



Childhood Education

Master of Science in Education

A 30-42 credit program leads to an M.S.Ed. in Childhood Education (Grades 1-6). The program prepares teachers to work in integrated, inclusive, bilingual/multicultural settings. Offering initial and professional certification in New York State upon (a) completion of required coursework, (b) submission of passing scores on the certification examinations, and (c) successful completion of a supervised teaching internship in grades 1-6. The work of the Department is guided by a conceptual framework referred to as L.U.T.E. (Lehman Urban Teacher Education), which expresses the Department's commitment to developing competent, caring, and qualified educators for the nation's urban schools. Lehman gives teachers a focus on philosophy, trends, curriculum, methods, materials, and research in the field. Courses of study provide an educational model based on child development and child study principles, New York State Education Department standards and core curriculum, and National Council for the Accreditation of Teacher Education (N.C.A.T.E.) standards as described by the A.C.E.I.

ADMISSIONS REQUIREMENTS

- Official transcripts from **all** post-secondary institutions attended
 - Have attained a bachelor's degree or its foreign equivalent from an accredited college or university
 - Have attained a minimum undergraduate grade point average of 3.0
- Two letters of recommendation
- A 500 – word essay outlining intellectual and academic interests, accomplishments, and career objectives
- An interview might be scheduled by faculty request

DEGREE REQUIREMENTS

To qualify for the M.S.Ed. in Childhood Education (Grades 1-6), students must fulfill the following requirements:

- Submit passing scores on edTPA, EAS and CST Childhood Exams
- Complete 30-42 credits of prescribed course work with a cumulative index of 3.0 or higher
- Submit professional portfolio
- Submit application for Initial or Professional Certification
- Students must complete courses in three competency areas, including a supervised teaching experience

Competency Area I: Foundations in Childhood Development and Education (12 credits)		Credits
EDE 721	Child Study and Developmental Assessment, Grade 1 to 6	3
EDE 722	Program Design in Childhood Settings: Grades 1-6	3
EDE 709	Multilingualism in the Classroom, Birth to Grade Six (listed twice)	3
EDS 707	The Childhood Student with Disabilities	3

Competency Area II: Professional Coursework in Childhood Development and Education (21 credits)		Credits
EDE 712	Learning and Teaching Literacy in Childhood Settings I: Literacy in the Primary Grades	3
EDE 713	Learning and Teaching Literacy in Childhood Settings II: Literacy in Grades 3 to 6	3
EDE 714	Learning and Teaching Social Studies in Childhood Settings: Grades 1 to 6	3
EDE 715	Learning and Teaching Mathematics in Childhood Settings: Grades 1 to 6	3
EDE 716	Learning and Teaching Art in Childhood Settings: Grades 1 to 6	3
EDE 717	Learning and Teaching Science in Childhood Settings: Grades 1 to 6	3
EDE 740	Studies in the Teaching of Elementary Mathematics, Advanced Course	3

Additional requirements:

- Submit Student Teaching application to the Student Teaching Coordinator

Student Teaching and Seminar (6 credits)		Credits
EDE 783	Student Teaching Seminar	3
EDE 784	Supervised Student Teaching Internship: Grades 1 - 6	3
OR		
EDE 795	Supervised Student Teaching: Grades 1 – 6	3

Competency Area III: Professional Practice in Childhood Education (3 credits)		Credits
EDE 756	Teacher as Researcher and Writer	3

Program Requirements:

In order to be recommended for initial certification in Childhood Education grades 1-6, students must:

- 1) Complete the mandatory training in child abuse identification and reporting, violence prevention, and DASA
- 2) Demonstrate successful completion of a liberal arts and sciences core specific to teachers in NY State

Questions about the program?

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Questions about admissions?

The Office of Graduate Admissions

<http://www.lehman.edu/admissions>