survival viewed through a political lens.

5. Date of departmental approval: May 19, 2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** title, description

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 166
Course Title	The American Political System
Description	The theory and practice, and the form and substance, of American government and politics.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<p>___ Not Applicable</p> <p>___ Required</p> <p> ___ English Composition</p> <p> ___ Mathematics</p> <p> ___ Science</p> <p>__x__ Flexible</p> <p> ___ World Cultures</p> <p> __x__ US Experience in its Diversity</p> <p> ___ Creative Expression</p> <p> ___ Individual and Society</p> <p> ___ Scientific World</p>

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 166
Course Title	American Political System
Description	<u>Introduction to the</u> theory and practice of American government and politics.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<p>_____ Not Applicable</p> <p>_____ Required</p> <p>_____ English Composition</p> <p>_____ Mathematics</p> <p>_____ Science</p> <p><u>_x_</u> Flexible</p> <p>_____ World Cultures</p> <p><u>_x_</u> US Experience in its Diversity</p> <p>_____ Creative Expression</p> <p>_____ Individual and Society</p> <p>_____ Scientific World</p>

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

- The article 'the' is removed from the title of the course.
- The added section to the course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions. The changes do not affect the pathways learning objectives

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** description

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 220
Course Title	Russia Today
Description	An introduction to life in Russia and neighboring countries of the former Soviet Union that explores the politics, society, history, and culture of Eurasia today through a multidisciplinary approach, using a variety of media and materials.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<p> <input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input checked="" type="checkbox"/> Flexible <input checked="" type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World </p>

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 220
Course Title	Russia Today
Description	<u>A multidisciplinary introduction to the politics, society, history, and culture of Russia and post-Soviet states.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input checked="" type="checkbox"/> Flexible <input checked="" type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions. The changes do not affect the pathways learning objectives

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Type of Change: description

2. From:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 268
Course Title	Comparative Politics
Description	An introductory comparison of the organization and operation of selected political systems, representing the liberal democratic West, the socialist world, and the emerging nations of the underdeveloped world.
Pre/Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input checked="" type="checkbox"/> Flexible <input checked="" type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Political Science
Course Prefix & Number	POL 268
Course Title	Comparative Politics
Description	<u>Introduction to the study of comparative politics, which is the study of politics within different countries around the world. The focus is on the emergence and development of major types of political systems and institutions in relation to key cultural, economic, and historical forces.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input checked="" type="checkbox"/> Flexible <input checked="" type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions. The changes do not affect the pathways learning objectives.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** Title, description

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 302
Course Title	The Judiciary
Description	The contemporary role of the judiciary as part of the decision-making process in American Public Policy, with analysis of the various levels of federal and state judicial systems in terms of (1) input: judicial recruitment, judicial policy making, and relations between national and state court systems; (2) implementation: relation to other national and state policy makers and problems of compliance with court decisions; and (3) problems of our judicial system and the chances for change.
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression

	<input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
--	--

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Political Science
Course Prefix & Number	POL 302
Course Title	<u>Policy and the Judiciary</u>
Description	<u>The judicial system as part of the US policy making process. Analyzes federal and state judicial systems in terms of – input (judicial recruitment, judicial policymaking, and relations between national and state court systems); - implementation (relation to other national and state policy makers and problems of compliance with court decisions); and – challenges (problems facing the US judicial system and prospects for change).</u>
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. **Date of departmental approval:** 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** title

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 315
Course Title	The Politics of American Poverty
Description	The nature and extent of American poverty and the political, social, and economic factors that perpetuate it. Consideration of policy alternatives to reduce poverty.
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 315
Course Title	Politics of American Poverty
Description	The nature and extent of American poverty and the political, social, and economic factors that perpetuate it. Consideration of policy alternatives to reduce poverty.
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The article 'the' is removed from the title of the course.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** title

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 317
Course Title	The Politics of American Public Education
Description	The interaction among state, local, and national governments and interest groups, and their effect upon education policy, including the purposes, structure, funding, standards, curriculum, and student populations of public schools.
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 317
Course Title	Politics of American Public Education
Description	The interaction among state, local, and national governments and interest groups, and their effect upon education policy, including the purposes, structure, funding, standards, curriculum, and student populations of public schools.
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The article 'the' is removed from the title of the course.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** title, description

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 318
Course Title	The Politics of Health
Description	The nature and extent of health care and public policy in the United States. Means for achieving and methods of evaluation of public-policy goals related to health. The role of public and private sectors in the shaping of health-oriented laws and regulations.
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 318
Course Title	<u>Politics of Health</u>
Description	The nature and extent of health care and public policy in the United States. The role of public and private sectors in the shaping of the laws and regulations <u>as it pertains to the health care system and its industry.</u>
Pre/ Co Requisites	POL 166
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The article 'the' is removed from the title of the course because it is unnecessary for a title of a course. The added section to the course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Type of Change: title, description

2. From:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 329
Course Title	Political Systems in Europe
Description	The government and politics of European countries will be studied comparatively, with emphasis on regional integration and the development of constitutional democracy.
Pre/Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 329
Course Title	<u>European Politics</u>
Description	<u>States, institutions, and political development of Europe, including the European Union.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** title, description

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 330
Course Title	The Russian Political System
Description	Government institutions and society in contemporary Russia. Problems of political integration, economic growth, and the history of Communism.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 330
Course Title	<u>Russian and Eurasian Politics</u>
Description	<u>States, institutions, and political development of Russia, neighboring European and Asian countries.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Type of Change: title, description

2. From:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 332
Course Title	Political Systems in Latin America
Description	Domestic institutions and foreign policies of selected Latin American republics.
Pre/Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 332
Course Title	<u>Latin American Politics</u>
Description	<u>States, institutions, and political development of Latin American countries.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Type of Change: title, description

2. From:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 333
Course Title	Political Systems in Africa
Description	Colonialism, nationalism, and liberation movements in sub-Saharan Africa. Problems of national integration in several African states. Africa's place in the world today.
Pre/Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 333
Course Title	<u>African Politics</u>
Description	<u>States, institutions, and political development of countries in the continent of Africa.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Type of Change: title, description

2. From:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 334
Course Title	Political Systems in the Middle East
Description	Domestic institutions and foreign policies of selected nations in the Middle East.
Pre/Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 334
Course Title	Middle East <u>Politics</u>
Description	<u>States, institutions, and political development of countries in the Middle East region which is broadly conceived as the geographical region stretching from North Africa to the Southwest and central Asia.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Type of Change: title, description

2. From:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 335
Course Title	Major Asian Political Systems
Description	Study of China, Japan, and other selected Asian nations; the enduring and changing features of their political systems.
Pre/Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 335
Course Title	Asian <u>Politics</u>
Description	<u>States, institutions, and political development of countries in the continent of Asia.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

Type of Change: title, description

2. From:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 336
Course Title	Political Systems of Central America and the Caribbean
Description	Domestic institutions and foreign policies of the Latin American and Caribbean states. The causes, circumstances, and effects of revolution and counterrevolution.
Pre/Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Political Science
Course Prefix & Number	POL 336
Course Title	<u>Central American and Caribbean Politics</u>
Description	<u>States, institutions, and political development of Central American and Caribbean countries.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes [] No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** title, description, pre-requisite,

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 338
Course Title	Nationalism and Challenges to National Unity
Description	Government institutions and society in contemporary Russia. Problems of political integration, economic growth, and the history of Communism.
Pre/ Co Requisites	Satisfactory completion of 30 college credits.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 338
Course Title	Nationalism and <u>Political Systems</u>
Description	<u>Nationalism and the rise of political systems in the world. Study of ethnic, religious, cultural, linguistic, and other historical forces linked to the rise and fall of nationalism.</u>
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

- The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. This change also brings more consistency and rationality to the structure of the Department's offerings.
- The change in the title and course description is a better reflection of the course content, the current literature, the Department, and the College's curriculum changes and revisions.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** pre-requisite

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 347
Course Title	The Law of Diplomacy, Treaties, and War
Description	International law applied specifically to questions of peace keeping, negotiation, rights of aliens and foreign diplomats, and the law of war. Recent developments in treaty law, treaty making, and regulating the use of force, the control of weapons, and the trials of war criminals.
Pre/ Co Requisites	Satisfactory completion of 30 college credits.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 347
Course Title	The Law of Diplomacy, Treaties, and War
Description	International law applied specifically to questions of peace keeping, negotiation, rights of aliens and foreign diplomats, and the law of war. Recent developments in treaty law, treaty making, and regulating the use of force, the control of weapons, and the trials of war criminals.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. This change also brings more consistency and rationality to the structure of the Department's offerings.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** pre-requisite

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 348
Course Title	International Conflict and Conflict Resolutions
Description	Forms and levels of violence in domestic and international conflicts. Factors leading to the outbreak of armed conflicts among states and between the state and the non-state actors, such as terrorists, insurgents, and refugees. Prevention and escalation of violence and the resolution of conflict.
Pre/ Co Requisites	Satisfactory completion of 30 college credits
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

--	--

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 348
Course Title	International Conflict and Conflict Resolutions
Description	Forms and levels of violence in domestic and international conflicts. Factors leading to the outbreak of armed conflicts among states and between the state and the non-state actors, such as terrorists, insurgents, and refugees. Prevention and escalation of violence and the resolution of conflict.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

- The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. This change also brings more consistency and rationality to the structure of the Department's offerings.

5. **Date of departmental approval:** 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** pre-requisite

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 359
Course Title	Science, Policy, and Politics
Description	Role and application of scientific knowledge to the development of public policy. Examination of how funding organizations, the interests, beliefs, culture, and values of formal and informal policy actors, and the channels through which elected officials and appointed officials receive scientific information after the science-policy interface.
Pre/ Co Requisites	POL 166 or POL 211
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

--	--

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 359
Course Title	Science, Policy, and Politics
Description	Role and application of scientific knowledge to the development of public policy. Examination of how funding organizations, the interests, beliefs, culture, and values of formal and informal policy actors, and the channels through which elected officials and appointed officials receive scientific information after the science-policy interface.
Pre/Co-Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

- The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. This change also brings more consistency and rationality to the structure of the Department's offerings.

5. **Date of departmental approval:** 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** pre-requisite

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 367
Course Title	Political Economy of Development
Description	History of worldwide industrial development. Theories and policies of international development. Global impact of economic growth and stagnation on the unequal distribution of power and wealth.
Pre/ Co Requisites	Satisfactory completion of 30 college credits.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 367
Course Title	Political Economy of Development
Description	History of worldwide industrial development. Theories and policies of international development. Global impact of economic growth and stagnation on the unequal distribution of power and wealth.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

- The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. This change also brings more consistency and rationality to the structure of the Department's offerings.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** Pre-requisite

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 368
Course Title	Global Environmental Politics
Description	Examination of institutions and structures of global environmental politics. Impact of environmental and trade agreements on global environment and its governance. Emerging environmental inequalities between industrialized and industrializing regions.
Pre/ Co Requisites	Satisfactory completion of 30 college credits.
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 368
Course Title	Global Environmental Politics
Description	Examination of institutions and structures of global environmental politics. Impact of environmental and trade agreements on global environment and its governance. Emerging environmental inequalities between industrialized and industrializing regions.
Pre/ Co Requisites	NA
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

- The change in pre-requisite corresponds to the Department and College's curriculum changes and revisions. This change also brings more consistency and rationality to the structure of the Department's offerings.

5. Date of departmental approval: 12.13.2021

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF POLITICAL SCIENCE

CURRICULUM CHANGE

1. **Type of Change:** description, credits, hours

2. **From:**

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 481
Course Title	Honors Tutorial
Description	An opportunity for outstanding seniors to carry out individual research projects under faculty direction. (Maximum 6 credits.)
Pre/ Co Requisites	Satisfactory completion of 30 college credits.
Credits	3 (can be repeated once)
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. To:

Department(s)	Political Science
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Political Science
Course Prefix & Number	POL 481
Course Title	Honors Tutorial
Description	An opportunity for outstanding seniors to carry out individual research projects under faculty direction. (Maximum <u>8</u> credits.)
Pre/ Co Requisites	Satisfactory completion of 30 college credits.
Credits	<u>4</u>
Hours	<u>4</u>
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g., Writing Intensive, WAC, etc)	NA
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

- The change in description is because of the change in the number of credits from maximum of 6 to maximum of 8 credits since the credit and the hours are both changing from 3 to 4 credit hours.
- The change in the course credit and hours from 3 to 4 as the course requires researching and writing an outstanding 25–40-page research paper under the supervision of a professor. It is an involved course that requires a minimum of 4 credit hours (instead of currently 3 credit hours) on the student level as well as the instructor's level. The course is conducted on a one-on-one bases with the professor and often, the

paper produced in the course has become a published paper or used as a thesis for graduate school application material.

5. **Date of departmental approval:** 12.13.2021



Library Technology and Telecommunications Committee Report

Next Meeting: October 26th @ 11 AM

Location: ZOOM

Library

- Library announces Expanded Capacity for Group Study Rooms: up to Four students allowed in Third Floor Study Rooms. Large First Floor Rooms now available. Students working in Groups requested to respect rights of other Students to Quiet Study Space.
- Library invites College community to register for FREE, New, or Replacement New York Public Library Card. Two NYPL Librarians will visit Library with Registration Table on Thursday, October 27th, 2:00 – 4:00 PM. NYPL Card entitles you to FREE Admission to museums and other NYC cultural institutions.
- Library and Sociology announce Reading and Discussion of Christopher Bonastia's *Battle Nearer to Home: Persistence of School Segregation in New York City*, Tuesday, November 1st, 1:00 – 2:00 PM. Registration Details on Library Website

Information Technology

- October is CYBER SECURITY AWARENESS Month. IT reminds the college community to continue to be vigilant and cautious with your email. If you suspect that the email you receive is suspicious, please contact the Lehman Help Desk for assistance. Don't Click! Don't open suspicious attachments!
- Thank you to the Many of you who alert us and forward suspicious emails. Always send the original suspicious email as an attachment. IT uploads this attachment to ProofPoint which helps us prevent additional malicious emails. We also use tools that extract those malicious emails.
- In Collaboration with Student Affairs and CUNY CIS, IT is rolling out a new Cyber security module for students which is accessed via Bb.
- In collaboration with CUNY CIS, IT is working in the implementation Multi-Factor Identification (MFA) for both Student Microsoft 365 and the Faculty and Staff Microsoft 365 environments. MFA is a tool to minimize attacks that attempt to steal log-in credentials and has become a standard in most organizations. MFA adds an extra security layer to Microsoft Office 365 by requiring a verification code to authorize account access via an app or by text message to your phone. Stay tuned for additional information!
- We continue to make progress in the Classroom Technology Upgrade project. To date, more than 130 classrooms have been completed with state-of-the-art technology,

including Hy-Flex capabilities. The Rapid Response Team has been very effective. We have received excellent feedback from faculty. Department CLTs have seen a reduction in the need to assist faculty or troubleshoot. This is a testament to one of the design principles—ease of use! While completing this phase of the project, we are simultaneously working on completing scope of work for the remaining classrooms not included in this phase.

- As you might have heard, CUNY replaced its CRM system with ServiceNow. Phase 2 of this implementation is the ServiceNow local adoption of ServiceNow. Currently, the Lehman IT Team is working with CUNY CIS and other CUNY colleges to adopt ServiceNow which will replace Track-IT. Stay tuned for additional information!

Blackboard

- As we mentioned earlier, October is CYBER SECURITY AWARENESS month. Very soon, we will be releasing a Cyber Security Course for Lehman Students. We are just completing the final revisions for the course now. While the Cyber Security Course is not Mandatory, we strongly suggest that you complete the course as it will provide you with very specific details on how to protect yourself from online predators.
- Spring 2023 courses will be appearing on faculty Bb Homepages mid-November – give or take a few days- I am currently making some final adjustments on our Lehman course template before sending to Bb.
- **The 2023 Bronx Ed Tech Showcase** is scheduled for Friday, May 5th. This virtual event is open to the CUNY Community. The Showcase is a collaborative event between the three Bronx CUNY Colleges. The 2023 showcase marks the 10th Anniversary of the Showcase. More details will be forthcoming.
- CUNY and D2L are working on the preliminary contract -policies and procedures for the switch from Bb to D2L. CUNY is working on the STATEMENT OF WORK for the vendor. Concerns on Moving course content from Bb to D2L has been shared with CUNY Administration.

Online Education

- The Office of Online Education has served a total of 1,872 online students.

CAMPUS LIFE AND FACILITIES COMMITTEE
LEHMAN COLLEGE SENATE

REPORT OF THE OCTOBER 12, 2022 COMMITTEE MEETING

1. The committee met October 12, 2022, from 2:00 to 2:35 pm, on Zoom. All members were present.
2. It was pointed out that student committee member Sanjay Ramsundar is especially interested in promoting student activities that promote students meeting one another.
3. Announcements of Campus Life Events for Faculty, Staff, and Students:
 - a. Maurice Vann will give a talk on “Evolving Definitions of Masculinity Among Black Men in Baltimore, Maryland,” Wednesday, October 19, from 12:30-2:00 pm in Carman Hall, Room 221.
 - b. John Ongley will give a talk on “Thomas Kuhn and Incommensurability: How to Do Philosophy as a Social Science,” Wednesday, October 26, 3:00-4:00 pm, in Carman Hall, Room B34.
4. Facilities Update – Report by Robin Auchincloss:
 - a. the Nursing Building is 3 weeks behind schedule, but they will be able to catch up quickly
 - b. the move of Social Work into Davis Hall is still on hold
 - c. completion of the Installation of a new fuel tank is still on hold, awaiting city permitsAs the nursing building nears completion, a number of new projects will be starting, including:
 - d. renovation of the lecture rooms in the basement of Carman Hall, to include new seats and lighting
 - e. the Music Building chimney will be repaired
 - f. ventilation will be installed in the Old Gym – currently the building has no ventilation system
 - g. renovation in the Old Gym of the Teaching and Learning Center will begin in a few monthsIt was pointed out by Penny Prince that the Music Recital Hall lighting needs improvement.
- Several members noted that getting food on campus is still a problem, especially, because:
 - a. the Music Building cafeteria is still closed
 - b. deli sandwiches in the Harmony Café are \$9.50 each, which is thought to be too expensive
 - c. food is not available in Carman Hall cafeteria after 2 pm or so – this was asserted by workers there – though the vendors there sell coffee until around 6 pm
 - d. Carman Hall cafeteria is candidate for clean-up
5. Water fountains. Old drinking fountains are being replaced with new ones. It was noted that some new drinking fountains do not have their coolers turned on. For new drinking fountains where this is the case, contact facilities directly to have them turned on.
6. COVID testing. A large number of students – and some faculty members and staff – have been red-carded – due to having been selected for random testing but not having done it. Most people so red-carded claim that they were never notified. In at least some cases, their notifications were sent to the wrong person. Due to the large number of people that have been so red-carded, or otherwise chosen for testing, lines at the Lehman testing center are long and so is the wait for testing. One student said that the wait had been so long that seats should be put out for those in line waiting.

John Ongley, October 12, 2022

Joint Budget and Long-Range Planning Committee

Membership and Attendance: Boldface = Attended

Senators

Richard DesRochers
Rafael Gonzalez
Theresa Lundy
Alexander Nunez-Torres
Bethania Ortega
Ruth Wangerin
Open Seat

FP&B Members

Marie Marianetti
Brian Murphy
Wesley Pitts
Open Seat

Administration

Peter Nwosu
Bethania Ortega
Rene Rotolo

Students

Kayshaun Higgs
Taslina Khatun
Sandra Mathura

Guests

Richard Finger

Meeting called to order at 1:10 pm on September 21st 2022

- ▶ **Budget Update:** VP Rotolo and Budget Director Ortega
 - Financial Plan Update

- ▶ **Provost's Report/Enrollment Update:** Provost Nwosu and Interim VP Finger
 - Faculty Hiring Update – Hired: 35 New Faculty 14 New Lecturer Lines Next: 7 New Assistant Professor Lines, 14 more New Lecturer Lines
 - Enrollment Update – Down from Target, Down from Fall 2021, Senior Colleges, Feeders Community Colleges, Public Schools K-12

Financial Plan Update

Originally reported by

Bethania Ortega – Budget Director: Budget and Planning

Rene Rotolo – Vice President: Administration and Finance

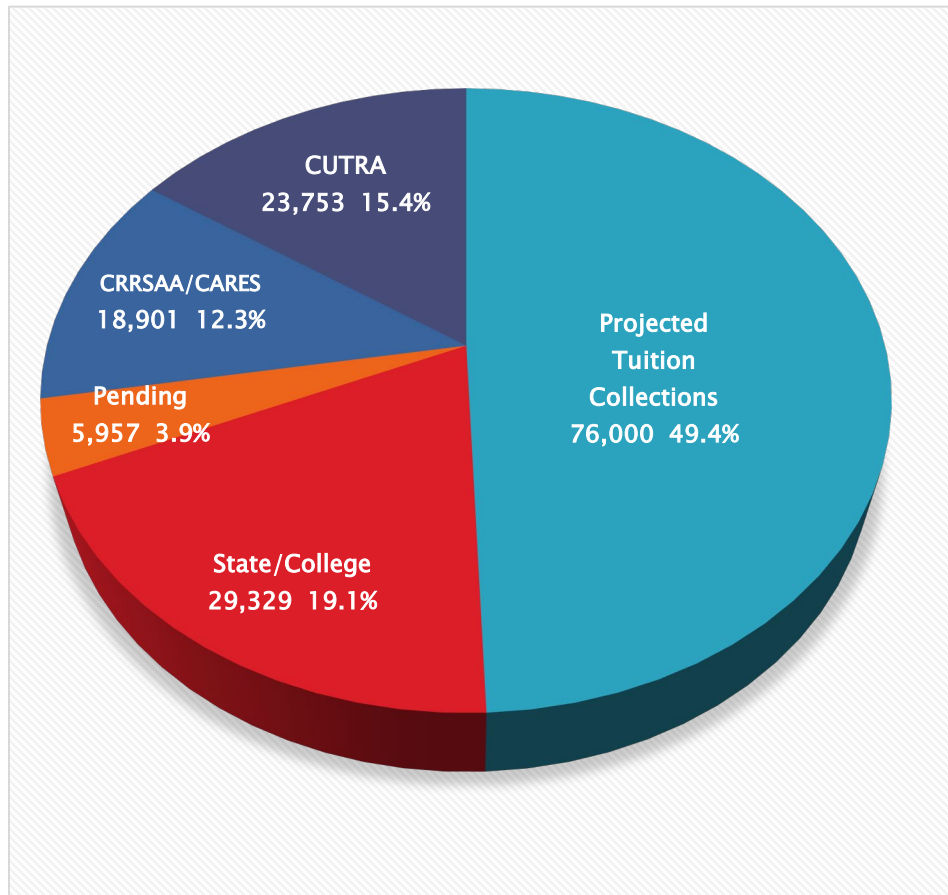
FY 2023 CUNY Operating Budget (000s)

	FY2022 Base Budget	Lecturer Hire Initiative	Revenue Target Adjustment	Other Base Budget Adjustments	FY2023 Base Budget	Fringes Adjustment Restoration	Mental Health Services	State Program Funding	TAP Waiver Adjustment	Initial Tax-Levy Allocation	Projected Allocations Outside Operating Budget	Total Projected Tax-Levy Operating Budget
Baruch College	148,401	853	(1,398)	1,566	149,422	2,852	209		6,970	159,453	86,420	245,873
Brooklyn College	135,000	528	(9,291)	62	126,300	2,724	167		6,357	135,548	84,172	219,720
City College	163,653	325	660	74	164,713	3,232	153	1,500	6,076	175,675	109,522	285,196
Hunter College	186,040	813	754	77	187,683	3,520	252		8,190	199,646	110,956	310,602
John Jay College	108,722	691	2,079	59	111,551	2,320	159		5,847	119,877	77,875	197,752
Lehman College	107,930	569	(1,928)	52	106,622	2,105	151	835	5,776	115,489	64,707	180,195
Medgar Evers College	45,046	203	(4,154)	31	41,126	1,072	43		1,679	43,920	32,521	76,441
NYC College of Technology	86,832	934	(4,462)	47	83,352	2,128	149		5,717	91,347	66,268	157,614
Queens College	136,386	691	(6,708)	66	130,435	2,693	196		5,867	139,191	81,431	220,622
College of Staten Island	92,703	772	(5,834)	46	87,687	2,018	123		4,122	93,950	62,446	156,396
York College	51,849	325	(2,212)	30	49,991	1,190	74		2,480	53,734	36,428	90,162
Graduate Center	131,932		(39)	100	131,994	2,068	58	250		134,370	65,150	199,520
CUNY School of Law	22,269		280	9	22,557	412	7	1,350		24,327	15,707	40,034
School of Journalism	8,206		332	3	8,541	158	2			8,701	7,224	15,925
School of Professional Studies	25,244		(32)	90	25,301	447	43		516	26,307	16,966	43,273
School of Public Health	15,612		51	320	15,983	265	10			16,258	11,105	27,363
School of Labor and Urban Studies	6,529		71	4	6,604	126	4	1,500		8,234	8,507	16,741
College Total	1,472,356	6,704	(31,831)	2,635	1,449,862	29,330	1,800	5,435	59,597	1,546,025	937,405	2,483,430

Lehman holds about 7% of CUNY's total Operating Budget

FY 2023 College Operating Budget: Sources of Funds

\$153,940 million



Projected total resources managed by the College

FY 2022 –2025 Financial Plan: Operating Budget

(000s)

	FY2022	FY2023	FY2024	FY2025
Campus Base Budget	\$105,986	\$107,930	\$115,489	\$115,489
Unfunded Fringe Adjustment	(\$2,105)	\$2,105	\$0	\$0
State Aid Adjustment	\$1,889	\$1,607	\$0	\$0
TAP Waiver funding	\$0	\$5,776	\$0	\$0
Tuition Revenue Target	\$2,160	(\$1,928)	\$0	\$0
Total Campus Budget	\$107,930	\$115,489	\$115,489	\$115,489
Addtnl Tax Levy Allocations	\$7,140	\$5,957	\$5,898	\$5,898
CARES/CRRSAA funds –Est.	\$14,882	\$18,901	\$11,060	\$1,133
Total Operating Budget *	\$129,952	\$140,347	\$132,447	\$122,520
Tuition Collection Under Target	(\$4,136)	(\$10,160)	(\$11,060)	(\$11,460)
CUTRA Reserves	\$23,754	\$23,753	\$23,212	\$18,429
Grand Total Resources	\$149,570	\$153,940	\$144,599	\$129,488
Centrally Managed Funds	\$57,615	\$64,707	\$64,707	\$64,707
Grand Total Resources	\$207,185	\$218,647	\$209,306	\$194,195

FY23 Highlights:

- \$2.1 m restored to budget
- \$1.6m: Lect hires \$569k; Mental Health \$151k; ACE \$835k; other \$52k
- \$5.8m –TAP waivers
- Revenue target reduced–**\$1.9m**
- \$5.9m additional Tax Levy funds, including tenured track lines funding
- \$18.9m –CRRSAA/ARPA
- **\$10.2m** revenue shortfall to be covered by CRRSAA

*Operating Budget growth represents 8% over the FY2022; Revenue decline: fall 22=>12% and spring 23 est. at 5%

FY 2022-2025 Financial Plan Summary

(000s)

	FY2022 YE	FY2023	FY22 Δ	FY2024	FY2025
Projected Operating Budget *	\$183,431	\$194,893	\$11,462	\$186,094	\$175,766
<u>Expenditures **</u>					
Personnel Service Regular	\$85,904	\$88,906	\$3,002	\$93,293	\$94,093
Adjuncts (& NTA's)	\$19,859	\$18,473	(\$1,386)	\$18,077	\$18,077
Temporary Services	\$4,313	\$6,220	\$1,908	\$4,500	\$4,500
Centrally Administered	\$57,615	\$64,707	\$7,092	\$64,707	\$64,707
Total Personnel Services	\$167,691	\$178,307	\$10,615	\$180,577	\$181,377
OTPS	\$15,740	\$17,128	\$1,388	\$10,300	\$10,100
Total Projected Expenditures	\$183,431	\$195,435	\$12,004	\$190,877	\$191,477
Over/(Under)	\$0	(\$541)	(\$541)	(\$4,783)	(\$15,711)
CUTRA (Reserves)	\$23,754	\$23,753	\$0	\$23,212	\$18,429
Year-End-Balance (projected)	\$23,753	\$23,212	(\$541)	\$18,429	\$2,718

FY 2022 Tuition Revenue Collections– DRAFT

(000s)

	Fall 20	Spring 21	Subtotal	S20	S21	FY2021	Fall 21	Spring 22	Subtotal	S21	S22	FY2022
Gross Revenue	46,634	44,596	91,230	11,547	4,046	106,823	43,803	42,005	85,808	6,638	-	92,446
Less Waivers	(4,756)	(4,226)	(8,982)	(467)	-	(9,449)	(3,398)	(3,061)	(6,459)	(456)	-	(6,915)
Fees	247	158	405	39	-	444	194	124	318	32	-	350
Net Revenue (billable)	42,125	40,528	82,653	11,118	4,046	97,817	40,598	39,069	79,667	6,214	-	85,881
Actual Collections	37,126	34,768	71,894	9,602	4,046	85,542	36,056	33,260	69,317	5,033	1,828	76,177
<i>Collection Rate (net revenue)</i>	88.1%	85.8%	87.0%	86.4%	100.0%	87.5%	88.8%	85.1%	87.0%	81.0%		88.7%
Prior-Year Cash Collections						\$8,736						\$5,958
Total Cash Collections (Actual Collections + Prior Year)						94,277						82,136
Revenue Target						85,928						88,088
Revised Actual Collections vs Revenue Target						8,349						(5,952)



Faculty Hiring Update

Originally reported by Peter Nwosu
Provost and Senior Vice President for Academic Affairs

New Lines from State Allocation

- ▶ 1st Phase: 14 Lecturers – Started Fall 2022
- ▶ 2nd Phase: 14 Lecturers – To Start Fall 2023
- ▶ 3rd Phase: 7 Tenure Track – To Start Fall 2023
Assistant Professor Lines

Faculty Hiring Completed

- ▶ 35 new full-time faculty
 - 21: Replacement Lines
 - 14: New Lecturer Lines

- ▶ Demographics
 - 6 Hispanic
 - 5 Black/African American
 - 9 Asian
 - 15 White

 - 24 Female / 11 Male

Enrollment Update

Originally reported by Richard Finger
Interim Vice President, Enrollment Management

Lehman College

Enrollment Fall 2022

Level	Fall '22 Enrollment	Target	Percentage to Target
Undergraduate	11364	12310	92.3%
Graduate	1772	1827	96.7%
Total	13152	14138	93%

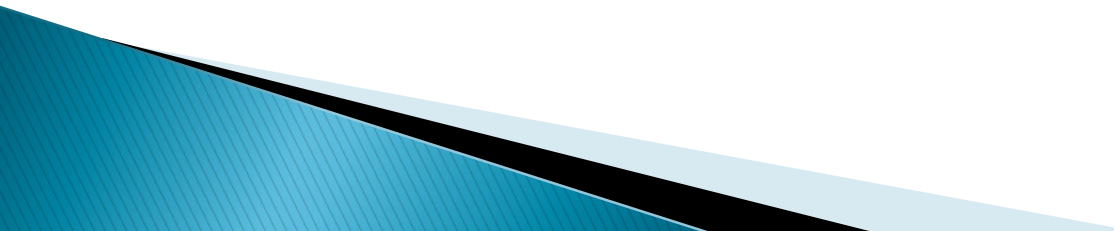
CUNY Senior College Enrollment Fall 2022 v 2021

College	Fall '22 Enrollment	Fall '21 Enrollment	Variance
<u>Lehman</u>	<u>12941</u>	<u>14134</u>	<u>-8.4%</u>
Baruch	19823	19876	-.3%
Brooklyn	14010	15890	-11.8%
City	13998	14630	-4.3%
Hunter	22969	24064	-4.6%
John Jay	13697	15018	-8.8%
Queens	16990	18771	-9.5%
York	6438	7026	-8.4%
Medgar	3560	4153	-14.3%

Community College Feeder School Enrollment Fall 2022 v 2021 / 2018

School	Fall 2022	Fall 2021	Fall 2022 vs Fall 2021	Fall 2018	Fall 2022 vs Fall 2018
BMCC	17519	18703	-6.3%	26707	-34.4%
Bronx	6812	7337	-7.2%	10058	-32.2%
Guttman	854	888	-3.8%	960	-11%
Hostos	4930	5469	-9.9%	6938	-28.9%
LGCC	10687	12529	-14.7%	16182	34%

Public School Enrollment Fall 2022

- ▶ NYC down 9.5% since pandemic began.
 - ▶ NYS down 6% since pandemic began.
 - ▶ NYC DOE expects an additional 30,000 student decline this school year.
- 

Budget and Long-Range Planning Committee

Next Meeting November 16th 2022
@1 pm-2:30pm

The Committee on Assessment met twice (September 20th and 27th, 2022)

The September 20th, 2022, meeting was informative in nature and included a presentation by Joseph Fera (Chair of the Governance Committee) about the functions of Senate Committees. The presentation was followed by the election of Devrim Yavuz as Chair and Ameeta (Yaswantie) Persaud as committee Secretary.

The September 27th, 2022, meeting was more substantive, and included:

- ✓ The approval of a tentative schedule of workshops offered by the Office of Assessment and Educational Effectiveness (OAEE), targeting the campus community and (more specifically) Assessment Coordinators in order to improve assessment efforts. The schedule will be disseminated more widely by the Office once it is finalized.
- ✓ Members were presented with the new “Institutional Effectiveness at Lehman College” website with particular focus on the Assessment section:

<https://www.lehman.cuny.edu/institutional-effectiveness/index.php>

<https://www.lehman.cuny.edu/institutional-effectiveness/office-of-assessment-educational-effectiveness.php>

These were in line with the previous Ad-Hoc committee’s recommendation of making assessment efforts more visible to the wider campus community. It was therefore suggested that this resource be disseminated more widely.

- ✓ The Committee was informed of the rollout of the *Watermark* platform for reporting assessment activities (and of accompanying demos offered by the company). Some members emphasized the importance of training activities, while others stressed concerns about migrating previous work from *Taskstream* and *Dropbox* onto *Watermark*.
- ✓ It was the shared feeling of Committee members that there was a need for greater consensus about their mandates to become an effective standing senate committee. As such, it was unanimously agreed that Joseph Fera should be reinvited to the next meeting to help more clearly define the Assessment Committee’s role within the Senate and College.

NOTE ABOUT MEETINGS: For the foreseeable future Committee meetings will be held via Zoom on select Mondays, typically at 1PM.

EIAAR Committee Senate Report

First Meeting September 27th

Committee members: Dr. Mary Phillips (Associate Professor, Africana Studies), Takiyah Ali (Deputy Director, Graduate Studies), Dr. Evelyn Duran-Urrea (Assistant Professor, Languages and Literatures, Faculty Advisor for DREAMers), Dr. Ruby Phillips (Assistant Professor, Psychology), Dr. Matt Caprioli (Assistant Professor, English, Faculty Advisor for LGBTQ+ Alliance), Gabriella Kohler (Associate Director Student Disabilities Services & LEADS Advisor), Students: Shirley Vitiello, Tiffany Echevarria, Alexa Weinberg, Administrator: Dawn Ewing Morgan, Vice President for Diversity and Human Resources, Chief of Staff, and Director of Compliance and Diversity Office

Guests: Dr. Joseph Fera (Associate Professor & Department Chair, Mathematics; Governance Committee Chair), Dr. David Hyman (Associate Professor, English), Dr. Sarah Soanirina Ohmer (Associate Professor, Latin American Studies; Governance Committee Member)

By-Laws Review

Prof. Joe Fera went over by-laws description of EIAAR Committee and questions from committee members.

Co-Chair Election

Prof. Mary Phillips and Ms. Takiyah Ali were elected as Co-Chairs for AY 2022-2023.

Next Meeting

TBD

Respectfully Submitted,
Takiyah and Mary