

Coache Survey Results

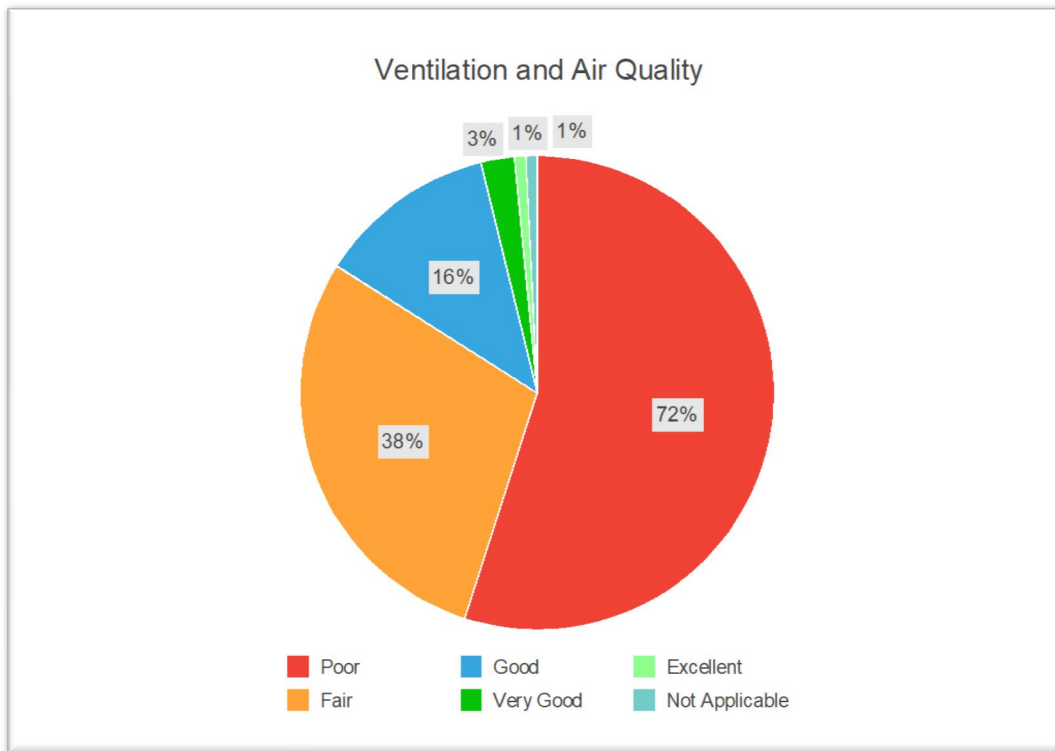
Total responses: 133

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General Questions

Ventilation and Air Quality



<u>Ventilation and Air Quality Comments</u>
Windows Closed, Dust, Cannot Breathe
the entire building, I teach on the 1 st floor, 2 nd floor and 3 rd floor – no open windows, constant issues with no air flowing in or out
Many windows do not open or are difficult to open. Some rooms are excessively hot and others are excessively cold.
Stale air, noisy heating system
Temperature is impossible to regulate. Stifling at time and freezing other time. Air circulation suffers
Too hot; too warm, too cold, are the common complaints.
No ventilation, windows don't open, mold in rooms since they leak when it rains
We are not able to open to windows. I teach later in the day and can't feel any fresh air in the classrooms.
In regular classrooms the ventilation and air quality is very inconsistent. I am also concerned about particulates in the air, as can sometimes be seen by the smudging around the vents. Now even more concerned since COVID.
Various classrooms in B level, particularly on inside (as opposed to window side)
windows were hard to open. Window air conditioner.
Heater inconsistent-either too hot or not working

The rooms are completely packed (students are barely able to get to desks in the back of the room. Windows are heavy and sticky and nearly impossible to open/close.
Classrooms have poor ventilation, leaky windows, unreliable heat/cool.
Windows do not, or barely do, open. Difficult to adjust windows, and sometimes air conditioner is difficult to operate.
Vents are moldy and often blow out dust and black mold. (Vents in ceiling and heating vents in classrooms and office). I'm not just talking about cleaning the vent grate, but going inside and cleaning the tubing. The windows are very difficult to open, and if you can open 1 window, it only cracks about 2 inches (many fall down and need to be held up with an eraser.) In the hallways of Carmen, there is no fresh air. In the computer classroom on the 3 rd floor of Carmen, the windows cannot be opened at all. Due to the lack of deep cleaning (not only floors but also all surfaces in classrooms and offices, there is a continuous musty smell. I have returned to my office after summer break to 2 inches of thick dust covering every surface, including the floors. This adds to poor air quality.
Classrooms are either too hot or too cold
Cannot open windows: windows don't work and/or screens missing or torn
In 325, only one window opens. The others are painted shut. This must be rectified. In 417, the a.c. is very noisy, and since it's such a large room, it is difficult to be heard in the back of the room.
Mainly experienced 3 rd floor Carman Hall classrooms – Can not open most windows, can't adjust the thermostat of most rooms – they either get overheated in Winter or freezing cold in the Summer. The air is stale with overcrowded rooms.
Poor heating and air-conditioning, though all three classrooms have windows that could possibly be opened.
All windows are difficult/impossible to open (in 201 a student suffered broken fingers when he tried to open a window and it crashed down on him). Large radiators overheat the rooms in winter, window air conditioners can cool in summer but are loud, especially in rooms in which they are located next to instructor's desk. 201 and 203 have a connecting door so instructors in one room can be heard in the other (especially noticeable during exams).
Too hot in summer, too hot in winter
Rooms in the basement have no windows so no fresh air. Other rooms have windows that do not open or do not close properly. The rooms often smell like the radiators. They are often too hot or too cold.
Temporary building # 3 is too outdated and the classroom are very small as well as the labs on the first floor. Ventilation is poor in the entire building.
It is very stuffy if the windows are not open
Classrooms on the second floor sometimes doesn't have heat or gives off too much heat. Windows rarely open. Classrooms in basement have no windows.
Few windows can be opened. Hose that do cannot be closed. Water easily leaks into rooms.
The whole room is very stuffy and either freezing or hot
If there are not MERV filters throughout and individual classroom air purifiers, it's not safe to teach in any interior classroom; we need them in all classrooms and offices.
Class always too large for room
There are extreme temperature changes. Sometimes the class is freezing and students wear coats and sometimes it is so hot you get headaches

The level of heating in classrooms I have used in the Speech & Theatre Building is inadequate.
Virtually no air circulation in either 4ldg.. Windows don;t open. Heat is too high and students often turn on AC in Davis. Very poor ventilation. In Carman, there is no control over temp or air circulation. Both buidings need air filters in all classrooms
office has a leak for years so the heat/ac unit is moldy. The classrooms units also appear rusted and moldy. Furthermore, most of the windows don't open and the ones that do only slide about 1-inch up. The offices are super dusty (bookshelves, desks, blinds) as they are never cleaned.
There is vent but it is too noisy that sometimes lecturing becomes impossible.
Both rooms are "sealed", you cannot open the windows. Often room 223 is too hot. There are 25+ students crammed into the rooms and no air flow.
Tight quarters with students sitting shoulder to shoulder 1 window can only be opened partially for ventilation
In all rooms, there is no circulation of air
windows either don't open or don't stay open. Rooms are stuffy or freezing
Very noisy and room seems stuffy at times
Classrooms in Gillet hall have no artificial ventilation, and many windows do not open. Depending on the weather, opening windows is also unreasonable if it is too cold or too hot outside. Classes in Science hall have artificial ventilation only, and windows do not open, but if enough air is sent through the system that should be ok.
There is no ventilation in the room. With the door shut, there is no fresh air coming into the room unless a window is open. Opening a window is not possible during the hot days of summer or the cold days of fall/winter.
Windows do not open. Thermostat is not controllable. No fans are available.
Too hot; too cold; windows difficult or impossible to open and close
Windows do not open beyond a half inch. The ventilation system for heat/AC circulates the air the building and is ineffective. I am not sure if any filters exist in the classrooms.
Sometimes too hot, or too cold, usually remediated by calling for help. Most windows are difficult or impossible to open on B level.
No control over any aspect of ventilation in Carman; Only when it is pleasant outside can one open windows in Davis to get some ventilation.
There are no windows that open and no ventilation system
Windows don't open (or if they do, they open about an inch, and you need to prop with books). AC/Heat is unreliable.
During winter, there are class days when the room is too cold. Or too hot. These are the days, that Buildings + Grounds are called. They look baffled.
Gillet Hall, Room 113. The room is not well ventilated, dusty.
B-22; Room can only be cooled by a window unit air conditioner. So some parts of the room are freezing, whereas others get no air flow and are warm. In the winter, the room is so warm that we must use the air conditioner on low. I've been told it's because the boiler room is below the classroom. The cooling and heating unit leaks water, sometimes flooding the room.

<p>The windows cannot be open and the air barely circulates. In the afternoon and evening, the air is thick and smelly. The stench of urine hovers around the bathrooms and it was difficult to teach under these conditions pre covid.</p>
<p>Sometimes ventilation is strong and you can hear it. 223 I have always found to be poorly ventilated. I often have to leave the door open so I can feel air circulating. It also is a smaller space.</p>
<p>The structure is old and most windows don't open or close</p>
<p>classroom windows difficult or impossible to open</p>
<p>There is no control of air or heat. Windows barely open or don't open. This is true in my office CA396 and all the classrooms on the third floor.</p>
<p>There is no fresh air or air filter system in any of my classrooms – no way to bring in air since windows either don't open or fall shut if you try to open them</p>
<p>ceiling falling down. Occasional leaks from ceiling, window air conditioners, very noisy, room becomes too hot and stuffy if you shut them off. There is no central air cooling, ventilation, or heating system. In the ceiling, just radiators (also very loud!) that can't be adjusted, and the air conditioners.</p>
<p>201; 227</p>
<p>The entire suite has no windows. Sp 241 specifically is where I teach and there is no ventilation. And again no windows and only 1 door.</p>
<p>Gillet Hall is very dusty</p>
<p>asbestos, black mold, windows don't open, no air circulation, general filth.</p>
<p>In the classroom</p>
<p>Blower, rarely works</p>
<p>poor ventilation, dripping windows, smells etc.</p>
<p>there are no windows in many locations so no fresh air can get in. This is particularly concerning considering the building has been virtually closed for a year. In some cases, there are windows, but we can not open them.</p>
<p>In many of the classrooms, ventilation is limited even – windows don't open or don't open fully.</p>
<p>The office has no ventilation only one small fan. No windows, and I share the office with one other person. It is like a cave.</p>
<p>We cannot open windows to get fresh air. This is key during this pandemic. On another note, the AC in the summer is way to cold. In the winter we struggle with the right temperature too.</p>
<p>T3 – poor ventilation, very old building, small classrooms not safe for social distancing and class sizes, laboratory rooms can hold limited numbers of students. Generally unsafe, unhealthy</p>
<p>The vent system in my office is non-working. I work in a room without windows and I typically teach in classrooms with sealed windows.</p>
<p>I'm concerned about the ventilation in this room, particularly given the pandemic. During the winter the heating only seemed to work from the window unit. I don't have confidence about the air circulating sufficiently for our students' safety.</p>
<p>Windows are hard to open for fresh air. When is the last time that the in window AC units were serviced? Filters changed?</p>

<p>The windows are usually shut, they do not stay open properly and when one manages to open them, there is always a fear of them shutting themselves randomly. The air conditioning unit has not been cleaned in years, so i never turn it on as that would just spread dust.</p>
<p>Windows open in Gillet classrooms but bugs come in too. Basement auditoriums have no windows.</p>
<p>Doesn't work</p>
<p>The older rooms contain individual units, which don't always function well.</p>
<p>Windows exist but do not all open properly or stay open.</p>
<p>The doors to the rooms must stay open or the room will feel stuffy.</p>
<p>The building is old. It was originally supposed to be a temporary building. The ceilings frequently leak, the classrooms are small and the ventilation is poor</p>
<p>the whole building has ventilation issues</p>
<p>One of these rooms is extremely hot and there is no way to turn down the heat or open windows, as the windows have mechanisms that don't allow them to open more than a few inches. I have taught in this room and been drenched in sweat by the end of class. It is very embarrassing and disruptive to my concentration and comfort. I believe the room is 310. But all these rooms have problems with opening the windows. It would be wonderful to be able to have fresh air in the rooms.</p>
<p>Sometimes it is too cold in the winter and too hot in the summer and there is no way to regulate the temperatures.</p>
<p>Dust, windows won't open, ceilings have holes, several leaks.</p>
<p>Gillet: Windows can't be opened easily. Air conditioner is very loud and old. Heating does not work properly either (the regulating knob is broken) and it is often too cold or too hot. Drift of cold air comes through the windows. Carman: seems to be in better shape, but the temperature regulation is off. Very cold.</p>
<p>The building is old, there are no modern ventilation systems. The window-installed air conditioners are all at minimum a decade old, the one in 321 looks to be from the 1980's. Rooms 322/322A and 324 have major decaying plaster issues resulting in plaster dust. Room 322 has had black mold issues in the past.</p>
<p>It's hit or miss. Some rooms have windows that work and others don't. Rooms like 327/329 often don't have functional windows.</p>
<p>Unable to open windows in most of the rooms on the 1st floor, Stagnant air, serious issues with rodents living in the ac/heating ducts.</p>
<p>It often gets very hot or very cold in the classroom.</p>
<p>Both facilities are not properly heated either too much or too little</p>
<p>Alternating between too hot or too cold. Some rooms have no windows at all.</p>
<p>Generally the classrooms in both those buildings do not permit the possibility to open windows, and ventilation is problematic.</p>
<p>Windows don't open and it is impossible to control the climate. It really is disgraceful</p>
<p>Extreme heat or extreme cold; windows never opened</p>

There are no windows, but there is an air conditioning system within the lecture hall. I can call B&G and request they turn on the air or heat at any time, and they are very receptive. I cannot speak to the quality of the air in the room when we are packed in, with over 150 students.

Rooms like B-25 have not windows and seem to have no vents for circulation. Rooms with windows are still somewhat problematic on the first floor because they cannot be opened.

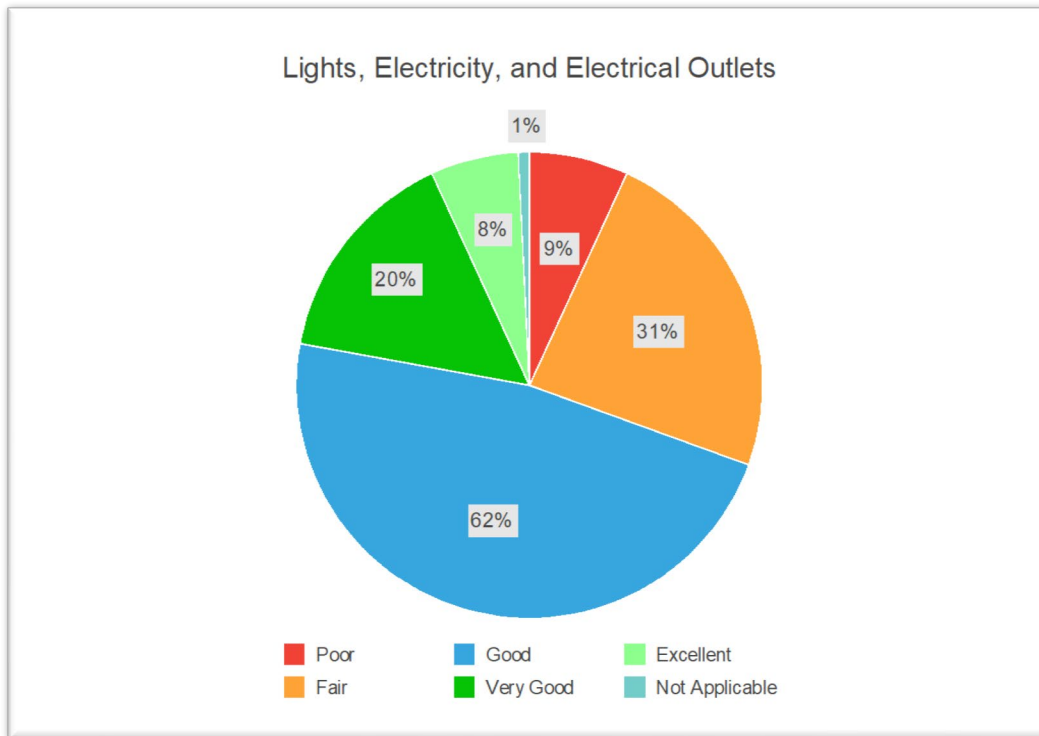
Windows don't open on 2nd floor. Hallway traffic often results in closed doors. The computer center classrooms are in B level. No windows to open.

No ventilation. Poor air circulation. Windows do not open.

Windows don't open/hard to open; also too hot or too cold in classroom

Most are windowless. In classrooms with windows, many can't be opened.

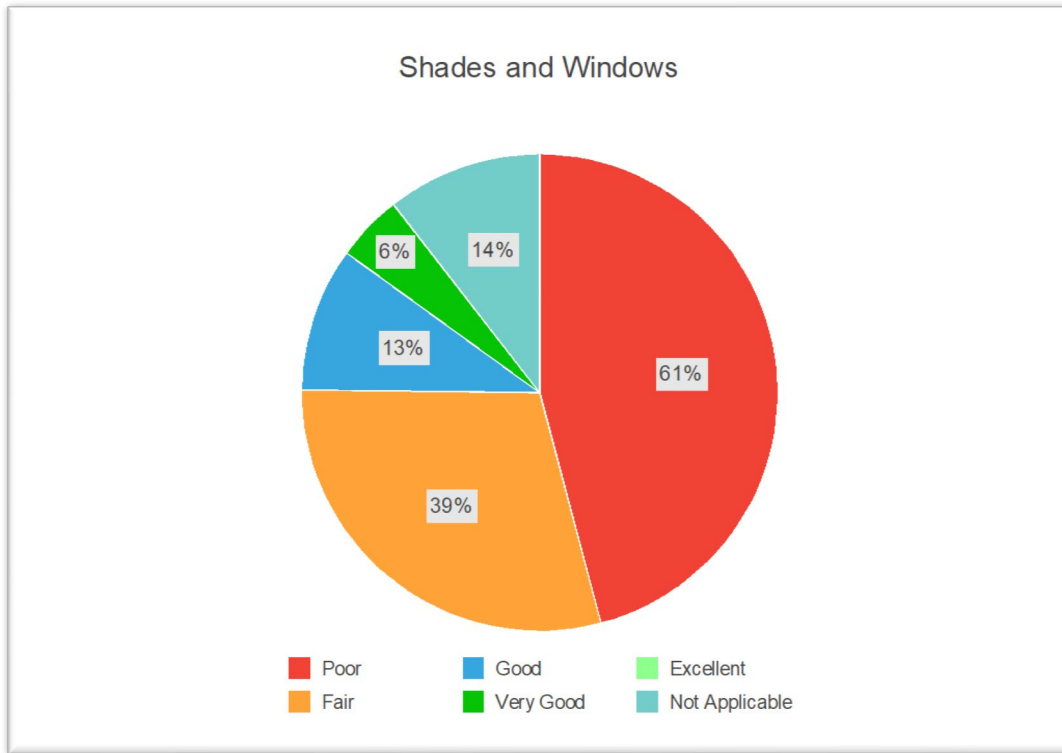
Lights, Electricity, and Electrical Outlets



<u>Lights, Electricity, and Electrical Outlets</u>
mostly 2nd and 3rd floors
In many classrooms, the direction of the lights do not match the set-up of the classroom which makes for less than ideal lighting conditions. There are also rooms where the electrical outlets or old outlets are on the floor, which can be a hazard.
Davis 430 is clearly two rooms with a wall knocked down between. To turn lights on/off I need to use one switch at front of classroom and another at rear of classroom.
AV often doesn't work. No podiums for teaching.
I wish I had more control of the overall lighting--dimmers?
Not enough outlets.
Rooms need to be rewired with more electrical outlets for students (& faculty) to recharge.
Dim room, electrical outlets seem fine
The lighting in some classrooms is dim and the LED blue light gives students headaches. Why not a warm LED light and not a BRIGHT white light? Many of the panels are broken. 3rd Floor Carmen.
Sometimes, florescent bulbs are burnt out or a bank of bulbs will not come on.

All rooms have too few outlets for modern classrooms (most have only 1 outlet with space for 2 plugs).
Lights are frequently missing bulbs or not working properly in Davis. In Davis, rooms are frequently dim. In Carman, we have little control over light.
The lighting is good...BUT...the electrical outlets need lots of work.
There are not enough outlets for all the students' needs - charging their laptops and phones.
Gillet Hall, Room 113. I had problems many times with not functioning projector.
dancing bulbs, outlets that do not work. calls to media
There are not enough electric outlets or they're not accessible. Lights can't be individually controlled, so showing slides is difficult. Connecting a laptop to the in-wall connectors to show slides or access the Internet is difficult-- the connections are bent or broken or out of reach of standard cable lengths. This is true in all the classrooms on the third floor.
No updates have been made to this studio. Broken outlets, some broken lights.
The lights turn on. Pretty low bar.
The lights are on a time switch and the office is at the end of a long corridor.
Last time I was in this room there was a prong that was stuck in the electric socket on the wall to the right as you walk into the room. Some of the sockets didn't work.
the lights themselves are okay, but some wall plugs do not work properly, some rooms are computer labs yet they do not have enough wall plus nor surge protectors on the outlets.
There's a chalkboard in Gillet, not even a white board. NO technology. They're used so often, the bulb is always blowing in the projector. The outlets are not convenient to the (broken) podium in Gillet classrooms
Some outlets don't work; not enough outlets to accommodate the class.
Some classrooms do not have good outlets.
Ca few outlets and lighting dim
problems especially with multimedia/overhead displays

Shades and Windows



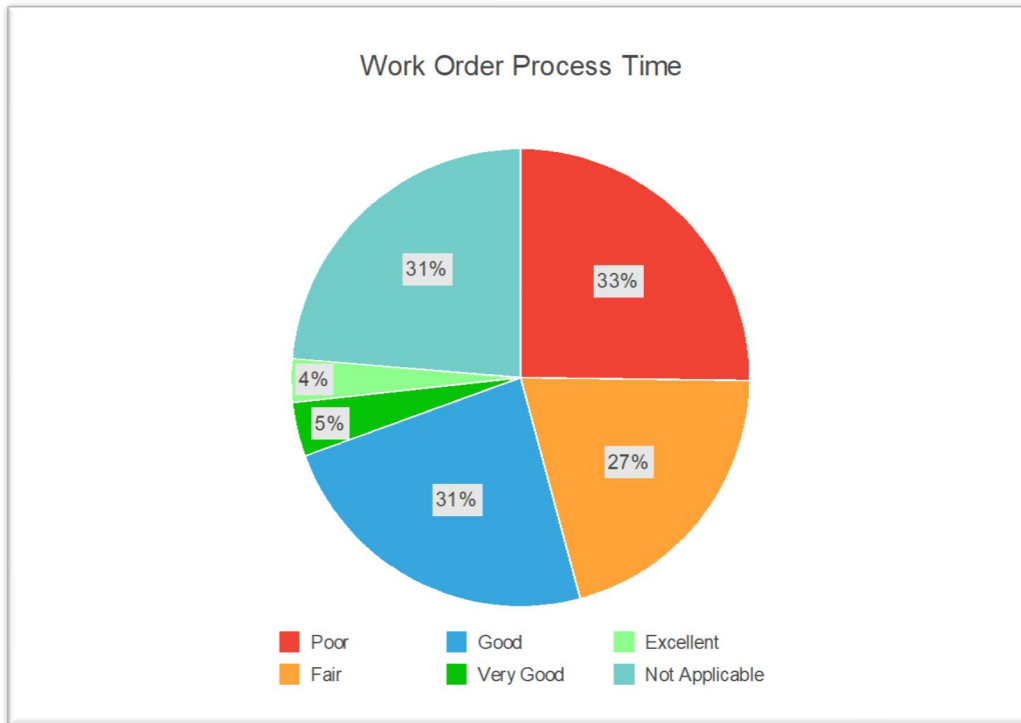
<u>Shades and Windows Comments</u>
Broken shades. Windows may not open or close as needed
Dont work, dusty, broken
never been in one room that has any windows that open - this is a constant issue - and in the summer it is hot in the rooms - feels very stagnant and close
In many rooms, the shades do not function properly and the windows do not open.
difficult and sometimes impossible to open windows and blinds
Both Davis 430 and 126 have window problems. They get stuck open or closed. There are no screens on windows. Birds have on a few occasions flown in and gotten stuck in the classrooms.
Shades don't always work. Some windows stuck closed
Some shade work and window don't always open to better circulate air.
Windows don't work at all. Some can be opened a little with great force but slam down. Students opening windows have gone to hospital with injuries sustained from doing so.
In summer the light is quite blinding during the time(s) I teach
I am not able to open the windows.

shades don't work, windows do not open
Windows are heavy and sticky and nearly impossible to open/close. Shades are broken/in tatters.
Faculty report glare while showing videos on screens.
Struggle to open windows, shades don't really work
some shades are not adjustable
Blinds don't work
Some windows do not open very well. They are big windows.
Nonfunctional in all rooms.
Cant open the window
They don't open or close. They are often broken. They don't really provide shade.
There are windows that will not close all the way. There are classrooms then when it rains water comes in and in the hallways as well.
very heavy and hard to open/close, shades are difficult to manipulate
Shades are broken or don't exist. Some electrical outlets are dead.
Classrooms shades do not work.
the shades are mostly broken and windows do not open/or open easily
Many are broken on all floors of Carmen and many do not work --has been chronic for decades. The all need to be replaced with a much more functional and easy to use type.
the shades, though attractive, never cut out the light making projecting PP slides difficult.
Very hard to open the windows
Window blinds in Gillet Hall inadequately block direct sunlight.
shades in carman don;t work. very difficult to open windows. B&G told me it is dangerous to open them because they can fall. In Davis, shades are old and dusty and often broken. windows require force to open if they will open.
Dirty with dust and grime.
the Blinds are all broken
Windows are sealed. Not able to open for fresh air. Shades work well.
most windows do not open at all there is 1 window in most rooms that will only open partially sometimes there is a 2nd window that will also open partially the shades sometimes fall down
Often very difficult to reach/open windows
no shades; those that do don't work. Windows either don't open or don't stay open.
Simply stated, some shades function well others do not
Shades and windows in most classrooms in Gillet hall are usually inoperable.

The windows do not open. The shades are not controllable.
Third floor Carman Hall. Shades work properly; windows are near to impossible to open or close
Most windows are difficult or impossible to open on B level, at least the rooms where I have worked.
Window shades in Davis are extremely old - many are missing pieces.
windows don't open
There are no shades which is OK. Sometimes a window pane (facing the library) is left opened and can't be closed when needed.
Windows are generally difficult to lift/open in order to air the classrooms (during spring/summer/early fall); shades are mostly old and dusty, and not operational
Gillet Hall, Room 113. The shades are old and difficult to open and close. The windows are difficult to open and close.
I am not able to open windows.
B-22; The window cannot be opened because of the window unit. The shades are bent and broken. Lights are often out and it takes awhile for them to be replaced...often after several requests are made.
the windows do not open
Windows are stuck
all classrooms that I've taught in on 2nd floor (210, 211, and others nearby)
They don't block sunlight so showing slides is difficult. This is true in all the classrooms on the third floor.
no working shades in any of my classrooms
Historically, on sunny days slides/PP presentations can't be viewed on the white board; SP 201
In some classes such Gillet Hall room 333, it is hard to bring up and down the windows for ventilation
windows don't open, no air circulation, general filth. Blinds replaced in last few years and off gasses for a year. They do not block out the blazing afternoon sun as old back metal ones did.
classrooms and offices
windows do not open
see 2a
Shades are broken in some classrooms on upper floors of Carman Hall.
They simply don't work.
T3 class rooms on 2nd floor have broken shades, leaky ceiling tiles - mold and vermin, same for several offices
Windows are difficult to open
They dont work, and they are dirty
Good in Gillet classrooms, Poor/non-existent in auditoriums

The shades are broken, do not open or close, or get stuck.
Some of the windows in Davis 226 do not open easily.
Windows do not often open properly or stay open, Shades get jammed every so often.
I don't think the windows can open.
The windows in the library do not open
As in #2, I should be able to open windows easily to let in fresh air. Some of the windows do open but are so weighted that they slam shut unless you wedge a book or something into them.
Windows are impossible to open and the shades often are broken.
Windows won't open
Window casings are older and many are either difficult or impossible to open or close. Some windows are missing screens.
Windows are a problem and shades don't work.
Sometimes the windows are stiff
If I need to darken the room, to show a DVD for example, shades are ineffective. Sometimes very difficult to see the video, or power point presentation.
Unable to open windows in most of the rooms on the 1st floor. Very few shades.
Most classrooms do not have window blinds
What shades? Opening windows is often inconvenient as they prop out and can't be opened "just a little."
People have had their hands injured trying to open and close windows. Usually there are no shades in Gillet.
Can't open either. It is impossible to show films when the sun is out. Just awful for the money that was put in.
unable to open windows
Many are not fully functional.
Shades don't fully block light and windows don't often open.
Windows do not open in classrooms or offices, preventing air circulation.
The new shades can at least be adjusted and in some ways it's nice they let in some light, but it's also a problem you can't get the classroom completely dark when showing a film etc.
many of the blinds are broken or shades non-existent in Carman Hall classrooms

Work Order Process Time

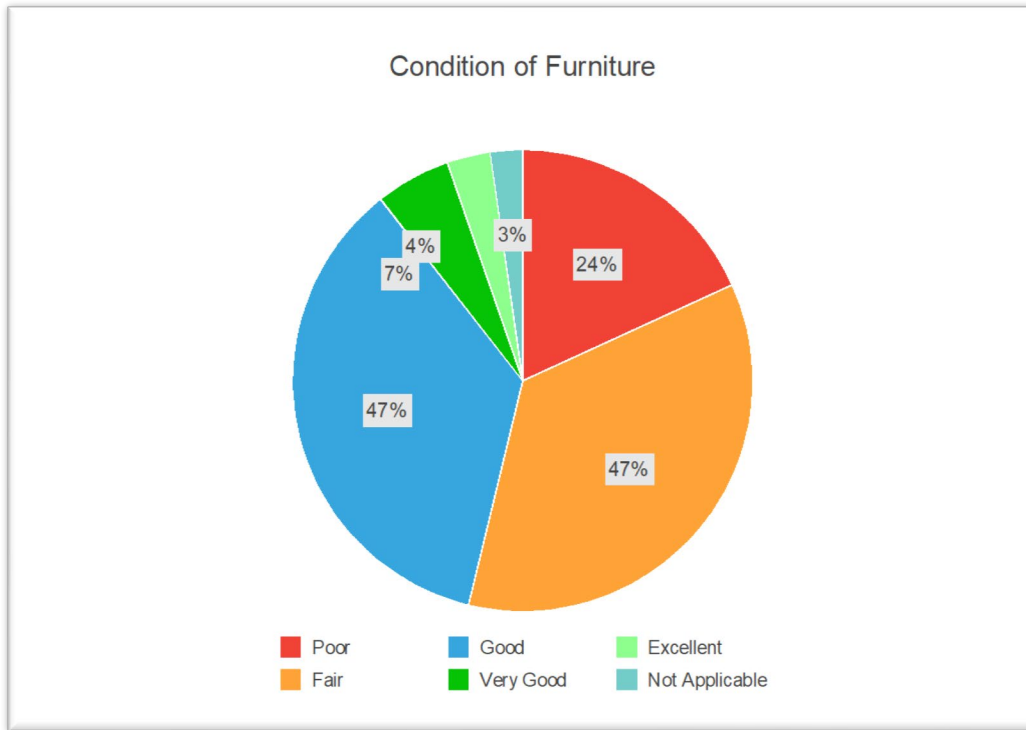


<u>Work Order Process Time</u>
i have never had anything fixed - we were told we could move to another room if we could find one but it was already allotted to someone else part way through the class so we had to stick with the room we were in - we dismissed class early on days it was unbearable, but given the current pandemic, I dont think it would even be possible to be in there
TOO MANY TO NAME
Staff is great/responsive to requests. Problem is larger infrastructure issues that go unmet over years.
It's taken up to 2 months to fix a broken computer.
Request to fix screens problematic
Work orders are sent promptly, but often it takes a while for a result.
Often delays in taking care or we get a response that the thermostat can not be adjusted or broken.
Depends - light bulbs are generally replaced quickly, air conditioning repair can take longer, problem with the projectors (most frequent) can take weeks or longer.
Nothing seems to change.
It happens at Carman Hall some of the equipment is outdated and not well kept. Many of the equipment that was given out was dirty. I always walked with sanitizing wipes to clean. The desk and tables that were used in the classroom were also dirty.

Carman Hall- described above
Whenever I have made a request, the response has been that it is low priority to repair it.
The bureaucracy is slow and never responds in less than a week.
There were leaks from the ceiling all over and it was not fixed for weeks.
There have been a number of problems with the equipment in Room 201, Speech. Although one of the first "smart classrooms" in the Speech Building, the equipment is more than 8 years old. This room gets used a lot by multiple departments, The equipment is old and unstable. The computer is an APPLE while most other rooms are equipped with Dell, which load easily into the CUNY system and are able to upload faculty documents and PP easily. When there are Tech issues later in the PM (3:00 and after) , there is no-one who can quickly trouble shoot, leaving the professor and students with significant down-time. Room 201 Speech is used frequently and should be upgraded with live-streaming capabilities and new computer. Rooms 202; 203; 204; 205 Speech Building are also used by a number of departments. One of these room (cannot remember the room number) is not upgraded at all and faculty need to bring in a department laptop (cumbersome, especially for those who teach at 6:00 pm and no clerical help to access department equipment). Room 223 Speech is used by the Graduate program in SLHS. It is upgraded classroom, but very poor ventilation.
In the past, I usually had work orders completed between 10-15 days from when they were issued.
Apex classrooms. They would often get extremely hot and took a long time to fix
When identifying broken projector, unusable electrical outlets, or broken projector connections, it has been over a month or two before anything is repaired.
These kinds of things are never resolved.
In the past, requested painting the class room walls which took about 7 years for the mission to be completed. I have requested new seating arrangements for the students about 1.5 years ago and still waiting.
Gillet Hall, Room 113
For example, we had broken blinds in the studios that took years to get replaced.
we have had to send in the same request several times and still not get responses
Nothing happens. If I ask the office assistant to intervene, that sometimes helps.
my office windows leak when it rains, no one has ever come to fix them. Once in a classroom the radiator/airconditioner was making such a loud noise it was impossible to teach. maintenance did come before the end of class
In some cases work requests are either not addressed or are "fixed" only to have the problem reoccur soon after. RE: leaks and ceilings. I feel that they are doing the best they can, but maybe some things can not be corrected.
the problem was not resolved during the semester
The maintenance issues are tough to maintain. Work orders are outstanding. Still awaiting proper signage.
You're kidding, right?
Takes a while or never
It has become way too burocratic.

work orders result in tile replacements but this is a recurring problem due to the building structure - very old
The one time I asked for a work request to have a lightbulb changed, it went on for two semesters before the lightbulb was finally changed
I never hear back.
no response or minimal response - nothing fixed long term
Some requests can take a couple of days to resolve.
Issues often relate to the projection equipment and the system working with my computer.
I know they try, but issues are often slow to resolve.
I have asked for the problems with the heat to be resolved in these rooms, and as far as I know, nothing has been done. I even reached out to the PSC/CUNY Chair at Lehman.
Carmen Hall basement lecture halls and Carmen Hall classrooms on 2nd and 3rd floor.
It takes longer than we would like and sometimes we have to place the requests multiple times.
It is variable. Sometimes an issue is taken care of within a couple of days, other times nothing ever happens.
Very little IT support in Carmen Hall when requested. Issues usually occur while teaching. The microphone is terrible in Ca and is barely used do to high pitch sound.
work orders in Gillet usually take forever
When there is an emergency---for example, a glass cover for the lights became loose and was hanging precariously over the students----they came in to fix this immediately. When there were issues with a projector, it was removed but never replaced.
Buildings and grounds are efficient. However, the office assistant of the Department of Languages and Literatures is not efficient in submitting the requests.
The process is overly onerous and when a repair. The wall in Carman 305, for example, took forever to be repaired.

Condition of Furniture

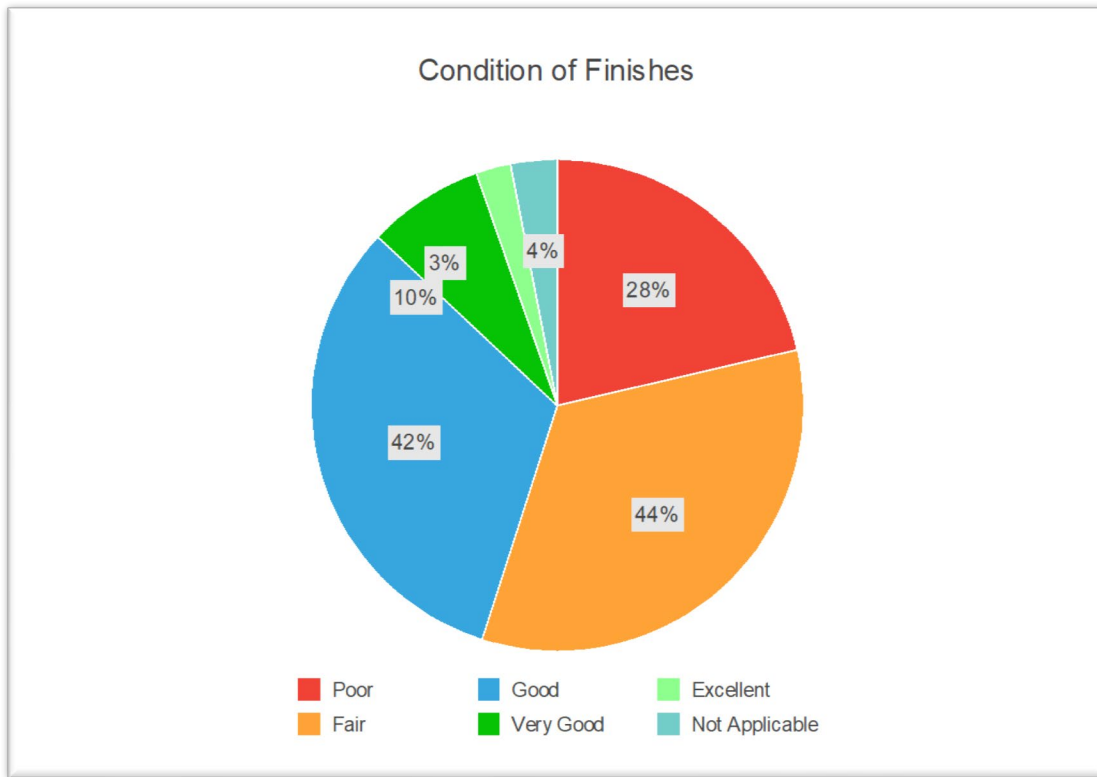


<u>Condition of Furniture Comments</u>
No in good condition
Small Desks, Room not spaced out, Chalk board is old and damaged making it difficult to write on the board.
peeling paint, odors, the air vents don't work, windows don't open, they are frequently dirty
old, dilapidated desks
Old desks. Too many in the room. Teachers desk is disgusting stuffed with junk and filthy
Would like podiums instead of heavy school desks
Some chairs broken, arms do not work.
Students' desks are small and many are etched with graffiti and layered with gum. The furniture for faculty is even worse. There are no podiums (which means the table with your laptop is harder to see while standing during lectures). The cloth chairs are dirty/stained. I won't put my person or belongings on these chairs.
The only way to comment here is to click "Fair," but this should have been "Good." Classrooms: new chairs are bulky/large and hard to move around, but seem to be what we have.
Standard classroom desks, they are old, but work
desks are well worn and some are broken. Many of the cabinets are also broken.

<p>The teachers' desks in classrooms are chipped and the drawers inside the desks are disgusting. They have never been cleaned out. Some have piles of chalk, papers/notebooks that are decades old covered in dust mites. The desks' surfaces are not wiped down, but the drawers' insides are the most atrocious. The chairs in the offices have not all been updated. The fabric cannot be cleaned properly and is badly stained. This is 3rd floor Carmen.</p>
<p>Old and rusty</p>
<p>Very old students desks. Old wooden/steel instructor desks.</p>
<p>Desk and chairs for faculty are old and many broken and this was found in T3 and Carman Hall The students' desk at Carman hall.</p>
<p>instructor's desk at the front is extremely heavy, drawers are filled with junk, often there is not a chair for the instructor and if there is it is in bad shape</p>
<p>We need comfortable seating. Hard plastic is the worst. We need executive style rooms in the round.</p>
<p>depends on classroom. Some have nice new seatign for students and some do not.</p>
<p>some chairs can be replaced.</p>
<p>Building needs to be spruced up. Needs new chairs in classrooms that are more user friendly. To sit on those stiff plastic chairs with winter coats, etc. crammed in is very uncomfortable for almost 3 hours. Lights go out and take forever to replace. There are leaks, walls need painting. Doesn't show much respect for student learning.</p>
<p>All 200 series of rooms in Speech Building have mismatched, often broken or wobbly desks. Some are very old.</p>
<p>dirty and old</p>
<p>Professor's chairs are often stained</p>
<p>desk/chairs are sometimes too small for students of size.</p>
<p>The overall seating in my large lecture hall is in dire need of repair</p>
<p>Many chairs for students in classrooms in Gillet Hall are broken or are very old. Many blackboards (chalkboards) are also very old and don't erase as well, creating a lot of dust when one tries to erase/clean them.</p>
<p>Apex classrooms. Desks and other equipment is outdated.</p>
<p>Student desks are OK but difficult to move; Instructor's desk is sad and not useful</p>
<p>Furniture in Carman is fine, but we're left to fend for ourselves in Davis.</p>
<p>OGB, room 108A and 108B have the old student seating arrangements. The rooms need to be updated for the students.</p>
<p>The chairs usually reserved for instructors almost always go missing for some reason on a weekly basis in Carman Hall's classrooms; it is time-consuming at the beginning of class sessions to be searching for chairs in other classrooms.</p>
<p>Gillet Hall, Room 113. The furniture is old.</p>
<p>B-22; The tables are very old and in some cases are splitting on the edges. They snag clothes, cause scratches and cuts when you hit them just right, etc. The tables really need to be replaced.</p>

the chairs are cumbersome and uncomfortable to move around in a non traditional classroom setting.
The furniture is old. Sometimes there are not enough desks in a room.
Nothing is clean. The instructors' desks are old and beat up.
the teacher's desk and chair are a mess....often no chair
new desks in some rooms....of course no one plotted this out and desks are large and only so many can fit in a room----fewer than room previously rated for.
We have tables that are uneven, not enough chairs. These are not too well cleaned.
My program has not be eligible for furniture orders since the founding of the program at Lehman (1968). Our funding, we are told- doesn't allow for said orders.
Furniture is old. Desk is ancient and takes up a great deal of space.
Furniture is broken and filthy
Old desks in the computer lab make it difficult for students to move, and to write. these rooms are in dire need of new desks and chairs. Similarly, the instructor's desks are from the 70s and the blackboards are cracked, we need new blackboards (not whiteboards either)
Chalkboard in Gillet. Podium unstable, desk disgusting filled with garbage.
old, bulky, broken.
Chair for the instructor is in poor condition each semester.
old
The condition of the furniture depends on the room. For example, the chairs in Gillet 324 are very old and extremely uncomfortable. A student brought its own cushion during the whole semester.
Would prefer old fashioned way when chairs were bolted to floor. Constantly re-arranging chairs.
Furniture is old, not always sufficient for in-class activiites
Ca broken desks
The furniture is not conducive to learning -- just gathering. We need more comfortable, easily moved tables and chairs suitable for adult learners. The table legs cause frequent bumps and bruises as well as restricting access to the tabletop for writing, etc.
chairs broken
They are old and often broken
mismatch chairs uneven tables
Missing desktops, missing chairs.
Cleaning needed of the furniture. Old, heavy, prof desk is immobile. Podiums not always there and podiums would need to be cleaned after each class.
I personally hate the new desk. They are difficult to move. The storage areas aren't used and don't support group work

Condition of Finishes

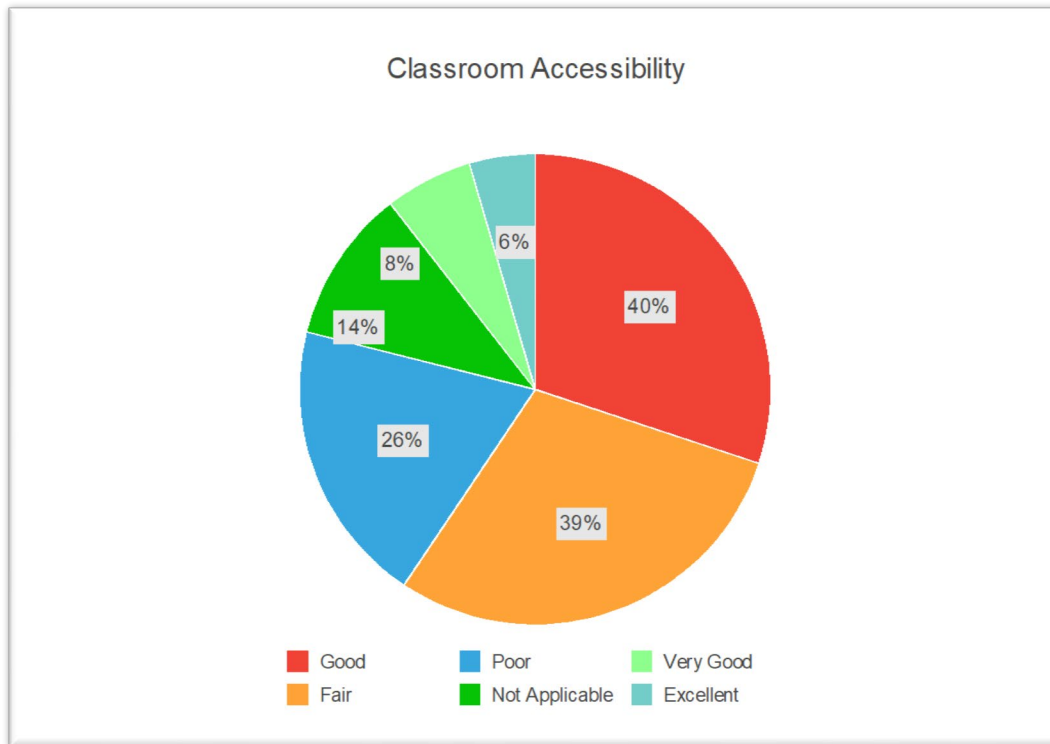


Condition of Finishes Comments
Needs painting
Many of the blackboards need to be redone, as writing no longer shows up clearly on them.
same as above peeling paint, dirty
Gillet was recently painted, but it was really a "quick job" with very little attention to detail. For example, some doors were painted without ever being opened. So, when you open the door, the old paint is still on the border of the door -- and they are 2 different colors! Additionally, the wood trims around the boards were not painted. So, now there are just different color paint in various spots.
Davis 126 has several places on the floor that are ripped up and taped down.
Could use a facelift.
Carman is a wreck.
paint peeling
The floors are old and worn down with stains, there are a variety of outdated boxes, plugs, wires dangling from the walls. Wires and pipes are loose/visible on the ceiling. There are chalk boards on many of the walls but no way to reach them given how many students are crowded in each classroom.

Room is just old, not updated
Paint is peeling, floors are stained, windows are filthy. I once used windex and paper towels to wipe inside of window and it was completely black. There is a complete lack of cleanliness in 3rd floor Carmen classrooms. I've seen roaches and mice in these classrooms (I've been teaching at Lehman for 10 years and have seen these roaches and mice in past 2 years).
peeling paint in classrooms
need painting
Peeling paint, missing and water-stained and damaged ceiling tiles. I can't recall what they currently look like (it's been so long), but typically not good.
There are many areas that need paint and floor replacement.
T3 when it rains the water comes in through the windows of the classrooms, offices, and hallways.
Paint is peeling/chipped in some classes. Stains as a result of water damage.
It looks and feels very 1950s everywhere except in the interior renovated parts of Carman Hall. Time for an entire makeover and get rid of all that asbestos while you're at it.
some are in decent condition and some are not
Generally all are dirty and seldom cleaned.
see above
peeling paint on the ceilings and walls some floors are non-existent (Gillet 327)
could use a paint job.
Apex classrooms
Floors and walls in Davis are awful in most classrooms.
The floors are peeling
Gillet Hall, Room 113. The floor seems they it is are not cleaned often.
b-22; Because of all the flooding the room smells damp and musty.
peeling paint, dirty floors - especially in the bathrooms
Needs to be painted. Floors look like they are waxed maybe once a year. In my office- rarely. My office is room 215a. Sometimes vent seems to come on suddenly and dirt comes out and falls on my desk.
Still standing but walls have not been repainted and boards are old
Paint peels. Floors aren't cleaned.
ceilings collapsing, paint finish flaking
It's a filthy cinderblock, concrete and asbestos building. Locked basement areas full of black and green mold. Dusty....likely that pesky asbestos.
Old blackboard, chalk dus all over, creaky floors.

damaged wallboard
some floors are missing tiles in offices
Lehman needs to have a plan of maintenance that is consistent.
Past attempts at making a request for paint job have not been filled. Not sure why. Floors are polished once a year.
Dirty
Paint is falling off of the rooms specially in room 207, the floor of room 223 and 221 squeaks and one side is deformed due to the wood never being replaced, so there is a lump that can cause one to trip. The wood is now black in this room as well.
There was once an avalanche of water bugs that came streaming into the room from a hole in the wall of Gillet 430 (or 418?). There's one men's room in the basement of Gillet, that's 5 flights down. Men leave the classroom... and don't come back.
old, tiles coming off not replaced, damage from leaks not addressed or replaced.
Some peeling paint in places.
ceiling tiles often leak when it rains
Everything seems kind of run down and drab.
There are frequent leaks on the ceiling and the floors in many rooms in Gillet need to be redone, they are very old.
All spaces have recurring leaks, plaster cracking and disintegration, and have not been freshly painted in at minimum 12 years.
Needs repair.
Floors would benefit for more regular and thorough cleaning.
It all looks so dark and poorly maintained. Our space should be inspiring! The bathrooms are beyond disgusting.
blackboards in classrooms are cracked
Uneven in terms of classrooms. Some have the new blue stuff on there. Some do not.
old and faded
The room needs a complete gut renovation.
Carman is one of the oldest buildings. The ceilings are run down, the floors are gunky, the bathrooms are often gross.

Classroom Accessibility



Classroom Accessibility Comments
Many of the classrooms only have the combined desk/chair combo, which is probably not comfortable for larger students and may be hard for students with physical disabilities to get into.
There is no means for students with Wheel chairs.
the doors are narrow, I honestly dont know how someone in a wheel chair would easily navigate and the rooms are small to move the chair around - the elevators are constantly having issues
ramps appear unsafe
Davis 126 has some difficulty with students in wheelchairs. Lab benches (which cannot be moved) are a little too close to the wall, giving students problems.
I would guess people with disabilities would have a hard time getting into a room that is packed with 35 desks (my classes should have about twenty at capacity but Lehman has seen fit to raise the number of students year after year so I now have 35 in a room that originally was meant for 20
Always an issue that we all need to work on.
The biggest issue would be getting around the room. It is a small room and we cram 30+ people into it, you cannot move around the room or around the desks comfortably.
elevator is slow

One elevator for all students in Carman hall makes for an impossible situation when classes are on.
When the elevators work. Otherwise, poor.
Mostly because of overcrowding; having to make additional space available for a special desk or interpreter(s) is extremely difficult.
The elevator is often slow and crowded.
there are so many desks that if a student is in a wheelchair it is hard to make space.
Fine until the elevators stop working and then a total disaster.
The chairs with desks are not accessible. There are no tables to use as desks for students who use wheelchairs
Often the elevators are down. Also, in a fire it is not possible for faculty to bring a student down the stairs in a wheelchair without liability
When the single elevator located in Gillet Hall is not functioning, only one floor is accessible for students in a wheelchair and that is via the Science Building. This occurred several times per semester.
when elevators go out, rooms are not accessible.
Speech Building relies on the sole elevator to transport students with disabilities up and down the floors. It is a long way to the elevator from the Paul Ave entrance . The elevator is often not functioning.
Gillet 2nd floor has access via the stairs and a single old elevator that frequently breaks down or gets stuck.
There is not enough room for all students in general, even worse for a student who needs accommodation or more space.
chairs are a little small for students of size-- classrooms are stuffed with desks so that it's hard to maneuver around them. Blackboards instead of white boards make it hard for students with vision problems to see and are tough on those of us with chalk allergies.
Apex. I had a student who was confined to a wheelchair who wouldn't be able to attend class at times because the elevator wasn't working.
Classes are too crowded to easily accommodate someone with a wheelchair. Also due to the crowding having a note taker just adds to an already over populated room
Only two small elevators in Carman and one small elevator in Davis. In Davis most rooms are not configured with accessibility in mind.
All chairs are attached to desks.
In a class like 308 or 301, there is not adequate room for students with walkers or wheelchairs.
The 108A door is heavy to open to enter the class room. The hall way doors to get to room 108A are also heavy to open. Wheel chaired students have to wait for someone to open doors. The elevator not working is another problem for wheel chaired students
Gillet Hall, Room 113. The room is too small for 34 students that we usually get. There is no extra room for someone who might need a wheelchair.
There's one elevator they can use, and it's frequently out of order. Some rooms are small.

<p>Classroom 311 is so crowded with student desks and chairs that it is difficult for a person in a wheelchair to access the room without practically sitting in the doorway. The lab spaces 322 and 324 have long rows of tables with only one aisle for access, that would be impossible for a person in a wheelchair to get into. They would have to sit in the aisle or at the short end of one of the long tables on the aisle and in 322 would therefore not have easy access to a computer.</p>
<p>they must wait for elevators.</p>
<p>1) Sometimes elevators in Carman are not working. I've seen times when both were not working. 2) When classrooms are crowded, it makes it difficult for students to navigate within the classroom.</p>
<p>The classroom is too small for the increased number of students.</p>
<p>It is not easy to get into Carman Hall. The computers work poorly.</p>
<p>The size of the office I currently work in doesn't allow for my wheelchair bound students to enter properly. I must empty the office of any existing chairs for access. The space only allows for one person in a wheelchair to enter. Non-wheelchair bound students fit comfortably although meeting with more than one person at a time is not possible.</p>
<p>The elevator in the speech building regularly breaks down. This has been a problem for years. Anyone with a cane, wheelchair or other mobility need cannot access this room.</p>
<p>Doorway is small as well as the desks</p>
<p>Students on wheelchairs simply do not fit in the computer labs due to the desks being too old school and large compared to the room's small size.</p>
<p>none of the buildings of campus are accessible to students and faculty with disabilities or special needs - minimum ADA requirements met are not enough to guarantee equitable access and success across disabilities.</p>
<p>The elevator frequently breaks down</p>
<p>Students need to take the elevator, some of them do not seem to have a key.</p>
<p>Elevator in Gillet only works with a key. Rooms 321 and 324 have fixed counters/benches, and were built decades before there were ADA requirements.</p>
<p>The elevator situation in Carman is always shaky (to get up to the 2nd and 3rd floor), the desks are inflexible, and I've twice had students fall on the ground when the desk broke under them.</p>
<p>Ca not accessible due to the stairs</p>
<p>There is no differentiation that I can see.</p>
<p>problems with elevators</p>
<p>Not accessible.</p>
<p>There is not an accessible way to get into the classroom, only stairs. We do not have an accessible row in the back of the lecture hall, our doors are not easy to open/accessible. I have mobility issues and I find working in that room challenging.</p>

Concerns or Accommodations for Returning to Campus

<u>Other Concerns or Accommodations for Returning to Campus</u>
Having windows that function. I'd important. Small classrooms for large classes
Rules enforce for social distancing, What supplies will be provided, Are materials going to be cleaned every day, What is protocols when students are sick.
there is NO ventilation in any of the rooms in carman - the rooms are small and tight under the best of circumstances and now it does not seem safe to have 30 people in a room the size of most of those classrooms. we are literally 1 foot and many times less from each other
The ladies restroom in Davis Hall frequently runs out of soap.
The are often not enough chairs in Davis 126.
Ventilation and cleanliness. Room are filthy
Cramped or non working elevators to transport equipment from Basement to higher floors. Frequency of cleaning near vending machines which are high traffic areas, and the cleanliness of cafe on the weekends in Carmen hall or Music building.
It's hard to imagine it would be possible to safely return to teach in Carman without full vaccination/herd immunity or major investment in ventilation.
The projectors are such a headache to use and I spend nearly 20-30 minutes each class period merely trying to get logged into the CUNY systems and the internet and various websites.
I worry about air quality.
Air quality/circulation and crowded classrooms are the main concerns. The air quality in Carman was of great concern before the pandemic. Now it is even more concerning. Crowded hallways is also of great concern. I do not know of any way to schedule classes efficiently that will eliminate large numbers of students in the hallways. Also, our own Professor Chudnovsky has been quoted about air circulation in indoor spaces and that social distancing cannot prevent the spread of the virus because air will travel throughout a given space.
The air circulation and vent condition are the primary concerns especially in the inside rooms with no outside air.
Class size will limit the number of students that could enroll in the course as they must sit apart. I am not sure if ventilation is adequate to ensure the safety of the instructor and the students.
Computer for instructor was in 2nd row next to windows. I would sit next to a student. I wish there was instructor podium with a computer and facing the students. But the room is a tight fit.
yes.
Even if classes are hybrid and in-person classes are half full I would feel incredibly uncomfortable teaching in these small and confined spaces
Faculty are unwilling to return to building/floor/rooms (classrooms and offices) that had poor ventilation and enough space in the past, pose new concerns in the present/future, and may or may not get addressed (given constraints of resources and timeframe).

Ventilation would be a big issue in this room (and in many rooms I've taught in in Gillet). It is also usually very crowded, if we were to try to socially distance in the room, you couldn't even likely get 10-15 people socially distanced in the space.
I am greatly concerned for my health - before the pandemic, I would have to bring cleaning supplies to Carmen to clean my office and wipe down desks /radiator surfaces in classrooms. The lack of fresh air in hallways, black mold in vents, inability to open windows more than 2 inches (and some the inability at all) all greatly concern me in addition to the lack of cleanliness. There has been a giant spider web and dust hanging from ceiling in Carmen's women's faculty bathroom on the 3rd floor for years. I would clean it but I am not tall enough.
there is only one elevator in the music building. When the elevator is out, it is awful for anyone with a physical need: elderly, wheel chair users, pregnant women. We must seriously have an alternative means of getting upstairs: second elevator or ramp or chair elevator.
YES!! We need reassurance and some proof that ALL faculty and staff OFFICES and CLASSROOMS are well ventilated and comply with CDC codes. PPE Plus that they will be wiped down and cleaned after each class !!
Mostly ventilation. And if different classes come in one after the other, as in a typical day, can the air be "cleaned" in between classes? Since aerosolized virus can float around for awhile, how can we have different groups using the same classrooms in the same day?
Ventilation is a problem - in September the AC is usually on which will just circulate the same air. I cannot imagine keeping windows open in November. How to socially distance while maintaining large class sizes?
The rooms are packed with too many desks. It's impossible to move around comfortably. It's hard to position the right number of desks in an arrangement if there are too many left over on the sides of the room. Having a student in every desk that's available would be way too crowded. In the basement of Carmen, there are often not enough chairs. Many chairs have broken arms. The rooms are crowded, poorly ventilated, and lack good technology. The displays are often green and too small. White boards are covered with the projections. The conditions are absolutely terrible.
No
Davis 219 is such a small room I don't think appropriate social distancing is possible unless the class size is extremely reduced. That, coupled with poor air ventilation is a big concern of mine
Biggest concern is airflow, especially in rooms/offices with no windows or windows are sealed.
Most of the seats in the lecture halls are broken many with jagged edges in the open.
sanitation is a huge concern
We must get computer stations in every room. Most universities have them so that you can work from a monitor in the class. It is absurd to ask faculty (esp. part-timers) to bring their own devices and not pay us b/c our rooms are not adequately equipped.
While the ventilation seems good, the temperature is often uncomfortable with no way to change it. It's especially problematic when it is way to hot. Additionally, the vents make a very loud and distracting noise when they are on.
Main concern--classrooms too small for 30 odd students; plus ventilation not good.
B-18 the Social Work Office has very poor air circulation. There is no way out in a dangerous situation due to no windows and one exit door.
Functional hand sanitizer dispensers in more locations.

<p>sound. IF we are to sit six feet apart and social distance, with windows and doors open for air circulation, something needs to be done about sound.</p>
<p>Cleanliness and ventilation are crucial —and Carman Hall doesn't meet any acceptable levels of these.</p>
<p>Classrooms are not big enough to hold more than 15 students with safe distancing.</p>
<p>Cleaning of rooms before/ after a class. Will there be TEAMS of B & G staff assigned to buildings during the teaching time framework who would have a schedule of classes and know specifically where/when to clean a room? What will the cleaning entail? There needs to be a campaign for mask wearing and mask discarding (lots of waste baskets). Occupancy of number of students in the classroom per CDC guidelines needs to be announced soon so that Fall scheduling can move forward. If classes are booked contiguously in a specific room, should there be a timeline defined for cleaning between classes?</p>
<p>poor ventilation and small rooms</p>
<p>i teach large class.</p>
<p>We often have trouble with the projector in room 201 (less so but sometimes also in 317 and 319).</p>
<p>number of students in classroom; lack of ventilation</p>
<p>It would be nice if ventilation could be improved. At the same time, I do not see how that could be done without major renewal of many buildings, which seems almost unrealistic given our budget situation.</p>
<p>There are a lot of questions about returning to teach. Are students and instructors going to need to get tested regularly? Will everyone who wants to return to in-person be required to be vaccinated? What happens when a student or instructor tests positive? How will classrooms be cleaned before and after class. What is being done to address crowding in the hallways/stairwells between classes? What is the limit of how many students can be in a classroom? Will PPE be required and/or provided?</p>
<p>How many people will be allowed in a room when there is social distancing and how are the rooms cleaned between classes.</p>
<p>There is no way that fresh air can circulate in the current set up of the room. The room is too crowded for students and some furniture will have to be removed.</p>
<p>no</p>
<p>It is not possible to run a class at even 50% capacity and have appropriate social distancing. 25% capacity would be possible.</p>
<p>Yes, the ventilation system is really bad in Carman Hall. It is essential that windows open and filters be used in the old forced air systems.</p>
<p>Sometimes the connectivity or the devices are not working well (such as computers, projectors, etc.).</p>
<p>Along with the Fine Arts Building being long overdue for renovation and updates, the immediate priority is making sure the ventilation system is highly functional</p>
<p>Any kind of a plan would be nice. Will the classrooms be disinfected between classes? What will be the procedure if a class is exposed to someone infected?</p>
<p>YES! the amount of students per classroom, there is not enough room to keep 6 feet apart and there is no ventilation whatsoever.</p>
<p>Ventilation, vaccines (students, staff, and faculty - we share offices), social distancing.</p>

I am wondering how "social distancing" would be applicable (or it would take effect at all!) when we return to the campus, given the fact that my classes usually rely on group/peer study sessions during some weeks.
The room is too small for the class size of 34. It is absolutely not safe and not possible to socially distance. The ventilation is very poor.
I would like to see ventilation upgraded as much as possible, and/or to be able to open windows when necessary.
The ventilation in carman hall is so poor that I would not teach there.
I'm concerned about large classes; overcrowding in classrooms; how clean restrooms will be maintained; PPE; contact tracing- if someone in a class tests positive, will there be protocols put into place for classes to quarantine?
Cleaning keyboards and surfaces; adequate spacing between students ... there is a specific layout in those rooms and I feel there are some challenges.
Yes--the single most important thing is class size. I have the impression that the administration is refusing to make any changes to enrollment caps, which will force us online even if faculty and students are willing and able to return to in-person instruction.
There is mold and mildew. Some colleagues report seeing black mold in air vents.
if we are to teach on campus with 1/2 class in person and 1/2 attending remotely, we will need some extra equipment in the classrooms - a camera that can project the teacher and in-class students to those attending remotely, and some sort of monitor in the classroom to project the students who are attending remotely so that the teacher can see/hear them and answer questions. A teacher cannot teach to a classroom and the remote students only present on her/his laptop screen.
MANY! Social distancing in the lab spaces would be virtually impossible. The lab in 322 has workstations for 24 students plus the instructor, but with social distancing guidelines, and because of the configuration of the tables (which are fixed due to the location of the electrical floor outlets for the computers) it would be unlikely to fit more than 6 people in the lab space. With the Classroom 311, It currently seats about 30 students but often a few more are squeezed in. It is an extremely crowded room. With social distancing, I doubt more than 8 students would be accommodated. I am also concerned about the air quality in all of the rooms I teach in. There's no circulation.
The classroom has no windows for fresh air. The air system is good in Science Hall, but I'd feel better if I could be in a room with open windows--but I'm not sure if that is a science-base feeling.
Yes. Would want to verify that classroom air filter system had a MERV of 13 or 14
Isn't asbestos, black mold, windows that don't open, no air circulation, and general filth enough????
Air circulation , hand sanitizers
I
windows should be open and only lecture auditoriums should be used as classrooms
Carman has serious ventilation issues and social distancing issues. I would suspect radon as well.
The poor ventilation issues in Carman Hall are concerning, and the fact that some classrooms don't have any windows or if there are windows, they don't open fully. Further, often we have a classroom that is too small for the class size, which makes for a very crowded physical space.

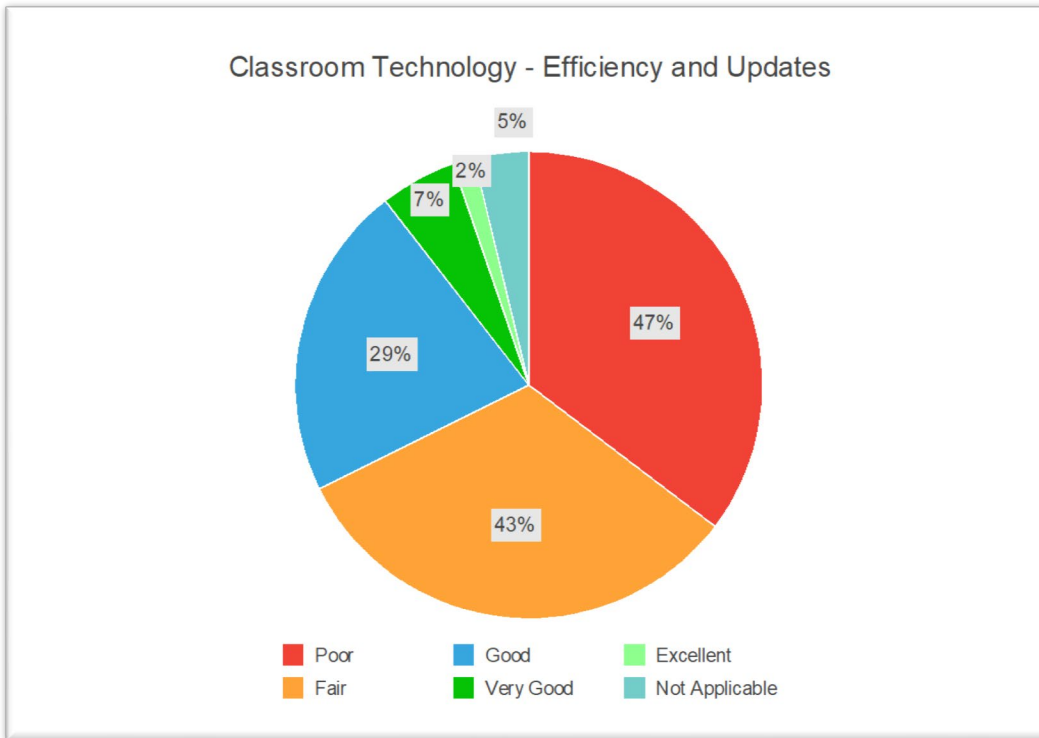
Very concerned. Very poor ventilation and the students are close together. I have not been given the vaccine yet.
We need to get outside air circulating.
I would not recommend returning for in-person classes. Our course enrollment is generally 100 students - undergraduate and 25 for graduate level classes. Nursing requires lab sessions that cannot be accommodated except in very small groups of students.
My biggest concern post pandemic include lack of proper ventilation as work in a windowless (closet like) office space with a non-working ventilation system. Due to the limited space the recommended 6 feet of distance accommodation is not possible. At this rate, I won't be able to meet with my student (s) in my existing space and observe necessary protocols for health and safety.
We need some way to virtual stream in this room. I'd like some assurance that the ventilation system is sufficient and what standards Lehman is using.
I am over 60 years old with a chronic health condition. My classroom can not accommodate social distancing. I believe that I got COVID in December 2019 from the students in my classroom. Not looking forward to returning
i have heard of a hybrid method of teaching that simply does not make sense. As instructors, we cannot teach a live class to students and at the same time set up cameras, audio and other things needed to also teach on zoom. In addition, a lot of the rooms in gillet are small, and based on CUNY and lehman recent practices of large classes, I cannot possibly see myself teaching a class in a room fit for 20 students, to 10 online and 10 or more online. Also, who is going to clean and disinfect these classrooms after every class? there are classes with a turnover of only 5 minutes, such as a class ending at 5:55 pm and another beginning at 6:00 pm. I dont believe the B&G staff can possibly do all of this for each class offered and it is ver doubtful that there will be new hires. Adjuncts and faculty should not have to do these cleaning either nor should they be overseeing student cleaning as this is not the duties of an educator.
There's an elevator for people with disabilities, but it breaks down and then students can't get to class. I would like to know how face-to-face office hours will work
functioning sinks, soap available, and hand sanitizer available. there is not enough staff or budget to maintain campus facilities clean and basic handwashing facilities fully stocked and working.
None; and I stress the importance of us returning to campus ASAP. The students are suffering immensely from remote learning. CUNY has to be prepared to arrange classes with social distancing and stop making excuses for not re-opening. There are several colleges in our vicinity that have re-opened successfully and are not having problems.
Ventilation of the building, classrooms and office. Will there be enough spacing amongst students and will students/staff be tested for COVID on a regular basis?
Assuming that we will need to continue to socially distance, the computer rooms will need to be totally reconfigured.
That everyone present is vaccinated.
social distancing is impossible and lack of ventilation make it difficult to wear a mask for extended periods of time
The airflow is an issue in the library. I'm concerned about social distancing as well.
air circulation, possibility of social distancing in small and sometimes overcrowded rooms. I have taught 35-40 students jammed into a small classroom.

The fact that we cannot require persons on campus to be vaccinated. If we cannot have herd immunity on the college campus, I don't see how we can be on campus healthy and safe.
Yes. Given that I have no knowledge about the effectiveness or operation of heating/AC and ventilation systems, I don't have a sense of how environmentally healthy the rooms are. I don't sense anything that causes me to think that anything is wrong, but I really don't know and the presence of COVID is obviously not something that I or others would be aware of.
The ventilation is poor in most of these classrooms and offices mostly because the windows can't be opened and the AC are old and loud. It would be great if that could be fixed. Social distancing will be difficult in rooms where the desks can't be moved.
We should not return to campus until there has been a full vaccination of all employees and students. Even that isn't necessarily going to be 100% effective, but it's the best chance we have to be safe.
Air quality
None
Very concerned. Will masks, vaccinations be required?
Deep cleaning? Distance? Rodents gone wild over the course of the pandemic
the bathrooms are very small.
Yes, T3 is an old, temporary building that has very poor ventilation
Technology will be paramount! We have very limited technology support in the classrooms. We should be able to videotape classes for those in quarantine, etc.
This is not being handled with due concern about spreading the virus. We need to be more careful and go slower. There should be NO pressure to force classes to take place in person.
The ventilation is not good. I don't understand how the place will be disinfected. The staff works so so very hard, but the building is understaffed and the custodians are overworked. The bathrooms are disgusting and have not been fixed in 30 years. I know because I have come across the same broken stalls in the women's bathrooms on the 3rd floor
Yes, there are many concerns.
air circulation and ventilation
I would not return to teach in a lecture hall in Carman, even at half capacity, without more information about the air quality/circulation in these rooms, and even then, maybe only at 1/4 capacity.
Yes, air flow and how many students will be able to meet along with the instructor in these rooms since many are quite small. There are also materials in these classrooms and so how will these be sanitized after use. Finally, if we go to a flex model, many of these rooms have old smartboards that do not have microphones or cameras for those zooming in virtually to attend to what is going on. B-15, a newly re designed room might be the exception here.
Most students suffered a financial drawback, and will take time to recover. Financially it may sense to them to take their course online.
The air quality; the ability to open windows; the time between classes and the possibility of cleaning in that period; the shared offices are also a major issue.

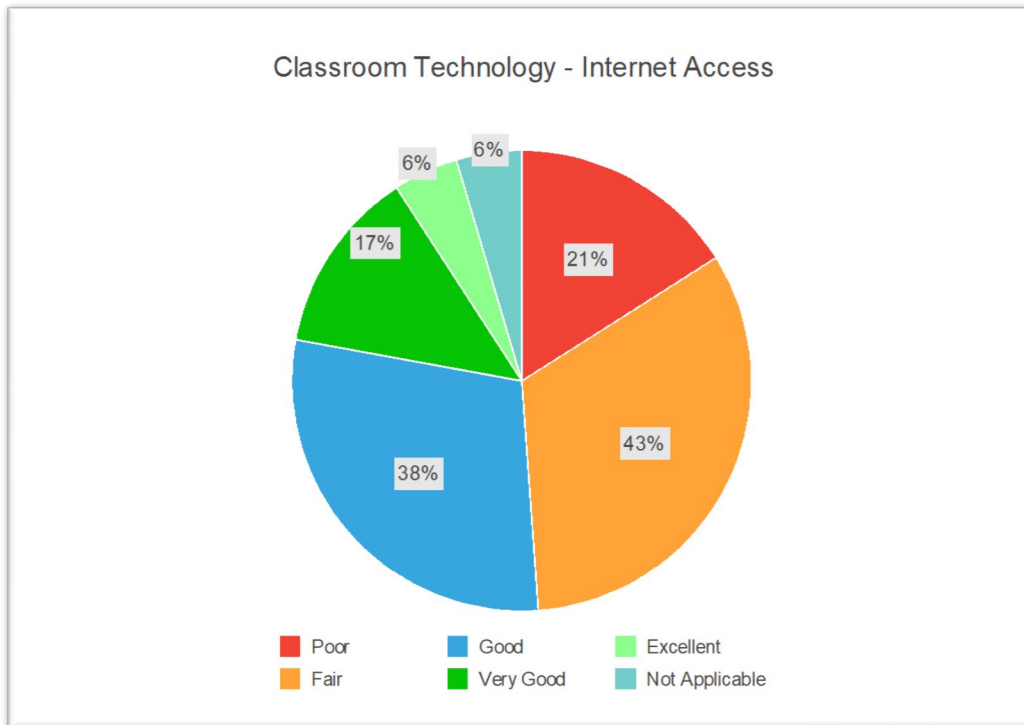
I am very concerned about going back to teaching online. My main concern is the lack of air circulation in Carman Hall classrooms. Windows do not open. Asbestos was recently removed from the building but there is no clarity on how efficient was this process. There are no other sources of air circulation in classrooms. The rooms are small to allow for appropriate measures for socially distancing.

ventilation! Windows that open. Regular cleaning of classrooms.

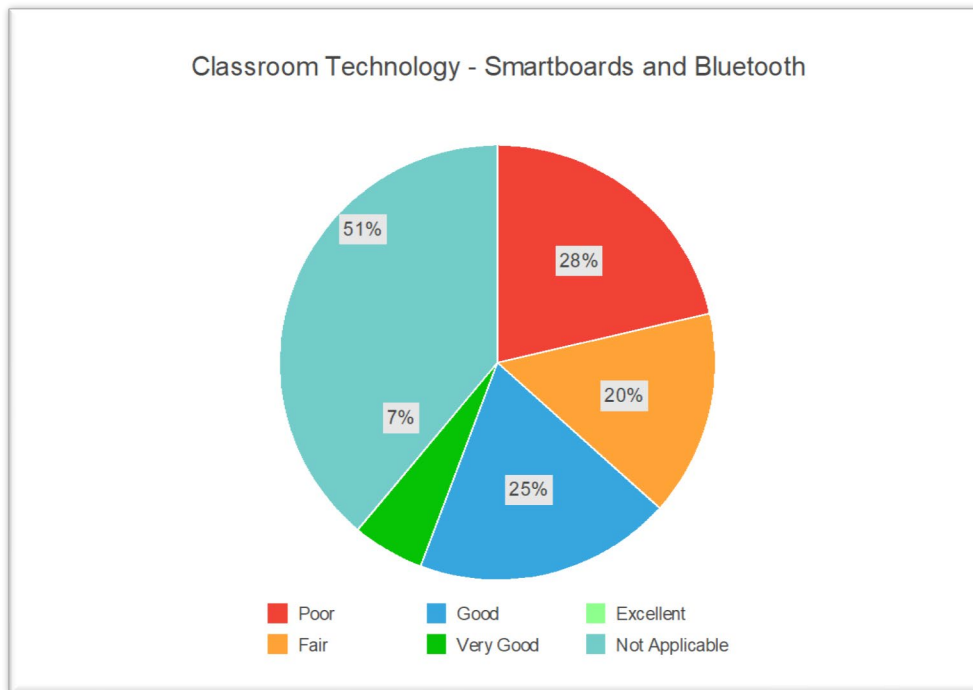
Equipment Efficiency and Updates



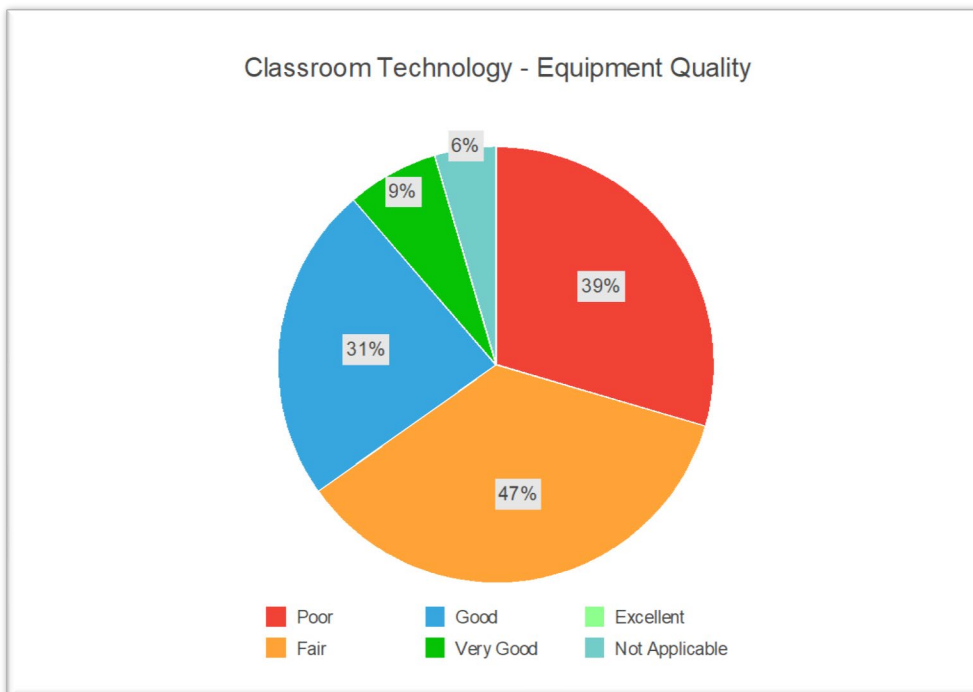
Internet Access



Smartboards and Bluetooth



Equipment Quality



Equipment Requests

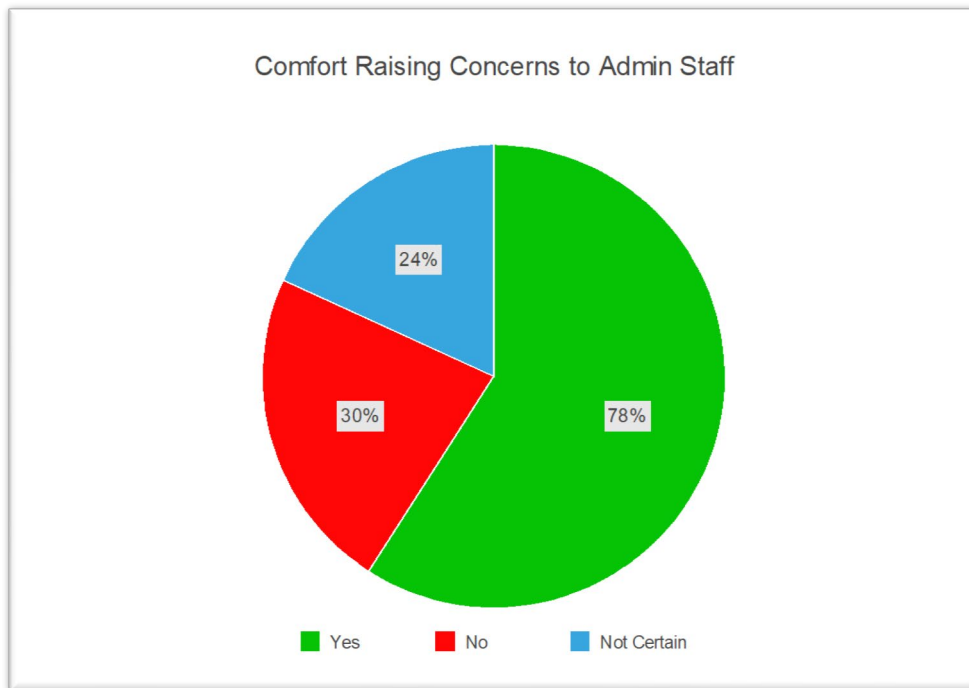
<u>What equipment in particular should Lehman offer to best teach course content? Please specify the needed equipment for the specific courses in which you teach.</u>
Smart boards should be added
There is only one computer lab in Gillet that seats 30 students.
Laptops, Tablets, Web Cameras, Headsets, Smartboards
there should be computers in each classroom - we have to carry a laptop up there and if its broken?
update all "smart" classroom facilities.
Update the computers, please!
Smart boards and bluetooth
Is there a reason why we do not have Wifi?
It would be great all the classrooms are smartclassrooms.
More Smartboard classrooms. More classrooms with computers so we don't have to lug laptops around.
I bring in my laptop as the desktops are not updated. Students need outlets for charging devices
If the instructor was to face the class and use the white board,there should be camera to capture it
each classroom should have a laptop built in--not the current system
The projectors in our classrooms break down frequently throughout the semester
Faculty complain of difficulty with tech links on walls - need for classroom hardware upgrade/redo
If we were to try to live-broadcast the lectures, there would need to be a lot of updating of equip
The classrooms don't have smart technology. Faculty must bring their own laptops as well as cables.
Each classroom needs a desktop computer with projector /wifi capabilities. We cannot bring our own.
There is no working smartboard in 325 or 417. We need cellphone charging stations for students, too.
Need to equip all classrooms with up to-date streamtechnology plus IT support is available for help
What smartboards? What bluetooth connectivity? Our classrooms have older PCs and wall plugs.
Having a computer in the room so I don't have to bring a laptop would be good; reliable internet; m.
Built in computer projector set ups, hard wired. Not backpacks with laptops.
computers for the nursing courses
Having a dedicated computer station in the classroom would be ideal, rather than lugging the cart
Internet connections in some rooms is poor.
We never have consistent internet in Carman Hall. We need computers in every room not smartboards.

Smartboards, laptops/iPad access to students and faculty.
Need smart classrooms. I'm still setting up a computer before each class.
Smart boards in all classrooms and better wifi
A document camera
faculty need access to high quality, lightweight laptops for teaching in classroom and online
Smar-tboards in all classrooms. Also the ability to record all lectures in all classrooms.
We need smart classrooms to best teach our course content
live-streaming technology
updated projectors, smartboards, computers in Gillet's computer science labs, audio & video, podiums
Internet routers. Students can connect without problem
smartboards and computers with projectors in each room
updated smart boards would help. Also, VGA connections are pretty outdated.
Microsoft 365 (Word and Excel and Powerpoint) applications are jfine.
Classes often only have projectors, and no computer hooked to them (or even cables to hook a laptop)
The classrooms in the Apex don't even have their own technology units, including their own computers
A smartboard would be good with supporting software. The ability to record a lecture in a classroom.
Stata statistical software package on all the computers in the room 242 Carman
In giving only a .FAIR rating, I want to say that some rooms have good equipment, and some have poor
Updated projectors and live-streaming capacity in Davis.
Smart Boards or at least white boards would be nice! better placement of outlets
Each classroom should have a tech podium, equipped with a laptop, strong internet connections
document camera for class room
Chairs (and clean desks) for classrooms; enough chalk supplies for the boards; dust-free classrooms
Functioning projector is sufficient.
Existing equipment is adequate
Computers are needed in all the classrooms. Having to rent computers is not going to work.
smart boards, audio setup and ports to connect laptops or have desktops installed in rooms
Internet connection is skippy: better connection
Whiteboard markers and serious cleaning supplies for the board. Make the smart board work better.
I don't care about equipment right now--we have much bigger problems to deal with now

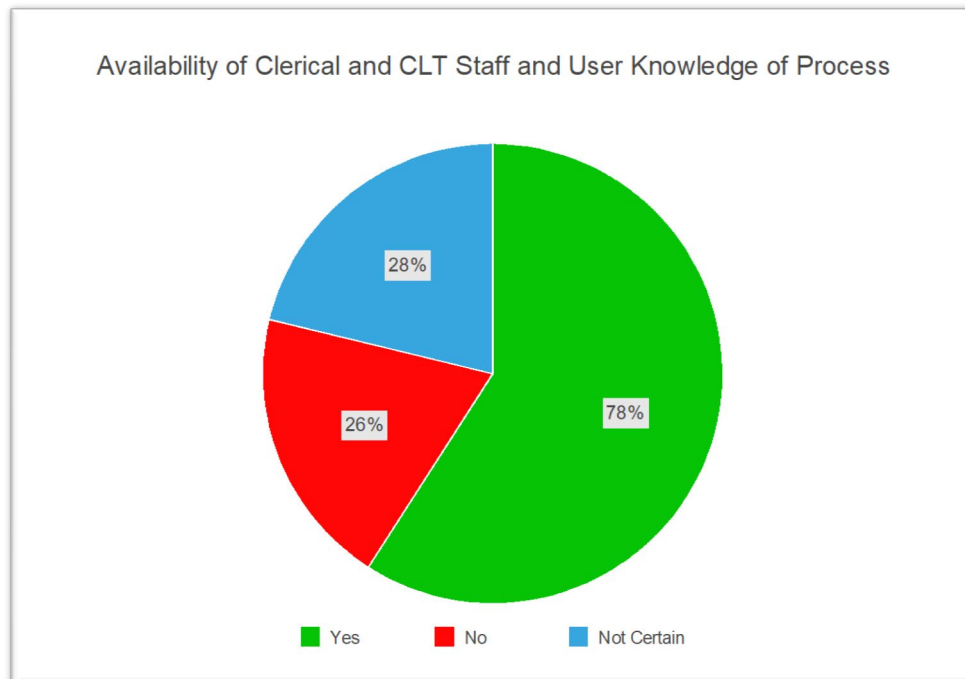
At Baruch, they have cabinets that contain computers. All you have to do is log in.
there is something wrong with this portal it only accepts one line of text
Labs and classrooms need systems allowing in-person + live streaming teaching. staggered classes
some computer issues due to dual boot computers. Better nowadays, but it has been work in progress
All classrooms need to be equipped with modern computer technology for teaching.
Things a bit better, but I've never once been able to project from computer to screen.
white dry erase boards in math classrooms
need good wifi and the ability to show things from the internet without worrying it won't work that
Working and newer computer, projector, screen and stable, high-speed Internet.
Unless there is a consistent plan for upgrading of technology and maintenance, it is chaotic.
very old computers in T3 building. Some classrooms 2nd floor have broken window shades making proje
We'd need some way for students learning remotely to hear comments by students in class and vicevers
Newer laptops with faster speed. Better connectivity
Our classrooms in Gillet need new desktop computers, more compact such as the Dell OptiPlex
Smartboards in ALL classrooms, particularly the ones in Gillet please. That chalkboard has got to go
working projectors and media cabinets in all classrooms.
Updated computers with current versions of all programs.
Wireless projection system that can work with laptops
In these labs there are no SmartBoards or other modern equipment
Traditional studio (fine art) furnishings
update computers and internet connectivity
Laptops with cameras
A dedicated computer in the podium of each room without having to sign out a laptop and cables
Many rooms still have blackboards. Pls update at least with a whiteboard, smartboard would be ideal.
Smart boards would be nice.
These questions are hard to answer because it's night and day between Carman 220 and Carman 327.
Smart board would be nice.
Clear directions.
video cameras for online learning capabilities

Smartboards, adequate microphone when teaching jumbo classes, efficient wifi
We should be able to video our sessions.
smart classrooms are needed
In an ideal world we would have the same equipment on the 3rd floor that we have in the multimedia
updated fast computers with remote access
Better wifi connectivity that can support a jumbo class size (over 150 students), new projectors
All rooms needs cameras/microphones/speakers to allow people who are virtual to participate.
Why are we still using chalks? It is an environmental hazard. Chalk dust cause lung issues.
There should be smart classrooms. Right now professors have to bring in the technology.
Provide adequate projectors and sound systems for all classrooms.
Just make sure it's up-to-date and functional; I've had to deal with so many broken accessories etc

Clerical and Administrative Staff Comfort Raising Concerns



Availability of Clerical and CLT Staff



Knowledge of Work Order Submission Process

