

**Minutes of
The Lehman College Senate Meeting
Wednesday, April 4, 2012
Senate Meeting**

Senators Present: Adebayo, A.; Adeyeye, A.; Alborn, T.; Bamshad, M.; Banoum, B.; Bayne, G.; Becker, S.; Bergmann, R.; Boone, R.; Calvet, L.; Carey, O.; Carrellas, P.; Carty, S.; Choudhary, A.; Clark, V.; Deas, M.; DelaCruz, J.; Delevan, C.; Dellapina, M.; Dobson, C.; Eleyinafe, O.; Enama, F.; Farrell, R.; Fayne, H.; Feinerman, R.; Fernández, R.; Francis, A.; Georges, C.; Gómez, J.; Greenberg, J.; Gross, C.; Haghighat, E.; Huyhn, M.; Jacobson, B.; Jarroll, E.; Jervis, J.; Kayaalp, O.; Magdaleno, J.; Marianetti, M.; Matthews, E.; Mazza, C.; McMilliam, C.; Morales, V.; Morones, L.; Nadeem, S.; O'Connor, N.; O'Hanlon, T.; Olivencia, M.; Onyedum, J.; Pérez, R.; Philipp, M.; Polanco, J.; Prince, P.; Rachlin, J.; Rivera-McCutchen, R.; Rondón, M.; Sailor, K.; Schlesinger, K.; Tananbaum, D.; Troy, R.; Uwaga, C.; Valentine, R.; Varillas, R.; Waring, E.; Washington, E.; Wilder, E.; Williams-Gray, B.; Zucchetto, V.

Senators Absent: Alli, T.; Aquino, G.; Barry, M.; Buckley, M.; Carey, R.; Deen, F.; Díaz, P.; Fisher, W.; Green, A.; Harcourt-Smith, W.; Hattori, T.; Holloway, J.; Hurley, D.; Jarroll, E.; Kabat, D.; Lora, J.; Markens, S.; Martín, O.; Morales, V.; Quainoo, D.; Raynor, C.; Schwartz, G.; Sesay, F.; Shaw, S.; Walker, D.; Williams, T.; Williams-Wallen, D.; Zapata, S.; Zermatt-Scutt, M.

The meeting was called to order by President Ricardo R. Fernández at 3:40 p.m.

A motion was made and seconded to adopt the minutes of the Senate meeting of March 7, 2012.

The minutes were approved unanimously.

Announcements and Communications—

- a. 1. President Ricardo R. Fernández reported that the New York State budget was approved last week by the State Legislature and signed into law by the governor. The next step is to wait for the University to review the budget and determine the allocation to the individual colleges. We expect a decision by the next Senate meeting. In the meantime, we have begun the process of gathering

priorities, i.e. departmental faculty and staff needs, and requirements in other units. It will be a stable budget and, while we won't accomplish everything, we expect to get a lot done.

b. Student Legislative Assembly-

1. Mr. Gozy Uwaga, Student Legislative Assembly vice-chair, reported on the New York State DREAM Act Resolution, which will be presented next month for consideration by the Senate. (See Attachment I.) This resolution was passed unanimously at the Student Government Executive Board and the Student Legislative Assembly joint session meeting on March 21; and at the University Student Senate meeting. Mr. Uwaga added that other schools, such as Fordham University, are also in favor of this DREAM Act resolution and it would be nice for Lehman College to do the same.

REPORTS OF THE STANDING COMMITTEES

c. Graduate Studies—

1. Prof. Janet DeSimone presented proposals from the Department of Health Sciences; from the Department of Counseling, Leadership, Literacy and Special Education; from the Department of Earth, Environmental and Geospatial Sciences; from the Department of Nursing and two policy changes from the Office of Graduate Studies. The proposals were moved and approved. She also presented, as information items, two experimental courses from the Department of Music.

2. The last meeting of the spring semester is on May 2 at 11 a.m. in Carman B-33A.

d. Governance Committee-

1. Professor Tananbaum presented a slate of faculty nominees to the Standing Committees of the Senate. The term begins at the start of the fall 2012 semester and runs through 2014. The committees and their faculty nominees are as follows:

Committee on Academic Freedom: Prof. Michael Buckley, Department of Philosophy and Prof. Carl Mazza, Department of Sociology. **Committee on Admissions, Evaluations, and Academic**

Standards: Prof. Elin Waring, Department of Sociology; Prof. Amanda Gulla, Department of Middle and High School Education; and Prof. Dina Le Gall, Department of History.

Committee on Budget and Long Range Planning: Prof. Hai-ping Cheng, Department of Biological Sciences; Prof. Martha Whetsell, Department of Nursing; and Prof. Rossen Petkov,

Department of Economics and Business. **Committee on the Library, Technology and Telecommunications:** Prof. Mine Doyran, Department of Economics and Business; Prof. Milagros Ricourt, Department of Latin American and Puerto Rican Studies; and Prof. Sharon Jordan, Department of Art. **Committee on Campus Life and Facilities:** Prof. Eleanor Campbell, Department of Nursing; Prof. Deborah Sanders, Department of Economics and Business; and Prof. Cindy Lobel, Department of History. **Committee on Undergraduate Curriculum:** Prof. Barbara Jacobson, Department of Sociology; Ms. Alice Akan, Department of Nursing; and Prof. David Hyman, Department of Middle and High School Education. **Committee on Graduate Studies:** Prof. Melissa Brown, Department of Art; Prof. Janet DeSimone, Department of Counseling, Leadership, Literacy and Special Education; Prof. Angela Lebbon, Department of Economics and Business; Prof. Jeanne Peloso, Department of Early Childhood and Childhood Education; and Prof. Cheryl Smith Gabig, from the Department of Speech-Language-Hearing Sciences (for a term of one-year.) There were no additional nominations from the floor. A motion that the Senate accept these nominees was seconded and approved. The slate was approved by acclamation.

2. Prof. Tananbaum presented the names of two nominees to the **Auxiliary Enterprises Corporation:** Prof. Allan Hollander, Department of Music and Prof. Amod Choudhary of the Department of Economics and Business. There were no additional nominations from the floor. The slate was unanimously approved. The Senate will forward these two names to the president; he will then choose one individual to serve a one-year term.

3. Finally, Prof. Tananbaum also presented a slate of six nominees for the **Lehman College Association for Campus Activities, Inc.:** Prof. David Manier, Department of Psychology; Prof. Andrea Boyar, Department of Health Sciences, Prof. Grace Bullaro, Department of English; Prof. David Badillo, Department of Latin and Puerto Rican Studies; Prof. Wesley Pitts, Department of Middle and High School Education; and Prof. Thomas Young, Department of Chemistry. There were no additional nominations from the floor. A motion was submitted that this slate of nominees be accepted, and the motion was unanimously approved. The Senate will forward these six names to the president; he will then choose three individuals to serve one-year terms.

4. The next Committee meeting will be held on April 23 at 3:30 p.m. at a place to be determined. At that meeting, the Governance Committee will address the Climate Change resolution, the DREAM Act Resolution, Pathways and the Physical Education major.

e. **Committee on Admissions, Evaluations and Academic Standards**— No report.

f. **Undergraduate Curriculum**—

1. Prof. Jacobson presented proposals from the Department of Biological Sciences; from the Department of Earth, Environmental and Geospatial Sciences; the Department of Economics and Business; from the Department of Journalism, Communication and Theatre; from the Department of Latin American and Puerto Rican Studies (cross-listed with the Department of Health Sciences); from the Department of Psychology; and the Department of Sociology. The proposals were moved and approved. She also reported on experimental courses, as information items: from the Department of Biological Sciences; from the Department of Journalism, Communication and Theatre; and the Department of Sociology.

2. Prof. Jacobson reported on the updated draft of the Pathways Implementation Plan for Lehman College. (See Attachment II).

3. The Undergraduate Curriculum Committee meeting will take place on April 25 at 1 p.m. in Carman 263. The Pathways ad hoc committee will meet on April 18 at 12:30 p.m. in Carman 263.

g. **Academic Freedom**—

1. In the absence of Prof. Mario González-Corzo, Dr. Robert Valentine reported that the Academic Freedom webpage is now complete. There will be an Academic Freedom link on the Lehman College website. The webpage will contain member biographies, information on the Academic Freedom policy and other links. In the fall, the Committee is hoping to make available an abbreviated Senate procedure to file an academic freedom grievance. Finally, Dr. Valentine stated that the Committee came up with a survey, which will be circulated throughout campus, beginning with faculty and eventually students. The committee has also been in touch with the Institutional Review Board concerning forms and will brainstorm as to how to handle those.

2. The next meeting of the Academic Freedom Committee will be on April 18 at 3:30 p.m. in Carman B33.

h. **Library and Communications**—

1. Mr. James Carney presented the report. Discussion followed. See attachment III.

2. The next meeting is on April 18, at 3 p.m. in Carman B37B.

i. Campus Life and Facilities —

Prof. Deborah Sanders stated that there is no report.

j. Budget and Long Range Planning—

1. Prof. Hai-Ping Cheng stated that there is no report.

2. The next Committee meeting is on April 25 at 3:30 p.m. in Library 317.

k. University Faculty Senate Report—

Prof. Manfred Philipp presented the report. See attachment IV

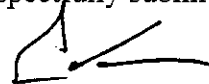
New Business—None.

Old Business—None.

ADJOURNMENT

President Fernández adjourned the meeting at 4:30 p.m.

Respectfully submitted,



Esdras Tulier

Attachment I

Lehman College SGA New York State DREAM Act Resolution

Whereas, an estimated 146,000 youth educated New York public schools are currently ineligible to receive financial aid under federal and state law; and

Whereas, due to financial obstacles only 5-10% of more than 4,500 undocumented students that graduate from New York high schools every year pursue a college degree; and

Whereas, twelve states (including New York) currently allow undocumented youth to qualify for in-state tuition rates, while only three - California, New Mexico and Texas - allow said youth to qualify for government tuition assistance programs like TAP; and

Whereas, with the passage of the **New York State DREAM Act** legislation (S.4179/A.6829), New York, which has approximately 460,000 undocumented immigrants, would become the fourth state in the U.S that would allow undocumented students to qualify for state financial aid for higher education; and

Whereas, the SUNY Board of Trustees has already voted their approval of the New York State Dream Act and

Whereas, the **Lehman College Student Government Association** (SGA) recognizes the inherent worth and dignity of all people, regardless of immigration status, and requests that undocumented students be eligible for financial aid to fund their higher education goals; therefore, be it

Resolved that SGA supports the NYS Dream Act because it would open New York state's Tuition Assistance Program (TAP) to all students who meet the funding criteria, irrespective of their immigration status, and would also provide access to driver's licenses, work authorization, and health care; and; be it

Further Resolved that the **Lehman College SGA** call on the **Lehman College Senate** and the **CUNY Board of Trustees**, to support the **New York State DREAM Act** legislation that would assist the estimated 4500 undocumented immigrant students that attend CUNY; be it

Finally Resolved that the **Lehman College SGA** call on other Student Government Associations around CUNY, the New York City Council, the New York State Assembly, the New York State Senate and all other appropriate legislative bodies to support the passage of the **New York State DREAM Act** legislation in the state Assembly and Senate.

Attachment II

Pathways Implementation Plan: Lehman College

1. Review of existing courses

We are reviewing the courses currently required for our Gen Ed Program in order to identify how they shall be placed in the Pathways Required and Flexible Core and College Option. The review is being led by the Lehman College Senate Undergraduate Curriculum Committee with assistance from the Senate's Governance Committee and the Committee on Academic Standards, from the Associate Provost for Undergraduate Studies, from the Director of General Education and the team of Gen Ed Liaisons (faculty members in charge of our current Gen Ed Program), and from other interested faculty and staff. We have held regular meetings of this Ad Hoc Gen Ed Pathways group since the draft of the BoT Pathways Resolution was announced. We continue to meet regularly, usually bi-monthly. The work of the Ad Hoc group will inform the discussions and decisions of the UCC. Formal curriculum changes and innovations will be brought to the Senate by this committee, and when passed by the Senate, sent to the CUNY Office of Academic Affairs.

Since the larger part of our current Gen Ed Program consists of 3 cr 3 hr courses, these will not require significant reformulation or restructuring. We are reviewing these courses in light of the learning objectives defined by the Pathways Flexible Core in particular.

As the structure of the plan becomes more definite, we will present the courses selected for the Required and Flexible Core to the Pathways Central Review Committees. We expect to define our general structure by May 15, and to submit the courses themselves to the Review Committees over the summer 2012. We will submit courses for approval by the Lehman College Senate at its September and October 2012 meetings.

2. Reformulation of courses

We are undertaking significant reformulation of courses for the Required Core. The reformulation consists of adjusting the credits and contact hours so that we can offer at least one, and in most cases several, 3 hr 3 cr courses in each Required Core category. In the case of Life and Physical Sciences, we are in some cases converting lecture hours to non-contact out-of-class learning through the use of technology. The bench sciences will retain physical laboratory experiences. In some cases these will be new courses, in others - redesigned current courses.

We do not plan to create many new courses for the Flexible Core, since most of our Distribution Area courses for our Gen Ed Program will fit the Pathways guidelines. We will create a new series of courses for our upper tier of the College Option (the 6 credits required of all students, transfer or not). These will be modeled on our current LEH300-LEH301 courses which in our current Gen Ed Program are likewise required of all students, transfer or not.

3. Courses without prerequisites in the Common Core

All the areas in the Common Core will include courses that carry no prerequisites and have sufficient seating capacities consistent with the college's general practices. Courses above the beginning or introductory level will be allowed to fulfill the Common Core requirement. (For courses in beginning mathematics we are currently working out the problem of students who do not place high enough on the COMPASS to qualify for college math. See the following comment.)

4. Placement strategies

Placement strategies will remain unchanged in all areas except, perhaps, mathematics. We are currently working out how we will place students who meet the CUNY qualification in mathematics, but who do not place high enough on the COMPASS placement exam to allow them to take our current freshman mathematics course.

5. Structure and Content of the College Option

We currently plan to divide the College Option into two tiers of 6 credits each. The "lower" tier will contain introductory foreign language courses (2 semesters totaling 6 cr 8 hrs) and intermediate language courses. We plan to introduce a Gen Ed foreign language qualification which would require placement at the intermediate level. This qualification would be met by completing introductory language courses (6 Cr), or an intermediate language course (3 Cr) or above, or by scoring at the intermediate level or above in a placement examination (in languages taught at the college and also, we expect, in other languages). We also plan to include in the "lower" tier liberal arts courses in areas such as the arts.

The "upper" tier of the College Option will consist of several different courses with variable-topic sections. Students will take one section each from two of these courses. The prerequisite for these courses will be the successful completion of the Required and Flexible Core courses and the "lower" tier of College Option courses (36 Cr.) or the completion of an AA or AS degree.

6. Changes to General Education requirements linked to majors

We have no such requirements and we do not plan to institute any.

7. Changes in Web sites, course catalogs, and other curricular information.

Once the structure and courses are approved for our new Pathways- compliant Gen Ed Program, we will create new Web pages, new catalog text, and create revised brochures for the program. We will also include information about the relationship of the new program to our current Gen Ed Program and about the "opting" choices that may be available. Details about the extent of this informational campaign will be detailed in the budget request

8. Plans for informing advisers, other employees, and students about the new requirements

Once the dimensions of our Pathways-compliant Gen Ed Program are clear and the details are settled, we will revise the advising materials and work with advisors to be sure that they understand the new requirements. The changes do not represent radical restructuring of our current Gen Ed Program, and so the process of explaining the changes should not be difficult. We will use the same procedures currently in place for advising freshmen to disseminate information about the new Gen Ed Program. Once the University decides on the question of "opting" and other details like the policies for readmits, we will do our best to inform the students who are most likely to be affected by these new policies.

9. CUNY First

We expect to begin *CUNY First* early this April. We will work closely with the Registrar and especially with the *Degree Works team* to be sure that the Pathways-compliant Gen Ed Program requirements, once approved, will be quickly reflected in the *CUNY First* programming.

March 30, 2012

Attachment III

Lehman College Senate
Library, Technology & Telecommunications
Committee

April 4, 2012

1. Meeting was postponed due to multiple conflicts. Next meeting is scheduled for Wednesday April 18th at 3PM in Carman Hall Room B37b
2. CUNY First changeover is progressing. Currently eSimms has been frozen as an archive and CUNY First will come online as scheduled on April 14th as scheduled. Only very minor bumps have occurred so far and the ITR staff has been quick to address issues as they have come up. Should you encounter any problems or have questions, faculty should contact the help desk and resources for students will be available in the East Dining Room when registration opens. Training for specific administrative staff has been taking place and training for general faculty
3. Blackboard 9.1 will be rolled out for the Summer semester as planned. Training sessions will be scheduled throughout May and faculty are encouraged to participate in these sessions. Meanwhile a new tab has been added to your launch page in BB 8.0. Faculty & students are encouraged to access this resource and become familiar with the new environment.
4. The Tech Fee process proceeded without problems and the committee was able to substantially meet the requests of departments who made appropriate request within the parameters of the Tech Fee structure.
5. A new university-wide policy on Acceptable Use of Computer Resources has Computer Use is being circulated. The policy is intended to ensure proper and efficient use of resources and to safeguard personal information.
6. Tech fee process was completed and proposals were passed along to President Fernandez office for approval. Funds for approved projects will be available mid- fall. Joe Middleton is to be congratulated on shepherding the process which is extremely tedious. Joe & his team made the process relatively easy for the members of the committee.
7. Later today a new page will become available featuring frequently asked questions regarding the student email system. It is hoped this information will assist students in dealing with some problems that are being encountered.
8. At recent CUNY Committee on Academic Technology a number of items were discussed including, the Blackboard 9.1 roll-out, a planned conference on ePortfolios to be held next year and academic input into both the direction and decision-making process made by the University IT Steering committee. One piece of progress is that 2 members of the CUNY senior IT staff have been assigned to attend regular CAT meetings and to report back to the IT Steering committee.

Currently 2 members of the CAT sit in as observers at the meetings although they have no vote. Concern has also been raised at a number of places including the CAT that more transparency be in place when wide-ranging University wide technical decisions are being considered and made.

9. The Committee also was able to view a draft of the Technology section in the new University strategic plan. One major recommendation had was that the section give more attention to a future vision on seamlessly integrating technology into instruction. We don't say "teaching with Chalkboards so we shouldn't be saying "Teaching with technology". It should be seamless.
10. Thanks to Senator O'Hanlon for standing in for me last month.

(Things to come include: Lehman Connect and Lehman Dashboard)

Respectfully submitted
April 4th, 2012
Jim Carney
Committee Chair

Attachment IV

UFS Report to the Lehman College Senate, April 4, 2012

Last weekend **SUNY's Faculty Council for the Community Colleges** resolved to support the CUNY UFS resolution asking for the **repeal of the Pathways program**. This follows the January 28 resolution of the **SUNY University Faculty Senate** urging that the CUNY administration to *"withhold the implementation of any curriculum that has not been recommended by the appropriate University or College faculty governance committee or body. To do otherwise risks institutional censure by national organizations, accreditation by Middle States and disrepute for the University.*

The Brooklyn College Faculty Council and the academic chairs at LaGuardia Community College have passed new resolutions of rejection for Pathways. See <http://cunvufs.org/LEH/March2012/BROOKLYNPathwaysresolution.pdf> for the Brooklyn resolution.

UFS Chair Sandi Cooper and Vice Chair Terry Martell have participated in the PSC lawsuit against Pathways, which was filed on March 20. In connection with the lawsuit, **the tabloid press in New York City** has described the CUNY faculty as *"inmates in the asylum"* and *"class clowns"* and has described the PSC as being run by *"fatuous featherbedders."* According to one paper, the *"motivation is entrenched faculty interest in keeping courses just the way they are, whether that benefits students or not."*

The PSC established an **on-line petition drive against Pathways**. It has received over 4000 signatures, many from Lehman College. The PSC Town Hall meeting against Pathways was well attended and featured faculty speakers and a student speaker. See <http://www.psc-cunv.oratown-hall-meetingspeaking-out-pathways-organizing-alternative>

The drumbeat of **negative publicity for CUNY** continues. I had earlier reported on press accounts of the problems experienced by the CUNY Law School. In the most recent period, **senior officials at three CUNY colleges have come under press and other scrutiny**. At CSI, the President and Provost were given a vote of no confidence on March 22. See <http://cunvufs.org/LEH/March2012/FacultySenateCSI.pdf>

Medgar Evers College faculty members were featured in news reports protesting the president's removal of department chairs. At Brooklyn, a high college official was accused of anti-Semitism by a local politician. The Chancellor has announced an inquiry on that. In addition, the disputes between the faculty and the president and provost of the New Community college have led to the departure of a number of faculty members, one for "insubordination," and the filing of grievances.

In good news, General Fund spending for SUNY and CUNY is said to have held steady without cuts in the **NYS adopted budget**.

Attachment IV-p.2

After discussion of the subject in the Council of Presidents, Chancellor Goldstein has appointed an **Ad Hoc Committee on Strengthening Faculty Diversity**. Trustee Valerie Beal and York College President Marcia Keizs are co-chairs. Professor Calvin Holder of the CSI Department of History represents the UFS. Information available to the UFS suggests that the proposal will, among other things, have each campus establish a "diversity action plan strategy" and these campus plans will become part of the PnP. CUNY foresees increasing diversity through creating "scholar-in-residence" titles and post-doctoral titles. CUNY intends to conduct interviews of faculty who are minorities, immigrants, women, and the under-represented if they leave their institutions for non-CUNY ones.

The Council of Presidents has also considered the issue of **community college graduation rates**. The UFS had earlier proposed that students who complete their associates degree requirements while at a CUNY senior college be awarded their associates degree.

The **CUNY Computer Use Policy is being revised**. One suggested addition to the text is the following: *"Users should be aware that personal messages, data and other information sent or received through a User's CUNY account or otherwise residing in a CUNY Computer Resource are subject to CUNY review pursuant to Section 13 of this policy and may also be subject to public disclosure pursuant to FOIL."* The proposed revision to Section 13 of the policy includes the following sentence:

"CUNY may copy a User's account and/or hard drive on a CUNY Computer Resource, without monitoring or inspecting the contents of such account and/or hard drive, at any time for preservation of evidence, without notice to the User."

The proposed revisions will be considered at the April 17 meeting of the UFS Libraries & information Technology Committee.

The University is working on **revisions to the CUNY Sexual Harassment Policy**. According to the Chancellor, the proposed amendment would *prohibit intimate relationships between a faculty member or other employee and a student for whom he or she has professional responsibility. Second, the proposed amendment would continue the policy that strongly discourages an employee from having an- intimate relationship with a non-student employee whom he or she supervises but adds a requirement that such supervising employee must disclose that relationship to his or her supervisor in order to avoid or mitigate conflicts of interest with respect to the supervision and evaluation of the employee.*

The UFS will ask for modifications in the draft. One of the UFS modifications would allow a faculty member **to have a spouse in his or her classes**.

Over 100 applications for the CU NY Academy of the Humanities and the Sciences' **Stewart Travel Awards** were funded at a level of \$500. The Awards are for full-time faculty in the first three years of CUNY college service. See <http://cunyufs.org/academy/award.html>

Attachment IV-p.3

The nomination period for the **Feliks Gross Endowment Award** for Young Faculty has ended. All but one application was sent electronically. The Academy's reception for Outstanding Young Faculty will be held on Wednesday, May 2, 2012 at 1 PM in the 9th Floor Graduate Center Skylight Room, The 2012 awards will be given to one or two candidates who, through their research, show promise of making a worthwhile contribution to their field, the university, and academia.

Calendar Items:

April 17: Libraries & information Technology Committee of the UFS

April 17: The UFS Plenary, with Chancellor Goldstein and CUNY CIO Brian Cohen as guests

April 24: The UFS Executive Committee

April 27: Council of Faculty Governance Leaders

May 2: The Feliks Gross Endowment Award Ceremony at the Graduate Center