

**Minutes of
The Lehman College Senate Meeting
Wednesday, November 1, 2023
Senate Meeting**

Senators Present: Aisemberg, G.; Alaka Yusuf, M.; Ali, T.; Alyafai, E.; Amargo, Z. A.; Augustin, J.; Austin, L.; Banks, R.; Barnes, B. A.; Brijmohan, S.; Brown, A. M.; Brown, K.; Burton-Pye, B.; Chen-Hayes, S.; Delgado, F.; Diarra, F.; Dozier, L.; Fera, J.; Finger, R.; Ford, G.; Gonzalez, R.; Guerrero-Berroa, E.; Hargett, M. O.; Harrison, E.; Hernandez-Acevedo, B.; Hidalgo Rosa, N.; Hinton, C.; Holtzman, B.; Hurley, D.; Hydera, A.; Hyman, D.; Jabbi, K.; Kamara, F.; Loscocco, P.; Machado, E.; Manier, D.; Marianetti, M.; McKenna, C.; Mills, P.; Moalem, L.; Mohorcich, J.; Neira Sanchez, I. M.; Neundorff, H.; Nguyen, T.; O'Boy, D.; O'Neil, C.; Oberlin, D.; Ohmer, S.; Parmar, R.; Payan, J.; Prince, P.; Quinones, J.; Reynoso, K.; Roldos, I.; Rotolo, R.; Schlesinger, K.; Sisselman-Borgia, A.; Sissoko, G.; Sofianos, E.; Spence, N.; Stein Smith, S.; Stopler, M.; Toro, C.; Turcios Orellana, D.; Vargas, A.; Wang, E.; Waring, E.; White, A.; Wills-Jackson, C.; Wright, C. T.; Wright, J.; Yavuz, D.; Zahin, Z.; Zhao, L.

Senators Absent: Baraldi, C.; Bishop, S.; Bonner, T.; Campeanu, S.; Contreras, M. G. ; Davila, C. G.; Dest, A.; Gerry, C.; Gumaneh, A.; Huston, C.; Jimenez, M.; Levy, T.; MacKillop, J.; Markens, S.; McBride, T.; McClendon, L.; Murphy, B.; Neumayer, C.; Palmer, C.; Qafleshi, D.; Ruiz, E.; Schwittek, D.; Silva-Puras, J.; Smith, S.; Vann, M.

President Fernando Delgado called the meeting to order at 3:54 p.m.

1. Approval of the Minutes

There was a motion to move the October 4, 2023, minutes to the floor for discussion; the motion was seconded. There were no questions or comments. President Delgado moved to a vote. The minutes of the October 4, 2023, College Senate was approved by unanimous voice vote.

See Attachment I

2. Announcements and Communications

a. Report of the President—

President Fernando Delgado called attention to Governor Kathy Hochul's broadcast from the night prior—a broadcast in which the Governor addressed the surge in hate crimes and hate

speech in New York State and on New York State public campuses amid the conflicts in the Middle East. He went on to relay the Governor's approach to addressing discrimination on CUNY campuses, which was not only to increase the presence of law enforcement, but to have Chief Judge Jonathan Lippman conduct an independent review of the discrimination policies and procedures of CUNY campuses. President Delgado shared his unwavering confidence in the Lehman College community, and expressed his trust in its inclusivity, respectfulness, and care for the members within.

The President's announcement ignited concerns about the presence of law enforcement at Lehman, as the New York Police Department (NYPD) was seen on campus at the time of a peaceful protest. The VP for Administration and Finance and CFO, Rene Rotolo, reassured that there were protocols in place that require NYPD to report to Lehman College Public Safety officers first—protocols that also exist apart from the Governor's request. She reiterated that Governor Hochul's increased security approach was to allow regular patrol of the NYPD outside of campuses, as opposed to within. She further explained that the NYPD officers that appeared on campus at the time of the protest not only met with Public Safety officers, but remained off campus upon being duly informed that the protests were peaceful.

President Delgado noted that were some concerns regarding the email communication he submitted in response to the October 7, 2023 armed conflict. President Delgado acknowledged that his first email to the College missed the mark, as there was some disagreement from students on the overall message to the Lehman College community. He went on to share that he not only met with student leaders last week to discuss the email communication, but that he also received feedback on ways to improve his message to the Lehman College community which, as the President informed, he incorporated in his second communication to the College.

There was a question from Physics Student Zahidul Zahin regarding President Delgado's first email communication to the College. While Mr. Zahin acknowledged the President's rectification of his first email communication, Mr. Zahin noted that not

simply was there an unintentional position adopted by the College in the President's first email communication, the unintentional position was reinforced by the lack of email communications following armed conflict developments in the Middle East on October 31, 2023 and November 1, 2023. Mr. Zahin explained that as Lehman College serves as an intellectual, economic, and cultural hub for the Bronx and surrounding Kingsbridge area, the President's irresponsiveness conveyed a lack of support not only to Lehman College students, but also to the melting pot that is Lehman College. Mr. Zahin expressed that all Lehman College students deserve the right to feel safe and secure on campus—that all students deserve the right to feel that the College's administrators are working hard on their behalf to ensure that they feel heard and represented without being scrutinized for their beliefs. Mr. Zahin also took issue with an interfaith meeting hosted by the College, in which Muslim and Jewish faith leaders, Imam Shamsi Ali and Rabbi Marc Schneier, were invited to promote peace amid the rise of Islamophobia and antisemitism on campuses across the State. Mr. Zahin explained that the meeting gave the impression of yet another unintentional position: that the conflict in the Middle East is a religious one, as opposed to a humanitarian issue. Mr. Zahin, having made his point, asked the President how he would address the recent unintentional positions the College has taken.

Professor Penny Prince added that it would be in the best interest of the College to have the voices on campus speak for themselves, as opposed to the President himself. She recommended that the College provide open and safe spaces where faculty, staff, and students may express themselves, and for students in particular, suggested that faculty and staff set aside spaces to let students speak.

President Delgado agreed with Prof. Prince that there should be open and safe spaces for all, but he cautioned that classroom settings are an inappropriate place to try and manage conversations about the ongoing issues in the Middle East. President Delgado also addressed Mr. Zahin's concerns. He informed that, in all earnest, he did not know how he would address the new positions unintentionally adopted by the College. President Delgado communicated that there were many questions surrounding how to

approach the situation, such as the right timing to whether he himself should write development communications on behalf of Lehman College. He explained that reaching out to and working with student leaders were also considerations that factored into his communications to the College community, which would ensure that the communications delivered are not only sensitive, but also representative of Lehman College and Lehman College students.

b. Student Legislative Assembly—

The Vice President of Student Affairs and Chair of the Student Legislative Assembly (SLA), Ms. Tina Nguyen, presented on the upcoming activities of the Student Government Association (SGA). The activities are as follows: (1) a Pumpkin Smash event, following the College Senate, which was scheduled to occur in front of Shuster Hall; (2) a four-part module, in collaboration with the Office of Campus Life, titled Building Your Own Financial Future, which was scheduled to occur November 6, 2023 and where students could sign up for the event by visiting <https://clubs.lehman.edu>; (3) a training, in collaboration with Public Safety, designed to prepare for an active shooter scenario—or the Alert, Lockdown, Inform, Counter, and Evacuate (A.L.I.C.E.) training, which was scheduled for November 9, 2023 at 3:30 p.m. in the Student Life Building; and (4) a gourmet dinner open to students, faculty, and staff, which was scheduled for November 16, 2023 in the East Dining Room.

3. REPORTS OF STANDING COMMITTEES—

1. Graduate Studies

Ms. Takiyah Ali presented the following proposals for: (1) a new course in the Department of Speech-Language-Hearing-Sciences and (2) policy changes in the Division of Enrollment Management. Professor Fera opened the floor for discussion. There was one question for clarification, but no subsequent questions or comments. Prof. Fera moved to a vote. All of the presented proposals were approved by unanimous voice vote.

See Attachment II

The next meeting was scheduled for Wednesday, December 6, 2023, at 11:00 a.m. via Zoom.

2. Governance Committee

Professor Joseph Fera informed that although the committee met, they did not have a quorum. Prof. Fera went on to explain the importance of a quorum and its link to committee reports. He communicated that when a committee meets, more than fifty percent of a committee's members must be present—which is considered a quorum, and which allows a committee to conduct business and officially vote on items. He added that this is also true when the College Senate convenes: fifty percent of members must be present for a quorum so that the College Senate may conduct business and officially vote on items. Prof. Fera elaborated that committees that meet without a quorum may still have a discussion. He stressed that they cannot, however, bring any official business to the College Senate for approval without the following workaround: (1) that the items discussed must be presented to the College Senate as new business and (2) the new business items must be submitted at least eight (8) days in advance to his attention as well as to the attention of Academics Affairs Manager, Sophia Diamantis-Fry. Prof. Fera also explained that when new items are presented to the floor, they require a motion and a second, and once a motion and a second is granted, the new items will be added to the agenda and voted on by the body of the College Senate.

Professor Fera had one item to present to the College Senate: the slate of students selected to serve on the College Senate Standing Committees. As the Governance Committee did not have a quorum at their last committee meeting, Prof. Fera could not bring official business to the floor. However, he requested to add new business to the agenda, for which a motion and a second was needed and which was subsequently granted from the floor. Prof. Fera presented the slate of student nominees for approval and opened the floor to additional nominations. There were no additional nominations and there were no questions or comments. Prof. Fera moved to a vote. The slate of students nominated to serve on the College Senate Standing Committees was approved by unanimous voice vote.

See Attachment III

3. Committee on Admissions, Evaluations, and Academic Standards

The VP of Enrollment Management, Richard Finger, presented the report. He informed that at the October 13, 2023 meeting of the committee, there was no quorum. As such, a motion and second was needed to present the committee's items as new business to the floor and to vote on the presented items. There was a motion and it was seconded. Subsequently, VP Finger presented the following three policy changes for approval by the College Senate: (1) the International Student Admissions Policy, (2) the Readmission Policy, and (3) the Undergraduate Withdrawal from Courses Policy. There were no questions or comments about the proposed policies. Prof. Fera moved to a vote. All three of the presented policy changes were approved by unanimous voice vote.

See Attachment IV

4. Undergraduate Curriculum

Professor Lynn Rosenberg presented proposals for curriculum changes in the following Departments: Art, Exercise Sciences and Recreation, and Philosophy. Professor Fera opened the floor for discussion. There was one question for clarification, but no subsequent questions or comments. Prof. Fera moved to a vote. All of the presented proposals were approved by majority voice vote with one opposed.

See Attachment V

The next meeting was scheduled for Wednesday, December 6, 2023, at 1:00 p.m. via Zoom.

5. Academic Freedom:

Professor David Manier briefed informational items from the committee's October 27, 2023 meeting. He shared that the committee touched on the question of how academic freedom may be affected by events in the Middle East. Prof. Manier mentioned the CUNY portal as a resource to all who may find themselves subject to discrimination, and urged faculty, staff, and students to contact him with anything perceived as a violation of academic freedom. Prof.

Manier also mentioned that the matter of artificial intelligence (AI) and its potential replacement of higher learning educators was also a topic of discussion.

6. Library, Technology, and Telecommunication

Mr. Steven Castellano brought announcements from the Library, Division of Information Technology, Online Education, and concerning Blackboard.

See Attachment VI

The next meeting was scheduled for Wednesday, November 29, 2023, at 11:00 a.m. via Zoom.

7. Campus Life and Facilities

There was no report.

8. Budget and Long-Range Planning

There was no report.

The next meeting was scheduled for Thursday, November 16, 2023, at 3:00 p.m. in Shuster 336.

9. Assessment

There was no report.

The next meeting was scheduled for Monday, November 6, 2023, at 4:00 p.m. via Zoom.

10. Equity, Inclusion, Accessibility, and Anti-Racism

There was no report.

11. University Faculty Senate Report

There was no report.

The next Plenary Session was scheduled for Tuesday, December 5, 2023, at 6:30 p.m.

Unfinished Business

There was no unfinished business to report.

New Business

There was no new business to report.

ADJOURNMENT

There was a motion to adjourn the meeting, it was seconded. The meeting was adjourned at 5:12 p.m.

Respectfully submitted:

Cynthia Cessant

Senate Meeting – November 1, 2023
Proposed Graduate Studies Report

Presenting proposals from the following department and division for approval:

Department of Speech-Language-Hearing Sciences

- New course: SPE 759

Division of Enrollment Management

- New policy: *English Proficiency Requirements for Student Education Outside of the United States*
- Revised policy: *International Students*

Informational Item:

Notifying senators and other attendees of an informational item from the following department, which was discussed and already approved by the Graduate Studies Committee

Department of Speech-Language-Hearing Sciences

- Experimental course: SPE 762

Next meeting: **December 6, 2023, at 11 a.m.**

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of change:** *New Course*

2.

Department(s)	SLHS
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Speech Language Hearing Sciences
Course Prefix & Number	SPE 759
Course Title	Cognitive Rehabilitation
Description	Training in evidence-based interventions for cognitive rehabilitation for children, adolescents, and adults with acquired cognitive deficits due to brain injury.
Pre/ Co Requisites	SPE 717
Credits	1.5
Hours	1.5
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale

Given the scope of the cognitive rehabilitation topic, our current course offerings do not meet the 2020 ASHA Knowledge Outcomes: Standards IV-C and IV-D <https://www.asha.org/certification/2020-slp-certification-standards/#4>. Cognitive rehabilitation is an array of evidence-based treatment approaches aimed at optimizing the functioning of adults and pediatrics who have experienced cognitive changes after a brain injury (BI). Offering students an elective in cognitive rehabilitation will strengthen their understanding, skills, and competencies to meet the 2020 ASHA standards.

This course exists as an Experimental Course already and is being proposed as a new course now.

4. Learning Outcomes (By the end of the course students will be expected to):

1. Describe the characteristics of cognitive changes and the importance of using an interdisciplinary approach to improve quality of life.
2. Set goals and progress monitoring procedures to monitor the efficacy of treatment.
3. Plan therapeutic interventions that are client focused.
4. Create guidelines for working with families, caregivers and educators

5. Date of Departmental Approval: 9/18/2023

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of change** *Experimental Course*

2.

Department(s)	SLHS
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Speech Language and Hearing Sciences
Course Prefix & Number	SPE 762
Course Title	Social Justice in Speech-Language Pathology
	This course is designed to cultivate essential knowledge, awareness, and skills/capacities for advancing social justice through critical therapeutic practice.
Pre/ Co Requisites	
Credits	1.5
Hours	1.5
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale:

Given the increasing interest in diversity, equity, inclusion, belonging, and justice across the profession of Speech-Language Pathology, the Speech-Language-Hearing Sciences department seeks to ensure that graduates acknowledge and embrace diversity and differences in speech-language pathology practice. To communicate prioritization and acknowledgment of this need, a standalone course is proposed and will meet the 2020 ASHA Knowledge Outcomes that have diversity, equity, and inclusion embedded within each standard <https://www.asha.org/certification/2020-slp-certification-standards/#1>.

This elective course will serve to facilitate students' understanding of implicit biases and the importance of clients' advocacy and self-determination, with respect to race, ethnicity, culture, religion, age, sex, sexual orientation, social and economic status, political ideology, and disability.

4. Learning Outcomes (By the end of the course students will be expected to):

1. Understand what constitutes social justice (rights, opportunities, resources) and the role that speech-language pathologists play in its implementation.
2. Identify the impact of factors such as stigma and power in client-clinician relationships.
3. Learn how to facilitate the development of equitable clinical practices including advocacy, empowerment, and self-determination using socially just, culturally responsive, and disability-affirmative resources.
4. Critically read, write, and discuss, scholarly inquiries to acquire fundamental knowledge of U.S., state, and local race and social justice movements and legislation.

5. Date of Departmental Approval: 9/18/2023

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DIVISION OF ENROLLMENT MANAGEMENT

POLICY CHANGE

1. **Type of Change:** New Policy

2. **From:** N/A

3. **To:**

English Proficiency Requirements for Student Education Outside of the United States

Applicants educated outside of the United States are required to submit transcript evaluation(s) and translation(s) for each post-secondary school attended. In addition, students who were educated in a language other than English are required to submit either: TOEFL (paper version) - a minimum score 500; TOEFL (internet) - minimum score of 61; IELTS Academic - minimum score of 6; Academic – minimum score of Duolingo – minimum score of 85; Pearson 53; or take the CUNY English Proficiency Exam (in-person at Lehman) and test into a college-level English class. Residents of English-speaking countries are exempt from taking the test.

4. **Rationale:**

This policy reflects the new English proficiency requirements for student education outside of the United States.

5. **Date of Graduate Studies Committee Approval:** September 27, 2023

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DIVISION OF ENROLLMENT MANAGEMENT

POLICY CHANGE

1. **Type of Change:** Change of Policy

2. **From:**

International Students

~~Lehman College is authorized under federal law to admit nonimmigrant-alien students. At Lehman, an "international student" is defined as any person studying in the United States on a nonimmigrant visa. The Test of English as a Foreign Language (TOEFL) is required for admission of international students, except for nationals of English-speaking countries. The required minimum TOEFL score is 500 for admission to Lehman and is higher in most fields. Information may be obtained from TOEFL/ Educational Testing Service, Princeton, NJ 08541-6151. Residents of English-speaking countries are exempt from taking the test.~~

All students on F-1 or J-1 visas must be full-time students every semester, carrying a course load of at least 9 credits, to qualify for and maintain this visa status. Form I-20 or IAP-66 will be issued to full-time students who have provided the required financial documentation to the Office of Admissions and have been admitted to the College. Qualified nonimmigrant aliens holding B (visitor) visas who wish to attend or have started attending Lehman College must apply through the International Student Adviser for a change of status to F (student) visa two months before their current B visa expires. The International Student Certification Officer can provide necessary documentation of the student's status at Lehman.

The College will not be responsible for any interruption and/or termination of studies and will not refund tuition or fees should the student be unable to obtain the required student visa or transfer and be required to leave the country before the end of a term. Students concerned about their status may consult with the International Student Certification officer as soon as possible.

All prospective or new International Students with student visas must consult the International Student Certification Officer before registration. The officer will inform students about immigration regulations and procedures, currency exchange, off-campus housing, and related matters of special concern to international students.

3. **To:**

International Students

Lehman College is authorized under federal law to admit nonimmigrant-alien students. At Lehman, an "international student" is defined as any person studying in the United States on a nonimmigrant visa. Proof of English Proficiency is required for admission of international students, except for nationals of English-speaking countries. Refer to the English Proficiency Requirements for Student Education Outside of the United States policy for a complete listing of accepted assessments.

All students on F-1 or J-1 visas must be full-time students every semester, carrying a course load of at least 9 credits, to qualify for and maintain this visa status. Form I-20 or IAP-66 will be issued to full-time students who have provided the required financial documentation to the Office of Admissions and have been admitted to the College. Qualified nonimmigrant aliens holding B (visitor) visas who wish to attend or have started attending Lehman College must apply through the International Student Adviser for a change of status to F (student) visa two months before their current B visa expires. The International Student Certification Officer can provide necessary documentation of the student's status at Lehman.

The College will not be responsible for any interruption and/or termination of studies and will not refund tuition or fees should the student be unable to obtain the required student visa or transfer and be required to leave the country before the end of a term. Students concerned about their status may consult with the International Student Certification officer as soon as possible.

All prospective or new International Students with student visas must consult the International Student Certification Officer before registration. The officer will inform students about immigration regulations and procedures, currency exchange, off-campus housing, and related matters of special concern to international students.

4. Rationale:

This update reflects the new English Proficiency Requirements for Student Education Outside of the United States policy.

5. Date of Graduate Studies Committee Approval: September 27, 2023



Governance Committee Report November 1, 2023

1. Quorum and Committee Reports
 - a. More Than 50% Needed For Quorum
 - b. Quorum Needed To Conduct Official Business
 - c. New Business Items Allowed: 8 Days Advanced Notice
 - d. These Items Require A Motion And Second

2. Student Committee Vacancies
 - a. Students Prepare Slate of Nominees
 - b. Governance Committee Endorses the Slate
 - c. Floor Open For Additional Nominations
 - d. Move to a Vote

3. Next Governance Meeting is TBA

Committee on Governance:

- Jonathan Augustin (jonathan.augustin@lc.cuny.edu)
- Zef A Amargo (twentysix5six@gmail.com)

Committee on Admissions, Evaluation and Academic Standards:

- Zef A Amargo (twentysix5six@gmail.com)
- Dalila Turcios Orellana (Dalila.turciosorellana@lc.cuny.edu)

Committee on Undergraduate Curriculum:

- Chanel Huston (Chanel.Huston@lc.cuny.edu)

Committee on Graduate Studies:

- Zef A Amargo (twentysix5six@gmail.com)
- Dalila Turcios Orellana (Dalila.turciosorellana@lc.cuny.edu)

Committee on Academic Freedom:

- Jael Dozier (jaellucina.dozier@lc.cuny.edu)
- Fatoumata Kamara (FATOUMATA.KAMARA@LC.CUNY.EDU)

Committee on Library, Technology and Telecommunications:

- Isabel M Neira Sanchez (neiraisabel67@gmail.com)

Committee on Campus Life and Facilities:

- Marquees O Hargett (Marquees.Hargett@lc.cuny.edu)

Committee on Budget & Long Range Planning:

- Aseta Hydera (Asetahydara123@gmail.com)
- Fanta Diarra (fanta.diarra@lc.cuny.edu)

Assessment Committee:

- Helen Neundorff (helen.neundorff@lc.cuny.edu)
- Marquees O Hargett (Marquees.Hargett@lc.cuny.edu)

Equity, Inclusion, Accessibility, and Anti-Racism Committee:

- Christian Toro (christian.toro@lc.cuny.edu)
- Stefanie Brijmohan (stefanie.brijmohan@lc.cuny.edu)
- Krystal Reynoso (krystal.reynoso@lc.cuny.edu)

Committee on Admissions, Evaluations and Academic Standards (CAEAS) Report

Senate Meeting: November 1, 2023

The committee met on Friday, October 13, but a quorum was not present.

The committee heard three policy update proposals from Enrollment Management. Members of CAEAS present at the meeting all voted in favor of all three proposals, but since CAEAS did not have a quorum at this meeting, CAEAS cannot bring the proposals to the Senate floor for a vote.

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DIVISION OF ENROLLMENT MANAGEMENT

POLICY CHANGE

1. **Type of Change:** Change of International Students Admissions Policy

2. **From:**
~~International Student Admissions~~

~~International students who are neither U.S. citizens nor permanent residents must file the appropriate freshman or transfer student application and meet the corresponding admission requirements. (See "Admission Requirements for Freshmen" and "Admission Requirements for Transfer Students" in this Bulletin.) In addition, those students who were educated in a language other than English are required to submit a minimum TOEFL score of 500 on the paper exam.~~

~~Once the student has been admitted to Lehman by the University Admissions Processing Center (UAPC), he or she will be asked to submit financial and other documents that will satisfy the requirements for the I-20 form. Once the I-20 form is sent, the student must present the form to the American embassy or consulate in his or her home country in order to obtain an F-1 visa.~~

~~All applicants, including those who are U.S. citizens and permanent residents, may be classified as international students for admissions processing purposes if their education has taken place outside the United States. These applicants must submit their applications and transcripts through UAPC; they may not apply directly through the College during Direct Admissions periods. All non-English transcripts must be accompanied by an official translation into English as defined by City University guidelines.~~

3. **To:**
English Proficiency Requirements for Student Education Outside of the United States

All applicants must submit their applications and transcripts through the University Admissions Processing Center (UAPC); they may not apply directly through the College. All non-English transcripts must be accompanied by an official translation into English as defined by City University guidelines.

Applicants who are neither U.S. citizens nor permanent residents must file the appropriate freshman or transfer student application and meet the corresponding admission requirements. In addition, those students who were educated in a language other than English are required to submit either: TOEFL (paper version) - a minimum

score 500; TOEFL (internet) - minimum score of 61; IELTS Academic - minimum score of 6; Pearson Academic – minimum score of 53; Duolingo – minimum score of 85; or take the CUNY English Proficiency Exam (in-person at Lehman) and test into a college-level English class.

Applicants, who are citizens or permanent residents, and have been educated outside the United States in non-English speaking schools must file the appropriate freshman or transfer student application and meet the corresponding admission requirements. These students will also be required to take the tests mentioned above to show English proficiency.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The change in policy aims at increasing testing options to show proficiency for students previously educated outside of the United States in a language other than English. All assessments are commonly used to show proficiency at colleges and universities across the United States.

5. Date of departmental approval:

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DIVISION OF ENROLLMENT MANAGEMENT

POLICY CHANGE

1. **Type of Change:** Readmission to Lehman College Policy

2. **From:**

Readmission to Lehman College

~~Effective Fall 2019: After more than two consecutive semester of absence, students who want to be readmitted to the college must file a readmit application with the Office of Admissions (Shuster Hall, Room 161). Students who do not have financial obligations to the college and have a 2.0 GPA or greater may file an application. The completed application and a \$20.00 non-refundable fee is required; official transcripts of any coursework completed during the absence must also be submitted with the application in order to be evaluated for readmission and transfer of credits. Students who have attended any institution since last attending Lehman must meet the general admission transfer GPA requirement.~~

Students who stop-out for one or ~~two semesters~~ maintain their active status at the college. During this period students should remain in contact with their academic departments. Active status does not guarantee access to all campus facilities and services.

~~Students who do not meet the academic eligibility requirements must file an appeal for readmission with the Office of Academic Standards and Evaluation (Shuster Hall, Room 116). All students must settle their financial obligations to the college prior to applying for readmission.~~

3. **To:**

Readmission to Lehman College

Effective Spring 2024: Students who stopped attending for more than one year (Fall and Spring or Spring and Fall) who want to return to Lehman must file a readmit application with the Office of Admissions. The completed application and a \$20.00 non-refundable fee are required; official transcripts of any coursework completed during the absence must also be submitted with the application in order to be evaluated for readmission and transfer of credits. Students who have attended any institution since last attending Lehman must have earned a minimum GPA of 2.3 for any coursework completed during their absence. Students will be readmitted into their most recent academic standing and must settle all holds on their account prior to registration.

Students who stop-out for one year or less maintain their active status and academic standing at the college. During this period students should remain in contact with their academic departments and advisors. Active status does not guarantee access to all campus facilities and services.

Students who left Lehman on academic dismissal must contact the Office of Academic Standards and Evaluation for next steps.

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

The updated readmissions policy complements changes made to the college's Academic Standing Policy, allowing students who stop-out on probation to be readmitted to the college without needing to file an appeal. Additionally, students who had a hold on their account when they last attended can now be readmitted as they work through rectifying holds on their accounts.

5. Date of departmental approval:

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DIVISION OF ENROLLMENT MANAGEMENT

POLICY CHANGE

1. **Type of Change:** Withdrawal from Courses Policy

2. **From:**

Withdrawal from Courses

Drop/Add Period. Students may adjust their programs during the Drop/Add period at the beginning of each semester, provided there is space in a newly selected course and they maintain the minimum credit load for their status.

~~Withdrawals after Drop/Add. The grade of W, withdrawal without penalty, is awarded only when it is clear that a student has a good and sufficient reason for withdrawing from a course and is doing so at a time when he or she is doing passing work in the course. Applications for withdrawal are accepted through the tenth week of each semester.~~

~~Students desiring to drop a course in their major must obtain a recommendation from the chair or the adviser of the appropriate department program. No faculty member or counselor may withdraw a student from a course.~~

~~The following grades govern official and unofficial withdrawals after the Drop/Add period. The deadline dates are published each semester by the Office of Academic Standards and Evaluation.~~

Grade	
Official withdrawal without penalty	W
Never Attended, with penalty	WN
Unofficial withdrawal with penalty	WU
-	-

NOTE: Although W grades carry no index penalty, they are credits attempted for the purpose of measuring satisfactory academic progress.

~~After the tenth week of each semester, students may appeal for withdrawals to the Committee on Admission and Standing, but only for documented reasons of serious illness or serious personal emergency. Students should submit their appeals to the Office of Academic Standards and Evaluation (Shuster Hall, Room 280).~~

~~Students receiving financial aid should discuss in advance with the Office of Financial Aid the consequences of withdrawing from a course.~~

3. **To:**

Withdrawal from Courses

Drop/Add Period. Students may adjust their programs during the Drop/Add period at the beginning of each semester, provided there is space in a newly selected course.

Withdrawals after Drop/Add. Students may withdraw from a course without academic penalty until the last instructional day of the term. Students should consult the Academic Calendar published by the Office of the Registrar for the withdrawal deadline. It is strongly recommended that students consult with both their Academic Advisor and the Office of Financial Aid before withdrawing from a course.

The following grades govern official and unofficial withdrawals after the Drop/Add period. The deadline dates are published each semester by the Office of the Registrar.

<u>Grade</u>	
<u>Never attended</u>	<u>WN</u>
<u>Official withdrawal</u>	<u>W</u>
<u>Unofficial withdrawal</u>	<u>WU</u>
<u>Administrative withdrawal</u>	<u>WA</u>

NOTE: Although WN, W, WU, and WA grades carry no index penalty, they are credits attempted for the purpose of measuring satisfactory academic progress and academic standing.

4. **Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):**

This change will align Lehman's policy with the current CUNY-wide policy on course withdrawals.

5. **Date of department approval:**

Senate Meeting -11/01/23

Undergraduate Curriculum Committee (UCC) Report

The following proposals were approved unanimously by the UCC, with a quorum present on (7/7 members in attendance): Julie Maybee, Daniel Stuckart, Yuri Gorokhovich, Yvette Rosario, Andrea Honig, Douglas Oberlin

1. ART Department
 - ART 202-Change in prerequisite
2. Exercise Sciences and Recreation Department
 - EXS 267-New course
3. Philosophy Department
 - New Interdisciplinary Minor in Religious Studies
 - PHI 175-Cross Listing
 - REL 200-New Course
 - REL 337 (PHI 337)-New course, cross-listing
 - REL 365-New course

Informational items

Next meeting: 12/06/23

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF ART

CURRICULUM CHANGE

1. **Type of Change:** *prerequisite*

2. **From:** ~~Strike through the changes~~

Department(s)	Art
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Art
Course Prefix & Number	ART 202
Course Title	Design
Description	Practices, concepts, history, and social ramifications of design. Typography, layout, identity, visual/physical structure, graphic iconography, and relationship of form to function. Theoretical and/or historical issues relevant to contemporary practice.
Pre/ Co Requisites	PREREQ: ART 101 or ART 102.
Credits	3
Hours	4
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. **To:** Underline the changes

Department(s)	Art
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Art
Course Prefix & Number	ART 202
Course Title	Design
Description	Practices, concepts, history, and social ramifications of design. Typography, layout, identity, visual/physical structure, graphic iconography, and relationship of form to function. Theoretical and/or historical issues relevant to contemporary practice.
Pre/ Co Requisites	PREREQ: ART 101 <u>and ART 112.</u>
Credits	3
Hours	4
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Design as it is currently constituted as a field requires a high degree of digital literacy and familiarity with industry standard software like Adobe Creative Suite, which is covered in ART 112. Under the current paradigm, too much class time in ART 202 is taken up with covering skills that are covered in ART 112. Therefore, a student who has taken ART 112 arrives in ART 202 ready for more advanced design concepts and projects without needing remedial training that will be redundant if they take ART 112

afterwards, so the prerequisite of ART 102 was removed and ART 112 was added. Furthermore, three-dimensional projects are no longer regularly assigned in ART 202, making ART 102 less directly relevant.

5. **Date of departmental approval:** 8/30/23

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EXERCISE SCIENCES AND RECREATION

CURRICULUM CHANGE

1. Type of change: *New Course*

2. Department(s)	Exercise Sciences and Recreation
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Exercise Science
Course Prefix & Number	EXS 267
Course Title	Practical Aerobic & Anaerobic Training
Description	The study of aerobic and anaerobic exercise training, how these affect the body, and learn training routines for improving aerobic fitness, aerobic endurance, anaerobic power, and anaerobic capacity. The development of skills in specific modes of exercise training, allowing students to find activities they enjoy as well as build a toolbox of options
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition

3. Rationale:

While a scientific understanding of how the body responds and adapts to exercise is crucial for an exercise science student, purely academic understanding does not always translate to practice. An exercise science student should not only be able to discuss how and why exercise improves health and performance but should also be able to list and demonstrate a multitude of exercises. In addition, non-exercise science students should have access to the knowledge within the department to help themselves improve their own exercise knowledge, health, and fitness routines.

4. **Learning Outcomes (By the end of the course students will be expected to):**

- Describe the basic science and benefits of aerobic and anaerobic training.
- Identify the physiologic and performance benefits of various approaches to aerobic and anaerobic training
- Demonstrate various modes and approaches to both aerobic and anaerobic training.
- Write out a training plan (through at least 1 macro-cycle)

5. **Date of Departmental Approval:** 08/29/2023

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF PHILOSOPHY

CURRICULUM CHANGE

Name of Program and Degree Award: Religious Studies
Effective Term: Fall 2024

1. Type of Change: New Interdisciplinary Minor

2. Description:
RELIGIOUS STUDIES (NEW INTERDISCIPLINARY MINOR)

Coordinator:

Carl Brownson, Lecturer, Department of Philosophy

Steering Committee: Carl Brownson, Lecturer, Department of Philosophy, Rosalind Carey, Associate Professor, Department of Philosophy, Dana Fenton, Lecturer, Department of Sociology, Steven Herran, Lecturer, Department of English, Marie Marianetti, Associate Professor, Department of History, Julie Maybee, Professor, Department of Philosophy, Naomi Zack, Professor, Department of Philosophy

DEGREE REQUIREMENTS

The minor in Religious Studies consists of four courses (12 credits) from the following list, at least two of which must be at the 300-level or higher.

PHI 175/REL 175	Philosophy of Religion
REL 200	Introduction to Religious Studies
HIS 249	Islamic Civilization
HIA 306	History of Religion in the Ancient World
SOC 332	Religion in Society
PHI 337/REL 337	Topics in Philosophy of Religion
ENG 346	The Bible as Literature
REL 365	Special Topics in Religious Studies (may be repeated up to 6 credits)

3. Rationale:

The Minor in Religious Studies will provide students with an interdisciplinary approach to the study of religion through a deeper understanding of its history, thought, literature, and social practices. The minor will seek to integrate courses from the Philosophy, History, English and Sociology departments into an organized program. It also will fill a gap in Lehman College's offerings as compared to similar institutions: Hunter College,

for example, has a minor in Religion, and Queens College has both a major and a minor. The minor will be particularly valuable for students who are considering pursuing graduate work in Religious Studies or Divinity, and for students who are pursuing careers connected to religion, such as the ministry, social work, and the nonprofit sector.

4. Date of departmental approval: 9/13/23

Date of steering committee approval: 9/19/23

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF PHILOSOPHY

CURRICULUM CHANGE

1. **Type of Change:** Cross-Listing

2. **From:**

Department(s)	Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Philosophy
Course Prefix & Number	PHI 175
Course Title	Philosophy of Religion
Description	Philosophic study of the foundations of religious beliefs and practices. Consideration of concepts such as God, the divine, the soul, immortality, and human destiny; of traditional proofs and disproofs of the existence of God; of the differences between faith and belief; and of the nature of religious language.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing)	

Intensive, WAC, etc)	
General Education Component	<p><input type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p><input type="checkbox"/> English Composition</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Science</p> <p><input checked="" type="checkbox"/> Flexible</p> <p><input type="checkbox"/> World Cultures</p> <p><input type="checkbox"/> US Experience in its Diversity</p> <p><input type="checkbox"/> Creative Expression</p> <p><input checked="" type="checkbox"/> Individual and Society</p> <p><input type="checkbox"/> Scientific World</p>

3. **To:**

Department(s)	Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate [] Graduate
Academic Level	<input checked="" type="checkbox"/> Regular [] Compensatory [] Developmental [] Remedial
Subject Area	Philosophy
Course Prefix & Number	<u>PHI (REL) 175</u>
Course Title	Philosophy of Religion

Description	Philosophic study of the foundations of religious beliefs and practices. Consideration of concepts such as God, the divine, the soul, immortality, and human destiny; of traditional proofs and disproofs of the existence of God; of the differences between faith and belief; and of the nature of religious language.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 40px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 40px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 40px;"><input type="checkbox"/> Science</p> <p><input checked="" type="checkbox"/> Flexible</p> <p style="padding-left: 40px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 40px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 40px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Individual and Society</p> <p style="padding-left: 40px;"><input type="checkbox"/> Scientific World</p>

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

Cross-listing PHI 175 with REL 175 will allow the PHI 175 course to be more easily coordinated into the proposed Religious Studies minor. The proposed change does not affect Pathways learning objectives.

5. **Date of departmental approval:** 9/13/23

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF PHILOSOPHY

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Religious Studies
Course Prefix & Number	REL 200
Course Title	Introduction to Religious Studies
Description	The academic study of religion. Religious thought and practice are examined from a variety of historical, cultural, and intellectual perspectives.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc.)	

General Education Component	<input checked="" type="checkbox"/> Not Applicable
	<input type="checkbox"/> Required
	<input type="checkbox"/> English Composition
	<input type="checkbox"/> Mathematics
	<input type="checkbox"/> Science
	<input type="checkbox"/> Flexible
	<input type="checkbox"/> World Cultures
	<input type="checkbox"/> US Experience in its Diversity
	<input type="checkbox"/> Creative Expression
	<input type="checkbox"/> Individual and Society
<input type="checkbox"/> Scientific World	

3. Rationale:

An Introduction to Religious Studies would serve as a core course in a proposed minor in Religious Studies. It would fill a gap in the offerings Lehman provides its students as compared to similar colleges. (Hunter College, for example, has two courses that serve as introductory courses in their Religion program; Queens College has RLGST 201: Introduction to the Study of Religion, which serves towards both a major and a minor.) The course would also serve the broader mission of a liberal arts education, as a better understanding of the variety of religious history and practice can help create a more informed, tolerant citizenry.

4. Learning Outcomes (By the end of the course students will be expected to):

- (1) Explain some of the history, thought, and practice of a variety of religious traditions.
- (2) Identify social, ethical, and/or political issues related to religion as they arise in the broader world.
- (3) Apply the methods of at least one discipline in the humanities or social sciences to at least one religious tradition.

5. Date of Departmental Approval: 9/13/23

**LEHMAN COLLEGE
 OF THE
 CITY UNIVERSITY OF NEW YORK**
DEPARTMENT OF PHILOSOPHY
CURRICULUM CHANGE

1. **Type of change:** New Course with Cross-Listing

2. **From:**

Department(s)	Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Religious Studies
Course Prefix & Number	REL 337 (PHI 337)
Course Title	Topics in the Philosophy of Religion
Description	Study of selected issues in the philosophy of religion such as the existence of God, religious belief and doubt, the afterlife, religion and science, and the problem of evil.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing)	

Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

3. Rationale:

The “Topics in the Philosophy of Religion” course will be an element of the proposed Religious Studies minor. It will help to integrate several different advanced courses in the philosophy of religion currently taught as “Special Topics in Philosophy” into the minor.

4. Learning Outcomes (By the end of the course students will be expected to):

- (1) Identity and articulate core issues in the philosophy of religion at an advanced level.
- (2) Articulate arguments for selected philosophical positions at an advanced level.
- (3) Critically assess the philosophical reasoning contained in primary or secondary sources in the philosophy of religion.
- (4) Produce a research paper or research project at an advanced level.

5. Date of Departmental Approval: 9/13/23

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF PHILOSOPHY

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	Philosophy
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	Religious Studies
Course Prefix & Number	REL 365
Course Title	Special Topics in Religious Studies
Description	Variable topics in Religious Studies.
Pre/ Co Requisites	
Credits	3
Hours	3
Liberal Arts	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
--	--

3. **Rationale:**

This special topics course will allow the minor program to offer courses in a variety of topics at the upper division level. It will also permit the program to cross-list courses from other departments and programs that are relevant to Religious Studies.

4. **Learning Outcomes (By the end of the course students will be expected to):**

Specific learning outcomes will vary by topic. These courses will allow students to deepen their understanding of specialized material in Religious Studies.

5. **Date of Departmental Approval:** 9/13/23



Library Technology and Telecommunications Committee Report

Next Meeting: November 29th, 2023

Location: ZOOM

Library

- Due to Student Technology Fee funds – Library was able to recently purchase Calculators available for loan at Circulation-Reserve Desk: 18 Graphing Calculators, 9 Scientific, 5 Financial
- Library is pleased that First Floor will be open until Midnight during Final Exam Period: **December 13 – 19**. Other Library services – Circulation-Reserve, Reference, access to stacks – will not be available beyond regular hours. 24-7 Virtual Chat always accessible to support student research.
- Public Safety is available to escort members of Lehman community to closest subway or parking lot. Please contact Public Safety, x8228, to arrange escort. Only Gates 5 and 8 will be open.
- Library will offer Online Demonstration of Sage Research Methods, Monday, November 6th, 1:00 – 2:15 PM. Registration on Library Homepage. Information: Michelle.Ehrenpreis@lehman.cuny.edu
- Library and Social Work will offer Reading and Discussion of Roger Ball's *No Country for Black Men*, Tuesday, November 21st, 2:00 – 3:00 PM, in Library Treehouse Conference Room. Please register on Library Homepage.

Information Technology

- Chief Information Officer Edi Ruiz has been taking the IT Roadmap on the road. In addition to the Cabinet, she delivered a presentation to this committee. Stay tuned as she makes the rounds. Once feedback is received from the various groups, the document will be made available to everyone.
- The six IT strategic focus area: (1) Digital Inclusion, (2) process automation and analytics, (3) transforming learning spaces, (4) accelerating website redesign, (5) ensuring a robust infrastructure and support systems, and (6) enhancing technical capabilities & expanding recognition.
- The IT Roadmap presentation shows the incredible amount of work that has been done as well as upcoming projects and initiatives:
 - New equipment has been ordered using the funds awarded to the Office of Digital Inclusion. The grant will greatly increase the Office of Digital Inclusion's ability to provide technology to students in need. The Office of Digital Inclusion has loaned over 4,000 devices to students.

- New and Improved Workflows have been created for WA Grade Requests and Late Registration to get students into their classes quicker, eTimes, to name a few.
- Expanded Enterprise Database Warehouse to support New and Improved User Dashboards and Processes
- Continuing to Transform Learning Spaces: Work continues to transform learning spaces with the latest technology. To date – 172 classrooms and 4 – lecture halls have been equipped with the latest technology for teaching and learning.
- Improvements in Lehman’s web presence: Coming in January 2024 – Lehman will have a new homepage, schools and academic departments will have new web pages. The new Lehman Directory and Events Calendar were introduced in September.
- Digital Infrastructure and Support services are also being improved: In the planning stages are the upgrade of the college data center, upgrades to Windows 11, Digital Signage. Service Now – an IT Service Management System is also being released to the college community shortly to streamline user requests for technology services.

Blackboard

- The first LMS Brightspace Administrator Training session was offered on October 6th. I attended the session and learned a great deal about administration, faculty and student support of Brightspace. I also participated in Brightspace – A Guided Tour on 10/31.
- CUNY Central offered Why Brightspace – A First Look on October 18th. I attended the webinar which was open to the CUNY community and over 400 attended the program. The webinar offered a deeper dive into how Brightspace works as a platform for teaching and learning.
- Our LMS Campus Implementation Team met on October 6th to review key strategies for a smooth transition to Brightspace
- Lehman will transition to Brightspace in Summer 2025. For additional information visit: CUNY.EDU.ACADEMICS/BRIGHTSPACE-TRANSITION/

Online Education

- The Office of Online Education and the Division of Student Affairs are pleased to invite faculty to a special webinar titled "Academic Integrity in the Age of Generative AI/ChatGPT" on Wednesday, November 15th, 11:00 to 12:30 pm. This webinar will offer valuable insights into the evolving landscape of academic integrity in light of the increasing use of Generative AI and ChatGPT in teaching and learning. Please keep an eye on your inbox for registration details.
- Our signature "Preparation for Teaching Online" (PTO) two-week workshop, is scheduled from January 8th to the 21st, 2024. The workshop is open to full-time and part-time faculty teaching online in Spring 2024. Invitation to department chairs and faculty is forthcoming.
- Five (5) Lehman faculty: GD Peters, Nari Kim, Amy White, Elizabeth Hollander, and Jennifer Van Allen are serving as faculty mentors this Fall as part of the Faculty

Mentoring for Teaching with Technology Program. Reach out to a faculty mentor to discuss best practices for teaching in all learning modalities.

- The Online Learning Student Peer Mentoring Program (OLSPMP) is serving students enrolled in an online and hybrid classes, more than 11,000 students this Fall. Please encourage your students to make use of this service via Navigate.
- Finally, join your Lehman colleagues for the remaining sessions as part of the **Teaching and Learning Instructional Series**; the three sessions are Accessibility on 11/8, Setting Up Your Course on 11/16, and Creating Course Content on 12/5.