



## Educational Leadership

### Master of Science in Education

The M.S.Ed. Program in Educational Leadership prepares candidates for positions as School Building Leaders (SBL), with an emphasis on urban leadership, and to fulfill the New York State licensure requirements for SBL. The program unites both the development of schools and the development of educational leaders by preparing individuals who can be catalysts for school change and improved student performance. The program prepares students for positions of leadership (e.g., principals, assistant principals, department chairs, etc.) in urban schools with diverse populations. The curriculum is aligned with the New York State content-area requirements for programs preparing educational leaders, leading to certification as an SBL. The pedagogical content of the courses integrates practice with theory. Extensive field-based experiences, in collaboration with school and community agencies, are a central component throughout this program. The courses emphasize critical thinking, reflection, and problem solving. The M.S.Ed. Program in Educational Leadership is committed to preparing candidates who demonstrate the nine essential characteristics of effective leaders, promoted by the New York State Education Department, and are based, in part, on the School of Education's Lehman Urban Transformative Education conceptual framework, whose mission is to facilitate the development of competent, caring, and qualified educators.

#### ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
  - Have attained a bachelor's degree or its foreign equivalent in a related field (e.g., teaching, school counseling, etc.) from an accredited college or university
  - Have attained a minimum undergraduate grade point average of 3.0 or better from a completed undergraduate program
- New York State permanent or professional certification in classroom teaching, school counseling, school psychology, school social work, or the equivalent
- A minimum of three years of successful P-12 teaching and/or school counseling, school psychology, speech-language pathology or school social work experience
- Three letters of recommendation: at least one must be from a current or former school site supervisor who can best evaluate the candidate's potential as a P-12 principal, and at least one must be from a faculty member from prior studies who can best evaluate the candidate's potential for success as a graduate student
- A current resume detailing all past professional employment and any community or professional organization leadership positions, memberships, and service
- A 1,000-word essay that discusses the following: a) reasons for wanting to pursue a degree and certification as a school building leader; b) candidate's philosophy on excellence in urban educational leadership, including the specific characteristics that contribute to effective leadership; and c) current assessment of the state of educational leadership in urban schools, including what appears to be the greatest challenges and suggestions for overcoming these challenges
- Candidates who satisfy the preliminary admissions requirements will be invited to a group interview

**DEGREE REQUIREMENTS:**

- 1) Completion of 30 approved graduate credits of study in educational leadership
- 2) A minimum Grade Point Average of 3.0 (B)
- 3) Successful completion of 400 internship hours
- 4) Submit proof that all New York State Education-mandated workshops have been completed
- 5) Pass the Revised School Building Leader Assessment (SBL) and Educating All Students Test (EAS). Please visit the New York State Teacher Certification Examinations website for most updated information about the new tests at <https://www.nystce.nesinc.com/>

Note: Registration for all courses requires departmental approval.

Most courses require that students participate in 6 hours of leadership experiences in the field over the course of the semester, in addition to the internship courses.

<b>Semester I (fall): (6 credits)</b>		<b>Credits</b>
EDL 701	The Principal as a School Building Leader	3
EDL 703	Collaborative and Community-Based Leadership	3

<b>Semester II (spring): (6 credits)</b>		<b>Credits</b>
EDL 702	Ethics in School Leadership	3
EDL 704	Instructional and Curriculum Leadership	3

Fulfill requirements for continuation:

If conditions were placed on initial matriculation, all conditions must be met by the completion of the first 12 credits

<b>Semester III (summer): (6 credits)</b>		<b>Credits</b>
EDL 706	Legal and Economic Issues and the Administration of Schools	3
EDL 708	Research, Assessment, and Data-Driven Decision Making	3

<b>Semester IV (fall): (6 credits)</b>		<b>Credits</b>
EDL 707	Creating Effective and Supportive Learning Environments for All Students	3
EDL 711	The Leadership Experience II-Building Level	3

Fulfill requirements for continuation:

- 1) 24 credits in Educational Leadership courses with a minimum 3.0 Grade Point Average, a completed internship supervision agreement signed by the P-12 Internship Site Supervisor, and permission of the Program Coordinator are required prior to placement in [EDL 710](#) (The Leadership Experience I) and [EDL 711](#) (The Leadership Experience II)
- 2) Demonstrated evidence of ethics, as well as instructional leadership, organizational, administrative, and collaborative skills, through school-based projects.

<b>Semester V (spring): (6 credits)</b>		<b>Credits</b>
EDL 709	Case Studies in School Building Leadership	3
EDL 710	The Leadership Experience I-Building Level	3

**Questions about the program?**

Prof. Rosa L. Rivera-McCutchen

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**Questions about admissions?**

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>