



Organizational Leadership, Development and Change

Doctor of Education

Lehman College's Ed.D. in Organizational Leadership, Development and Change (EDOL) program is seeking talented individuals who come from diverse backgrounds and want to lead change in their organizations and communities. Throughout the three years of part-time study, Ed.D. candidates will not only learn from instructors who possess both academic expertise and practical know-how but from peers in their cohort (a small group of highly qualified candidates who move through their course of study as a group).

Because we are seeking candidates whose lives are filled with work, family, and community, we offer the program in a low-residency format, with most of the coursework delivered online. Prospective students can expect to come to campus no more than three or four days per academic year (either in the evening or on weekends).

In each cohort, Ed.D. candidates will be collaborating with other committed individuals from both the non-profit and profit sectors who are focused on the same goal-- strengthening their organizations. The curriculum reflects an interdisciplinary approach to leadership that integrates theory and best practices from education, business, health and human services, psychology, and public administration. The EDOL program will prepare candidates for advanced careers and develop their capacity for change-making, innovation, and leadership in a variety of organizational contexts.

ADMISSIONS REQUIREMENTS (Fall Enrollment Only)

- Official transcripts from all post-secondary institutions attended:
 - Have attained a master's degree from an accredited college or university
 - Have attained a minimum 3.3 (B) grade point average from a completed graduate degree program
- Currently employed or holding a substantial leadership role in a community or service-related organization
- Two letters of recommendation:
 - One must be from a current supervisor at the applicant's place of employment who can best evaluate the applicant's leadership potential
 - One must be from a faculty member from prior studies who can best evaluate the potential for success as a graduate student
- Current professional resume detailing all past professional employment and any community or professional organization leadership positions, memberships, and service
- A 750-word essay that discusses:
 - A specific area of professional interest the applicant wants to research in the EDOL program and explain the ways this line of inquiry fits into his/her/their professional goals
- Applicants who satisfy the preliminary admissions requirements will be invited to an individual interview. (Applicants will provide a real-time writing sample in response to a case study presented to them during the interview.)

DEGREE REQUIREMENTS

Semester I		Credits
EDL 811	Leaders as Scholars	4
MSB 700	Organizational Behavior	3
Semester II		3
EDL 830	Research I: Introduction to Research Methods	
EDL 803	Communication and Teamwork	3
Semester III		
EDL 812	Doctoral Studies Seminar	3
EDL 840	Research II: Introduction to Applied Research	3
EDL 850	Research III: Practice-based, Service and Action Research	3
Semester IV		
EDL 860	Leveraging Human and Financial Resources for Social Impact	3
EDL 802	Ethical Leadership	3
EDL 813	Guided Dissertation	3
Semester V		
EDL 805	Program Development and Evaluation	3
EDL 804	Leading for Strategic Change	3
Semester VI		
EDL 870	Teaching and Learning	3
EDL 880	Systems Thinking Through a Social Justice Lens	3
*Dissertation Article One Due		
Semesters VII		
EDL 813	Guided Dissertation	3
*Dissertation Article Two Due		
Semester VIII		
EDL 813	Guided Dissertation	3
Semester IX		
EDL 813	Guided Dissertation	3
*Dissertation Article Three Due		

Notes:

- *The EDOL program is a three-year (36-month) program that follows a three-semester annual schedule (fall, spring, summer).*
- **This innovative framework moves away from the traditional dissertation. As an alternative, candidates complete three articles that focus on a problem of practice within their workplace or their community. Through course work and guided dissertation seminars, candidates hone their writing and research skills and become practitioner-scholars, prepared to contribute to the professional conversation on organizational development and change.*

Questions about the program?

Prof. Julia Hood

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www.lehman.edu/EDOL

Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>