

# Macaulay Honors College

## History Teacher, BA

### Social Studies Education

Academic Plan: MHCHIST-BA

Program Code: 60340

This degree map is a term-by-term sample course schedule designed to assist you and your advisor in planning your 4-year academic path to graduation with a History Teacher Degree.

You and your advisor will use it, along with the program of study for your major (found in the [Lehman Bulletin](#) for your admission year) and Degree Works (degree audit system), to formulate your customized plan.

**30**

CUNY Common Core Credits

**9-18**

Additional Macaulay Honors Requirements

**12**

Lehman College Option Credits

**30**

Major Credits

**26**

Minor and Certificate Credits (required)

**4-13**

Elective Credits

#### LEGEND:

**Course Abbreviation**

**Credits**

Class Name

Blue: Lehman Core Requirement (LCR) &  
Macaulay Honors College Requirement  
*Requirement fulfilled*

Green: Major Requirement

Gold: Elective, Minor, or Certificate

# - see footnote

Underlined information is hyperlinked

# FRESHMAN

## FALL

<b>ENG 111</b> English Composition I <i>Required Core – Communication</i>	3 CR
<b>MHC 350</b> The Arts in New York City Fulfills <i>Flexible Core – Creative Expression</i>	3 CR
<b>LCR</b> <i>Required Core – Life and Physical Science</i>	3 CR
<b>LCR</b> <i>Flexible Core – World Cultures and Global Issues</i>	3 CR
<b>MAT 104</b> (depending on your math placement) or <b>Elective</b>	3 CR

Note: Macaulay Honors Advisement<sup>[5]</sup>

## SPRING

<b>MHC 351</b> The Peopling of New York City Fulfills <i>Flexible Core – US Experience in Its Diversity</i>	3 CR
<b>LCR</b> <i>Required Core – Quantitative Skills</i>	3 CR
<b>LCR</b> Foreign Language I <i>College Option - Foreign Language</i>	3 CR
<b>LSP ###/ MHC ###</b> <sup>[8]</sup> <i>Select one LSP/MHC Seminar</i>	3 CR
<b>HIA 3## or HIE 3##</b> <sup>[2]</sup> History of Ancient & Medieval Civilization/ Modern European History	3 CR

Note: Macaulay Honors Advisement<sup>[5]</sup>

15 FALL CREDITS + 15 SPRING CREDITS = 30 CREDITS

# SOPHOMORE

## FALL

<b>MHC 352</b> Science and Technology in New York City Fulfills <i>Flexible Core – Scientific World</i>	3 CR
<b>LCR</b> Foreign Language II <i>College Option - Foreign Language</i>	3 CR
<b>LSP ###/ MHC ###</b> <sup>[7]</sup> <i>Select one LSP/MHC Seminar</i>	3 CR
<b>HIU 3##</b> <sup>[2]</sup> History of the United States	3 CR
<b>Elective</b>	3 CR

Note: Macaulay Honors Advisement<sup>[5]</sup>

## SPRING

<b>ENG 121</b> English Composition II <i>Required Core – Communication</i>	3 CR
<b>MHC 353</b> Shaping the Future of New York City Fulfills <i>Flexible Core – Individual and Society</i>	3 CR
<b>LCR</b> <i>Flexible Core – Any area</i> <sup>[1]</sup>	3 CR
<b>HIA 3## or HIE 3##</b> <sup>[2]</sup> History of Ancient & Medieval Civilization/ Modern European History	3 CR
<b>HIU 3##</b> <sup>[2]</sup> History of the United States	3 CR

Note: Macaulay Honors Advisement<sup>[5]</sup>

30 PRIOR CREDITS + 15 FALL CREDITS + 15 SPRING CREDITS = 60 CREDITS

# JUNIOR

## FALL

<b>LCR</b> Foreign Language III <i>College Option - Foreign Language</i>	3 CR
<b>HIA 3## or HIE 3##</b> <sup>[2]</sup> History of Ancient & Medieval Civilization/ Modern European History	3 CR
<b>HIS 3## or HIW 3##</b> <sup>[2]</sup> Comparative History/ Asian, African, and Latin-American History	3 CR
<b>ESC 301</b> <sup>[3]</sup> Psychological Foundations of Middle and High School	3 CR
<b>ESC 302</b> <sup>[3]</sup> Social Foundations of Education: A Multicultural Perspective Note: Additional Macaulay Requirements <sup>[6]</sup>	3 CR

## SPRING

<b>Internship or Study Abroad</b> or <b>Elective</b> <sup>[7]</sup>	3 CR
<b>HIU 348</b> History of New York: City and State	3 CR
<b>HIS 3## or HIW 3##</b> <sup>[2]</sup> Comparative History/ Asian, African, and Latin-American History	3 CR
<b>ESC 429 or ESC 463</b> <sup>[3]</sup> Language and Literacies Acquisition in Secondary Education or Special Needs Education	3 CR
<b>ESC 434</b> <sup>[3]</sup> Teaching US History and Government In Middle and High School Note: Additional Macaulay Requirements <sup>[6]</sup>	4 CR

60 PRIOR CREDITS + 15 FALL CREDITS + 16 SPRING CREDITS = 91 CREDITS

# SENIOR

## FALL

<b>Senior Year Option 1 or 2</b> <sup>[9]</sup>	3-6 CR
<b>HIU 3##</b> <sup>[2]</sup> United States History	3 CR
<b>HIS 3## or HIW 3##</b> <sup>[2]</sup> Comparative History/ Asian, African, and Latin-American History	3 CR
<b>ESC 429 or ESC 463</b> <sup>[3]</sup> Language and Literacies Acquisition in Secondary Education or Special Needs Education	3 CR
<b>ESC 433</b> <sup>[4]</sup> Teaching World History to Middle and High School Students	3 CR
<b>ESC 476</b> <sup>[3]</sup> Field Work I	1 CR

## SPRING

<b>Senior Year Option 1 or 2</b> <sup>[9]</sup>	3-6 CR
<b>LCR</b> Foreign Language IV <i>College Option - Foreign Language</i>	3 CR
<b>LSP ###/ MHC ###</b> <sup>[8]</sup> <i>Select one LSP/MHC Seminar</i>	3 CR
<b>ESC 470</b> <sup>[4]</sup> Student Teaching in the Middle and High School Grades	3 CR
<b>ESC 471</b> <sup>[4]</sup> Student Teaching Seminar	3 CR

91 PRIOR CREDITS + 16 FALL CREDITS + 15 SPRING CREDITS = \*120+ CREDITS

[1] No more than two courses in one discipline may be used to satisfy Flexible Core requirements.

[2] Two of the 300-level courses (6 Credits) required for the History Major must be Research Intensive. Each semester, certain courses (HIA, HIE, HIU, HIS or HIW) are designated as Research Intensive. On CUNYfirst, the topic in the course would specify if the course is research intensive

[3] The following courses would be taken in the Middle/High School Education Minor: ESC 301, ESC 302, ESC 429, ESC 434 and ESC 476

[4] For the Social Studies Teacher Certification, the following additional courses would be taken: ESC 463, ESC 433, ESC 467, ESC 470 and ESC 471 (ESC 470 and ESC 471 must be taken together).

[5] Every Macaulay Honors student is required to meet with the Macaulay Honors Advisor prior to registration during their first four terms.

[6] Every Macaulay Honors student is required to complete a minimum of 30 hours of community service by their senior year.

[7] Every Macaulay Honors student is required to complete at least one (1) qualifying internship or study abroad experience. Students may fulfill this requirement with a paid, unpaid, and credit-bearing or non-credit bearing experience. In all instances, students must complete an MHC internship agreement form and subsequent internship evaluation, in order to be acknowledged for fulfilling this requirement.

[8] Every Macaulay Honors student is required to complete nine (9) credits in Upper Level honors courses (MHC or LSP). These courses can be taken at the Macaulay Honors College, which may require an ePermit (See Advisor). They may also be taken on campus by enrolling in an LSP Seminar.

[9] Macaulay Honors students may choose a Senior Option 1 or Senior Option 2 based on the following

Senior Option 1

Fall Semester: LSP ###/ MHC ### (select one LSP/MHC seminar)

Spring Semester: Honors in Major (Where offered) or LSP 481: Honors Tutorial

Senior Option 2

Fall Semester: LSP ###/ MHC ### (select one LSP/MHC seminar) and MHC 355: Research Seminar (Part 1

Spring Semester: MHC 355: Research Seminar (Part 2)

If students decide they no longer wish to pursue Social Studies Teacher Certification, they must redeclare the History major (36 credits), taking one more 300-level HIS/HIW course and one 300-level elective (HIA, HIE, HIU, HIS, or HIW), in lieu of the 6 credits of student teaching (ESC 470 & ESC 471).

*\*NOTE: Kindly speak with your Macaulay Honors advisor or Honors Program Director. For further information, kindly view the following link:*

<https://macaulay.cuny.edu/admissions/tuition-and-merit-scholarship/tuition-information/>

*NOTE: Writing Intensive Sections: Complete 4 sections designated as writing-intensive, 3 prior to earning 60 credits and 1 following. These sections may be searched by class attribute and are offered in General Education, major, minor and elective courses.*

See other degree maps.