

Minutes of CAEAS Meeting 2.6.19 2-3:20pm in 313Music

Present: Drs. Andrei Jitianu, Sandra Campeanu, Thomas O'Hanlon, Penny Prince, Joseph Magdaleno, Linda Scheetz, Liliana Calvet

We discussed the work of the Sub-Committee which met last week with several Administration representatives who will provide the data we require. The two main items we await are: an analysis of costs per student for each of our pupil populations, and the Spring 2018 academic data including credits attempted and earned. (Dr. Prince later brought this up in Senate and VPSarmiento confirmed that this data will be forthcoming in a timely manner.)

We discussed the Memorandum from CUNY Central, "*Changes in CUNY's Remedial Assignment Practices for Spring 2020 Admissions*," regarding its plan to discontinue the traditional CUNY testing which had led to remedial classes. Instead, CUNY will base these class assignments on a proficiency index which combines high school GPA and Regents and "subject specific SAT" scores. We questioned the need for this policy since we no longer hold remedial classes. Later, at Senate, Laurie Austin explained to me that this actually applies to Community Colleges. It does *not* affect our practices at all.

Next, we revisited the topic of Latin Honors: specifically, how many credits must a transferring student complete in residence here to be eligible for these Honors. We had met on this topic two years ago when the reasonable number seemed to be 60 credits, 42 of which are indexable. However, the number 56 might work. We will invite Dr. Prohaska to our next meeting to discuss this.

Respectfully submitted, Prof. Penny Prince